

International Business

30029

Education and Examination Regulations 23-24

Academie voor Business en Entrepreneurship (ABE) & Academie voor Waardecreatie en Ondernemerschap (AWO)

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1 About the Education and Examination Regulations

These are the Education and Examination Regulations (EER). The EER provides information about the education and examinations. You can read about the rights and obligations that apply within your study programme here.

This EER is part of the [Students' Charter](#) (Dutch: [Studentenstatuut](#)) of Avans University of Applied Sciences. The [Students' Charter](#) contains the rights and obligations of enrolled students. You can find the full text of the [Students' Charter](#) and all the associated regulations on iAvans under Studentinfo.

1.1 Who is this EER for?

This is the EER for the Avans University of Applied Sciences (institution's database number 07GR) study programme(s) listed below. This EER applies to the 2023-2024 academic year.

Name of study programme	Variant (ft/pt/dual)	School(s)	ISAT-number	Degree (with addition) upon graduation	Title (with abbreviation)
International Business	ft	Academy for Value Creation & Entrepreneurship (Dutch: AWO)	30029	Bachelor of Business Administration (BBA)	Baccalaureus (bc.)
International Business	ft	Academy for Business & Entrepreneurship (Dutch: ABE)	30029	Bachelor of Business Administration (BBA)	Baccalaureus (bc.)

The rules in the EER apply to:

- All students who are enrolled for the 2023-2024 academic year and who are studying the programme listed above. By 'students' we also mean external students. These are students who only sit exams and do not follow any education.
- The Executive Board.
- The School Board(s).
- The Examination Board.
- The study programme staff members.

1.2 How should you read the EER?

- Where we say 'we', it refers to Avans University of Applied Sciences and the study programme listed in 1.1.
- Where we say 'you', it refers to you as a student or external student at Avans University of Applied Sciences.
- And where we write 'he/him', we also mean 'she/her' or 'they/them'.

1.3 What rules must the EER comply with?

The EER must comply with the Higher Education and Research Act (WHW) and the Avans '[Framework Policy for the Programme-Specific Part of the Students' Charter](#)'. This policy consists of the documents listed below. You can find them on iAvans.

- The Guide for drawing up Education and Examination Regulations.

- The Format for drawing up Education and Examination Regulations.

You can read about how the EER is drawn up in the last chapter of these Education and Examination Regulations.

1.4 How long is the EER valid?

The EER for an academic year is valid from week 1 of that academic year up to and including 31 August of the subsequent calendar year. If the EER for a new academic year is not ready in week 1 of that academic year, the EER of the preceding academic year remains valid until the new EER has been established and published.

1.5 Terms used in the EER

We try to explain all the terms used in this EER in the text. However, if the EER contains terms that you are not familiar with, see the glossary for an explanation. You can find the glossary in Appendix 1.

2 Admission, final level qualifications and professional requirements

In this chapter you can read about the requirements for admission to the study programme and what final level qualifications you will have mastered by the end of the study programme. If professional requirements apply to your programme, you will also find information about them in this chapter.

2.1 Admission

In order to be admitted to the study programme, you need a HAVO diploma, a VWO diploma or an MBO diploma level 4.

On www.avans.nl/international, on the page of your study programme, you can find any additional admission requirements for your study programme under the heading 'Admission' (Dutch: *Toelating*).

2.1.1 What if you do not meet the prior education requirements?

If you do not meet the prior education requirements, you may be eligible for an entrance examination. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (Dutch: [Regeling inschrijvingsvoorwaarden Avans Hogeschool](#)). You can find these on www.avans.nl and iAvans.

The entrance examination is administered by or on behalf of the School Board. The examination tests whether;

- you have the knowledge and skills required for the study programme.
- you have a good command of the English language. If the study programme is provided in a different language, then it tests whether you have a good command of that language.

2.1.2 What if you do not meet the additional admission requirements?

If there are additional admission requirements and if you do not meet these, you may be eligible for an inquiry into deficiencies. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (Dutch: [Regeling inschrijvingsvoorwaarden Avans Hogeschool](#)). You can find these on www.avans.nl and iAvans.

In order to be admitted to the study programme, the outcome of the inquiry must show that you have the same knowledge and skills as the students who do meet the additional admission requirements.

2.1.3 Admission to the study programme

If you wish to follow a study programme at Avans University of Applied Sciences, then you must have a higher general secondary education (havo) diploma, a pre-university level (vwo) diploma or an intermediate vocational education (mbo) level 4 diploma. You must also have taken the right subject cluster and the right subjects at secondary school. See the terms of enrolment to find out exactly what this means. They can be found on iAvans.

Avans University of Applied Sciences complies with the agreements of the Lisbon Convention. This means that we recognise degrees from other universities of applied sciences.

If you study International Business in Breda, the following applies:

- Study and examination achievements attained as part of another study programme at a domestic or foreign Higher Education Institution or at Avans University of Applied Sciences will be recognized if the learning objectives achieved do not substantially differ in terms of their content, level of qualification and profile from those of the study programme to which the credits are to be transferred. An overall assessment which takes the significance of those achievements to the attainment of the objectives of the study programme and the purpose of examinations into consideration is to be carried out in accordance with chapter 3 of the European Recognition Manual for Higher Education Institutions. With this in mind, a substantial difference exists if the applicant is expected to be impeded in successfully completing the course of study. It is the obligation of the Higher Education Institution to provide evidence that the existence of substantial differences can rightfully be claimed.

- Credit transfers as mentioned above may also include partial credit transfers.
- Decisions on credit transfers will be made by the ABE Examination Board.
- Applications for credit transfers will be processed within three weeks.

2.2 What final level qualifications will you have upon graduation?

In your study programme you are taught in such a way that you will be qualified to start working as a professional. By this we mean that after obtaining your diploma, you will have the knowledge, skills and professional attitude to make a successful start in the applicable work field.

In the programme profile this end level is described in terms of professional products and performance. The professional products and performance describe what the starting professional must demonstrate. They are established in cooperation with the professional field and are derived from the national professional profile of your study programme. This ensures that a judgement about the diploma equivalency of this study programme can be made with the same diplomas from other universities of applied sciences.

If your study programme is offered at multiple locations, these competencies may differ for each location. See Appendix 3 for information on the competencies that apply to your study programme.

In addition to this, the following applies to each bachelor student who started their study programme at Avans University of Applied Sciences since September 2016: upon graduation their English language competence must demonstrably be at a minimum CEFR level B2 for the 4 basic language skills (speaking and writing, reading and listening) for the professional domain for which they are educated in the bachelor's degree programme.

2.3 Professional requirements laid down in the law

Not applicable.

3 Study counselling

Every Avans University of Applied Sciences student receives counselling during his study programme. In this chapter you can read more about this counselling.

3.1 Counselling of students

Avans University of Applied Sciences provides every student with counselling during their study programme.

We ensure that our counselling activities comply with the [Avans Matching Framework](#). You can find this document on iAvans.

You are entitled to additional counselling if you:

- perform top-level sport in addition to your studies. The relevant rules can be found in the '[Regulations for student facilities/top level sports and studies](#)' (Dutch: [Regeling faciliteiten studenten/topsporters](#)). You can find these on the Sharepoint of Student Info.
- have the status of student-top entrepreneur. The relevant rules can be found in the '[Avans regulations students top entrepreneurs](#)' (Dutch: [Avans Studenten Topondernemersregeling](#)). You can find these on the Sharepoint of Student Support.
- have a functional impairment. The relevant rules can be found in the *Protocol 'Studying with a functional impairment'* (Dutch: [Protocol studeren met een functiebeperking](#)). You can find this on the Sharepoint of Student Support.
- are part of an ethnic or cultural minority for which the circumstances are such that it is difficult to follow a degree programme.

If you require additional counselling and think that you belong to one of these specific groups, get in contact with your Avans student counsellor.

3.2 How do we counsel our students?

In the first and second academic year, you will receive a letter or e-mail regarding your study progress in each study period, provided you have not yet been issued with study advice (see section 6.4).

Every student has a study and career counsellor/study and career guide who schedules a number of meetings with you to discuss your academic results. See below for information on how many meetings will take place.

If you follow a full-time programme, you will have at least 1 meeting per study period in year 1. The study and career counsellor/study and career guide will invite you for these meetings. In year 2, you will be invited for a meeting at least once. If your study results indicate that further discussions about your study progress are necessary, you will be invited for one or more additional meetings with your study and career counsellor/study and career guide.

For IB 's-Hertogenbosch:

In year 2, 3 and 4 you will be invited for a meeting at least once per study period by your Study and Career Guide (whom is often also your Personal Leadership Coach)

For IB Breda:

In Years 3 and 4 you will be invited for a coach meeting at least once a year.

If you follow a part-time study programme, you will have at least 2 meetings in year 1 with your study and career counsellor/study and career guide. In year 2, you will be invited for a meeting at least 1. If your study results indicate that further discussions about your study progress are necessary, you will be invited for one or

more additional meetings with your study and career counsellor/study and career guide.

3.3 The school records the discussions

The study programme records what has been discussed with you. Privacy sensitive information will be recorded in Osiris. When doing this, we comply with the rules set out in the [Avans University of Applied Sciences Privacy Statement](#). You are always allowed to access information about yourself and your study progress.

4 Tests, exams and propaedeutic examination and final examination

To receive your diploma, you must meet all the requirements set out in the examination programme. In this chapter you can read more about how the examination programme is structured.

4.1 What is the examination programme?

Your bachelor's degree programme consists of 2 main examinations: the propaedeutic examination and the final examination.

You pass an examination by completing all the units of study with a pass grade. This coherent whole of units of study is called the examination programme. To see what units of study there are, read the examination programme in Appendix 6. A unit of study is concluded with an exam. The exam consists of one or more tests. A schematic overview is provided in the glossary in Appendix 1.

4.2 What is an exam?

You will conclude each unit of study with an exam. This exam consists of 1 or more tests.

4.2.1 What is a test?

A test is a measurement instrument with which one examiner or several examiners assess and grade your knowledge, understanding and/or skills. An examiner is always appointed by the Examination Board (also see 4.8) and is usually a lecturer from your study programme.

Avans University of Applied Sciences uses various test formats. Appendix 6 shows you for each unit of study how many tests the exam consists of. For each test you will see which test format is used.

4.2.2 Oral tests

An oral test or exam is never open to the public. The Examination Board may decide to open the oral test to the public. They can do this on their own initiative or when requested by a student, teacher and/or examiner or others interested.

4.2.3 When can you request a test to be taken in a different manner or at a different moment?

In the following cases, you can ask whether you can take tests at a different moment or in a manner that is most suitable to your needs:

- You have a functional impairment.
- You participate in top-level sport.
- You are both a student and a top entrepreneur.

In case of a functional impairment you need to send a request to the Examination Board and discuss your situation with the Avans student counsellor. The Examination Board will request the student counsellor's advice. Partly on the basis of the student counsellor's advice, the Examination Board will make a decision.

If you have the status of student-top entrepreneur or if perform top-level sport in addition to your studies, information about how you can make agreements about assessments can be found in the '[Avans regulations students top entrepreneurs](#)' (Dutch: [Avans Studenten Topondernemersregeling](#)) and in the '[Regulations for student facilities/top level sports and studies](#)' (Dutch: [Regeling faciliteiten studenten/topsporters](#)). You can find these on Sharepoint.

If you want to take a test at a different moment or in some other manner because of some other special situation, you must ask the Examination Board for permission. Chapter 5 of this EER explains how to do this.

4.3 What information will you receive at the start of the unit of study?

When a unit of study begins, we will provide you with the following information:

- What the unit of study is about.
- What subjects, work placements/internships and practicums you must follow, and what these components entail.
- How many credits you can receive for the unit of study.
- Which test format(s) will be used.
- What assessment criteria and grading standards we will use.
- Whether the exam consists of several tests. In that case, we will inform you what sort of tests these are and in what order you must take them.
- The dates when you must take tests or hand in assignments.
- Which components of the unit of study involve compulsory participation.
- What aids you may use.

4.4 Do you have to register for a test?

4.4.1 What rules apply for the registration for written or digital tests?

You have to register for a written or digital test on time. The academic calendar shows the start and end dates for registration. More information can be found in the [Exam Rules and Regulations](#) (Dutch: [Toetsregeling](#)) on Sharepoint.

Note: you must not only register for written tests administered by RET but also for tests that are not administered by RET, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests. Note that there are official registration periods for non-RET tests as well as RET tests. See 4.4.2.

Have you missed the registration deadline for a written or digital test but still wish to take part? Then you can still register up until 5 working days prior to the test. However, you must pay administrative costs for this.

For this late registration the following rules apply:

- You must pay € 20 in administrative costs when you register.
- If you register in one go for several tests, you only pay € 20 in administrative costs for this cluster of tests.

In the 5 working days prior to the test it is not possible to register anymore.

4.4.2 What rules apply for the registration of other tests?

IB 's-Hertogenbosch:

You must register for all tests, such as projects, essays/papers, oral exams etc. This also applies to the resits of these tests. You must register for tests and resits **before** the test takes place.

You need to register for **all tests** of a unit of study in the **period** in which it is offered (quarter or semester). You can only register for exams **in weeks 1 and 2** of the period, at the start of the period.

For the tests of semester 1 you can register in week 1 and 2 of semester 1; for the tests of semester 2, you can register in week 1 and 2 of semester 2. The registration for tests applies to both opportunities: regular tests and resits.

If you fail to register before the test takes place, you may be refused to participate in the test. Please therefore register as soon as possible. In case you have not registered in time due to a legitimate reason please contact your semester coordinator as soon as possible

Registering for an exam means using one exam opportunity, even if you do not take part in this exam.

IB Breda:

You must not only register for written tests administered by RET or taken online but also for tests that are not administered by RET, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests. Note that the official registration periods apply to non-RET tests as well as RET tests. Registering for an exam means using one exam opportunity, even if you do not take part in this exam.

The registration weeks are week 1 up to and including week 4. If the resit is in the same period as the sit (so not in the next quarter), registration is always on Wednesday of week 9.

Separate rules for the late registration for RET and non-RET exams apply:

Late registration RET exams (written exams and digital exams)

If you did not register for exams in the regular registration period or on the registration day, you can still register late through Osiris Student until five working days before the exam date by paying €20. This applies to written tests and digital tests. Please realise that after the late registration period has closed, it is not possible to register for an exam anymore. The late registration procedure can be found on iAvans.

Late registration non-RET exams

If you have not registered in time for a **non-RET exam**, you can still register late by sending an email to info.CE.IB ORM.breda@avans.nl mentioning your student number and the exam code(s) and the name of the test(s) for which you wish to be registered. There is no fee for late registration of non-RET exams.

We accept late registrations for non-RET exams **up to and including Monday week 8**. For resits of non-RET exams in the same exam period/quarter, the late registration day is **Thursday week 9** (same as RET exams).

Late registration should be seen as a rare exception since there is every opportunity for students to register in the regular period/on the regular date.

Please realise that after the late registration period has closed, it is not possible to register for an exam anymore because the system in Osiris is closed. It is not possible to sit exams without registration.

4.5 What rules apply when you take a test?

See below for details of the rules that you must obey when taking a test.

The Board of your study programme is responsible for the examination programme and for the organisation of the tests. From the time when a test should start according to the timetable, the Examination Board is authorised to make decisions if any irregularities occur.

4.5.1 Provide valid proof of identity

If you take a test, you must prove your identity. The rules that apply to this can be found in the [Exam Rules and Regulations](#) of Avans University of Applied Sciences. These regulations can be found on the Sharepoint of Student Support. Without valid proof of identity, you will not be allowed to take the test.

4.5.2 If there is an unforeseen situation

Examples of an unforeseen situation: the alarm sounds, a student is unwell, or there is a network failure.

Whenever an unforeseen situation arises, the following rules apply:

- Always follow the instructions of the invigilator or examiner.
- The Examination Board decides if you are allowed to continue with the test, whether your test will be graded or not, and whether it is valid or not. This applies even if you have already submitted the work.
- If the Examination Board decides that your test will not be assessed or does not count, you may take the test again at the earliest opportunity. Within 2 working day after the unforeseen situation, Brightspace will provide details of where, when and at what time the new test can be taken.

4.5.3 *You are not allowed to take a test abroad*

You are not allowed to take a written or digital test that is part of your study programme abroad unless the Examination Board gives you permission.

In the Examination Board Bylaws you can read what rules apply. You can find this document on Brightspace.

4.5.4 *Incurring expenses for a test*

It is our aim that you submit your work, such as papers, essays, assignments, reports and theses, digitally as much as possible. However, this is not always possible, depending of the nature of the work. In that case printing and material costs are at your own expense. At the start of a unit of study, you will get information about the format of a test that needs to be submitted.

Where possible, the examiner assesses your work digitally. When the examiner wants to assess your work on paper, the printing costs are paid for by the study programme.

4.5.5 *Are there any more rules?*

The [Exam Rules and Regulations](#) of Avans University of Applied Sciences can be found on the Sharepoint of Student Support. There you will find details of all the rules.

4.6 What will happen if you do not obey the rules?

Have you disobeyed the rules for taking tests, or committed fraud or plagiarism? If so, this will have the following consequences:

- If an examiner or invigilator notices before or during a test that you are not obeying the rules, he may decide that you are not allowed to take the exam or that you are not allowed to complete it. The Examination Board will decide later what steps will be taken.
- The examiner may also notice after the test that you have not obeyed the rules. He must inform the Examination Board, who will decide later what steps will be taken.

In appendices 1 and 4 you can read what we understand by fraud and plagiarism.

4.6.1 *What measures can the Examination Board take?*

Based on the WHW (Higher Education and Research Act), the Examination Board is authorised to take measures if fraud is discovered. If there is a suspicion of irregularities including fraud, the Examination Board will initiate an investigation. When determining the consequence to be imposed, the Examination Board uses 5 categories. An overview of these categories is included in Appendix 4.

Apart from the consequences stated in Appendix 4, the Examination Board can ask the Executive Board to decide that you must leave the study programme.

4.6.2 *A meeting with the Examination Board*

Before the Examination Board makes a decision, they will want to meet with you. We call this the right to be heard. After the meeting, the Examination Board will make a decision and you will receive a letter or e-mail about it. The Examination Board will also inform the School Board. Chapter 5 explains what to do if you disagree with the decision made by the Examination Board.

4.7 How do we check for plagiarism?

The work that you create during your studies should be original and authentic. We assume that you produced your work completely by yourself. In order to assess this properly, we compare all the papers with each other and check them for plagiarism.

You must submit your papers, essays, assignments, reports, theses etc. digitally, on Brightspace. The nature of the work determines if this also applies to your study programme. You will be informed about this at the start of

the concerned unit of study.

By submitting a piece of work for assessment, you consent to us checking the work for plagiarism. You are not allowed to submit protected files.

The examiner or invigilator always submits a suspicion of fraud or plagiarism to the Examination Board. The Examination Board then initiates an investigation and decides if there is indeed fraud or plagiarism. If fraud or plagiarism has been established, the Examination Board decides on the sanction to be imposed. In appendix 4 you can read what forms of fraud and plagiarism are distinguished and what sanctions are applied.

4.8 Who assesses your test?

- Only an examiner may assess your test.
- The Examination Board appoints every examiner. This is usually a lecturer from your study programme.
- An expert from outside Avans can advise the examiner about your grade. This expert can only assess you if the Examination Board has appointed him as an examiner.

4.9 How will the examiner assess your test?

The examiner will assess your test as follows:

- He will assess whether or not you have achieved the learning objectives that correspond to the unit of study. To do this he will use assessment criteria and a grading standard. These have been established beforehand. The assessment criteria indicate what you will be assessed on. The grading standard indicates how the assessment of the test must be calculated.
- After the examiner has graded a test, he analyses it. If he concludes that the grading standard is not right, he will ask the Examination Board for permission to change the grading standard. This is only possible if the grades in Osiris have not been made final yet.

4.9.1 What kind of grade will you receive for a test?

Your examiner can grade your test as follows:

- With a number grade from 1 up to and including 10.
 - Grades for tests are rounded to one decimal place.
 - A 5.5 is a pass grade. A 5.4 is a fail grade.
- With a word grade of outstanding, very good, good, very satisfactory, satisfactory, almost satisfactory, unsatisfactory, very unsatisfactory, poor or very poor.
- With a pass or fail.

The following table shows the relationship between the various grades.

10	Outstanding	OS	Pass (PASS)
9	Very good	VG	
8	Good	G	
7	More than satisfactory	MTS	
6	Satisfactory	SA	
5	Almost satisfactory	ASA	Fail (FAIL)
4	Unsatisfactory	USA	
3	Very unsatisfactory	VUSA	
2	Poor	P	
1	Very poor	VP	

In addition to the above grades, the following results can also be registered in Osiris:

- Not present (NP), if you registered for the test but did not take part in the test. The registration counts as a used test opportunity.
- Ungradable (UG), if your test could not be graded because you did not meet the requirements (for example formatting requirements or attendance requirement). This also counts as a used test opportunity.
- Exemption (EX), if the Examination Board has granted an exemption from a test (see 4.14).

4.9.2 If you disagree with your grade

If, after the test review, you disagree with your grade, you can submit an appeal to [the Examination Appeals Board](#) (College van Beroep voor de Examens). You must do this within 6 calendar weeks after the date the grade was published.

The appeals procedure and the way in which the [Examination Appeals Board](#) will process your appeal are explained in the '[Regulations of the Examination Appeals Board](#)' (Dutch: *Reglement van orde van het College van Beroep voor de Examens*). You can find this document on iAvans under Studentinfo.

4.9.3 When have you passed an exam?

You can pass an exam in the ways set out below. The examination programme (appendix 6) shows which way applies to each test.

- For all the tests of a unit of study you have obtained one of the following grades:
 - the number grade 5.5 or higher.
 - the word grade 'Satisfactory' or higher.
 - the grade 'Pass'.

4.9.4 We convert results obtained abroad to a grade

Pass grades obtained at a foreign educational institute are converted to a grade, if possible. To do so, we use the conversion tables (ECTS grading tables) of Avans University of Applied Sciences and the foreign partner institutes. For this conversion the specific situation of the country where the result was obtained is taken into account, for example the grading system and cultural differences. If it is not possible to convert the results obtained abroad, your pass grades will be registered as the word grade 'Pass'.

More information about this can be found on goingabroad.avans.nl > Study > Step 6: return to Avans > 6.2 ECTS credit recognition. You can also find the Avans conversion table here.

4.9.5 How do we calculate your exam grade?

For exams that consist of more than 1 test we calculate the average. Only number grades and word grades are used to calculate the average. Word descriptors count as a grade based on the table included in section 4.9.1. You will find the weight of your tests in the 'Weighting' column of the examination programme in Appendix 6.

4.10 When will you receive your grade?

You will receive your grade within 15 working days of taking the test. The teacher registers your result in draft in Osiris. If this deadline cannot be met due to exceptional circumstances the study programme will inform you of this. After a maximum of 1 week after the review session of the test (see also: paragraph 4.11) the study programme will finalize your grade in Osiris. With that, your grade is finalized no later than eight weeks after you took the test. Only finalized results will be included in your study progress overview. You cannot derive any rights from provisional or draft results published in Osiris or elsewhere. Definitive test results can only be changed after a decision by the examination board.

When registering grades, we comply with the rules set out in the [Avans University of Applied Sciences Privacy Statement](#).

You can request an overview of your grades in Osiris.

4.11 If you want to review your test

Your completed test will be checked and graded before the resit for that test, and no later than four weeks after the grade is announced. When reviewing your graded test, you may also review the questions, assignments and grading standard used by the examiner to grade your test.

The following rules apply for the review:

IB 's-Hertogenbosch:

Please note that at present a policy for reviewing IB World assignments is pending. This policy will be published on Brightspace in Quarter 1 of academic year 23-24.

Review on location:

From the day you receive your grade, there will be 4 weeks during which you will have the opportunity to review how your test was assessed. When you review the grading of your test, you are also allowed to review the questions, assignments and assessment criteria used by the examiner to grade your test. The following rules apply for the review:

- o If a review of exams has been scheduled, the review will not take place at any other time.*
- o During a review, the assessor hands every student their exam to view.*
- o Apart from their exam, students may only have a pencil on the table.*
- o No photos, videos or audio recordings may be made during the review.*
- o Students may only review their own exam. An exam may not be given to others to review.*
- o Students may never take their exams outside the classroom.*

Online review:

The examiner may organise an online, classical feedback session. This is at the discretion of the examiner.

