

# Addendum to the