During this session the examiner discusses the most common mistakes and which knowledge is needed in order to avoid mistakes. The examiner will not discuss any individual test. In case you still might have any questions, you can ask for an individual conversation with the examiner.

Further rules concerning reviews can be found on Brightspace.

IB Breda:

From the day you receive your grade, you will have 4 weeks to inspect (or review) your test or exam. In the Education and Examination Regulations 4.11, the term 'test review' is used; at ABE we use the word 'inspection'. The following rules apply.

1. After each exam period, a meeting is held during which you will receive your exam papers for review. In case of Remindo exams, you will be able to review your exam in the Remindo environment. In case of online exams, the review details will be published on Brightspace. During this meeting you can also see model answers (examples). The review schedule will be published on Brightspace and/or in your timetable. You can review your exam papers only on the date and time scheduled.
2. You are not allowed to send a representative to the review meeting. If you cannot attend due to extenuating circumstances, you can request the examiner to allow you to review the exam at another moment. You must submit evidence of these extenuating circumstances.
3. During the meeting, the examiner who graded the exam papers returns your exam paper for review. In case of multiple choice exams, the scratch cards will not be returned. Besides these returned exam papers, you are allowed to have only a pencil on your desk. The pencils can either be provided by the lecturer or you must bring a pencil yourself. Before the review this will be communicated on Brightspace. For some reviews, examiners may decide not to allow any pencils. This will also be communicated on Brightspace.
4. In all cases, you are never allowed to have a pen, mobile phone, iPad, laptop, smartwatch or other electronic devices on you or on your desk. These items must be left in a place indicated by the examiner. You are not allowed to write on the exam paper, nor are you allowed to make photographs of the exam paper or otherwise copy it.
5. The examiner shows the model answers to the exam questions, without entering into a class discussion about the possible answers.
6. You are not allowed to take any exam papers outside the room. After the review session, the exams papers have to be handed to the examiner(s).
7. During the review, you may apply for a re-assessment of your exam paper. To do so, you must fill in a re-assessment form at the examiner's desk with a pen provided by the examiner and indicate what you wish to be re-assessed. You must also indicate arguments for the re-assessment. The re-assessment form as well as the exam paper must be handed in to the examiner. The whole exam will be re-assessed, not just the question(s) indicated by the student.
8. If you do not ask the examiner to grade your exam paper again, the grade thus becomes definitive.
9. Any additional rules about reviewing your exam paper in the Remindo environment will be published on Brightspace by the examiner. Note that it could also be that the review session will be done by an Avans invigilator.
10. Any additional rules about reviewing an online exam paper will be published on Brightspace by the examiner.
11. The instructions of the invigilator present must always be followed.
12. If you break the review rules, this will be communicated to the Examination Board, who will decide on the penalty.

4.12 How often may you take a test?

In every academic year you have 2 opportunities to pass a test. The first opportunity is during the study period in which we offer the unit of study. The second opportunity is called the resit.

For resits the following rules apply:

You are allowed to resit a test for which you have obtained a fail grade as well as a test for which you have obtained a pass grade. Resitting a test for which you have obtained a pass grade is only possible in case of written RET tests (either on campus or online) and if the test you want to resit is still offered in the examination programme of the study programme. For other test formats you are not entitled to a resit if you obtained a pass grade for the earlier test.

- If you do not use the first opportunity, you are allowed to use the second opportunity. You will not be entitled to an extra opportunity. However, the Examination Board may grant you permission for an extra opportunity in special situations. Chapter 5 explains how to ask for permission.
- If you take a test more than once, your highest grade will apply.
- All final resits of the examination programme of the first year of study take place before the summer break, no later than week 11 of the 4th study period.

4.13 How long do we keep tests and grades?

- We keep test questions/assignments of tests that demonstrate achievement of the final level qualifications for a period of 7 years. This also applies to the corresponding assessment criteria and grading standards. We keep your graded tests that assess achievement of the final level qualifications and for which you have obtained a pass grade for a period of 7 years.
- We keep test questions/assignments of all other tests for a period of 2 years. This also applies to the corresponding assessment criteria and grading standards. We keep your graded tests for a period of 2 years.
- We keep the assessment results of all tests for 7 years.
- We keep transcripts for 50 years.

4.14 Applying for an exemption from a test

You can apply for an exemption from a test if you can prove that you meet all the requirements of the test. To do this, you must send a request to the Examination Board. Chapter 5 explains how to submit the request.

4.14.1 What should you include in your request?

In your request, explain why you want to receive an exemption and include the following certified evidence:

- Copy of a diploma, certificate, deed or statement that demonstrates that you meet the requirements of the test.
- Copy of the list of qualifications that belong to that diploma, certificate, deed or statement.
- Copy of a list of documents that you have studied. Examples: course books, readers or class texts.
- Other documentary evidence showing that you ought to receive an exemption.

4.14.2 When will the Examination Board decide?

The Examination Board will decide on your request for an exemption within 4 weeks of receiving it. You will be informed by letter or e-mail. The Examination Board will keep a copy of the decision in your file. If you have been granted the exemption from the test, it will be noted in Osiris.

4.14.3 When can't you apply for an exemption?

- You cannot apply for an exemption from the graduation assignment.
- You cannot apply for an exemption from a test that you have already taken once.

4.14.4 Do you disagree with the Examination Board?

Chapter 5 explains what to do if you disagree with the decision made by the Examination Board.

4.15 How long does a grade or exemption remain valid?

Pass grades that you have obtained during your study programme will remain valid forever except when we determine that there is a limited validity period for a unit of study. The same goes for exemptions.

4.15.1 When is there a limited validity period?

We regularly update our study programmes. Every year the examination programmes are established again. We compare the old examination programme with the new examination programme. If a unit of study has been changed or removed, we will determine if the content of the old unit of study has become outdated. If this is the case, we will determine how long the pass grades in question will still be valid as from that moment. The minimum period is always the nominal study period of your study programme, for example 4 years if you do a bachelor's degree programme.

Once you have obtained your diploma, your grades cannot expire anymore.

If you are disenrolled without having obtained your diploma and you re-enroll, then we will determine upon your re-enrolment which units of study that you have already passed have lost their validity or will lose their validity in the short term.

4.15.2 How do I know if my grades expire?

For your study programme there are 1 or more units of study which have a limited period of validity.

In the *Overview limited validity period (Dutch: Overzicht beperkte geldigheidsduur)* you can find which units of study this concerns. This overview can be found on [Sharepoint](#). The overview also mentions when these units of study expire.

If one of your results is going to expire, you will be notified of this 1 year before the expiry date.

4.15.3 I object to my grade expiring

You can request the Examination Board to extend the validity period of the grade in question. Note that you must have good reasons for this. Chapter 5 explains how to do this.

4.16 When will you receive a diploma or statement?

The following explains when you will receive a diploma or statement. In chapter 1 you can read what the degree is that you will get with the diploma.

4.16.1 When will you receive a diploma?

Diploma for the Propaedeutic phase:

- If you study a bachelor's degree programme, you will receive the diploma for the propaedeutic phase when the Examination Board determines that you have passed all the exams of the propaedeutic phase.
- You must be enrolled for your study programme at the time when the Examination Board decides during its meeting that you have passed your propaedeutic examination. The meeting dates of the Examination Board in which the Examination Board decides that students have passed this examination are published at the start of the academic year.
- You will also receive a transcript with the diploma. The grades on the transcript are rounded to 1 decimal place.

Diploma for a Bachelor's degree:

- You will receive the diploma for the bachelor's degree when the Examination Board determines that you have passed all the exams of the post-propaedeutic phase of the study programme.
- You must be enrolled for your study programme at the time when the Examination Board decides during its meeting that you have passed your final examination. The meeting dates of the Examination Board in which the Examination Board decides that students have passed this examination are published at the start of the academic year.
- You will also receive a diploma supplement. This supplement contains information about the study programme that you have followed. Your transcript is part of this supplement. The grades on the transcript are rounded to 1 decimal place. The supplement complies with the rules of UNESCO-CEPES and the Netherlands Association of Universities of Applied Sciences. You will receive a diploma supplement in English. You can also receive a supplement in Dutch, if requested.
- If you have passed all the exams of the post-propaedeutic phase, but want to postpone the moment that the Examination Board determines that you have passed the bachelor examination because you want to obtain the credits for an extra unit of study and have these certified, you will have to request this no later than 4 weeks before the date the Examination Board makes this decision. Chapter 5 explains how to do this. You must indicate how long you wish to postpone the decision.

4.16.2 If you disenroll from the study programme without a degree

If you disenroll from the study programme before you are entitled to a degree, you can ask the Examination Board for a statement listing the exams that you passed. Chapter 5 explains how to do this.

4.17 How can you graduate cum laude?

To receive the designation cum laude on your diploma for the propaedeutic phase of your bachelor's degree programme, you must meet the following requirements:

- The weighted average of the grades of all units of study in the examination programme of the propaedeutic phase is at least 8.0. The grades of the units of study are weighted based on the number of study credits of the units of study.
- You have never committed fraud during the study programme.
- The grade 'pass' does not count for the calculation of your weighted average. If all tests in the study programme are assessed as pass/fail, no cum laude can be rewarded.
- Word grades as mentioned in section 4.9.1 count as number grades. For the conversion of word grades to number grades the table in 4.9.1 is used.
- Exemptions do not count in the cum laude regulations.
- You have not obtained a grade lower than 6.5 for a unit of study.

To receive the designation cum laude on your diploma for the bachelor's degree programme, you must meet the following requirements:

- The weighted average of the grades of all units of study in the examination programme of the main phase of the study programme is at least 8.0. The grades of the units of study are weighted based on the number of study credits of the units of study.
- You have never committed fraud during the study programme.
- The grade 'pass' does not count for the calculation of your weighted average. If all tests in the study programme are assessed as pass/fail, no cum laude can be rewarded.
- Word grades as mentioned in section 4.9.1 count as number grades. For the conversion of word grades to number grades the table in 4.9.1 is used.
- Exemptions do not count in the cum laude regulations.
- You have not obtained a grade lower than 6.5 for a unit of study.

- For the graduation project, you have obtained at least the grade 8.0.
- The minor does not count in the cum laude regulations.

5 Sending a request to the Examination Board or lodging an appeal

In this chapter you can read about what you need to do if you have a request for the Examination Board. The chapter also explains what you can do if you disagree with a decision made by the Examination Board or an examiner.

5.1 Do you have a request or complaint for the Examination Board?

In the other chapters of this EER you can read about the scenarios in which you can send a substantiated request to the Examination Board. For example, you may send a request concerning the following issues:

- You can prove that you already meet the requirements of a test and would like an exemption (also see 4.14 and 6.3).
- You would like an extra opportunity to sit a test and have good reasons for this (also see 4.12).
- You have a functional impairment and would like to take the test in a manner that suits you or at a different moment. The relevant rules can be found in the '[Protocol Studying with a disability](#)' (Dutch: [Protocol studeren met een functiebeperking](#)). You can find this on iAvans under Studentinfo (also see 4.2.3).
- You take part in top-level sport or you are a student top entrepreneur. Therefore you would like to take the test in a manner that suits you or on a different date. The relevant rules can be found in the '[Regulations for student facilities/top level sports and studies](#)' (Dutch: [Regeling faciliteiten studenten/topsporters](#)) and in the '[Avans regulations students top entrepreneurs](#)' (Dutch: [Avans Studenten Topondernemersregeling](#)). You can find these on the Sharepoint of Student Support (also see 4.2.3).
- You have other reasons why you would like to take the test in a manner that suits you or at a different moment. For example because of personal circumstances. You must always report these circumstances to the Avans student counsellor.
- You have a complaint about a test, the way in which you must take a test, or about the examiner. If this examiner is also on the Examination Board, he cannot be involved in the ruling on this case.
Note: You must have submitted your request to the Examination Board within 6 weeks of the relevant act or event/circumstance.
- You want to postpone the moment when your diploma is issued (also see 4.16.1).
- You want to get an exemption from a threshold (also see 6.8).
- You need permission to follow a minor that you have compiled yourself and which is not listed in the [Avans minor catalogue](#) or in the '[Kies op Maat](#)' minor list (also see 6.1.1 and 6.1.2).

5.1.1 Where should you send your request?

You should send a request to the Examination Board via examencommissie.avans.nl.

5.1.2 How does the Examination Board deal with your request?

Within 4 weeks after the date that the Examination Board received your request, you will receive the Examination Board's decision.

When making a decision, the Examination Board bases it on, among other things, the EER and the Board's own policy. In the '[Bylaws](#)' (Dutch: [Huishoudelijk reglement](#)) of the Examination Board of your study programme, you can read the policy that the Examination Board has formulated regarding how they will deal with for example the above requests.

You can find the [Bylaws](#) on Brightspace.

5.2 Unforeseen circumstances

If unforeseen circumstances arise which are not laid down in the EER, the Examination Board and the School Board will make a decision on these in joint consultation. You will receive a letter or e-mail setting out and explaining the decision made by the Examination Board and the School Board. It will also tell you what you can do if you disagree with this decision. And by when you must do that.

5.3 Do you disagree with a decision?

If you disagree with a decision made by the Examination Board or an examiner, you can submit an appeal to the [Examination Appeals Board](#) (College van Beroep voor de Examens). You must do this within 6 calendar weeks of the date on the letter or e-mail regarding the decision.

The appeals procedure and the way in which the [Examination Appeals Board](#) will process your appeal are explained in the '[Regulations of the Examination Appeals Board](#)' (Dutch: *Reglement van orde van het College van Beroep voor de Examens*). You can find this document on iAvans under Studentinfo.

6 The full-time bachelor's degree programme

This chapter describes your bachelor's degree programme. You are taking the following full-time programme:

Name of study programme	School	Major
International Business	School of Value Creation and Entrepreneurship (Dutch: AWO)	International Business
International Business	School of Business and Entrepreneurship (Dutch: ABE)	International Business

6.1 How is the study programme structured?

A study programme consists of a propaedeutic phase and a post-propaedeutic phase. The propaedeutic phase is the first year of your study programme and consists of 60 credits. The post-propaedeutic phase is the phase after the propaedeutic phase.

For this study programme you must obtain 240 credits. You can do this over a period of 4 years.

- The study load of a unit of study is indicated in study credits. 1 credit equates to 28 study load hours.
- The study load of the programme equates to 240 credits.
- The study load of the propaedeutic phase equates to 60 credits.
- An academic year is 42 weeks. An academic year consists of 4 study periods of 420 study load hours. A semester consists of 2 study periods. In the [academic calendar](#) you can see when each period starts. It can be found on iAvans.

In Appendix 6 you can find the details of your examination programme.

Your study programme includes the following items:

- You follow compulsory units of study relating to your study programme. We call this the major. For this you need to obtain 210 credits.
- In addition, you choose a number of units of study yourself. These do not have to belong to your study programme. In total you need to obtain 30 credits. These units of study are called a minor.

6.1.1 Which minor can you choose?

You can choose a minor from:

- the [Avans minor catalogue](#).
- the '[Kies op Maat](#)' minor list.

Or you can compile a minor yourself.

When compiling a minor yourself, you must ensure that the level of the minor is sufficient.

For a minor prerequisites may apply. You yourself are responsible for knowing and meeting these prerequisites.

6.1.2 When do you need permission for a minor?

Not applicable.

6.1.3 What specialisation can you choose?

You cannot choose a specialisation in this study programme.

6.2 What language is this study programme in?

In your study programme, the language used for teaching and assessments is English. Parts of the education can be administered in another language, for example if it concerns a language other than English.

Appendix 6 states the language in which your units of study are provided and tested.

6.3 What prior education entitles you to an exemption?

The following explains what prior education entitles you to an exemption and from what. The Examination Board always grants permission on an individual basis. Chapter 5 explains how this works.

6.3.1 You have an intermediate vocational education (mbo) diploma at level 4

You will not receive any exemptions if you have an mbo diploma at level 4.

6.3.2 You have a vwo diploma or equivalent

You will not receive any exemptions if you have a vwo diploma or an equivalent diploma (international students).

6.3.3 You have an Associate degree

There are no Associate Degree programmes that entitle you to exemptions from the IB study programmes in Breda and 's Hertogenbosch.

6.3.4 You have prior education of a different kind

IB 's-Hertogenbosch:

You are not entitled to standard exemptions. The Examination Board will determine any exemptions for which you are eligible. You can apply to the Examination Board for these exemptions. Chapter 5 explains how this works.

IB Breda:

ABE offers students the possibility of obtaining a dual degree. This means that upon graduation students will receive both the Bachelor of Business Administration degree of the International Business programme at ABE and the degree of a partner Business School abroad. To obtain this dual degree, IB students study at ABE as well as at a partner Business School in France, Germany, Hungary, Italy, or Mexico. There are also incoming dual degree students from France, Germany, Italy, Hungary, and Mexico. A dual degree programme implies that the incoming and outgoing dual degree students are exempted from parts of the IB programme.

If you do the dual degree programme, you will receive exemptions from the units of study mentioned in Appendix 7. The Examination Board must give permission on an individual basis. Chapter 5 explains how this works.

6.4 When do you receive the study advice regarding your study programme?

In the propaedeutic phase you will receive study advice in relation to your study programme no later than one year after you have started the programme. For this purpose, the Examination Board will look at the results of your tests of the propaedeutic phase. The Examination Board uses the study advice to decide whether or not you may continue with the study programme. If the Examination Board decides that you are not allowed to continue with the study programme, you will receive study advice with a binding rejection. To find out how that works, please read the next section.

You receive the study advice regarding your study programme at the following points in time:

- Did you start the study programme in period 1 of this academic year? If so, you will be issued with study advice by 31 August 2024.

6.5 When do you have to leave the study programme?

The Examination Board may decide to give you study advice with a binding rejection if they are of the opinion that there is no fit between you and the programme. A binding rejection means that you must leave the study

programme. The deciding factor is the number of credits that you have obtained. We must have given you sufficient study counselling. Chapter 3 and the [Matching Framework](#) explains what is meant by this. In addition, we must have issued a timely warning before you receive the study advice with the binding rejection. Timely means that you will get the warning at a time that you will still be able to improve your results. You will receive the timely warning from the Examination Board.

6.5.1 When do you receive study advice with a binding rejection?

The Examination Board decides that you must leave your study programme if you have not obtained enough credits from the propaedeutic phase at the end of the first year of study. If you have obtained fewer than 45 credits, then you will not have enough to continue. When we calculate the number of credits, the credits of all the passed tests are used in the calculation. If you have exemptions, we include the credits for these. When issuing the study advice with the binding rejection, we take account of your personal circumstances (also see 6.5.3).

The Examination Board makes the decision based on the number of credits in Osiris. Did you enrol for the study programme in the first period of this academic year (or by 1 February at the latest)? If so, the examination board will announce its decision by 31 August at the latest.

6.5.2 A meeting with the Examination Board

If the Examination Board decides that you need to leave the study programme, it will inform you of that by letter or e-mail. The Examination Board will also invite you to a meeting. We call this the right to be heard. During the meeting you will be given the chance to explain why you have not obtained enough credits. After that, the Examination Board will make a definite decision.

6.5.3 Are personal circumstances the reason why you have not obtained enough credits?

If you have not obtained enough credits, this may be due to personal circumstances.

If there is a chance that you may not obtain enough credits due to personal circumstances, you must inform the Avans student counsellor of your study programme as soon as possible. He will treat what you tell him as confidential.

What are the personal circumstances that we take into account?

- Illness.
- Functional impairment.
- Pregnancy.
- Special circumstances in your family.
- Membership of the Study Programme Committee, the Joint Consultative Council or the School Consultative Council.
- Administrative work for Avans University of Applied Sciences.
- Membership of the board of an active student organisation or an active social organisation, provided that it has full legal capacity.
- Status of top athlete.
- Status of student top entrepreneur.
- Other exceptional personal circumstances that have demonstrably influenced your study performance and as a result, you have not obtained enough credits.

In the '*Framework regulations for Students Participating in Administrative Activities*' (Dutch: *Kaderregeling bestuurlijk actieve studenten*) you can find the conditions that the membership or administrative activities must meet. The '*Regulations for student facilities/top level sports and studies*' (Dutch: *Regeling faciliteiten studenten/topsporters*) and '*Avans regulations students top entrepreneurs*' (Dutch: *Avans Studenten Topondernemersregeling*) state when you qualify for the status of top athlete or student top entrepreneur. They can be found on the Sharepoint of Student Support.

In case of personal circumstances, the student counsellor will provide the Examination Board with a recommendation. If this is the case, the Examination Board may decide to postpone the study advice. The Examination Board determines the length of the postponement period on the basis of your personal circumstances. The maximum period for which the study advice can be postponed is 12 months for each time the Examination Board decides to postpone the study advice. In addition, the Examination Board decides on the standard that the student must meet at the end of this period.

At the end of the postponement period determined by the Examination Board, the Examination Board decides if they will again grant postponement or if they will issue the study advice. When the Examination Board issues the study advice, you must meet the standard set by the Examination Board. When issuing the study advice, the Examination Board decides if you are allowed to continue with the study programme or if you get a binding rejection.

6.5.4 What will happen if you must leave the study programme?

If the Examination Board decides that you must leave the study programme, then we will disenrol you from the study programme and you will cease to be a student of this study programme from the beginning of the month following the definite decision. If possible, we will advise you about alternative study programmes that could be suitable for you. If you have been disenrolled, the following rule will apply to you:

- In any case during the following academic year, you can no longer enroll at Avans University of Applied Sciences as either a student or an external student for the following study programme(s).

Study programme	Name in Studielink/ Osiris (formal ISAT name)	Location	School	Variant	ISAT number
International Business	International Business	's-Hertogenbosch	School of Value Creation and Entrepreneurship (Dutch: AWO)	Full-time	30029
International Business	International Business	Breda	School of Business and Entrepreneurship (Dutch: ABE)	Full-time	30029

After a year, you may enrol again for the study programme in question, but only if the School Board considers it likely that if you start the study programme again, you can obtain enough credits for it. You must be able to make a strong case for this. For example, you have studied another programme at another college, or you have acquired work experience. If the School Board gives you permission to enrol again, all the rules about having to leave the study programme will apply again upon your re-enrolment. If you need to leave the programme again, then you will not be able to ask for permission again after a year.

6.5.5 Do you disagree with the decision?

Chapter 5.3 explains what to do if you disagree with the decision of the Examination Board that you must leave the study programme.

6.5.6 Special situations

- If you disenroll from the programme before 1st February of your first year of study (when you started in period 1) or before 1st September of your first year of study (when you started in period 3), you will not receive study advice nor a binding rejection.

6.6 If the content of your study programme changes

6.6.1 We evaluate our education

In order to continuously improve our study programme, we evaluate our education. We do this as follows:

IB 's-Hertogenbosch

To preserve the quality of our education we follow the Avans wide guidelines concerning quality known as "Quality in movement". The guidelines are translated into the quality assurance program as described in the AMIB Quality Management Plan 2019. The scope of this plan is until 2025 and is focused on preserving a future-proof curriculum that at any moment is accreditable. Central themes are "Preserving an external Focus" and "Flexibilization of education".

The following instruments are used to monitor the quality of our education:

- Cluster evaluation: Each period (quarter or semester) the program of that period is evaluated by means of an online written student questionnaire. The survey results are then discussed with a randomly selected student panel, to get insights into the reasons why students are (dis)satisfied. Together with staff evaluation results, the student evaluation results are used to formulate actions for improvements to the program. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.
- National student evaluation (NSE): In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.
- HBO-monitor and qualitative alumni-assessment: Bi-annually the input of these assessments is used to update the professional learning outcomes of our curriculum .
- Level specific Key Performance Indicators (KPI's): Of each phase of our curriculum relevant KPIs are monitored to look for trends, developments and disruptions that could indicate a misfit in the curriculum. Significant changes in numbers will initiate further research to possible causes and effects of these changes.
- Planning and program development: The results of all the evaluations are also periodically discussed within the study program advisory boards also referred to as Teepees, who will then advise the Dean and/or the Consultative Council regarding measures for improvement.
- More information: more information about the quality assurance program can be found in AMIB Quality Management Plan 2019.

IB Breda

- Each course (quarter or semester) is evaluated by means of a written student questionnaire, on line or on paper. The survey results are then discussed with a randomly selected student panel, so that we get some insight into the reasons why students are (dis)satisfied. Together with staff evaluation results, the student evaluation results are used to formulate measures for improvements to the courses. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.
- In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.
- The results of all the student evaluations including the NSE are also discussed with the Study Programme Advisory Council (SPAC), who will then advise the Dean and/or the Consultative Council regarding measures for improvement.
- In addition to the student surveys, ABE makes use of other tools to measure stakeholder satisfaction. For example, to measure the satisfaction of its alumni (graduated students), the programme participates in

the annual national HBO-Monitor (which measures the link between the programme and the labour market) and runs its own bi-annual Alumni Survey.

- In the ABE Quality Management Plan more information can be found about our quality management system.

6.6.2 What does it mean for you if units of study change or disappear?

We regularly update our study programmes. This means that we change the content of units of study and that we replace units of study. What does this mean for you?

If you followed a unit of study that has now been updated or that is no longer offered in the study programme and you have not yet passed a test of this unit of study in the following academic year, you will be given 2 more opportunities to pass the test if it concerns a written or digital test. In case of another test format, the study programme may decide to offer an alternative test. Again, you will have 2 opportunities to do this test. So this only applies to the opportunity to do the test. Classes will no longer be offered for the old units of study.

If you fail to pass the test or tests in the old unit of study after these 2 opportunities, you will have to take the test for the updated or new unit of study.

In the *Transition regulation* (Dutch: *Overgangsregeling*) you can find what these updated or new units of study are. The regulations can be found in appendix 5.

6.7 Can the content or the format of a test change?

The learning objectives on which the first test is based form the basis for the content of the second or following test. If the learning objectives change, there may be a change in the unit of study. In 6.6.2 you can read what this means for tests that you have taken but have not yet passed.

If you need to resit a test, then this resit must have the same format as the first test. This applies only if the resit is in the same academic year. The test format of the resit can only change in the same academic year if the Examination Board and the student have agreed to this.

6.8 The order of your units of study

Your study programme can determine that there is a compulsory order of the units of study. This means that having passed a particular unit of study is a prerequisite for starting another unit of study. In other words, there is a threshold.

For your study programme the following applies:

IB 'S-HERTOGENBOSCH

There are no threshold requirements in the Propaedeutic phase.

In the post-propaedeutic phase you are allowed to start your internship only if you have met the following requirements:

- You must have passed all the units of study of the propaedeutic phase (60 ECTS)

In the post-propaedeutic phase you are allowed to participate in the Graduation Project only if you have met the following requirements:

- You have passed at least one unit of study "Advice Level 2" and at least one unit of study "Specialisation Level 2", independent of IB profile chosen
- You must have passed at least one unit of study IB Expertise at level 2
- You must have passed at least one unit of study Personal Leadership at level 2
- You must have successfully completed and passed the YR3 internship at level 2

Rationale for the IB threshold Graduation Project:

In order to be able to participate in the Graduation Project you must have completed the personal and professional development units in order to be successful in your individual projects in an external organisation. The above mentioned requirements will provide the required knowledge, skills, attitude and professional experience with a mix of group and individual assessments, as well as an individual practical experience in an international professional practice environment. These requirements will ensure the right foundation for the individual execution of the Graduation Project.

Requirements for living and working abroad

The IB programme also sets a requirement of spending two out of three semesters (2 out of the three units IPE Internship, Minor and Graduation Internship) abroad. Although various situations are defined in which students may deviate from the requirements, in general the rules are set as follows:

1. Students who passed secondary education (MBO/HAVO/VWO) in the Netherlands will need to spend a minimum of two semesters away from the Netherlands.
2. Students with Dutch nationality who lived in and passed their secondary education in another country from the Netherlands will need to spend a minimum of one semester in another country from the Netherlands. If the student wishes so, s/he may spend the one required semester abroad in the country in which they passed secondary education.
3. Incoming EU students will need to spend a minimum of one semester in another country from the Netherlands. If the student wishes so, s/he may spend the one required semester abroad in their native country.
4. Incoming non-EU/EEA students do not have the obligation to spend two semesters abroad. However, they may spend a semester abroad in their native country or another country, providing country specific requirements for residence and work permits allow this.

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IB BREDA

There are no threshold requirements in the propaedeutic phase.

In the post-propaedeutic phase the following thresholds apply.

COHORT (started IB in) 2022/2023

Threshold before entering year 3:

- Obtained P diploma
- Obtained 50 ECTS of Y2

Thresholds in the IB programme - old

In the post-propaedeutic phase the following thresholds apply:

COHORT (started IB in) 2021/2022

Threshold before entering year 3:

- Obtained P diploma
- Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)

Threshold before entering year 4:

- Obtained P diploma
- Obtained 54 ECTS of Y2
- Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)

Threshold before starting with the graduation project in year 4:

- Obtained 2 ECTS of Consultancy Skills

COHORT (started IB in) 2020/2021

Threshold before entering year 3:

- Obtained P diploma
- Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)

Threshold before entering year 4:

- Obtained P diploma
- Obtained 54 ECTS of Y2
- Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)

-

Threshold before starting with the graduation project in year 4:

- Obtained 2 ECTS of Consultancy Skills

COHORT 2019/2020 and prior cohorts (students with a delay)

Prerequisite: students must have met the threshold requirements to enter year 4.

Threshold before starting with the graduation project:

- Obtained 2 ECTS of Consultancy Skills

Important note:

For the threshold calculation of the total number of study credits (ECTS) that have been obtained, the number of ECTS of the module assessments at the highest level in Osiris is used. So the ECTS obtained for a partial test only count if all the ECTS of the module have been obtained.

Rationale for the thresholds in the IB programme

The various thresholds in the IB programme have been implemented to enhance study success and avoid study delay. Experience has taught us that without thresholds based on ECTS, there is a significant number of students with a considerable delay that do not oversee their study path anymore and hence get demotivated. In addition, the number of ECTS has to be sufficiently high to guarantee sufficient knowledge and skills and consequently a high probability of success for the student to pass their graduation.

In more detail:

The requirement that students must have passed the modules of Year 1 and most of the modules of Year 2 to be allowed to start in year 4 is based on our conviction that these modules form the basis of the end qualifications and are an essential part of the student's toolbox. The modules are not just focused on content knowledge but also include transferable skills such as writing skills, business research skills, critical thinking, ethical and social

responsibility, intercultural proficiency and collaboration.

In order to start in year 4, it is essential that students have obtained all the ECTS of years 1, and a major amount of credits of year 2 and 3.

As to the requirement in the graduation threshold that students must have obtained the 2 ECTS of the exam Consultancy Skills, this module is a prerequisite for the graduation project because a pass grade for this module demonstrates that students have obtained sufficient research skills prior to entering the Graduation Project.

It is your own responsibility to know the compulsory order of the units of study. And also to make sure that you meet the threshold requirements so that you can start with the next unit of study. If you do not meet the threshold requirements, this may result in a study delay.

If you have not met a threshold but would nevertheless like to continue with other units of study, please contact your study and career counsellor/(personal leadership) coach. The study programme always commits itself to drawing up a feasible programme together with you. However, this does not mean that you will be allowed to do the unit of study for which you did not meet the threshold.

If you cannot participate in education or sit exams in one or more study periods, you are allowed to temporarily disenroll from your study programme. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (sections 2.8.2, 5.0 and 5.1) (Dutch: *Regeling inschrijvingsvoorwaarden Avans Hogeschool*). You can find these on iAvans.

6.9 Is there an attendance requirement in my study programme?

The study programme can decide that attendance is compulsory for certain units of study. At the start of a unit of study, we will inform you which parts require compulsory attendance.

9 Drawing up and revising the EER

In this chapter you can read about how we draw up the EER. You can also read about how we ensure that the EER always corresponds to the agreements made regarding your study programme.

9.1 How do we draw up the EER?

The School Board draws up the EER on the basis of the [Framework Policy for the Programme-Specific Part of the Students' Charter](#). There are 2 parts to this policy:

- The Format for drawing up education and examination rules. The School Board uses this document to draw up the EER.
- The Guide for drawing up education and examination rules (Dutch: Handreiking OER; only available in the Dutch language). This document provides an explanation per chapter or section with regard to the Format, referring to the WHW (Dutch Higher Education and Research Act) or Avans policy where possible, and it also gives guidelines for writing the EER of the study programme where possible.

9.2 Every academic year you will receive a new EER

We draw up a new EER for every academic year. This EER can be found at Studentinfo on iAvans. We draw up the EER in the following way:

- Every year the School Board evaluates the EER.
- The Study Programme Committee (Dutch: opleidingscommissie) does likewise. It sends its results to the School Board.
- If necessary, the School Board revises the EER based on the advice of the Study Programme Committee

and the Examination Board.

- The School Board sends the new draft to the Study Programme Advisory Council. The Study Programme Committee give their advice on the draft. The School Board decides what to do with this advice.
- The Study Programme Committee and the School Consultative Council (Dutch: academieraad) must approve the definitive EER. They do so in accordance with the '*Avans Joint Consultative Council Regulations*' (Dutch: *AMR reglement*).
- The School Board formally adopts the EER.
- The School Board makes sure that the students and staff members know before 1st September that there is a new EER.

9.3 Sometimes we have to revise the EER earlier

We occasionally have to revise the EER during an academic year. We can only do this if doing so does not have a negative impact on our students. We revise the EER in the following way:

- The School Board discusses the necessary revisions with the Study Programme Committee and the Examination Board.
- After this, the Centre for Learning and Innovation checks whether the revisions correspond to the *Framework Policy for the Programme-Specific Part of the [Students' Charter](#)*.
- Then the School Board submits the revisions for approval to the Study Programme Committee and the School Consultative Council. The rules for this can be found in the '*Avans Joint Consultative Council Regulations*' (Dutch: *AMR reglement*).
- After the Study Programme Consultative Council and the School Consultative Council have approved the revisions, the School Board officially adopts the new EER.
- Students and staff members of the study programme receive an overview of the revisions.

9.4 Where can you find the EER?

You can find the EER at Studentinfo on iAvans and on on Brightspace.

This EER is part of the [Students' Charter](#) of Avans University of Applied Sciences. This charter sets out the main rights and obligations of our students.

Appendix 1 Glossary

Appendix 1 Glossary

Academic year	The time period starting on 1 September and ending on 31 August of the following year (Article 1.1 WHW).
Administrative Jurisdiction Division of the Council of State	The highest Dutch general administrative court for legal proceedings in the field of higher education, as referred to in article 7.64 of the Higher Education and Scientific Research Act (WHW). You can appeal to this institution against decisions made by a body of the university of applied sciences where you study.
Associate degree	A two-year study programme with a clearly defined programme corresponding to at least 120 credits (EC). The study programme is completed with the statutory degree Associate degree (Article 7.10a, section 2 WHW). If you have passed all the exams of the Associate degree, you will get the Associate degree diploma.
Avans Joint Consultative Council (Dutch: AMR)	The joint consultative council of the University of Applied Sciences as referred to in Article 10.17 of the WHW. This council consists of staff and students. The council is authorised to discuss all matters concerning Avans University of Applied Sciences. It has both the right of consent and the right to give advice to the Executive Board.
Bachelor	A four-year study programme with a defined curriculum corresponding to at least 240 credits (ECTS). The title 'Bachelor' indicates that a person has completed a full vocationally oriented study programme at a university of applied sciences or has completed a basic study programme at a research university. If you have passed all the exams of the Bachelor's degree programme, you will get the Bachelor's degree diploma.
Brightspace	Brightspace is a digital learning environment where you can find information provided by the study programme.
Candidate	A student or external student taking part in a test, an exam or final examination.
Certified evidence	The Examination Board must be able to trace back who issued the evidence.
Examination Appeals Board (Dutch: COBEX)	Every institute for higher education has an appeals board as referred to in Article 7.60 of the WHW. When you are a student, prospective student, former student or external student, you can contact the COBEX if you disagree with a decision made by the Examination Board or by examiners.
Credit	The study load for the study programme and for each unit of study is expressed in credits. 1 credit is equivalent to 28 hours of study (Article 7.4, 7.4b WHW). 1 credit is 1 ECTS. The credit meets the requirements of the European Credit Transfer System (ECTS).
Cum laude	From the Latin term 'cum laude' (with praise).

Degree When you have passed the (final) examination or examinations of your study programme, you will receive the corresponding degree: the Associate degree, the Bachelor's degree or the Master's degree.

Digital test A written test that is carried out digitally, in which a group of students answer the same test questions in digital form, simultaneously and independently of one another.

Dual track Dual-track education is education where you combine learning and working.

Dublin Descriptors The Dublin Descriptors describe the final terms for study programmes at research universities and universities of applied sciences in Europe.

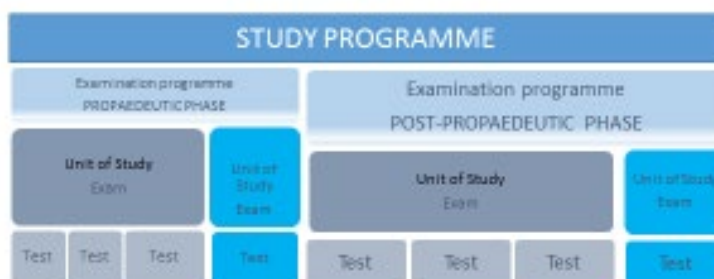
Exam An exam reflects the end result of a unit of study. By using 1 or more tests as a measuring instrument, the student's knowledge, understanding and skills concerning the unit of study are determined (see article 7.10 WHW). An exam always consists of 1 or more tests.

Examination (final examination) The total of all exams of:

- the propaedeutic or post-propaedeutic phase of the bachelor programme
- the Associate degree
- the master's degree programme

Examination Board The Examination Board is the body responsible for determining in an objective and professional manner whether a student meets the conditions imposed by the Education and Examination Rules in relation to the knowledge, understanding and skills required to obtain a degree. The Examination Board is set up by the Executive Board.

Examination programme



A study programme is a coherent whole of units of study. Each unit of study is concluded with an exam. This exam consists of 1 or more tests. All the exams of the units of study together are called the examination programme. The bachelor's degree programme consists of the examination programme of the propaedeutic phase and that of the post-propaedeutic phase and has 2 examinations, the propaedeutic examination and the final exam. The Associate degree and the master's degree programme each consist of 1 examination programme and have 1 final exam.

Examiner A person who is responsible for preparing, administering and assessing exams. He is appointed by the Examination Board before he can execute his tasks.

**Executive Board
(Dutch: CvB, College
van Bestuur)**

Board of the Avans Foundation, whose Executive Board is also the board of Avans University of Applied Sciences.

Exemption

As a result of a decision made by the Examination Board, you can be exempted from 1 or more tests of a unit of study. You will not have to take this test/these tests anymore because you have demonstrated that you already master the competencies in question.

External student

A student enrolled at Avans University of Applied Sciences but who is not allowed to follow classes. The student is only allowed to take tests (Article 7.32 et seq. of the WHW).

Final assignment

With a final assignment you demonstrate that you have mastered a competence at the end level. The format may vary. Examples are a thesis, a portfolio, a professional product, a graduation assignment or a (a series of) written test(s).

Fraud

Any form of acting, failing to act or attempting to act, instigating others to act or permitting others to act in such a way that precludes, in whole or in part, the proper and accurate assessment of a student's true level of knowledge, understanding or ability.

Fraud (article 7.12b Higher Education and Research Act) includes the following situations:

- a. during a test, a student is found to be using or to have made use of resources (other than the calculator, mobile phone, books, syllabuses, notes, etc. permitted by the examiner) whose use has not been explicitly permitted, or is later found to have done so;
- b. during a test, a student is seen to be looking at the work of (an)other student(s), or is later found to have done so;
- c. during a test, a student enables or allows other students to look at his work, or is later found to have done so;
- d. during a test, a student is seen to be providing information to other students about the contents and answers to the test, or is later found to have done so;
- e. a student engages in plagiarism, as defined in this glossary.

Serious fraud (art. 7.12b Higher Education and Research Act) includes the following situations:

- a. during a test, a student is seen to be providing incorrect or false information about his or her identity during the test, or is later found to have done so;
- b. during a test, a student is found to have had someone else represent him or her, or is later found to have done so;
- c. during a test, a student is found to have falsified documents, or is later found to have done so;
- d. during a test, a student is found to have committed fraud despite having signed a statement of authenticity, or is later found to have done so;
- e. a student obtains the questions or assignments from the test in question before the date or time at which the test will take place;
- f. a student falsifies or fabricates survey or interview answers or research data;
- g. a student tampers with a test that has already been marked during or outside the period of inspection;
- h. a student commits any form of fraud involving test results;

- i. a student improperly accesses education or tests;
- j. a student commits serious plagiarism, as referred to in this glossary.

a.

Full-time	Full-time education refers to education that is provided for at least 16 clock hours or 19 teaching hours per week and over a period of at least 7 months to students for whom attending a study programme is their main activity.
Higher education	Higher academic education and higher professional education.
Higher professional education	Education that focuses on the transfer of theoretical knowledge and the development of skills that are closely in line with the professional practice.
ISAT	ISAT is the programme code of your study programme. This code is registered in the Central Register of Higher Education Study (Dutch: Centraal Register Opleidingen Hoger Onderwijs – CROHO).
Kies Op Maat	In Kies Op Maat (KOM) you can find the range of minors offered by a number of universities of applied sciences.
Major	A coherent whole of units of study for the bachelor's degree programme that prepares the student for a specific professional profile. The major corresponds to a maximum of 210 credits. Options may be offered within a major. Various majors for a study programme can feature joint units of study.
Master	Subsequent education with a self-contained programme of at least 60 credits (ECTS) and with a nominal duration of at least 1 year of study following the bachelor's degree programme. 'Master' is a degree that indicates that someone has completed a master's degree programme at a university of applied sciences or a research university.
Matching	<p>The process in the first year of study of Bachelor and Ad study programmes that gives explicit attention to the question if the study programme is the right programme for the student. Together the student and the programme examine whether there is a "fit" between the student and the chosen study programme.</p> <p>The process has 3 phases:</p> <ul style="list-style-type: none">• match-0 (intake),• match-mid (halfway through the 1st year),• match-1 (at the end of the 1st year).
Minor	A coherent whole of one or more units of study for the bachelor's degree programme corresponding to a total of 30 credits. A minor is aimed at broadening or deepening the student's studies or offering transfer qualifications for a master's degree programme.
Nominal (study) duration	The duration of the study programme without exemptions and without study delays.
Paper	(Written) report relating to an assignment that is assessed to check whether the student has the required competencies. The assignment may be: work placement or graduation assignment, project, reflection assignment, specification of case study, etc.

Part-time	Part-time education is higher education that: <ol style="list-style-type: none">1. is conducted over a period of less than 7 months;2. lasts 7 months or more and that is conducted in less than 16 clock hours or 19 teaching hours per week;3. is structured in a way taking into account the student's other activities apart from their educational activities.
Period	An academic year comprises 4 study periods and/or 2 semesters. A study period consists of 10 or 11 weeks, a semester consists of 2 study periods. Study period 1 starts in September. The study periods can be found in the academic calendar, which is available on iAvans.
Plagiarism	The appropriation of published work carried out by others without an adequate source reference to the original author(s). Plagiarism is a form of fraud. There are various degrees of plagiarism, and it can occur in any form of work that has been submitted, whether it consists of text, visual material or audio material.

Less serious forms of plagiarism or incorrect referencing include:

- a. failing to include full references to sources used, or failing to reference correctly;
- b. using or copying visual material created by others, from known or unknown sources, without including correct source references, if that visual material does not significantly impeded the assessment of the work submitted.

Plagiarism includes the following:

- a. using or copying other people's texts, data, ideas etc., or developing those ideas, without including a full and accurate source reference. The extent to which the original work has influenced the work submitted is the primary criterion in this respect;
- b. using or copying of figures, graphs, tables, icons, illustrations or other visual elements without a full and accurate source reference, unless the use of this data is generally customary, it is reproduced in a highly simplified form or the source is generally known;
- c. presenting the structure of or central ideas from a third-party source as one's own work or thoughts, even if a reference to the relevant authors has been included;
- d. failing to show clearly in the text that a section of text is being cited directly or almost directly from another author, for example through the use of quotation marks or a specific layout and formatting, even if a reference to the relevant authors has been included;
- e. paraphrasing parts or all of the contents of another person's texts, without adequate source references;
- f. submitting work that has previously been submitted for other units of study, or texts that are similar to work that has previously been submitted for other units of study, without adequate source references.

Serious plagiarism includes the following:

- a. using or copying other people's texts, data, ideas etc. to a significant extent, without including a full and accurate source reference.

- b. using or copying visual, audio or text material, software and programming codes created by others without adequate references, and attempting to pass this/these off as one's own work;
- c. copying work from fellow students and presenting this as one's own work.
- d. submitting work that has been obtained from a commercial organisation or that has been written by someone else (regardless of whether this was in exchange for payment).

a.

Post-propaedeutic phase

The part of the bachelor's degree programme that comes after the propaedeutic phase. In the full-time bachelor's degree programme the post-propaedeutic phase has a nominal duration of 3 years of study, corresponding to 180 credits. The nominal duration of the post-propaedeutic phase of a part-time or dual track programme can be longer than 3 years. In a 3-year bachelor's degree programme the post-propaedeutic phase has a nominal duration of 2 years of study, corresponding to 120 credits. Some bachelor's degree programmes use the term 'main phase' as a synonym for 'post-propaedeutic phase'.

Practicals/practical training

Practicals/practical training refers to producing theses and papers, carrying out research assignments, taking part in fieldwork and excursions, undertaking work placements, and taking part in other learning activities aimed at achieving specific behavioural skills (Article 7.13d WHW, explanatory notes).

Propaedeutic phase

Every bachelor's degree programme has a propaedeutic phase. This is the first part of the study programme and, in the case of full-time and dual track programmes, has a nominal duration of 1 year of study and a study load of 60 credits. The nominal duration of the propaedeutic phase of a part-time study programme can be longer than 1 year of study (Article 7.8 WHW). If you have passed all the exams of the propaedeutic phase, you will get the propaedeutic diploma. The Associate degree study programme does not have a propaedeutic phase.

School

An organisational unit within the university of applied sciences that provides teaching for one or more study programmes.

School Board

The person or persons who manage a School, insofar as they have been mandated by the Executive Board.

School Consultative Council

The Consultative Council of the School. This sub council consists of staff and students of the school. The School Consultative Council has the right of consent to the School Board as well as the right to give advice on matters that affect the school (Article 10.25 WHW).

Specialisation

Part of the bachelor's degree programme that focuses on a specific element of the profession or the professional practice (does not apply to the major/minor structure).

Student

A student enrolled at Avans University of Applied Sciences in accordance with Article 7.32 et seq. of the WHW. In these Education and Examination Rules, "he" and "his" also include "she" and "her".

Study counselling	Counselling system for the student that is aimed at the prevention or timely identification of study problems, and the provision of support in resolving such problems. Study counselling is also aimed at examining the match between the student and the study programme and it provides support regarding the consequences of the choice made. Individual meetings are held about this, possibly supplemented with group lessons or other activities.
Study load	The study load for an academic year is 60 credits for full-time and dual track programmes. 60 credits are equivalent to 1680 hours of study. The study load for each bachelor's degree programme is 240 credits, and for each AD study programme 120 credits.
Study programme	A coherent whole of units of study corresponding to a nominal total number of 240 credits aimed at achieving objectives relating to knowledge, understanding and skills (Article 7.3 WHW). A study programme within Avans University of Applied Sciences can be offered at more than one site.
Study Programme Committee	The study programme's advisory and participation council, consisting of representatives of students and lecturers from the study programme (Article 10.3c. of the WHW). This body issues recommendations to the School Board and to the School Consultative Council about promoting the quality of the study programme and (the implementation of) the EER. The council has the right of consent regarding certain EER topics.
Test	A test is a measuring instrument to chart a student's development toward the desired professional competence. A test is part of an exam. There is a large number of test formats. As the Examination Board can make decisions at the level of 'tests', tests form the basis for writing the EER.
Test format	The way in which the command of knowledge and/or skills and/or attitude is measured. Examples are the paper, the written and the oral test, the case study test, the group assessment and the portfolio interview.
Threshold	A threshold indicates a compulsory order of units of study. It prescribes which units of study you must have passed to follow a particular other unit of study.
Unit of study	A coherent whole of subject material that includes both presentation and assimilation as well as assessment. Each unit of study is concluded with an exam (Article 7.3 WHW).
Variant	A study programme can be presented in 3 variants, namely Full-time, Part-time and Dual Track.
Weeks	By 'weeks' 'education weeks' are meant as included in the Avans Academic calendar (see iAvans). Education weeks in which there is a public holiday, such as Ascension Day, also count as weeks. The non-education weeks do not count for the period mentioned in the EER. An exception to this are requests to Examination Board during the summer break weeks. The Executive Board has made arrangements with the Examination Board about their accessibility.

WHW

The Dutch Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek); Dutch Bulletin of Acts and Decrees 1992, 593 and all relevant amendments.

Written test

Test for which a group of students must answer the same test questions in writing as a group, independently of each other, at the same time. The organisation of these tests is often administered by RET.

Appendix 2 WHW articles and Avans policy

Appendix 2 WHW articles and Avans policy

The sections of the Higher Education and Research Act (WHW) and the Avans policy provide the basis for this EER. This table shows which articles of the WHW apply to the sections in the EER, or which basic rules and the Executive Board decisions¹ have resulted in the relevant provision in the EER.

No.	Chapter	EER section	WHW article / Avans policy
1	About the Education and Examination Regulations		art. 7.13 section 1
		1.1	art. 7.10a, 7.11, 7.13 and 7.19a
2	Competencies of the study programme and professional requirements	2.1.1	art. 7.24, 7.25, 7.26, 7.28, 7.29 and 7.30b The ' Regulations admission requirements Avans University of Applied Sciences ' (Dutch: Regeling Inschrijvingsvoorwaarden Avans Hogeschool) are based on Avans policy.
		2.1.2	art. 7.24, 7.25, 7.28 and 7.29 The ' Regulations admission requirements Avans University of Applied Sciences ' (Dutch: Regeling Inschrijvingsvoorwaarden Avans Hogeschool) are based on Avans policy.
		2.2	art. 7.13 section 2 sub c Decisions Executive Board 2014-190 and 2015-161.
		2.3	art. 7.6
3	Study counselling	3.1	art. 7.13 section 2 sub u and 7.34 section 1 sub e The ' Regulations for student facilities/top level sports and studies ' (Dutch: ' Regeling faciliteiten studenten/topsporters ') are based on Avans policy. The Protocol ' Studying with a functional impairment ' (Dutch: ' Protocol studeren met een functiebeperking ') is based on Avans policy. The ' Avans regulations students top entrepreneurs ' (Dutch: ' Avans Studenten Topondernemersregeling ') are based on Avans policy. The ' Avans Matching Framework ' (Dutch: ' Kader voor Matching ') is based on Avans policy.
		3.2	

¹ <https://iavans.nl/avans-proxy-portlet/pbhs/e0Z5t11400-1CdCeY2/introductie>

			The 'Avans Matching Framework' (Dutch: Kader voor Matching) is based on Avans policy.
		3.3	The ' Regulations for the Protection of Personal Data of Students ' (Dutch: <i>Regeling bescherming persoonsgegevens studenten</i>) are based on Avans policy.
4	Test, exams and propaedeutic examination and final examination	4.1	art. 7.3, 7.8 and 7.10
		4.2	art. 7.13, section 2, art. 7.3 and art. 7.10 section 1
		4.2.2	art. 7.13 section 2, art. 7.3 and 7.10 section 1
		4.2.3	art. 7.13 section 2 sub l and sub m The ' Regulations for student facilities/top level sports and studies ' (Dutch: ' Regeling faciliteiten studenten/topsporters ') are based on Avans policy. The Protocol ' Studying with a functional impairment ' (Dutch: <i>Protocol studeren met een functiebeperking</i>) is based on Avans policy. The ' Avans regulations students top entrepreneurs ' (Dutch: <i>Avans Studenten Topondernemersregeling</i>) are based on Avans policy.
		4.3	art. 7.13 section 2
		4.4	The ' Exam Rules and Regulations Avans University of Applied Sciences ' (Dutch: Toetsregeling van Avans Hogeschool) and other Avans policy.
		4.4.1	The ' Exam Rules and Regulations Avans University of Applied Sciences ' (Dutch: Toetsregeling van Avans Hogeschool) and other Avans policy.
		4.5	art. 7.10 section 3 and 7.12b The ' Exam Rules and Regulations Avans University of Applied Sciences ' (Dutch: Toetsregeling van Avans Hogeschool) and other Avans policy.
		4.5.1	The ' Exam Rules and Regulations Avans University of Applied Sciences ' (Dutch: Toetsregeling van Avans Hogeschool) and other Avans policy.
		4.6	art. 7.12b

	4.6.1	Art. 7.12b section 2 and 3 The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies</i>) is based on Avans policy.
	4.7	art. 7.12b section 2 and 3 Avans policy
	4.8	art. 7.12c The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies</i>) is based on Avans policy.
	4.9	The 'Avans Assessment Framework' (Dutch: <i>Avans Toetskader</i>) is based on Avans policy.
	4.9.2	art. 7.61 section 1 sub e
	4.10	art. 7.13 section 2 sub o The ' Regulations for the Protection of Personal Data of Students ' (Dutch: <i>Regeling bescherming persoonsgegevens studenten</i>) is based on Avans policy.
	4.11	art. 7.13 section 2 sub p and sub q
	4.12	art. 7.13 section 2 sub h and sub j
	4.13	art. 7.3 section 5 The 'Selection List Avans University of Applied Sciences' (Dutch: <i>Selectielijst Avans Hogeschool</i>) is based on Avans policy.
	4.14	art. 7.12b section 1 sub d and 7.13 section 2 sub r The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies (2020)</i>) is based on Avans policy.
	4.15	art. 7.10 section 4 and 7.13 section 2 sub k
	4.16	art. 7.10 section 2, 7.10a, 7.11 and 7.19a The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies 2020</i>) is based on Avans policy. Certification proces. Process description (redesign) (November 2014); decision Executive Board on 'Redesign certification' 2014-198.
	4.17	Avans policy

5	Sending a request to the Examination Board or lodging an appeal	5.1	art. 7.11 section 5, 7.12, 7.12b, 7.13, 7.59 section 4 and 5 and 7.59a art. 6:7 Algemene Wet Bestuursrecht
			<p>The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies (2020)</i>) is based on Avans policy.</p> <p>The 'Regulations for student facilities/top level sports and studies' (Dutch: 'Regeling faciliteiten studenten/topsporters') are based on Avans policy.</p> <p>The Protocol 'Studying with a functional impairment' (Dutch: 'Protocol studeren met een functiebeperking') is based on Avans policy.</p> <p>The 'Avans regulations students top entrepreneurs' (Dutch: 'Avans Studenten Topondernemersregeling') are based on Avans policy.</p>
		5.2	The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies (2020)</i>) is based on Avans policy.
		5.3	<p>art. 7.59, 7.59a, 7.60 7.61 and 7.62</p> <p>The '<i>Regulations of the Examination Appeals Board</i>' (Dutch: 'Reglement van orde van het College van Beroep voor de Examens').</p> <p>The 'Students' Charter' (Dutch: <i>Studentenstatuut</i>) is based on Avans policy.</p>
The structure of the chapters of all study programmes variants (full-time, part-time, dual and Associate Degree and Master) is the same. Chapter 6 is mentioned as an example.			
6	Chapter for the study programme		art 7.13 section 2 sub i
		6.1	art. 7.4, 7.4b, 7.7, 7.8 and 7.13
		6.1.3	art. 7.13 section 2 sub b
		6.2	<p>art. 7.2</p> <p>The Code of conduct Education in Foreign Languages Avans University of Applied Sciences is based on Avans policy.</p> <p>The Code of conduct International Student in Dutch Higher Education.</p>
		6.3	art. 7.12b section 1 sub d and 7.13 section 2 sub r
		6.3.3	<p>art. 7.13 section 3</p> <p>Decision Executive Board 2018-046 (Throughput Associate degree).</p>
		6.4	<p>art. 7.8b</p> <p>Decision Executive Board 2013-234</p>

		6.5	art. 7.8b
			The 'Avans Matching Framework' (Dutch: Kader voor Matching) is based on Avans policy.
		6.5.1	art. 7.8b
		6.5.3	art. 7.8b art. 2.1 Uitvoeringsbesluit WHW 2008
		6.5.4	art. 7.8b
		6.5.5	See 5.3
		6.6.1	art. 7.13 section 2 sub a1 and 10.3c Participation rules for the Study Programme Committees.
		6.6.2	Avans policy
		6.7	Avans policy
		6.8	art. 7.13 section 2 sub h and s, art. 7.32 section 4, art. 7.33 and art. 7.42 section 1
		6.9	art. 7.13 section 2 sub t
7	Drawing up and revising the EER		art. 7.13, 7.14, 10.3c and 10.20

Appendix 3 Final level qualifications

IB Programme Learning Outcomes

In the overview a general description of the IB Programme Learning Outcomes and a translation to the IB PLOs of the new curriculum can be found. A more detailed description specifying the different levels of the learning outcomes can be found in the Framework International Business.

See <https://www.vereniginghogescholen.nl/system/profiles/documents/000/000/224/original/international-business.framework.2018.pdf?1518520108>

ABE IB Learning Outcomes	National Framework PLOs
<p>Identify socially, ecologically and economically responsible international business opportunities</p>	<p>WM 1 Critical thinking: thoughtful evaluation of research findings, connecting dots to formulate opportunities and strategies for internationalisation</p> <p>WM 2 Innovation & creativity: identify novel opportunities and strategies for internationalisation</p> <p>WT 3 International business awareness: conduct trend analyses, macro-economic analyses and geopolitical analyses, identify legal aspects of opportunities and strategies for internationalisation</p> <p>WW 4 International Business Communication: communicate opportunities and recommendations for strategies effectively and persuasively, conduct research in English and a foreign language</p> <p>WW 6 Management of information as a digital citizen: collect data on an international scale, produce management information (findings, conclusions, recommendations for internationalisation strategies)</p> <p>LW 8+9 Personal & Professional Development: respond appropriately to unfamiliar, or unexpectedly changing, contexts</p> <p>LW 10 Ethical & Social Responsibility: identify opportunities and strategies for internationalisation that are socially, ecologically and ethically responsible</p> <p>LW 11-14 Intercultural Proficiency: profile different cultures to identify opportunities and pitfalls, recommend strategies for internationalisation that fit the foreign culture</p> <p>TWM 15 + 16 Marketing & sales: determine opportunities to create value for international customers, identify possible durable relationships with (foreign) partners, identify possible target audiences in foreign contexts (empathize), identify opportunities in the digital landscape for internationalisation, sell findings</p> <p>TWM 18+19 Finance & Accounting: identify opportunities to improve financial performance through internationalisation, identify financing opportunities, compile scenario plans</p> <p>TWM 20+21 Operations & supply chain management: identify opportunities to improve international supply chains</p> <p>TWM 22+23 Organisation & People: identify threats and opportunities of international and local foreign developments for the organization, identify strengths and weaknesses of the organization, identify possible internationalisation strategies (strategic fit with organization)</p> <p>TWM 24 Business research: conduct country/region analyses, cultural analyses, competitor analyses, market analyses</p>

ABE IB Learning Outcomes	National Framework PLOs
Set up and execute responsible international trade activities	<p>WM 1 Critical Thinking: thoughtful evaluation of international partners, thoughtful evaluation of results of international trade activities</p> <p>WM 2 Innovation & Creativity: use creativity in negotiations with partners and in finding solutions for unexpected changes in international deals</p> <p>WT 3 International Business Awareness: take legal and political aspects of international trade activities into consideration</p> <p>WW 4 International Business Communication: communicate with (potential) international partners in English and a foreign language, negotiate international business deals in English and a foreign language, report progress and results of activities in English</p> <p>WW 6 Collaboration: collaborate effectively with international partners and parties involved in international trade activities</p> <p>WW 7 Management of information as a digital citizen: communicate with international partners and parties through digital media, collect data and produce management information regarding the progress and results of international trade activities</p> <p>LW 8+9 Personal & Professional Development: respond appropriately and flexibly to unexpectedly changing contexts and situations, reflect on international negotiation methods and results, reflect on personal values and 'fit' with international partners, deal with frustration and failure, personal values</p> <p>LW 10 Ethical & Social Responsibility: consider (local) ethics when setting up trade activities, consider social and ecological ramifications of international trade activities</p> <p>LW 11-14 Intercultural Proficiency: mitigate pitfalls of cultural differences in selecting, and negotiating and collaborating with international partners and parties involved in the international trade activities, assess international trade activities from different cultural (contextual) perspectives, apply local cultural conventions in communicating (verbal and non-verbal) with international trade partners and parties, consider effects of cultural differences in setting up and monitoring international trade activities</p> <p>TWM 15 + 16 Marketing & Sales: use appropriate sales (negotiation) techniques to support durable international partner relationships</p> <p>TWM 18+19 Finance & Accounting: create financial business cases for recommended international trade activities, compile scenario plans, formulate financial KPIs, control budgets for international trade activities (book keeping)</p> <p>TWM 20+21 Operations & Supply Chain Management: set up and execute international trade processes</p> <p>TWM 22+23 Organisation & People: set up networks and collaboration structures(including communication), recruit and select appropriate international partners, determine strategic fit of international trade activities with the organisation</p> <p>TWM 24 Business Research: profile international partners, monitor progress and results of international trade activities</p>

Redesign sustainable global supply chains

WM 1 Critical Thinking: thoughtful analysis of problems and issues in the current supply chain for internationalisation purposes, making connections

WM 2 Innovation & Creativity: design novel (future-proof) global supply chains, use novel tools and incorporate new developments in (international) supply chain design and management

WT 3 International Business Awareness: analyse international and local foreign policies, laws and regulations that influence the efficiency and effectiveness of the global supply chain design

WW 4 International Business Communication: present recommendations for the global supply chain design persuasively in English (written and oral), communicate with supply chain experts in English and a foreign language

WW 6 Collaboration: collaborate effectively with supply chain experts and stakeholders in the (global) supply chain

WW 7 Management of information as a digital citizen: communicate with (foreign) experts through digital media, collect data and produce management information about the efficiency and effectiveness of the (existing and newly designed) (global) supply chain

LW 8+9 Personal & Professional Development: deal with frustration, deal with experts (adapt style)

LW 10 Ethical & Social Responsibility: consider social, ecological and ethical aspects in the design of the global supply chain

LW 11-14 Intercultural Proficiency: mitigate pitfalls of cultural differences in collaborating with experts and stakeholders, assess supply chain efficiency and effectiveness from different cultural (contextual) perspectives, apply local cultural conventions in communicating (verbal and non-verbal) with experts and stakeholders

TWM 15 + 16 Marketing & Sales: consider value chain, incorporate developments of the digital landscape in the supply chain design (IT tools), sell recommendations

TWM 18+19 Finance & Accounting: create financial business cases for recommended supply chain design, compile scenario plans, formulate financial KPIs, identify financing opportunities

TWM 20+21 Operations & Supply Chain Management: analyse current supply chains in relation to planned internationalisation activities, assess risks, (re)design supply chains for internationalisation in collaboration with experts

TWM 22+23 Organisation & People: determine strategic fit of recommendations with the organisation

TWM 24 Business Research: analyse problems and issues in the current supply chain for internationalisation purposes

ABE IB Learning Outcomes	National Framework PLOs
<p>Develop responsible strategies for global or local marketing (diffusion)</p>	<p>WM 1 Critical Thinking: thoughtful analysis, connecting dots, explaining</p> <p>WM 2 Innovation & Creativity: formulate creative solutions to enhance adoption, use novel tools and incorporate new developments in (international) marketing</p> <p>WT 3 International Business Awareness: consider legal aspects of marketing and diffusion in an international and local context in recommendations</p> <p>WW 4 International Business Communication: present recommendations for the international and local marketing persuasively in English (written and oral), communicate with supply chain experts in English and a foreign language, give and receive feedback, contribute to and lead meetings</p> <p>WW 6 Collaboration: collaborate effectively with marketing experts, product managers and R&D</p> <p>WW 7 Management of information as a digital citizen: communicate with (foreign) experts through digital media, collect data and produce management information about the international and local market and customers</p> <p>LW 8+9 Personal & Professional Development: personal branding, deal with frustration, deal with experts (adapt style)</p> <p>LW 10 Ethical & Social Responsibility: assess the impact of the company's presence on the local economy and local competitors, consider social, ecological and ethical aspects of local and global marketing/diffusion</p> <p>LW 11-14 Intercultural Proficiency: mitigate pitfalls of cultural differences in collaborating with experts and stakeholders, profile foreign customers, adoption processes and decision making processes</p> <p>TWM 15 + 16 Marketing & Sales: profile foreign customers and markets, conduct marketing research, advise on considerations for the marketing mix, recommend considerations for the adoption of products and services in a foreign market (diffusion), compile local and global marketing communication strategies, advise on local positioning and branding, advise on local sales funnel, sell recommendations</p> <p>TWM 18+19 Finance & Accounting: compile financial business cases for recommendations regarding local and international marketing, compile scenario plans, formulate financial KPIs</p> <p>TWM 20+21 Operations & People: determine strategic fit of recommendations with the organisation</p> <p>TWM 24 Business Research: conduct marketing research, analyse (profile) target audience</p>

ABE IB Learning Outcomes	National Framework PLOs
<p>Advise on how the business should organize itself to do business in an international or foreign context / market in and ethically, socially and interculturally responsible way</p>	<p>WM 1 Critical Thinking: thoughtful analysis, connecting dots, explaining</p> <p>WM 2 Innovation & Creativity: formulate creative solutions for bottlenecks in the business set-up</p> <p>WW 4 International Business Communication: present recommendations for the organization set-up persuasively in English (written and oral), communicate with stakeholders from business departments and units</p> <p>WW 7 Management of information as a digital citizen: communicate with stakeholders through digital media, collect data and produce management information about the current and desired business set-up</p> <p>LW 8+9 Personal & Professional Development: deal with frustration, deal with experts (adapt style), consultancy skills, internal networking, dealing with (office) politics, personal values, respond appropriately to unexpectedly changing contexts</p> <p>LW 10 Ethical & Social Responsibility: consider social and ethical ramifications of the organization change</p> <p>LW 11-14 Intercultural Proficiency: assess the effect of cultural differences on organisational behaviour</p> <p>TWM 15 + 16 Marketing & Sales: sell recommendations</p> <p>TWM 18+19 Finance & Accounting: compile financial business cases for recommendations, compile scenario plans, identify financing opportunities, allocation of budgets</p> <p>TWM 20+21 Operations & Supply Chain Management: analyse processes within the organization, identify bottlenecks for internationalisation</p> <p>TWM 22+23 Organisation & People: dissect current business set-up (structure, culture, communication), assess impact of internationalisation (recommendations) on the organization, analyse business set-ups in international and foreign businesses, recommend changes to business set-up to allow for internationalisation</p> <p>TWM 24 Business Research: conduct organizational analysis</p>

ABE IB Learning Outcomes	National Framework PLOs
<p>Manage the execution of international expansion projects from a social, ecological and economic perspective</p>	<p>WM 1 Critical Thinking: explain to different stakeholders, connect dots, compile logical plans</p> <p>WM 2 Innovation & Creativity: use novel tools and incorporate new developments in (international) project management</p> <p>WT 3 International Business Awareness: monitors the continued viability and desirability of projects in progress considering external and legal developments</p> <p>WW 4 International Business Communication: brief project participants and stakeholders, provide feedback to team members, report on progress and results to stakeholders, dealing with the press, conduct public relations</p> <p>WW 6 Collaboration: collaborate effectively with subproject leaders, project team members and external experts</p> <p>Management of information as a digital citizen: communicate with (foreign) project stakeholders through digital media, collect data and produce management information about the progress and (intermediate) results of projects</p> <p>LW 8+9 Personal & Professional Development: personal branding, apply situational (self-)leadership, deal with office politics, deal with frustration, cope with stress, reflect on personal effectiveness as a project manager</p> <p>Ethical & Social Responsibility: moral & ethical awareness, consider social and ethical risks, monitor social, ecological and ethical goals and implications of projects</p> <p>LW 11-14 Intercultural Proficiency: manage intra- and intercultural teams and stakeholders, consider and mitigate the effect of cultural differences in project planning and monitoring</p> <p>TWM 15 + 16 Marketing & Sales: negotiate with project stakeholders, develop and execute internal and external communication strategies regarding the projects incorporating developments of the digital communication landscape, sell projects, use appropriate 'sales' techniques to ensure durable relationships</p> <p>TWM 18+19 Finance & Accounting: compile and allocate project budgets, project book keeping, identify financing opportunities</p> <p>TWM 20+21 Operations & Supply Chain Management: design the implementation process for projects, manage and monitor project processes and results</p> <p>TWM 22+23 Organisation & People: compile project plans, recruit and select project team members, coordinate / lead the execution of project plans by experts, motivate team members, manage and engage stakeholders</p>

ABE IB Learning Outcomes	National Framework PLOs
Second Language	WW 5 Use one additional languages to facilitate international business

Appendix 4 Measures the Examination Board can take in case of irregularities, including fraud

Appendix 4 Measures the Examination Board can take in case of irregularities, including fraud

Section 4.6.1 stipulates that the examination board can impose measures in the event that irregularities, fraud or plagiarism are detected. In the event of a suspected irregularity or fraud, the examination board will initiate an investigation. The investigation will be designed to demonstrate whether fraud, plagiarism or irregularities have in fact occurred. Appendix 1 of the EER includes definitions of both fraud and plagiarism that can be used by the examination board to determine whether fraud or plagiarism has occurred. The description makes it clear that this is not an exhaustive list and that fraud or plagiarism may also take other forms. If there is a suspicion of fraud of some other form than those listed in Appendix 1 of the EER, the examination board will assess the situation in the light of the following definition of fraud:

Fraud means any form of acting, failing to act or attempting to act, instigating others to act or permitting others to act in such a way that precludes, in whole or in part, the proper and accurate assessment of a student's true level of knowledge, understanding or ability.

If it is established that irregularities, fraud or plagiarism have occurred, the examination board will decide which steps are appropriate based on the categories shown in the table below.

Category	Measure
Category 1: Irregularity	
<p>a. <u>Failure to observe the rules</u> By this we mean any action or failure to act on the part of a student that is in violation of the rules, guidelines and instructions concerning tests (including, but not limited to, the Test Regulations, instructions from examiners or invigilators and instructions on the cover sheets of preliminary examinations).</p> <p>b. <u>Less serious forms of plagiarism or incorrect source references</u> All forms included in Appendix 1.</p> <p>The student has acted in contravention of the applicable rules, guidelines or instructions, but the examiner is still able to form a proper judgement of the knowledge, insight, skills and professional attitude of the student.</p>	<p>Minimum: A warning.</p> <p>Maximum: A reprimand.</p> <p>No record is added to Osiris.</p>
Category 2: Plagiarism	
<p>a. <u>Plagiarism</u> All forms included in Appendix 1.</p> <p>b. <u>Serious form of plagiarism</u> All forms included in Appendix 1.</p>	<p>a. <u>Plagiarism</u> Minimum: Test result is declared null and void. Maximum: Test result is declared null and void and the student is excluded from participating in the next test of the same kind.</p>

	<p>b. <u>Serious form of plagiarism</u> Minimum: Test result is declared null and void and the student is excluded from participating in the next test of the same kind. Maximum: Test result is declared null and void and the student is excluded from participating in all tests for one year.</p> <p>In addition to these measures, the examination board may ask the Executive Board to exclude the student from the study programme.</p> <p>A record (FR) is added to Osiris.</p> <p>N.B. If this (serious) form of plagiarism is detected in part of a group assignment, the Examination Board may impose different measures on different members of the group involved.</p>
<p>Category 3: Fraud</p>	
<p>a. <u>Fraud</u> All forms included in Appendix 1.</p> <p>b. <u>Serious fraud</u> All forms included in Appendix 1.</p>	<p>a. <u>Fraud</u> Minimum: Test result is declared null and void. Maximum: Test result is declared null and void and the student is excluded from participating in next test of the same kind.</p> <p>b. <u>Serious form of Fraud</u> Minimum: Test result is declared null and void and the student is excluded from participating in the next test of the same kind. Maximum: Test result is declared null and void and the student is excluded from participating in all tests for one year.</p> <p>A record (FR) is added to Osiris.</p> <p>In addition to these measures, the examination board may ask the Executive Board to exclude the student from the study programme.</p>

Category 4: Making materials available	
By this we mean the unauthorised supply of information and/or materials that enables other students to commit fraud.	<p>Minimum: A reprimand.</p> <p>Maximum: Exclusion from participating in the next test for which the perpetrator is registered, or can register.</p> <p>A record (FR) is added to Osiris.</p>
Category 5: Recidivism	
Recidivism means the repetition of an irregularity, plagiarism, fraud or making materials available in any of the categories 1 to 4. The second offence does not have to fall into the same category to be considered recidivism.	<p>Minimum: Test result is declared null and void, and/or the student is excluded from participating in the next test for which the perpetrator is registered, or can register.</p> <p>Maximum: Test result is declared null and void and the student is excluded from participating in all tests for a maximum period of 1 year.</p> <p>A record (FR) is added to Osiris.</p> <p>In addition to these measures, the examination board may ask the Executive Board to exclude the student from the study programme.</p>

At the instructions of the examination board, the regulations above have been incorporated into the EER.

Appendix 5 Transition regulations

Appendix 5 TRANSITION REGULATIONS IB BREDA

General information on transition exams

DISCLAIMER

No rights can be derived from the information in this transition overview. The information has been put together with the greatest of care. In spite of this, information might be missing, incomplete or incorrect.

In 2023-2024, the following transition regulations apply to:

- the units of study (= modules) that are no longer offered as from 2023-2024
- the units of study (= modules) of which the transition period has already expired

When determining the transition regulations, we have made sure that all the learning outcomes of the IB programme are still covered.

Education and Examination Regulations 2023-2024, section 6.6.2

In the Education and Examination Regulation the following information can be found: We regularly update our study programmes. This means that we change the content of units of study and that we replace units of study. What does this mean for you?

If you followed a unit of study that has now been updated or that is no longer offered in the study programme and you have not yet passed a test of this unit of study in the following academic year, you will be given 2 more opportunities to pass the test if it concerns a written or digital test. In case of another test format, the study programme may decide to offer an alternative test. Again, you will have 2 opportunities to do this test. So this only applies to the opportunity to do the test. Classes will no longer be offered for the old units of study.

If you fail to pass the test or tests in the old unit of study after these 2 opportunities, you will have to take the test for the updated or new unit of study.

In the Transition regulation (Dutch: Overgangsregeling) you can find what these updated or new units of study are. The regulations can be found in appendix 5.

Contact study advisors

If you miss a considerable number of old module exams, you must always contact the study advisor. In such a case, it may be more favorable for you to redo an entire course. Also for other issues regarding study delay, you are advised to contact the study advisor as soon as possible to keep the delay at a minimum. **This also applies if you have questions about the transition regulations and/or if it is not clear to you by which new module your old module has been replaced.**

Modules that were merged in the past

Please be aware that certain modules were merged in the past. Two transitions exams for each old module were offered in the year following the merger. If you still have not passed these old modules you must take the new style module exams. The content of these exams may not be fully identical to the old content and these exams may be worth more ECTS than the old exams.

Language modules that were merged in 2018-2019 and whose exams are no longer offered

In the past there was a merger of the language modules. Two transitions exams for each old module were offered in the year following the merger. If you still have not passed these old modules you must take the new style module exam. Example: if you haven't yet passed the old oral and written

exams of Spanish 5 and/or Spanish 6 (old codes) must take the exam of the merged module Spanish Basic 3 (ISIB2BL-SPB3-01). If both oral exams (or both written exams) of the old modules have been passed, these grades will be averaged and administered under the new exam code. You are responsible for checking if the new averaged grade has been entered in Osiris under the new code. If this has not been done (correctly), you must contact the study advisor.

Difference in ECTS

If the new exam has more ECTS than the original exam, this may lead to more than 60 ECTS in the propaedeutic phase and more than 180 ECTS in the post-propaedeutic phase of the study programme. If the new exam has fewer ECTS than the original exam, in principle you must do an additional assignment or take extra exam questions. You still need to complete the full programme and meet all the Programme Learning Outcomes (PLOs). It speaks for itself that fewer ECTS than the programme requires are never accepted.

Check Brightspace for content exams and periods

Note that in some cases the exam with the new code may be offered in a different course/quarter than in the past.

Also note that **the content of the old exam may be different from the content of the new exam but there may also be a partial or complete overlap.** Therefore, you are strongly advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

Cohort 2022-2023

YEAR 1 EXAMS IB BREDA TRANSITION REGULARION FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2022-2023

The following modules are no longer offered in 2023-2024. These study units have been updated. The transition exams of these modules will be offered twice in 2023-2024 (= transition years). After 2023-2024 these exams will no longer be offered and will be replaced by study units of the 2024-2025 curriculum

Code 2022-2023 exam (curriculum 1.0)	Name 2022-2023 exam (curriculum 1.0)		Code exam 2025-2026	Name 2025-2026 exam (curriculum 1.1)
BEIB-D-CI-EI-01	Exploring Internationalisation	Exam offered twice in 2023-2024 (sit and resit in Q1)	BEIB-D-CI-EI-02	Exploring Internationalisation
BEIB-D-CI-PPD-01	PPD	Exam offered twice in 2023-2024 (sit and resit in Q1)	BEIB-D-CI-PPD-02	PPD Boarding
BEIB-D-MI-NID-01	Negotiating International Deals	Exam offered twice in 2023-2024 (sit and resit in Q2)	Alternative exam	
BEIB-D-MI-CV-01	Creating Value with Supply Chain	Exam offered twice in 2023-2024 (sit and resit in Q3)	-BEIB-D-MI-CV-02 -BEIB-D-MI-IBT-01	-Creating Value with Supply Chain -International Business Trends
BEIB-D-MI-PPD-01	PPD Move it	Exam offered twice in 2023-2024	Alternative exam	
BEIB-D-ID-PP-01	Partner Profiling	Exam offered twice in 2023-2024 (sit and resit in Q2)	Alternative exam	
BEIB-D-ID-EF-01	Entering Foreign markets	Exam offered twice in 2023-2024 (sit and resit in Q2)	BEIB-D-ID-MC-01` BEIB-D-ID-ME-01	-Market and Customer Profiling -Market Entry Plan
BEIB-D-ID-PPD-01	PPD Shifting Gears	Exam offered twice in 2023-2024	Alternative exam	
BEIB-D-GI-IO-01	Internationalising the organisation	Exam offered twice in 2023-2024 (sit and resit in Q4)	-BEIB-D-GI-IA-02 -BEIB-D-GI-EP-01	-Create an organisational impact analysis -Export Plan
BEIB-D-GI-PPD-01	PPD Crossroads	Exam offered twice in 2023-2024	Alternative exam	

Code 2022-2023 exam (curriculum 1.0)	Name 2022-2023 exam (curriculum 1.0)		Code exam 2024-2025	Name 2024-2025 exam (curriculum 1.1)
BEIB-D-CI-IFL-01	Foreign languages pitch	Exam offered twice in 2023-2024	BEIB-D-CI-IFL-02	Foreign languages pitch
BEIB-D-CI-IFL-01	(R)Foreing languages test	Exam offered twice in 2023-2024	BEIB-D-MI-SB0-01	Spanish Beginner 0
			BEIB-D-MI-SA0-01	Spanish Advanced 0
			BEIB-D-MI-FB0-01	French Beginner 0
			BEIB-D-MI-FA0-01	French Advanced 0
			BEIB-D-MI-GB0-01	German Beginner 0
			BEIB-D-MI-GA0-01	German Advanced 0
			BEIB-D-MI-C0-01	Chinese 0

NB: If students still need to pass the Foreign languages test (BEIB-D-CI-IFL-01) they must do 1 of the 7 language 0 tests. This languages test must be the same language that students followed in Q2-Q4 year 1

Cohort 2021-2022 and before

YEAR 1 EXAMS IB BRED A TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2021-2022

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

YEAR 1				
Code 2021-2022 exam		Name 2021-2022 exam	Code 2023-2024 (curriculum 1.1)	Name 2023-2024 (curriculum 1.1)
ISIB1BO-OP1-02	Organisation & People I	(R) Organisation & People I	BEIB-D-GI-IA-02	Create an organisational impact analysis
ISIB1BO-IBA1-01	International Business Awareness I	(R) International Business Awareness I	BEIB-D-ID-MC-01	Market and Customer Profiling
ISIB1BO-IMS1-01	International Marketing & Sales I	(R) International Marketing & Sales I	BEIB-D-ID-ME-01	Market Entry Plan
ISIB1BO-CEAB-01	Culture and Ethics in Asian Business Relations	(R) Culture & Ethics in Asian Business Relations	BEIB-D-MI-CV-02	Creating Value with Supply Chain

		Presentation	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BE-PSWOT-02	Project SWOT Analysis	SWOT analysis	BEIB-D-CI-EI-02	Exploring Internationalisation
		Business Email and Industry Analysis	BEIB-D-CI-EI-02	Exploring Internationalisation
		Personal & Professional Development 1	BEIB-D-CI-EI-02	Exploring Internationalisation
		Business & Academic Reading & Writing	BEIB-D-CI-EI-02	Exploring Internationalisation
		Personal & Professional Development 2		Alternative assignment contact Ms Aline Beaucher
ISIB1BE-FMA1-01	Financial & Management accounting I	(R) Financial & Management accounting I	BEIB-D-GI-IA-02	Create an organisational impact analysis
ISIB1BE-OSM1-01	Operations & Supply Chain Management I	(R) Operations & Supply Chain Management I	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BE-BR1-01	Business research I	(R) Business research I	BEIB-D-CI-EI-02	Exploring Internationalisation
ISIB1BE-SI1-01	Service Industry I	(R) Service Industry I	BEIB-D-CI-EI-02	Exploring Internationalisation
ISIB1BP-PJBP-01	Project Business Plan	Master Budget	BEIB-D-ID-ME-01	Market Entry Plan
		Feasibility advice	BEIB-D-ID-ME-01	Market Entry Plan
		Personal & Professional Development 3		Alternative assignment contact Ms Aline Beaucher
ISIB1BP-IP1-01	Intercultural Proficiency I	Essay (content)	BEIB-D-GI-IA-02	Create an organisational impact analysis
		Creative writing (BCOM)	BEIB-D-GI-IA-02	Create an organisational impact analysis
ISIB1BP-FMA2-01	Financial & Management accounting II	(R) Financial & Management accounting II	BEIB-D-GI-IA-02	Create an organisational impact analysis

ISIB1BP-OSCM2-01	Operations & Supply Chain Management II	(R) Operations & Supply Chain Management II	BEIB-D-MI-CV-02	Creating Value with Supply Chain
ISIB1BP-SI2-01	Service Industry II	(R) Service Industry II	BEIB-D-CI-EI-02	Exploring Internationalisation
ISIB1BR-PJBR-02	Project Business Research	Research Report	BEIB-D-GI-IA-02	Create an organisational impact analysis
		Presentation (BCOM)	BEIB-D-GI-IA-02	Create an organisational impact analysis
		Personal & Professional Development 4		Alternative assignment contact Ms Aline Beaucher
ISIB1BR-IMS2-01	International Marketing & Sales II	(R) International Marketing & Sales II	BEIB-D-ID-ME-01	Market Entry Plan
ISIB1BR-IP2-01	Intercultural Proficiency II	(R) Intercultural Proficiency II	BEIB-D-ID-MC-01	Market and Customer Profiling
ISIB1BR-BR2-01	Business Research II	(R) Business Research II	BEIB-D-ID-MC-01	Market and Customer Profiling
ISIB1BR-ENT-01	Entrepreneurship	Pitch	BEIB-D-ID-ME-01	Market Entry Plan
		Essay	BEIB-D-ID-ME-01	Market Entry Plan

Note: For some students a combination of the replacement exams could lead to a significant study delay. In that case you should discuss your study path with the study advisor, and contact the examination board to request for a tailor made study path.

ISIB1BL-CH1-01	Chinese 1	Old code continues to be used	Chinese 1, assignment, contact lecturer
ISIB1BL-FRA1-01	French Advanced 1	Old code continues to be used	French Advanced 1, assignment, contact lecturer
ISIB1BL-GEA1-01	German Advanced 1	Old code continues to be used	German Advanced 1, assignment, contact lecturer
ISIB1BL-SPB1-01	Spanish Basic 1	Old code continues to be used	Spanish Basic 1, assignment, contact lecturer
ISIB1BL-CH2-01	Chinese 2	Old code continues to be used	Chinese 2, assignment, contact lecturer
ISIB1BL-FRA2-01	French Advanced 2	Old code continues to be used	French Advanced 2, assignment, contact lecturer
ISIB1BL-GEA2-01	German Advanced 2	Old code continues to be used	German Basic 2, assignment, contact lecturer
ISIB1BL-SPB2-01	Spanish Basic 2	Old code continues to be used	Spanish Basic 2, assignment, contact lecturer

ISIB1BR-PJBR-01	Project Business Research	BEIB-D-ID-MC-01	Market and Customer Profiling
ISIB1BL-FRB1-01	French Basic 1	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB1BL-FRB2-01	French Basic 2	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB1BL-GEB2-01	German Basic 2	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISBM-FRENCH-BSC2	French Basic 2	ISIB1BL-FRBA2-01	French Basic 2, contact lecturer
ISBM-SPAN-BSC2	Spanish Basic 2	ISIB1BL-SPBA2-01	Spanish Basic 2, contact lecturer
ISBM-BR-STA	Statistics + SPSS	BEIB-D-ID-MC-01	Market and Customer Profiling
ISBM-BR-PRPL	Project Planning	BEIB-D-CI-EI-02	Exploring Internationalisation
ISBM-BR-DVLP	Personal Development (Business Research)		Alternative Assignment (contact Ms Aline Beaucher)
ISBM-CHINE-3	Chinese 3	ISIB1BL-CH2-01	Chinese 2, contact lecturer
ISBM-SPA-BASI3	Spanish Basic 3	ISIB1BL-SPB2-01	Spanish Basic 2, contact lecturer
ISBM-CHINE-4	Chinese 4	ISIB1BL-CH2-01	Chinese 2, contact lecturer
ISBM-SPA-BASI4	Spanish Basic 4	ISIB1BL-SPB2-01	Spanish Basic 2, contact lecturer
ISBM-SPA-BASI4	Spanish Basic 4	ISIB1BL-SPB2-01	Spanish Basic 2, contact lecturer

YEAR 2 EXAMS IB BRED A TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 2 EXAMS OF 2022-2023

The following modules are fully redesigned and therefore no longer offered in 2023-2024. The transition exams of these modules will be offered in 2023-2024. After 2023-2024 these exams will no longer be offered and will be replaced by study units of the 2025-2026 curriculum

Code 2022-2023 exam Old curriculum	Name 2022-2023 exam Old curriculum	Exam offered twice in 2023-2024	Code 2024-2025 exam (curriculum 1.0)	Name 2024-2025 exam (curriculum 1.0)
ISIB2BS-PJBS-01	Project Business Strategies	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BS-ID-01	Investment Decisions	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IE-01	International expansion plan
ISIB2BS-EC-01	Economics	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-SWOT-01	SWOT analysis

ISIB2BS-MR-01	Marketing	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan
ISIB2BS-BCOM-01	Business Communication	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan
ISIB2BS-IDM-01	Introduction to Data Management	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BV-PJBV-01	Project Business Vision	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan
ISIB2BV-FMD-01	Financial and Management Decisions	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan
ISIB2BV-MR-02	Marketing	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan
ISIB2BV-CCM-01	Corporate Culture & Management	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan-
ISIB2BV-QM-01	Qualitative Methods	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2BV-BCOM-01	Business Communication	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-IED-01	International expansion plan Q&A
ISIB2BV-DA-01	Data Analytics	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-PI-SWOT-01	SWOT analysis
ISIB2-WP-01	Work placement	-Exam offered twice in 2023-2024 (sit Q1, resit Q2)	BEIB-B-WP-PPD-01	Personal and Professional Development
			BEIB-B-WP-SB-01	Work placement: Sustainable business model canvas
			BEIB-B-WP-CA-01	Work placement: Company assignment

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns five and six in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

YEAR 2					
Code 2021-2022 exam		Name 2021-2022 exam	Comments replacement module	Code 2023-2024 exam new curriculum	Name 2023-2024 exam new curriculum
ISIB2BL-CH3-02	Chinese 3	Written exam	-If students miss the test written exam and oral exam they must do the course Chinese 4 and Chinese 5	BEIB-B-BS-C4-01	Chinese 4
		Oral exam	-If students miss the test written exam or oral exam they must do the course Chinese 5	BEIB-B-BV-C5-01	Chinese 5
ISIB2BL-FRA3-01	French Advanced 3	Written exam	-If students miss the test written exam and oral exam they must do the course French Advanced 4 and French Advanced 5	BEIB-B-BS-FA4-01	French Advanced 4
		Oral exam	-If students miss the test written exam or oral exam they must do the course French Advanced 5	BEIB-B-BV-FA5-01	French Advanced 5
ISIB2BL-GEA3-01	German Advanced 3	Written exam	-If students miss the test written exam and oral exam they must do the course German Advanced 4 and German Advanced 5	BEIB-B-BS-GA4-01	German Advantaged 4
		Oral exam	-If students miss the test written exam or oral exam they must do the course German Advanced 5	BEIB-B-BV-GA5-01	German Advantaged 5

ISIB2BL-SPB3-01	Spanish Basic 3	Written exam	-If students miss the test written exam and oral exam they must do the course Spanish Basic 4 and Spanish Basic 5 -If students miss the test written exam or oral exam they must do the course Spanish Basic 5	BEIB-B-BS-SB4-01	Spanish Beginner 4
		Oral exam		BEIB-B-BV-SB5-01	Spanish Beginner 5

ISIB2BL-FRB3-01	French Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB2BL-GEB3-01	German Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB2BL-SPA3-01	Spanish Advanced 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISBM-FRE-BASI5	French Basic 5	ISIB2BL-FRB3-01	alternative assignment, contact lecturer
ISBM-GER-BASI5	German Basic 5	ISIB2BL-GEB3-01	alternative assignment, contact lecturer
ISBM-FRE-BASI6	French Basic 6	ISIB2BL-FRB3-01	alternative assignment, contact lecturer
ISBM-GER-BASI6	German Basic 6	ISIB2BL-GEB3-01	alternative assignment, contact lecturer

The following exams got a new code in Osiris in 2022-2023. The content of the course didn't change

Code 2021-2022		Code 2023-2024	
ISIB2BS-SB4-01	Spanish Beginner 4	BEIB-B-BS-SB4-01	Spanish Beginner 4
ISIB2BS-SA4-01	Spanish Advanced 4	BEIB-B-BS-SA4-01	Spanish Advanced 4
ISIB2BS-FB4-01	French Beginner 4	BEIB-B-BS-FB4-01	French Beginner 4
ISIB2BS-FA4-01	French Advanced 4	BEIB-B-BS-FA4-01	French Advanced 4
ISIB2BS-GB4-01	German Beginner 4	BEIB-B-BS-GB4-01	German Beginner 4
ISIB2BS-GA4-01	German Advanced 4	BEIB-B-BS-GA4-01	German Advanced 4
ISIB2BS-C4-01	Chinese 4	BEIB-B-BS-C4-01	Chinese 4

Code 2021-2022		Code 2023-2024	
ISIB2BV-SB5-01	Spanish Beginner 5	BEIB-B-BV-SB5-01	Spanish Beginner 5
ISIB2BV-SA5-01	Spanish Advanced 5	BEIB-B-BV-SA5-01	Spanish Advanced 5
ISIB2BV-FB5-01	French Beginner 5	BEIB-B-BV-FB5-01	French Beginner 5
ISIB2BV-FA5-01	French Advanced 5	BEIB-B-BV-FA5-01	French Advanced 5
ISIB2BV-GB5-01	German Beginner 5	BEIB-B-BV-GB5-01	German Beginner 5
ISIB2BV-GA5-01	German Advanced 5	BEIB-B-BV-GA5-01	German Advanced 5
ISIB2BV-C5-01	Chinese 5	BEIB-B-BV-C5-01	Chinese 5

YEAR 3 TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

ISIB3IBO-SCM-01	Supply Chain Management	ISIB3IBO-SCM-02	Supply Chain Management
ISIB3ABS-CAS-01	Cooperation with Asian Stakeholders	ISIB3IBO-IP3-01	Intercultural Proficiency 3
ISBM-IBO-PROC	Business Processes and Information Management (IBS)	ISBM-IBO-PROC	(Note: this is not a standard exam) Business Processes and Information Management (alternative assignment), contact lecturer Tom Vos

YEAR 4 TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

ISIB4IBS-SB-01	Sustainable Business, written exam	-If students miss the test written exam and the test paper they must do the course Sustainable Business ISIB4IBS-SB-03 '-if students miss the test written exam or the test paper they must write a paper. Contact the teacher	ISIB4IBS-SB-03	Sustainable Business, contact lecturer
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ISIB4SBD-PJ-02	Project Strategic Business Decisions, Business Communication	ISIB4SBD-PJ-03	Project Strategic Business Decisions, Business Communication
ISBM-SBD-SFIN	Strategic Finance	ISIB4SBD-BCSF-01 content but grade filled in under old code due to ECTS difference	International Business Case - Strategic Finance
ISIB4SBD-PJ-01	Project Strategic Business Decisions	ISIB4SBD-PJ-01 (Note: this is not a standard exam)	Project Strategic Business Decisions
ISBM-SBD-MCL1	Master Class Imagineering	ISBM-SBD-MCL1	(Alternative Assignment) Please contact Mr Tom Vos
ISBM-SBD-MCL2	Master Class Entrepreneurship	ISBM-SBD-MCL2	(Alternative Assignment) Please contact Mr Tom Vos
ISBM-SBD-MCL3	Master Class Innovation	ISBM-SBD-MCL3	(Alternative Assignment) Please contact Mr Tom Vos

ISBM-SBD-MCL4	Master Class Risk Management	ISBM-SBD-MCL4	(Alternative Assignment) Please contact Mr Tom Vos
ISBM-SBD-MCL5	Master Class Compassionate Leadership	ISBM-SBD-MCL5	(Alternative Assignment) Please contact Mr Tom Vos
ISBM-SBD-MCL6	Master Class Motivation, Influence and Talent Development	ISBM-SBD-MCL6	(Alternative Assignment) Please contact Mr Tom Vos
ISBM-SBD-MCL7	Master Class Integrated Reporting	ISBM-SBD-MCL7	(Alternative Assignment) Please contact Mr Tom Vos
ISIB4IBS-SB-01 (6 ECTS)	Sustainable Business (IBS)	ISIB4IBS-SB-03 content but grade filled in under old code due to ECTS difference	Sustainable Business

The following exams got a new code and or name in Osiris in 2023-2024. The content of the course didn't change

Code 2022-2023	Name	Code 2023-2024	Name
ISIB4SBD-PJ-03	Project Strategic Business Decisions	ISIB4SBD-PJ-04 BEIB-B-SBD-PSB-01	Project Strategic Business Decisions
	Business Communication	BEIB-B-SBD-PG1-01	Pre graduation training I
ISIB4SBD-CS-01	Consultancy Skills	BEIB-B-SBD-PG2-01	Pre graduation training II

TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE MINOR INTERNATIONAL ENTREPRENEURSHIP EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

ISIBIEP-FISU-01	Finance for International Start-ups	ISIBIEP-FISU-02	Finance for International Start-ups
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TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE MINOR INTERNATIONAL PUBLIC AFFAIRS AND STAKEHOLDER MANAGEMENT EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below. Students are advised to enroll in the relevant 2023-2024 Brightspace course to check the content and requirements of the module exam concerned.

ISIBIPASM-IT-01	IPASM Today		contact lecturer
ISIBIPASM-BC-02	IPASM Business Communication	ISIBIPASM-ITT-01	International Think Tank, contact lecturer

Appendix 5 Academic Year 23-24

TRANSITION REGULATIONS IB 's Hertogenbosch

DISCLAIMER

No rights can be derived from the information in this transition overview. The information has been put together with the greatest of care. In spite of this, information might be missing, incomplete or incorrect.

In academic year 2023-2024, the following regulations apply to:

- the units of study (= modules) that are no longer offered as from 2022-2023
- the units of study (= modules) of which the transition period has already expired

When finalising the transition regulations the programme has ensured all learning outcomes of the IB programme are covered.

Cohort 2019-2020

To update the curriculum a number of changes have been implemented. These concerned the elimination of partial tests in Year 1 and the separation of tests into partial tests BC and IBC-EN in Year 2.

The following concerns the transition arrangement (alternative assessment) for modules c.q. exams that SP's have not yet successfully completed and that are no longer offered.

With regard to the 4 profiles' Advice and/or Specialisation tests in year 1 and in year 2 (for year 2, as of opportunity 3 and 4) the following applies:

- If SP has not passed neither the BC nor the IBC-EN exams: the alternative resit is a project offered in the relevant academic year (i.e. join year 1). SP's are to contact the semester coordinator.
- If SP has passed the BC exams (all partial tests) of a module, but not the IBC-EN exams: an alternative assignment for IBC-EN will replace the original exam. SP's are to contact the semester coordinator.
- If SP has not passed all BC exams (partially or not at all), but has passed the IBC-EN deliverable: the alternative resit is the BC part of a project offered in the relevant academic year (i.e. join year 1). SP's are to contact the semester coordinator.

In other words: if an SP has not passed all of the BC or IBC-EN exams after 2 exam opportunities then resits will entail a new (entire) project for the BC part and/or an alternative assignment for the IBC-EN part.

SP's who have not yet completed their programme are referred to the below 'overgangsregeling' for further details. SP's are to contact their SCG.

With regard to **Front Runners**:

In case an SP has not yet passed all units of study of the Front Runners Program an alternative assignment is offered, in consultation with the module coordinator. SP's are to contact their SCG.

With regard to **IBC+**:

SPs are tested per CEFR level. In case an SP has not yet passed all units of study the portfolio needs rework to ensure compliance with current requirements with regard to content and composition of the portfolio. SP's are advised to contact their SCG and the IBC+ coordinator.

TRANSITION REGULATIONS former Regular and IBL Programmes Hertogenbosch

SP's could graduate the IBL and IB Regular programme until August 31st 2023. This was the ultimate date on which the IBL and IB Regular programme could be completed and completion could be certified by issuing a diploma for this programme.

SP's who have not yet completed their program are referred to the below 'overgangsregeling IBL and IB Regular' for further details. SP's are to contact their SCG.

Table of transition tests IB 's Hertogenbosch

Overgangsregeling International Business and Languages (IBL) en International Business (Regular) ingaande per 1 september 2023

Afstuderen IB Regular

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBAFSTUD-21	A Final Assignment	AFSTUDREP	Report/Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdracht	Coordinator Graduation
MIIBAFSTUD-21	A Final Assignment	AFSTUDPWS	Participatie	WOIBGAI-22 Graduation internship- IBGA Graduation internship	Coordinator Graduation
MIIBAFEN-19	A English	AFENOR	Speaking/Listening	MIIBL3S2IBRS-21 IB Resilience- L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
MIIBAFEN-19	A English	AFENWR	Writing	WOIBGAI-22 Graduation internship- IBGAIIBCEWIBC-EN Writing C1	Coordinator IBC English

Afstuderen IBL

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBAFSTUD-19	A Final Assignment	AFSTUDREP	Report/Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdrachten	Coordinator Graduation
		AFSTUDPWS	Professional Working Skills	WOIBGAI-22 Graduation internship- IBGA Graduation internship	Coordinator Graduation
MIIBAFEN-19	A English	AFENOR	Speaking/Listening	MIIBL3S2IBRS-21 IB Resilience- L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
		AFENWR	Writing	WOIBGAI-22 Graduation internship- IBGAIIBCEWIBC-EN Writing C1	Coordinator IBC English
MIIBAFFR-18	A French	AFFRWR	Writing	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Writing	Coordinator IBC + French
		AFFROR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBAFGE-18	A German	AFGEWR	Writing	MIIBL3IBCGB2-21-IBC - German B2-L3IBCGB2W-Writing	Coordinator IBC + German
		AFGEOR	Speaking/Listening	MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBAFSP-18	A Spanish	AFSPWR	Writing	MIIBL3IBCSB1-21-IBC - Spanish B1-L3IBCSB1W-Writing	Coordinator IBC + Spanish

		AFSPOR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - Spanish B1-L3IBCFB1W-Speaking	Coordinator IBC + Spanish

IB Regular Minor Buitenland /Minor Nederland

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIMI-IBB	Minor IB Buitenland	MIMI-IBB	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINS A-20 Minor / Study Abroad- IBMINS A	Coordinator Minors
MIMI-IBN	Minor IB Nederland	MIMI-IBN	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINS A-20 Minor / Study Abroad- IBMINS A	Coordinator Minors

IBL Minor Buitenland

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIMI-IBL	Minor IBL	MIMI-IBL	EN/SP/FR/DU: schriftelijk en mondeling	MIIBMINS A-20 Minor / Study Abroad- IBMINS A	Coordinator Minors

E1

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world	contactpersoon
English MIIBE1EN-15, English MIIBE1EN-18 en	English	IBE1ENRE: Reading C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English

MIIBE1EN-19					
English (MIIBE1EN-15) en English (MIIBE1EN-18)	English	(R) IBE1ENLI: Listening	Schriftelijk tentamen	MIIBL3S2IBRS-21 L3S2IBRSIES, IBC-EN Speaking C1	Coordinator IBC English
MIIBE1EN-19	English	IBE1ENWR: Writing C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE1F-15	International Finance	(R) E11FS: Schriftelijk	Schriftelijk tentamen	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3
MIIBE1IM-15	International Marketing	(R) E11MS: Written	Schriftelijk tentamen	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE1SP-15 MIIBE1SP-18	Spanish	IBE1SPL: Listening B2	Schriftelijk tentamen	MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCFB1W-Speaking	Coordinator IBC + Spanish
MIIBE1SP-15 en MIIBE1SP-18	Spanish	(R) IBE1SPW: Writing B1	Schriftelijk tentamen	MIIBL3IBCSB1-21-IBC - Spanish B1-L3IBCSB1W-Writing	Coordinator IBC + Spanish
MIIBE1FR-18	French	IBE1FRL: Listening B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBE1FR-18	French	(R) IBE1FRR: Reading B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Writing	Coordinator IBC + French
MIIBE1GE-15	German	IBE1GEL: Listening B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBE1GE-15	German	(R) IBE1GER: Reading B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC - German B2-L3IBCGB2W-Writing	Coordinator IBC + German

E2

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBE2SCP-15	Scenario planning	IBE2SCPM: Presentation	Presentatie	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE2SCP-15	Scenario planning	IBE2SCPP: Portfolio	Rapport	MIIBL3S2IBFU-21 – IB Futures	Semester coordinator YR3
MIIBE2SP-15	Spanish	IBE2SPS: Speaking B1	Mondeling	MIIBL3IBCFB1-21-IBC - Spanish B1-L3IBCFB1W-Speaking	Coordinator IBC + Spanish
MIIBE2SP-15	Spanish	(R) IBE2SPR: Reading B2	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC – Spanish B1-L3IBCFB1S	Coordinator IBC + Spanish
MIIBE2GE-15	German	(R) IBE2GEW: Writing B2	Schriftelijk tentamen	MIIBL3IBCGB2-21-IBC - German B2-L3IBCGB2W-Writing	Coordinator IBC + German
MIIBE2GE-15	German	IBE2GES: Speaking B2	Mondeling	MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking	Coordinator IBC + German
MIIBE2FR-15	French	IBE2FRS: Speaking B1	Mondeling	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Speaking	Coordinator IBC + French
MIIBE2FR-15	French	(R) IBE2FRW: Writing B1	Schriftelijk tentamen	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1S	Coordinator IBC + French
MIIB2EN-15	English	IBE2ENSP: Speaking C1	Mondeling	MIIBL3S2IBRS-21 L3S2IBRSIES, IBC-EN Speaking C1	Coordinator IBC English
MIIBE2EN-15	English	IBE2ENWR: Writing C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE2EN-19	English	IBE2ENLI: Listening C1	Schriftelijk tentamen	MIIBL3S2IBFU-21 – L3S2IBFU (English part only)	Coordinator IBC English
MIIBE2MOE-15	Management, organization and ethics	IBE2MOE: Management, Organisatie Ethics	Rapport	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coordinator YR3

MIIBE2SA-15	Special activities	IBE2SAECA: Extra Curricular Activities	Opdracht	MIIBL2S1PP21-20 IB Professional Profile 2.1- L2S1PP21 IB Professional Profile 2.1	PLC Coördinator YR2
MIIBE2IRS-16	International Research	IBE2IRR: Report	Rapport	MIIBL2S1L21-20 - IB Live 2.1 - L2S1L21 - Portfolio	Coördinator IB Live
MIIBE2PIB-15	Project International Business	IBE2PIBPROR: Project Report	Rapport/presentatie	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coördinator YR3
MIIBE2PIB-15	Project International Business	IBE2PIBPRER: Presentation Report		MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coördinator YR3
MIIBE2PWS-15	Professional Working skills	IBE2PWSRR: Reflection Report	Reflection report	MIIBL3S2IBRS-21-IB Resilience-L3S2IBRS-IB Resilience	Semester coördinator YR3

Internship IB Regular

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBISTAGE-15	Stage	IBISTAGESI	Stage Inhoud	MIIBL2IPE-21 Level 2 International Professional Exp.	IPE Coördinator
		IBISTAGEO	Onderzoek	Choice of Y2 Advice	IPE Coördinator
		IBISTAGEM	MVT	L2S2CRSL2SIBCE-IBC English Creation Speaking B2+ MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCSB1S-Speaking	Coördinator IBC English/IBC +

				MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1S-Speaking	
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Internship IBL

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBISTAGE-18	Stage	IBISTAGESI	Stage Inhoud	MIIBL2IPE-21 Level 2 International Professional Exp.	IPE Coordinator
		IBISTAGEO	Onderzoek	Choice of Y2 Advice	IPE Coordinator
		IBISTAGEM	MVT	L2S2CRSL2SIBCE-IBC English Creation Speaking B2+ MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking MIIBL3IBCSB2-21-IBC-Spanish B1-L3IBCSB1S-Speaking MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1S-Speaking	Coordinator IBC English / IBC +

MIIBAFEN-15 and MIIBAFEN-18 are old IBL codes, to be replaced by MIIBAFEN-19:

MIIBAFEN-19	A English	AFENOR	Speaking/Listening	MIIBL3S2IBRS-21 IB Resilience- L3S2IBRSIES-IBC-EN Speaking C1	Coordinator IBC English
		AFENWR	Writing	WOIBGAI-22 Graduation internship-IBGAIIBCEWIBC-EN Writing C1	Coordinator IBC English

MIIBAFFR-15 is an old IBL code, to be replaced by

MIIBAFFR-18	A French	AFFRWR	Writing	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Writing	Coordinator IBC + French
		AFFROR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - French B1-L3IBCFB1W-Speaking	Coordinator IBC + French

MIIBAFGE-15 is an IBL code. To be replaced by

MIIBAFGE-18	A German	AFGEWR	Writing	MIIBL3IBCGB2-21-IBC - German B2-L3IBCGB2W-Writing	Coordinator IBC + German
		AFGEOR	Speaking/Listening	MIIBL3IBCGB2-21-IBC-German B2-L3IBCGB2S-Speaking	Coordinator IBC + German

MIIBAFSP-15 is an IBL code. To be replaced by

MIIBAFSP-18	A Spanish	AFSPWR	Writing	MIIBL3IBCSB1-21-IBC - Spanish B1- L3IBCSB1W-Writing	Coordinator IBC + Spanish
		AFSPOR	Speaking/Listening	MIIBL3IBCFB1-21-IBC - Spanish B1- L3IBCFB1W-Speaking	Coordinator IBC + Spanish

MIIBAFSTUD-15 is an IBL code. To be replaced by

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB World	contactpersoon
MIIBAFSTUD-19	A Final Assignment	AFSTUDREP	Report/Defence	WOIBGAI-22 Graduation internship- IBGA Graduation internship + aanvullende opdrachten	Coordinator Graduation

K1

Cursus	Korte naam	Omschrijving	Oude toets	Nieuwe toets in IB world
MIIBK1BEC-14 en MIIBK1BEC-19	Bedrijfseconomie			Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace
MIIBK1DUI-14 en MIIBK1DUI-18	Duits			
MIIBK1FRA-14	Frans			
MIIBK1MSI-14	Marketing, Sales, Inkoop			
MIIBK1OND-14 en MIIBK1OND-17	(R) K1ONDKW: Kwantitatief		(R) K1ONDKW: Kwantitatief (TOETS01)	
MIIBK1OND-14 en MIIBK1OND-17	K1ONDIA: Interne analyse		K1ONDIA: Interne analyse (TOETS02)	
MIIBK1SPA-14	Spaans			

K2

Cursus	Korte naam	Omschrijving	Oude toets	Nieuwe toets in IB world
MIIBK2DUI-14	Duits	K2DUIS: Schriftelijk	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to
MIIBK2ENG-14	Engels	K2ENGM: Speaking	Mondeling tentamen	
MIIBK2FRA-14	Frans	K2FRAM: Mondeling	Mondeling tentamen	

MIIBK2SPA-14	Spaans	K2SPAM: Mondeling	Mondeling tentamen	date contact details are on Brightspace
MIIBK2MSI-14	Marketing, Sales, Inkoop	K2MSIIM: Internationaal Marketingplan	Rapport/presentatie	
MIIBK2NED-14	Nederlands	K2NEDA: Assessment	Mondeling tentamen	
MIIBK2OND-17	Onderzoek	K2OND: Onderzoek	Schriftelijk tentamen	

K3

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK3CUL-14	Cultuur	K3CULV: Cultuurverschillen	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace
MIIBK3EC-14	Economie	K3ECIEOS: Globalisering Schriftelijk	Schriftelijk tentamen	
MIIBK3FRA-14	Frans	K3FRAM: Mondeling	Mondeling tentamen	
MIIBK3SPA-14	Spaans	K3SPAS: Schriftelijk	Schriftelijk tentamen	
MIIBK3RE-19	Recht	K3RES: Schriftelijk	Schriftelijk tentamen	
MIIBK3RE-15	Recht	(R) K3RES	Schriftelijk tentamen	

K4

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK4BEC-14	Bedrijfseconomie	K4BECIH: Internationale Handel	Portfolio/tentamens	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a
MIIBK4DUI-14	Duits	K4DUIM: Mondeling	Mondeling	

MIIBK4FRA-14	Frans	K4FRAS: Schriftelijk	Schriftelijk tentamen	replacement test. Up to date contact details are on Brightspace
MIIBK4MSI-14	Marketing, Sales, Inkoop	K4MSII Inkoop	Schriftelijk tentamen	
MIIBK4SPA-14	Spaans	(R) K4SPALE: Leesvaardigheid	Schriftelijk tentamen	
MIIBK4NED-14		(R) K4NEDT2: Taalbeheersing 2	Schriftelijk tentamen	
MIIBK4STV-14		K4STV: Stagevoorbereiding	Opdracht	

Cursus	Korte naam	Omschrijving	Oude toetsvorm	Nieuwe toets in IB world
MIIBK4OSCM-19	Operations and Supply Chain Management	K4OSCM: Operations & Supply Chain Management	Schriftelijk tentamen	Consult study career guide (details are on Osiris) and contact the IB Examination Board for a replacement test. Up to date contact details are on Brightspace

Appendix 6 Examination programme

Appendix 6 Examination programme IB Breda

School: Avans School of Business and Entrepreneurship (ABE)
 Study programme: International Business
 Cohort: 2023-2024
 Examination programme: BEIB-D-22 Year 1 (New curriculum Version 1.1)

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Year	Code Osiris	Name Unit of study	Test			Study load		Grading				
			Name	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Block regular exam 1st opp	Block Resit 2nd opp
Year 1 Quarter 1 CHALLENGES OF INTERNATIONALISATION												
	BEIB-D-CI-EI-02	Exploring Internationalisation	Create Info-document of a Company	Info document	EN	7	7	Number grade	100%	CNP	P1 Wk8	H1 Wk 9
	BEIB-D-CI-PPD-02	Professional and Personal Development	PPD Boarding	presentation	EN	6	2	Pass/Fail	70%	CNP	P1	H1
			PPD Take off	portfolio	EN		4	Pass / Fail	30%	CNP	P1	H1
	BEIB-D-CI-IFL-03	Introduction Foreign Languages	Foreign languages pitch	Pitch		1	1	Pass / Fail	100%	CNP	P1 wk4	H1 wk 10
	BEIB-D-CI-SBO-01	Spanish Beginner 0	Spanish exam	portfolio	SP	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-SAO-01	Spanish Advanced 0	Spanish exam	portfolio	SP	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-FBO-01	French Beginner 0	French exam	portfolio	FR	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-FAO-01	French Advanced 0	French exam	portfolio	FR	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-GBO-01	German Beginner 0	German exam	portfolio	GE	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-GAO-01	German Advanced 0	German exam	portfolio	GE	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	BEIB-D-CI-CO-01	Chinese 0	Chinese exam	portfolio	CH	1	1	Number grade	100%	CNP	H1 wk10	P1H1
	Total number of credits Year 1 Quarter 1					15	15					
Year 1 Quarter 2 ENTERING FOREIGN MARKETS												
	BEIB-D-ID-MC-01	Market and Customer Profiling	Market and Customer Profiling	Infographic	EN	6	6	Number grade	100%	CNP	P2 WK 4	P2 WK 6
	BEIB-D-ID-ME-01	Market Entry Plan	Market Entry Plan	Video	EN	7	7	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-SPB1-01	Spanish Beginner 1	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-SPA1-01	Spanish Advanced 1	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-FB1-01	French Beginner 1	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-FA1-01	French Advanced 1	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-GB1-01	German Beginner 1	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-GA1-01	German Advanced 1	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P2	H2
	BEIB-D-MI-C1-01	Chinese 1	Chinese exam	Portfolio	CH	2	2	Number grade	100%	CNP	P2	H2
	Total number of credits Year 1 Quarter 2					15	15					
Year 1 Quarter 3 MAPPING INTERNATIONALISATION												
	BEIB-D-MI-CV-02	Creating Value with Supply Chain	Create an overview of supply chain opportunities	Poster presentation	EN	7	7	Number grade	100%	CNP	P3	H3
	BEIB-D-MI-IBT-01	International Business Trends	International Business Trends	info paper	EN	6	6	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-SB2-01	Spanish Beginner 2	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-SPA2-01	Spanish Advanced 2	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-FB2-01	French Beginner 2	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-FA2-01	French Advanced 2	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-GB2-01	German Beginner 2	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-GA2-01	German Advanced 2	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P3	H3
	BEIB-D-ID-C2-01	Chinese 2	Chinese exam	Portfolio	CH	2	2	Number grade	100%	CNP	P3	H3
	Total number of credits Year 1 Quarter 3					15	15					
Year 1 Quarter 4 GOING INTERNATIONAL												
	BEIB-D-GI-IA-02	Create an organisational impact analysis	Create an organisational impact analysis	Presentation (Group)	EN	7	7	Number grade	100%	CNP	P4 wk 8	H4 wk 9
	BEIB-D-GI-EP-01	Export Plan	Create an exportplan	Report (group)	EN	6	6	Number grade	100%	CNP	P4 wk 4	H4 wk 6
	BEIB-D-GI-SPB3-01	Spanish Beginner 3	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-SPA3-01	Spanish Advanced 3	Spanish exam	Portfolio	SP	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-FB3-01	French Beginner 3	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-FA3-01	French Advanced 3	French exam	Portfolio	FR	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-GB3-01	German Beginner 3	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-GA3-01	German Advanced 3	German exam	Portfolio	GE	2	2	Number grade	100%	CNP	P4	H4
	BEIB-D-GI-CH3-01	Chinese 3	Chinese exam	Portfolio	CH	2	2	Number grade	100%	CNP	P4	H4
	Total number of credits Year 1 Quarter 4					15	15					
	Total number of credits Semester 1 and 2 (Year 1)					60	60					

Problem learning Outcomes IB Breda

1) identify socially, ecologically and economically responsible international business opportunities												
2) link up and execute responsible international trade activities												
3) redesign sustainable global supply chains												
4) develop responsible strategies for global or local marketing												
5) advise on how the business should organise itself to do business in an international or foreign context												
6) manage the execution of international expansion projects from a social, ecological and economic perspective.												

Note: Students choose one foreign language

Appendix 6 Examination programme IB Breda

School: Avans School of Business and Entrepreneurship (ABE)
 Study programme: International Business
 Cohort: 2023-2024
 Examination programme: Year 2 (New curriculum version 1.1)

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail, CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Name	Test				Study load		Grading					Block regular exam 1st opp	Block Resit 2nd opp
			Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP					
Year 2 Q1 PLANNING INTERNATIONAL PROJECTS															
BEIB-B-PI-SWOT-	SWOT analysis	SWOT analysis	EN	report (group)	EN	4	4	Number grade	100% CNP	P1 wk8	H1 wk10				
BEIB-B-PI-IE-01	International expansion plan	Expansion Plan	EN	report (individual because)	EN	6	6	Number grade	100% CNP	P1 wk8	H1 wk10				
BEIB-B-PI-IED-01	International expansion plan defence	Presentation Q&A	EN	portfolio (individual)	EN	3	3	Number grade	100% CNP	P1wk 9					
BEIB-B-BS-SB4-01	Spanish Beginner 4	Spanish exam	SP	Portfolio	SP	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-SA4-01	Spanish Advanced 4	Spanish exam	SP	Portfolio	SP	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-FB4-01	French Beginner 4	French exam	FR	Portfolio	FR	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-FA4-01	French Advanced 4	French exam	FR	Portfolio	FR	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-GB4-01	German Beginner 4	German exam	GE	Portfolio	GE	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-GA4-01	German Advanced 4	German exam	GE	Portfolio	GE	2	2	Number grade	100% CNP	P1	H1				
BEIB-B-BS-C4-01	Chinese 4	Chinese exam	CH	Portfolio	CH	2	2	Number grade	100% CNP	P1	H1				
Total number of credits Year 1 Quarter 1						15	15								
Year 2 Q2 MANAGING INTERNATIONAL SUPPLY NETWORK PROJECTS															
BEIB-B-MI-CI-01	Creating Impact with Supply Chains	Project presentation	EN	Presentation (group)	EN	8	8	Number grade	100% CNP	P1 wk8+wk9	H1 wk10				
BEIB-B-MI-BSI-01	Building Sustainable Impact	Portfolio	EN	Individual portfolio	EN	5	5	Number grade	100% CNP	P1 wk7	H1 wk10				
BEIB-B-BV-SB5-01	Spanish Beginner 5	Spanish exam	SP	Portfolio	SP	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-SA5-01	Spanish Advanced 5	Spanish exam	SP	Portfolio	SP	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-FB5-01	French Beginner 5	French exam	FR	Portfolio	FR	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-FA5-01	French Advanced 5	French exam	FR	Portfolio	FR	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-GB5-01	German Beginner 5	German exam	GE	Portfolio	GE	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-GA5-01	German Advanced 5	German exam	GE	Portfolio	GE	2	2	Number grade	100% CNP	P2	H2				
BEIB-B-BV-C5-01	Chinese 5	Chinese exam	CH	Portfolio	CH	2	2	Number grade	100% CNP	P2	H2				
Total number of credits Year 1 Quarter 2						15	15								
Year 2 Quarters 3 and 4 -Work Placement															
BEIB-B-WP-PPD-01	Personal and Professional Development	PPD		Individual portfolio	EN	20	20	Number grade	100% CNP	P4	H4				
BEIB-B-WP-SB-01	Work placement: Sustainable business model canvas	Work placement: Sustainable business model canvas		Individual report	EN	5	5	Number grade	100% CNP	P4	H4				
BEIB-B-WP-CA-01	Work placement: Company assignment	Work placement: Company assignment	English or other language depending on country	Individual report	EN	5	5	Number grade	100% CNP	P4	H4				
Total number of credits Year 2 Quarters 3 & 4						30	30								
Total number of credits year 2						60	60								

Problem learning Outcomes IB Breda

- 1) identify socially, ecologically and economically responsible international business opportunities
- 2) set up and execute responsible international trade activities
- 3) redesign sustainable global supply chains
- 4) develop responsible strategies for global or local marketing
- 5) advise on how the business should organize itself to do business in an international or foreign context
- 6) manage the execution of international expansion projects from a social, ecological and economic perspective.

x			x	x	
x			x	x	

x		x		x	
x		x		x	

					x
				x	
x					

School: ASIS
 Study programme: Avans School of Business and Entrepreneurship (ABE)
 Examination programme: Year 3, Minor International Project Management and Stakeholder Engagement'
 2023-2024

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test				Study load		Grading			Block regular exam 1st opp	Block Resit 2nd opp
		Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP		
Minor International Project Management and Stakeholder Engagement (semester 2)												
ISIBIPASM-PRJ-02	IPASM Project	Project	EN	Report	EN	6	6	Number grade	100%	CNP	P3	H3
ISIBIPASM-RES-01	Research	Paper	EN	Paper	EN	6	4	Number grade	66%	CNP	P3	H3
		Defense	EN	Oral exam	EN			Number grade	33%	CNP	P3	H3
ISIBIPASM-ITT-01	International Think Tank	Presentation & Discussion	EN	Presentation	EN	2	2	Number grade	100%	CNP	P3	H3
ISIBIPASM-MSD-01	Multi-Stakeholder Dialogues	Negotiating	EN	Attendance	EN	1	1	Pass/Fail		CNP	P3	H3
ISIBIPASM-AIS-01	Avans Innovative Studio	Group Projects	EN	Project assessment	EN	15	15	Number grade	100%	CNP	P3	H4
Total number of credits						30	30					

School: Avans School of Business and Entrepreneurship (ABE)
 Study programme: International Business
 Examination programme: Year 3, Minor International Entrepreneurship
 2023-2024

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test				Study load		Grading			Block regular exam 1st opp	Block Resit 2nd opp
		Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP		
Minor International Entrepreneurship (semester 2) Quarter 3												
ISIBIEP-SC1-02	Lean Start Up I - Creative Thinking & Ideation	Lean Canvas 1-4	EN	Portfolio	EN	6	5	Number grade	85%	CNP	P3	H3
			EN	Pitch	EN		1	Number grade	15%	CNP	P3	H3
ISIBIEP-LAW-01	Law for Start Ups	Legal contract	EN	Written assignment	EN	2	2	Number grade	100%	CNP	P3	H3
ISIBIEP-ENG1-01	English Skills 1	Pitch	EN	Pitch	EN	1.5	1.5	Number grade	100%	CNP	P3	H3
ISIBIEP-OM1-01	Online Marketing 1	Website I	EN	Website	EN	2	2	Number grade	100%	CNP	P3	H3
Total number of credits Minor International Entrepreneurship Q3						11,5	11,5					
Minor International Entrepreneurship (semester 2) Quarter 4												
ISIBIEP-SC2-01	Lean Start Up II - Entrepreneurial Business Planning	Lean canvas 5-9	EN	Portfolio	EN	6	2.5	Number grade	40%	CNP	P4	H4
		Business Plan	EN	Report	EN		2.5		Number grade	40%	CNP	P4
		Dragon's Den Pitch	EN	Presentation	EN		1	Number grade	20%	CNP	P4	H4
ISIBIEP-SS-01	Sales Skills	Sales Skills	EN	Pitch skills	EN	1.5	1,0	Number grade	100%	CNP	P4	H4
			EN	negotiation skills	EN		0,5		Number grade	100%	CNP	P4
ISIBIEP-FISU-02	Finance for International Start Ups	Financial chapter in Business Plan	EN	Report	EN	2	1	Number grade	75%	CNP	P4	H4
		Finance for International Start Ups	EN	Portfolio	EN		1		Number grade	25%	CNP	P4
ISIBIEP-ENG2-01	English Skills2	Website II Text	EN	Website text	EN	1.5	1.5	Number grade	100%	CNP	P4	H4
ISIBIEP-OM2-01	Online Marketing 2	Website II Online Channels	EN	Online Marketing	EN	1.5	1.5	Number grade	100%	CNP	P4	H4
ISIBIEP-LS-01	Leadership	Reflection	EN	Paper	EN	4	4	Number grade	100%	CNP	P4	H4
ISIBIEP-IE-01	Intercultural Entrepreneurship	Presentation	EN	Presentation	EN	2	2	Number grade	100%	CNP	P4	H4
Total number of credits Minor International Entrepreneurship Q4						18,5	18,5					
Total number of credits Minor International Entrepreneurship						30	30					

IB DD program Reutlingen

ESB Y3 Y4

ISIB-B-21-DDESB

School: Avans School of Business and Entrepreneurship (ABE)
 Study programme: International Business
 Cohort: 2023-2024
 Examination programme: Year 3+ Year 4

	Code	Oxiris	Name Unit of study	Name	Test			Study load		Grading			Block regular exam 1st opp	Block Result 2nd opp
					Tuition language	Test format	Language of the test	CR	US	CR	Test	Grading scale		
Year 3														
Quarter 1 International Business Operations														
Knowledge track	ISIB3BD-CR-01		Currency Risk	IB Currency Risk	EN	Written exam	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3BD-SCM-01		Supply Chain Management	Supply Chain Management	EN	Report	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3BD-IBA-01		International Business Awareness	IB International Business Awareness	EN	Written exam	EN	3	3	Number grade	100%	CNP	P1	P2
	ISIB3BD-IMS-02		International Marketing & Sales	Performance assessment	EN	Group Presentation	EN	3	1	Number grade	33%	CNP	P1	P2
				Account plan	EN	Group Report	EN	3	1	Number grade	33%	CNP	P1	P2
			Sales conversation	EN	Video	EN	3	1	Number grade	33%	CNP	P1	P2	
Year 3														
Quarter 2 International Business Operations														
Professional track (quarters 1 and 2)	ISIB3BD-PCS-01		Project Country Selection	Country selection	EN	Report	EN	4	4	Number grade	100%	CNP	P1	P2
	ISIB3BD-PBP-01		Project Business Plan	Business plan	EN	Report	EN	4	4	Number grade	100%	CNP	P2	H2
Knowledge track	ISIB3BD-FM-01		Financial Management	IB Financial Management	EN	Written exam	EN	3	3	Number grade	100%	CNP	P2	H2
	ISIB3BD-BCCM-01		Business Communication	Report	EN	Report	EN	4	1.5	Number grade	40%	CNP	P1	P2
				Debates in class	EN	Debates in class	EN	4	2.5	Number grade	60%	CNP	P2	H2
	ISIB3BD-IP3-01		Intercultural Proficiency	Portfolio	EN	Portfolio	EN	5	5	Number grade	100%	CNP	P2	H2

Year 3 Semester 2 Minor HP
 OR
 Year 3 Semester 2 Minor IPASM

YEAR 4

	Code	Oxiris	Name Unit of study	Name	Test			Study load		Grading			Block regular exam 1st opp	Block Result 2nd opp
					Tuition language	Test format	Language of the test	CR	US	CR	Test	Grading scale		
Year 4														
Quarters 1 and 2 / 3 and 4 Strategic Business Decisions														
Professional track	ISIB4SD-P1-04	BEIB-B-SBD-P1-01	Project Strategic Business Decisions	Recommendation	EN	Report	EN	5	4	Number grade	80%	CNP	P2, P4	H2, H4
				Defence	EN	Defence	EN	5	1	Number grade	20%	CNP	P2, P4	H2, H4
Knowledge track	BEIB-B-SBD-PG1-01		Pre-graduation training I	thesis writing skills (old boom course)	EN	Portfolio	EN	3	3	Number grade	100%	CNP	P1 P2 P3 P4	H1 H2 H3 H4
	BEIB-B-SBD-PG2-01		Pre-graduation training II	Research proposal	EN	Research proposal	EN	2	2	Pass/fail	100%	CNP	P1 P2 P3 P4	H1 H2 H3 H4
	ISIB4SD-BCMS-01		International Business case	IB IBC - Marketing & Sales	EN	Written case exam SAM	EN	3	3	Number grade	100%	CNP	P1 P3	P2, P4
	ISIB4SD-BCSF-01		International Business case	IB IBC - Strategic Finance	EN	Written case exam FIN	EN	3	3	Number grade	100%	CNP	P1 P3	P2, P4
	ISIB4SD-BCOP-01		International Business case	IB IBC - Organization & People	EN	Written case exam ORG	EN	3	3	Number grade	100%	CNP	P1 P3	P2, P4
	ISIB4SD-BCSC-01		International Business case	IB IBC - Supply Chain Management	EN	Written case exam SCM	EN	3	3	Number grade	100%	CNP	P1 P3	P2, P4
	ISIB4SD-SE-01		International Social Entrepreneurship	Video	EN	Video	EN	4	2	Number grade	50%	CNP	P1, P3	P2, P4
				Business plan	EN	Business plan	EN	4	2	Number grade	50%	CNP	P2, P4	H2, H4
	ISIB4BS-SB-03		Sustainable Business	Sustainable Business	EN	Report	EN	6	4	Number grade	1	CNP	P2, H2	P2, H4
Year 4														
Semester 2 Graduation														
Graduation	ISIB4-GR-02		Graduation Project	Graduation Project	EN	Assignment + reflection + defence	EN	30	30	Number grade	100%	CNP	P1/P2/P3/P4	H1/H2/H3/H4
Total number of credits Year 4 Quarters 3 and 4 (semester 2)								30	30					
Total number of credits Year 4								60	60					

/														
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

IB DD program Neoma (Reims)

RMS

ISIB-B-21-DDRMS

School: Avans School of Business and Entrepreneurship (ABE)
 Study programme: International Business
 Cohort: 2023-2024
 Examination programme: Year 3+ Year 4

	Code Osiris	Name Unit of study	Test			Study load		Grading			Block regular exam 1st opp	Block Resit 2nd opp	
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting			CNP/CP
Year 3													
Quarter 1 International Business Operations													
Knowledge track	ISIB3BO-CR-01	Currency Risk	IB Currency Risk	EN	Written exam	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3BO-SCM-02	Supply Chain Management	Supply Chain Management	EN	Report	EN	2	2	Number grade	100%	CNP	P1	P2
	ISIB3BO-IBA-01	International Business Awareness	IB International Business Awareness	EN	Written exam	EN	3	3	Number grade	100%	CNP	P1	P2
	ISIB3BO-IMS-02	International Marketing & Sales	Performance Assessment	EN	Group Presentation	EN	1	1	Number grade	33%	CNP	P1	P2
				Accounts plan	EN	Group Report	EN	1	1	Number grade	33%	CNP	P1
			Sales conversation	EN	Video	EN	1	1	Number grade	33%	CNP	P1	P2
Year 3													
Quarter 2 International Business Operations													
Professional track (quarters 1 and 2)	ISIB3BO-FICS-01	Project Country Selection	Country selection	EN	report	EN	4	4	Number grade	100%	CNP	P1	P2
	ISIB3BO-FIBP-01	Project Business Plan	Business plan	EN	report	EN	4	4	Number grade	100%	CNP	P2	H2
Knowledge track	ISIB3BO-FM-01	Financial Management	IB Financial Management	EN	Written exam	EN	3	3	Number grade	100%	CNP	P2	H2
	ISIB3BO-BCOM-01	Business Communication	Report	EN	Report	EN	4	1.5	Number grade	40%	CNP	P1	P2
	ISIB3BO-IP3-01	Intercultural Proficiency	Debate	EN	Debates in class	EN	2	2.5	Number grade	60%	CNP	P2	H2
				Portfolio	EN	Portfolio	EN	5	5	Number grade	100%	CNP	P2

Year 3 Semester 2 Minor RP

OR

Year 3 Semester 2 Minor IPADM

YEAR 4

	Code Osiris	Name Unit of study	Test			Study load		Grading			Block regular exam 1st opp	Block Resit 2nd opp		
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting			CNP/CP	
Year 4														
Quarters 1 and 2 / 3 and 4 Strategic Business Decisions														
Professional track	ISIB4SBD-P1-01	BEIB-B-SBD-P5B-01	Project Strategic Business Decisions	Recommendation	EN	Report	EN	5	4	Number grade	80%	CNP	P2, P4	H2, H4
				Defence	EN	Defence	EN	1	1	Number grade	20%	CNP	P2, P4	H2, H4
Knowledge track	BEIB-B-SBD-PG1-01	Pre graduation training I	thesis writing skills (old boom course)	EN	Portfolio	EN	3	3	Number grade	100%	CNP	P1, P2, P3, P4	H1, H2, H3, H4	
	BEIB-B-SBD-PG2-01	Pre graduation training II	Research proposal skills	EN	Research proposal	EN	2	2	Pass/Fail	100%	CNP	P1, P2, P3, P4	H1, H2, H3, H4	
	ISIB4SBD-BCMS-01	International Business case	IB IBC - Marketing & Sales	EN	Written case exam SAM	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4	
	ISIB4SBD-BCSF-01	International Business case	IB IBC - Strategic Finance	EN	Written case exam FRV	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4	
	ISIB4SBD-BCOP-01	International Business case	IB IBC - Organization & People	EN	Written case exam ORG	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4	
	ISIB4SBD-BCSC-01	International Business case	IB IBC - Supply Chain Management	EN	Written case exam SCM	EN	3	3	Number grade	100%	CNP	P1, P3	P2, P4	
	ISIB4SBD-SE-01	International Social Entrepreneurship	Video	EN	Video	EN	4	2	Number grade	50%	CNP	P1, P3	P2, P4	
	ISIB4BS-SB-03	Sustainable Business	Business plan	EN	Business plan	EN	2	2	Number grade	50%	CNP	P2, P4	H2, H4	
			Sustainable Business	EN	paper	EN	4	4	Number grade	1	CNP	P2, H2	P2, H4	
Year 4														
Semester 2 Graduation														
Graduation	ISIB4-GR-02	Graduation Project	Graduation Project	EN	Assignment + reflection + defence	EN	30	30	Number grade	100%	CNP	P1, P2, P3, P4	H1, H2, H3, H4	
							30	30						
							60	60						

Critical Thinking	Innovation & Creativity	International Business Awareness	Intercultural Proficiency	Personal Business Communication	Scholarship	Management of Information	Personal and Professional Development	Personal and Professional Responsibility	Response to Innovation in the Business Environment	Global and Local Responsibility	International Trade	International Finance	International Marketing	International Management	International Operations & Supply Chain Management	International Strategic Management	International Entrepreneurship	International Business Research
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													
x	x	x	x	x	x													

IB DD program UDLAP Mexico

DDUDL

ISIB-B-21-DDUOL

School: Avans School of Business and Entrepreneurship (ABE)
Study programme: International Business
Cohort: 2023-2024
Examination programme: Year 3+ Year 4

Table with 14 columns: Code Osiris, Name Unit of study, Name, Language, Test format, the test, CR US, CR Test, Grading scale, Weighting, CNP/CP, exam 1st opp, 2nd opp. Rows include Quarter 1 International Business Operations and Quarter 2 International Business Operations.

Year 3 Semester 2 Minor IEP

YEAR 4

Table with 14 columns: Code Osiris, Name Unit of study, Name, Tuition language, Test format, Language of the test, CR US, CR Test, Grading scale, Weighting, CNP/CP, Block regular exam 1st opp, Block Resit 2nd opp. Rows include Quarters 1 and 2 / 3 and 4 Strategic Business Decisions, Knowledge track, and Semester 2 Graduation.

Large table with 20 columns representing various skills and competencies. Headers include Critical thinking, Innovation & Creativity, International Business Awareness, etc. The table contains 'x' marks indicating the presence of these skills in different units of study.

Annex Examination programme:

School: AWO

Study programme: IB

Examination programme: Propedeutic Phase

Cohort 2023-2024

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period (1st en 2nd chance)
Semester 1 - J1-J1HER														
MIIBPS1PL11-19	Personal Leadership 1.1	PS1PL11	Personal Leadership 1.1	EN	Portfolio	EN	6	6,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1IBE11-19	IB Expertise 1.1	PS1IBE11	IB Expertise 1.1	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1IBPS11-19	IB Professional Profile 1.1	PS1IBPS11	IB Professional Profile 1.1	EN	Portfolio	EN	1	1,0	Word Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1CPCC-20	Creation - Product Concept Creation	PS1CPCC	Product Concept Creation	EN	Portfolio	EN	6	6	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1CCD-20	Creation - Concept Design	PS1CCD	Concept Design	EN	Portfolio	EN	3	3	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1DDP-20	Dealmaking - Deal Proposal	PS1DDP	Deal Proposal	EN	Portfolio	EN	6	6,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBPS1DDC-20	Dealmaking - Deal Closing	PS1DDC	Deal Closing	EN	Portfolio	EN	3	3,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
TOTAL ECs excluding IBC SP, GE, FR, DU							27							
Semester 2 - J1-J1HER														
MIIBPS2PL12-19	Personal Leadership 1.2	PS2PL12	Personal Leadership 1.2	EN	Portfolio	EN	4	4,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBPS2IBE12-19	IB Expertise 1.2	PS2IBE12	IB Expertise 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBPS2IBPP12-19	IB Professional Profile 1.2	PS2IBPP12	IB Professional Profile 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBPS2IDI-20	Identification - Data Insights	PS2IDI	Data Insights	EN	Portfolio	EN	6	4,8	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		(R)PS2IDIIBCE	IBC English Writing B2	EN	Written	EN		1,2	Grade	20%	5,5	CNP	100	SEM2-SEM2HER
MIIBPS2IDS-20	Identification - Data Solution	PS2IDS	Data Solution	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBPS2CIBOI-20	Connection - IB Organisation Improvement	PS2CIBOIOI	Organisation Improvement	EN	Portfolio	EN	6	4,8	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		PS2CIBOIBCE	IBC English Speaking B2	EN	Oral	EN		1,2	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBPS2CIBO-19	Connection - IB Organisation in Action	PS2CIBORI	Reflection Internship	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
TOTAL ECs excluding IBC SP, GE, FR, DU							28							

CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION																
MIIBPIBCGA1-20	IBC - German A1							5								
		PIBCGA1W	Writing	GE	Written	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCGA1S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCGA2-20	IBC - German A2							5								
		PIBCGA2W	Writing	GE	Written	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCGA2S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCGB1-20	IBC - German B1							5								
		PIBCGB1W	Writing	GE	Written	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCGB1S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCGB2-20	IBC - German B2							5								
		PIBCGB2W	Writing	GE	Written	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCGB2S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCFA1-20	IBC - French A1							5								
		PIBCFA1W	Writing	FR	Written	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCFA1S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCFA2-20	IBC - French A2							5								
		PIBCFA2W	Writing	FR	Written	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCFA2S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCFB1-20	IBC - French B1							5								
		PIBCFB1W	Writing	FR	Written	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCFB1S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCFB2-20	IBC - French B2							5								
		PIBCFB2W	Writing	FR	Written	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCFB2S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCSA1-20	IBC - Spanish A1							5								
		PIBCSA1W	Writing	SP	Written	SP			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCSA1S	Speaking	SP	Oral	SP			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCSA2-20	IBC - Spanish A2							5								
		PIBCSA2W	Writing	SP	Written	SP			2,5		Grade	50%		CNP	N/A	J1-J1HER
		PIBCSA2S	Speaking	SP	Oral	SP			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCSB1-20	IBC - Spanish B1							5								
		PIBCSB1W	Writing	SP	Written	SP			2,5		Grade	50%		CNP	N/A	J1-J1HER
		PIBCSB1S	Speaking	SP	Oral	SP			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCSB2-20	IBC - Spanish B2							5								
		PIBCSB2W	Writing	SP	Written	SP			2,5		Grade	50%		CNP	N/A	J1-J1HER
		PIBCSB2S	Speaking	SP	Oral	SP			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCDA1-20	IBC - Dutch A1							5								
		PIBCDA1W	Writing	DU	Written	DU			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCDA1S	Speaking	DU	Oral	DU			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
MIIBPIBCDA2-20	IBC - Dutch A2							5								
		PIBCDA2W	Writing	DU	Written	DU			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
		PIBCDA2S	Speaking	DU	Oral	DU			2,5		Grade	50%	5,5	CNP	N/A	J1-J1HER
TOTAL ECs								5								
TOTAL ECs academic Y1								60								

Annex Examination programme:

School: AWO
 Study programme: IB
 Examination programme: Level 2

Cohort 2022-2023

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Level 2 Semester 1 - Year 2

Level 2 IB Profile 2.1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
Semester 1 - Year 2														
MIIBL2S1PL21-20	Personal Leadership 2.1						4							
		L2S1PL21	Personal Leadership 2.1	EN	Portfolio	EN		4,0		Word Grade	100%	5,5	CNP	N/A SEM1-SEM1HER
MIIBL2S1E21-20	IB Expertise 2.1						3							
		L2S1E21	IB Expertise 2.1	EN	Portfolio	EN		3,0		Word Grade	100%	5,5	CNP	N/A J1-H1
MIIBL2S1PP21-20	IB Professional Profile 2.1						2							
		L2S1PP21	IB Professional Profile 2.1	EN	Portfolio	EN		2,0		Word Grade	100%	5,5	CNP	N/A SEM1-SEM1HER
MIIBL2S1L21-20	IB Live 2.1						1							
		L2S1L21	IB Live 2.1	EN	Portfolio	EN		1,0		Word Grade	100%	5,5	CNP	N/A SEM1-SEM1HER
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE														
MIIBL2S1CAL2-21	Creation - Advice Level 2						10							
		L2S1CAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A SEM1-SEM1HER - SEM2-SEM2HER
		L2S1CAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0		Grade	20,0%	5,5	CNP	N/A SEM1-SEM1HER - SEM2-SEM2HER
MIIBL2S1CSL2-21	Creation - Specialisation Level 2						5							
		L2S1CSL2S	CR - Specialisation	EN	Portfolio	EN		4,0		Grade	80,0%	5,5	CNP	N/A SEM1-SEM1HER - SEM2-SEM2HER
		L2S1CSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0		Grade	20,0%	5,5	CNP	N/A SEM1-SEM1HER - SEM2-SEM2HER
MIIBL2S1DAL2-21	Dealmaking - Advice Level 2						10							
		L2S1DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A SEM1-SEM1HER - SEM2-SEM2HER

		L2S1DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0		Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
MIIBL2S1DSL2-21	Dealmaking - Specialisation Level 2						5								
		L2S1DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0		Grade	80%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
		L2S1DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0		Grade	20%	5,5	CNP	N/A	SEM1-SEM1HER - SEM2-SEM2HER
TOTAL ECs excluding Language unit								25							

Level 2 Semester 2 - Year 2

Level 2 IB Profile 2.2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period
Semester 2 - Year 2														
MIIBL2S2PL22-20	Personal Leadership 2.2						3							
		L2S2PL22	Personal Leadership 2.2	EN	Portfolio	EN		3,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2E22-20	IB Expertise 2.2						3							
		L2S2E22	IB Expertise 2.2	EN	Portfolio	EN		3,0	Word Grade	100%	5,5	CNP	N/A	J1-H1
MIIBL2S2PP22-20	IB Professional Profile 2.2						2							
		L2S2PP22	IB Professional Profile 2.2	EN	Portfolio	EN		2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2L22-20	IB Live 2.2						2							
		L2S2L22	IB Live 2.2	EN	Portfolio	EN		2,0	Word Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE														
MIIBL2S2CRAL2-21	Creation - Advice Level 2						10							
		L2S2CRAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
		L2S2CRAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
MIIBL2S2CRSL2-21	Creation - Specialisation Level 2						5							
		L2S2CRSL2S	CR - Specialisation	EN	Portfolio	EN		4,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
		L2S2CRSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
MIIBL2S2DAL2-21	Dealmaking - Advice Level 2						10							
		L2S2DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
		L2S2DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
MIIBL2S2DSL2-21	Dealmaking - Specialisation Level 2						5							
		L2S2DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0	Grade	80,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
		L2S2DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20,0%	5,5	CNP	N/A	SEM1-SEM1HER -SEM2-SEM2HER
MIIBL2S2IAL2-21	Identification - Advice Level 2						10							
		L2S2IAL2OA	ID - IB Opportunity Advice	EN	Advisory report	EN		8,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2IAL2IBCE	IBC English Identification Writing B2+	EN	Written	EN		2,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2ISL2-21	Identification - Specialisation Level 2						5							

		L2S2ISL2S	ID - Specialisation	EN	Advisory report	EN		4,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2ISL2SIBCE	IBC English Identification Speaking B2+	EN	Oral	EN		1,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2COAL2-21	Connection - Advice Level 2						10							
		L2S2COAL2OA	CO - IB Opportunity Advice	EN	Advisory report	EN		8,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COAL2IBCE	IBC English Connection Speaking B2+	EN	Oral	EN		2,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2COSL2-21	Connection - Specialisation Level 2						5							
		L2S2COSL2S	CO - Specialisation	EN	Implementation plan	EN		4,0	Grade	80%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COSL2SIBCE	IBC English Connection Writing B2+	EN	Written	EN		1,0	Grade	20%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2COIB3-21	Connection Interdisciplinary Block 3						8							
		L2S2COIB3KDB	CO-IB UT Kennis Design Brief	NL	Portfolio	NL		2,0	Grade	25%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COIB3S	CO-IB UT Scenarios	NL	Portfolio	NL		4,0	Grade	50%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COIB3IBCE	IBC English Connection Speaking B2+	EN	Oral	EN		2,0	Grade	25%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBL2S2COIB4-21	Connection Interdisciplinary Block 4						7							
		L2S2COIB4DJ	CO-IB UT Design Justification	NL	Portfolio	NL		2,0	Grade	30%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COIB4DP	CO-IB UT Design Presentation	NL	Portfolio	NL		4,0	Grade	60%	5,5	CNP	N/A	SEM2-SEM2HER
		L2S2COIB4IBCE	IBC English Connection Writing B2+	EN	Written	EN		1,0	Grade	10%	5,5	CNP	N/A	SEM2-SEM2HER
TOTAL ECs excluding IBC unit							25							

CHOOSE PER SEMESTER ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION														
MIIBICGA1O-20	IBC - German A1 Oral						5							
		IBCGA1O	German A1 Oral	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBICGA1W-20	IBC - German A1 Written						5							
		IBCGA1W	German A1 Written	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBICGA2O-20	IBC - German A2 Oral						5							
		IBCGA2O	German A2 Oral	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBICGA2W-20	IBC - German A2 Written						5							
		IBCGA2W	German A2 Written	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBICGB1O-20	IBC - German B1 Oral						5							
		IBCGB1O	German B1 Oral	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBICGB1W-20	IBC - German B1 Written						5							
		IBCGB1W	German B1 Written	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER
MIIBICGB2O-20	IBC - German B2 Oral						5							
		IBCGB2O	German B2 Oral	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER
MIIBICGB2W-20	IBC - German B2 Written						5							
		IBCGB2W	German B2 Written	GE	Portfolio	GE		5,0	Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER

MIIBICGC1O-20	IBC - German C1 Oral						5									
		IBCGC1O	German C1 Oral	GE	Portfolio	GE		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICGC1W-20	IBC - German C1 Written						5									
		IBCGC1W	German C1 Written	GE	Portfolio	GE		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICFA1O-20	IBC - French A1 Oral						5									
		IBCF1O	French A1 Oral	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICFA1W-20	IBC - French A1 Written						5									
		IBCF1W	French A1 Written	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICFA2O-20	IBC - French A2 Oral						5									
		IBCF2O	French A2 Oral	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICFA2W-20	IBC - French A2 Written						5									
		IBCF2W	French A2 Written	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICFB1O-20	IBC - French B1 Oral						5									
		IBCFB1O	French B1 Oral	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICFB1W-20	IBC - French B1 Written						5									
		IBCFB1W	French B1 Written	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICFB2O-20	IBC - French B2 Oral						5									
		IBCFB2O	French B2 Oral	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICFB2W-20	IBC - French B2 Written						5									
		IBCFB2W	French B2 Written	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICFC1O-20	IBC - French C1 Oral						5									
		IBCF1O	French C1 Oral	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICFC1W-20	IBC - French C1 Written						5									
		IBCF1W	French C1 Written	FR	Portfolio	FR		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICSA1O-20	IBC - Spanish A1 Oral						5									
		IBCSA1O	Spanish A1 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	

MIIBICSA1W-20	IBC - Spanish A1 Written						5									
		IBCSA1W	Spanish A1 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICSA2O-20	IBC - Spanish A2 Oral						5									
		IBCSA2O	Spanish A2 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICSA2W-20	IBC - Spanish A2 Written						5									
		IBCSA2W	Spanish A2 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICSB1O-20	IBC - Spanish B1 Oral						5									
		IBCSB1O	Spanish B1 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICSB1W-20	IBC - Spanish B1 Written						5									
		IBCSB1W	Spanish B1 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICSB2O-20	IBC - Spanish B2 Oral						5									
		IBCSB2O	Spanish B2 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICSB2W-20	IBC - Spanish B2 Written						5									
		IBCSB2W	Spanish B2 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICSC1O-20	IBC - Spanish C1 Oral						5									
		IBCS1O	Spanish C1 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICSC1W-20	IBC - Spanish C1 Written						5									
		IBCS1W	Spanish C1 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICDA1O-20	IBC - Dutch A1 Oral						5									
		IBDA1O	Dutch A1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICDA1W-20	IBC - Dutch A1 Written						5									
		IBDA1W	Dutch A1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICDA2O-20	IBC - Dutch A2 Oral						5									
		IBDA2O	Dutch A2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICDA2W-20	IBC - Dutch A2 Written						5									
		IBDA2W	Dutch A2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICDB1O-20	IBC - Dutch B1 Oral						5									
		IBDB1O	Dutch B1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICDB1W-20	IBC - Dutch B1 Written						5									
		IBDB1W	Dutch B1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICDB2O-20	IBC - Dutch B2 Oral						5									
		IBDB2O	Dutch B2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICDB2W-20	IBC - Dutch B2 Written						5									
		IBDB2W	Dutch B2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
MIIBICDC1O-20	IBC - Dutch C1 Oral						5									
		IBDC1O	Dutch C1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
MIIBICDC1W-20	IBC - Dutch C1 Written						5									
		IBDC1W	Dutch C1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
WOIBICDC2O-22	IBC - Dutch C2 Oral						5									
		IBDC2O	Dutch C2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER	
WOIBICDC2W-22	IBC - Dutch C2 Written						5									
		IBDC2W	Dutch C2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	SEM2-SEM2HER	
Total study points per semester							5									

Annex Examination programme:

School: AWO
 Study programme: IB
 Examination programme: Year 3 - level 2/3 Cohort 2021-2022

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Level 2 - International Professional Experience Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period	
Period 1/2 - International Professional Experience															
MIIBL2IPE-21	Level 2 International Professional Experience						30								
		IBL2IPE	Level 2 International Professional Experience	EN	Portfolio	EN		30		Grade	100	5,5	CP*	N/A	SEM1-SEM1HER-SEM2-SEM2HER
TOTAL ECs excluding IBC Unit							30								

*CP= compensated: The assessment will be 'holistic', edit the breakdown of the 30 ECs

Minor Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period	
MIIBMINS-20	Minor / Study Abroad						30								
		IBMINS	Minor / Study Abroad					30		Grade	100	5,5	CNP/CP	N/A	SEM1-SEM1HER-SEM2-SEM2HER
TOTAL ECs Minor							30								

Level 3 - part 1 semester 2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period	
Period 3/4 - Level 3 part 1															
MIIBL3S2IBRS-21	IB Resilience	L3S2IBRS	IB Resilience	EN	Portfolio	EN	12,5								
		L3S2IBRSIE	IBC-EN C1	EN	Portfolio	EN		10,0	Grade	80%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	20%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3S2IBFU-21	IB Futures	L3S2IBFU	IB Futures	EN	Portfolio	EN	12,5								
								12,5	Grade	100%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION															
MIIBL3BCGA1-21	IBC - German A1	L3BCGA1W	Writing	GE	Written	GE	5								
		L3BCGA1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCGA2-21	IBC - German A2	L3BCGA2W	Writing	GE	Written	GE	5								
		L3BCGA2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCGB1-21	IBC - German B1	L3BCGB1W	Writing	GE	Written	GE	5								
		L3BCGB1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCGB2-21	IBC - German B2	L3BCGB2W	Writing	GE	Written	GE	5								
		L3BCGB2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCGC1-21	IBC - German C1	L3BCGC1W	Writing	GE	Written	GE	5								
		L3BCGC1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCGC2-21	IBC - German C2	L3BCGC2W	Writing	GE	Written	GE	5								
		L3BCGC2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFA1-21	IBC - French A1	L3BCFA1W	Writing	FR	Written	FR	5								
		L3BCFA1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFA2-21	IBC - French A2	L3BCFA2W	Writing	FR	Written	FR	5								
		L3BCFA2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFB1-21	IBC - French B1	L3BCFB1W	Writing	FR	Written	FR	5								
		L3BCFB1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFB2-21	IBC - French B2	L3BCFB2W	Writing	FR	Written	FR	5								
		L3BCFB2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFC1-21	IBC - French C1	L3BCFC1W	Writing	FR	Written	FR	5								
		L3BCFC1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCFC2-21	IBC - French C2	L3BCFC2W	Writing	FR	Written	FR	5								
		L3BCFC2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
								2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER	
MIIBL3BCSA1-21	IBC - Spanish A1						5								

		L3IBCSA1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER
		L3IBCSA1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER

MIIBL3IBCSA2-21	IBC - Spanish A2						5										
		L3IBCSA2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IBCSA2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IBCSB1-21	IBC - Spanish B1						5										
		L3IBCSB1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IBCSB1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IBCSB2-21	IBC - Spanish B2						5										
		L3IBCSB2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IBCSB2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CSC1-21	IBC - Spanish C1						5										
		L3IB CSC1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CSC1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CSC2-21	IBC - Spanish C2						5										
		L3IB CSC2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CSC2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDA1-21	IBC - Dutch A1						5										
		L3IB CDA1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDA1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDA2-21	IBC - Dutch A2						5										
		L3IB CDA2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDA2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDB1-21	IBC - Dutch B1						5										
		L3IB CDB1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDB1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDB2-21	IBC - Dutch B2						5										
		L3IB CDB2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDB2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDC1-21	IBC - Dutch C1						5										
		L3IB CDC1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDC1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
MIIBL3IB CDC2-21	IBC - Dutch C2						5										
		L3IB CDC2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
		L3IB CDC2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	SEM1-SEM1HER- SEM2-SEM2HER			
TOTAL ECs							30										

GRADUATION SEMESTER

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Period		
Period 3/4 - Level 3 part 1																
WOIBGAI-22	Graduation internship						30									
		IBGAI	Graduation internship	EN	Portfolio	EN		27,5	Grade	92%	5,5	CNP	N/A	SEM1-SEM1HER-SEM2-SEM2HER		
		IBGAIIBCEW	IBC-EN Writing C1	EN	Portfolio	EN		2,5	Grade	8%	5,5	CNP	N/A	SEM1-SEM1HER-SEM2-SEM2HER		
TOTAL ECs Graduation							30									

Appendix 7 Exemptions Dual Degree students

Exemptions Dual Degree students IB Breda

Incoming dual degree students

<p>Students from NEOMA Business School doing the IB programme in Years 3 and 4</p>
<p>Units of study Year 1 (total 60 ECTS)</p>
<ul style="list-style-type: none"> -The units of study of the course <i>Business Organisation</i> (quarter 1) -The units of study of the course <i>Business Environment</i> (quarter 2) -The units of study of the course <i>Business Plan</i> (quarter 3) -The units of study of the course <i>Business Research</i> (quarter 4) <p>Or (new curriculum)</p> <ul style="list-style-type: none"> -The units of study of the module <i>CHALLENGES OF INTERNATIONALISATION</i> (quarter 1) -The units of study of the module <i>ENTERING FOREIGN MARKETS</i> (quarter 2) -The units of study of the module <i>MAPPING INTERNATIONALISATION</i> (quarter 3) -The units of study of the module <i>MAPPING INTERNATIONALISATION</i> (quarter 4)
<p>Units of study Year 2 (total 60 ECTS)</p>
<ul style="list-style-type: none"> -The units of study of the course <i>Business Strategies</i> (quarter 1) -The units of study of the course <i>Business Vision</i> (quarter 2) -Work placement semester 2 <p>Or (new curriculum)</p> <ul style="list-style-type: none"> -The units of study of the module <i>PLANNING INTERNATIONAL PROJECTS</i> (quarter 1) -The units of study of the module <i>MANAGING INTERNATIONAL SUPPLY NETWORK PROJECTS</i> (quarter 2) -Work placement semester 2
<p>Students from ESB Business School Reutlingen doing the IB programme in Years 3 and 4</p>
<p>Units of study Year 1 (total 60 ECTS)</p>
<ul style="list-style-type: none"> -The units of study of the course <i>Business Organisation</i> (quarter 1) -The units of study of the course <i>Business Environment</i> (quarter 2) -The units of study of the course <i>Business Plan</i> (quarter 3) -The units of study of the course <i>Business Research</i> (quarter 4) <p>Or (new curriculum)</p> <ul style="list-style-type: none"> -The units of study of the module <i>CHALLENGES OF INTERNATIONALISATION</i> (quarter 1) -The units of study of the module <i>ENTERING FOREIGN MARKETS</i> (quarter 2) -The units of study of the module <i>MAPPING INTERNATIONALISATION</i> (quarter 3)

-The units of study of the module MAPPING INTERNATIONALISATION (quarter 4)

Units of study Year 2 (total 60 ECTS)

*-The units of study of the course Business Strategies (quarter 1)
-The units of study of the course Business Vision (quarter 2)
-Work placement semester 2*

Or (new curriculum)

*-The units of study of the module PLANNING INTERNATIONAL PROJECTS (quarter 1)
-The units of study of the module MANAGING INTERNATIONAL SUPPLY NETWORK
PROJECTS (quarter 2)
-Work placement semester 2*

**Students from ESB Business School Reutlingen doing the IB programme
in Years 1 and 2**

Units of study Year 3 (total 60 ECTS)

*-The units of study of the course International Business Operations (30 ECTS)
-The minor part of the IB programme (30 ECTS)*

Units of study Year 4 (total 60 ECTS)

*-The units of study of the course Strategic Business Decisions (30 ECTS)
-The unit of study Graduation Project (30 ECTS)*

Students from Università Cattolica del Sacro Cuore doing the IB programme in Years 3 and 4

Units of study Year 1 (total 60 ECTS)

- The units of study of the course *Business Organisation* (quarter 1)
- The units of study of the course *Business Environment* (quarter 2)
- The units of study of the course *Business Plan* (quarter 3)
- The units of study of the course *Business Research* (quarter 4)

Or (new curriculum)

- The units of study of the module *CHALLENGES OF INTERNATIONALISATION* (quarter 1)
- The units of study of the module *ENTERING FOREIGN MARKETS* (quarter 2)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 3)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 4)

Units of study Year 2 (total 60 ECTS)

- The units of study of the course *Business Strategies* (quarter 1)
- The units of study of the course *Business Vision* (quarter 2)
- Work placement semester 2

Or (new curriculum)

- The units of study of the module *PLANNING INTERNATIONAL PROJECTS* (quarter 1)
- The units of study of the module *MANAGING INTERNATIONAL SUPPLY NETWORK PROJECTS* (quarter 2)
- Work placement semester 2

Students from Budapest Business School doing the IB programme in Years 3 and 4 (new contract)

Units of study Year 1 (totalling 60 ECTS)

- The units of study of the course *Business Organisation* (quarter 1)
- The units of study of the course *Business Environment* (quarter 2)
- The units of study of the course *Business Plan* (quarter 3)
- The units of study of the course *Business Research* (quarter 4)

Or (new curriculum)

- The units of study of the module *CHALLENGES OF INTERNATIONALISATION* (quarter 1)
- The units of study of the module *ENTERING FOREIGN MARKETS* (quarter 2)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 3)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 4)

Units of study Year 2 (totalling 30 ECTS)

- The units of study of the course *Business Strategies* (quarter 1)
- The units of study of the course *Business Vision* (quarter 2)

Or (new curriculum)

- The units of study of the module *PLANNING INTERNATIONAL PROJECTS* (quarter 1)
- The units of study of the module *MANAGING INTERNATIONAL SUPPLY NETWORK PROJECTS* (quarter 2)

Units of study Year 3 (totalling 30 ECTS)

The minor part of the IB programme semester 2 (30 ECTS)

Students from Universidad de Las Américas Puebla (UDLAP) doing the IB programme in Years 3 and 4

Units of study Year 1 (total 60 ECTS)

- The units of study of the course *Business Organisation* (quarter 1)
- The units of study of the course *Business Environment* (quarter 2)
- The units of study of the course *Business Plan* (quarter 3)
- The units of study of the course *Business Research* (quarter 4)

Or (new curriculum)

- The units of study of the module *CHALLENGES OF INTERNATIONALISATION* (quarter 1)
- The units of study of the module *ENTERING FOREIGN MARKETS* (quarter 2)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 3)
- The units of study of the module *MAPPING INTERNATIONALISATION* (quarter 4)

Units of study Year 2 (total 60 ECTS)

- The units of study of the course *Business Strategies* (quarter 1)
- The units of study of the course *Business Vision* (quarter 2)
- Work placement semester 2

Or (new curriculum)

- The units of study of the module *PLANNING INTERNATIONAL PROJECTS* (quarter 1)
- The units of study of the module *MANAGING INTERNATIONAL SUPPLY NETWORK PROJECTS* (quarter 2)
- Work placement semester 2

Outgoing dual degree students

ASIS students doing the dual degree programme at NEOMA Business School in Years 3 and 4

Units of study Year 3 (total 60 ECTS)

- The units of study of the course *International Business Operations* (30 ECTS)
- The minor part of the *IB programme* (30 ECTS)

Units of study Year 4 (total 60 ECTS)

- The units of study of the course *Strategic Business Decisions* (30 ECTS)
- The unit of study *Graduation Project* (30 ECTS)

ASIS students doing the dual degree programme at ESB Business School Reutlingen in Years 3 and 4

Units of study Year 3 (total 60 ECTS)

- The units of study of the course *International Business Operations* (30 ECTS)
- The minor part of the *IB programme* (30 ECTS)

Units of study Year 4 (total 60 ECTS)

- The units of study of the course *Strategic Business Decisions* (30 ECTS)
- The unit of study *Graduation Project* (30 ECTS)

ASIS students doing the dual degree programme at Università Cattolica del Sacro Cuore in Years 3 and 4

Units of study Year 3 (total 60 ECTS)

- The units of study of the course *International Business Operations* (30 ECTS)
- The minor part of the *IB programme* (30 ECTS)

Units of study Year 4 (total 60 ECTS)

- The units of study of the course *Strategic Business Decisions* (30 ECTS)
- The unit of study *Graduation Project* (30 ECTS)

ASIS students doing the dual degree programme at Budapest Business School in Years 3 and 4

Units of study Year 3 (total 60 ECTS)

- The units of study of the course *International Business Operations* (30 ECTS)
- The minor part of the *IB programme* (30 ECTS)

Units of study Year 4 (total 60 ECTS)

- The units of study of the course *Strategic Business Decisions* (30 ECTS)
- The unit of study *Graduation Project* (30 ECTS)

ASIS students doing the dual degree programme at Universidad de Las Américas Puebla (UDLAP) in Years 3 and 4

Units of study Year 3 (total 60 ECTS)

- The units of study of the course *International Business Operations* (30 ECTS)
- The minor part of the *IB programme* (30 ECTS)

Units of study Year 4 (total 60 ECTS)

- The units of study of the course *Strategic Business Decisions* (30 ECTS)
- The unit of study *Graduation Project* (30 ECTS)

Appendix 8 Limited Validity IB ABE study program

All units of study in the IB study program have a limited validity period of 4 years. Units of study that are part of a completed propaedeutic certificate or a bachelors diploma have unlimited validity.

Rational

In 2022-2023 ABE started with a new IB curriculum. The IB curriculum is based on the National Platform IB Framework (2018) and on new insights about didactics and trends in the related International business world. The structure of the new curriculum has larger chunks and new test formats.

Due to the fact that the program dramatically changed and we want to assure that the curriculum is still valid in the International business world, the study units of the old curriculum (2021-2022 and previous cohorts) have a limited validity of 4 years.

	Code Osiris	Name Unit of study		Implementation date limited validity	Valid until
Year 2	Quarter 1 Business Strategies				
Professional track	ISIB2BS-PJBS-01	Project Business Strategies		1-9-2022	2026-2027
Knowledge track	ISIB2BS-ID-01	Investment Decisions		1-9-2022	2026-2027
	ISIB2BS-EC-01	Economics		1-9-2022	2026-2027
	ISIB2BS-MR-01	Marketing		1-9-2022	2026-2027
	ISIB2BS-BCOM-01	Business Communication		1-9-2022	2026-2027
	ISIB2BS-IDM-01	Introduction to Data Management		1-9-2022	2026-2027
languages	ISIB2BS-SB4-01	Spanish Beginner 4		1-9-2022	2026-2027
	ISIB2BS-SA4-01	Spanish Advanced 4		1-9-2022	2026-2027
	ISIB2BS-FB4-01	French Beginner 4		1-9-2022	2026-2027
	ISIB2BS-FA4-01	French Advanced 4		1-9-2022	2026-2027
	ISIB2BS-GB4-01	German Beginner 4		1-9-2022	2026-2027
	ISIB2BS-GA4-01	German Advanced 4		1-9-2022	2026-2027
	ISIB2BS-C4-01	Chinese 4		1-9-2022	2026-2027

Year 2	Quarter 2 Business Vision				
Professional track	ISIB2BV-PJBV-01	Project Business Vision		1-9-2022	2026-2027
					2026-2027
Knowledge track	ISIB2BV-FMD-01	Financial and Management Decisions		1-9-2022	2026-2027
	ISIB2BV-MR-02	Marketing		1-9-2022	2026-2027
	ISIB2BV-CCM-01	Corporate Culture & Management		1-9-2022	2026-2027
				1-9-2022	2026-2027
	ISIB2BV-QM-01	Qualitative Methods		1-9-2022	2026-2027
	ISIB2BV-BCOM-01	Business Communication		1-9-2022	2026-2027
	ISIB2BV-DA-01	Data Analytics		1-9-2022	2026-2027
languages	ISIB2BV-SB5-01	Spanish Beginner 5		1-9-2022	2026-2027
	ISIB2BV-SA5-01	Spanish Advanced 5		1-9-2022	2026-2027
	ISIB2BV-FB5-01	French Beginner 5		1-9-2022	2026-2027
	ISIB2BV-FA5-01	French Advanced 5		1-9-2022	2026-2027
	ISIB2BV-GB5-01	German Beginner 5		1-9-2022	2026-2027
	ISIB2BV-GA5-01	German Advanced 5		1-9-2022	2026-2027
	ISIB2BV-C5-01	Chinese 5		1-9-2022	2026-2027

	Code Osiris	Name Unit of study	Test Name	Implementation date limited validity	Valid until
Year 3	Quarter 1 International Business Operations				
Knowledge track	ISIB3IBO-CR-01	Currency Risk	(R) Currency Risk	1-9-2022	2027-2028
	ISIB3IBO-SCM-02	Supply Chain Management	Supply Chain Management	1-9-2022	2027-2028
	ISIB3IBO-IBA-01	International Business Awareness	(R) International Business Awareness	1-9-2022	2027-2028
	ISIB3IBO-IMS-02	International Marketing & Sales	Performance assessment	1-9-2022	2027-2028
			Account plan	1-9-2022	2027-2028
			Sales conversation	1-9-2022	2027-2028
Year 3	Quarter 2 International Business Operations				
Professional track (quarters 1 and 2)	ISIB3IBO-PJCS-01	Project Country Selection	Country selection	1-9-2022	2027-2028
	ISIB3IBO-PJBP-01	Project Business Plan	Business plan	1-9-2022	2027-2028
Knowledge track	ISIB3IBO-FM-01	Financial Management	(R) Financial Management	1-9-2022	2027-2028
	ISIB3IBO-BCOM-01	Business Communication	Report	1-9-2022	2027-2028
			Debates	1-9-2022	2027-2028
	ISIB3IBO-IP3-01	Intercultural Proficiency	Portfolio	1-9-2022	2027-2028

	Code Osiris	Name Unit of study	Test	Implementation date limited validity	Valid until
			Name		
Year 4	Quarters 1 and 2 / 3 and 4 Strategic Business Decisions				
Professional track	ISIB4SBD-PJ-03	Project Strategic Business Decisions	Business Communication	1-9-2022	2028-2029
			Recommendation	1-9-2022	2028-2029
			Defence	1-9-2022	2028-2029
Knowledge track	ISIB4SBD-CS-01	Consultancy Skills	Research proposal	1-9-2022	2028-2029
	ISIB4SBD-BCMS-01	International Business case	(R) IBC - Marketing & Sales	1-9-2022	2028-2029
	ISIB4SBD-BCSF-01	International Business case	(R) IBC - Strategic Finance	1-9-2022	2028-2029
	ISIB4SBD-BCOP-01	International Business case	(R) IBC - Organisation & People	1-9-2022	2028-2029
	ISIB4SBD-BCSC-01	International Business case	(R) IBC - Supply Chain Management	1-9-2022	2028-2029
			Video	1-9-2022	2028-2029
	ISIB4SBD-SE-01	International Social Entrepreneurship	Business plan	1-9-2022	2028-2029
			Sustainable Business	1-9-2022	2028-2029
ISIB4IBS-SB-03	Sustainable Business	Sustainable Business	1-9-2022	2028-2029	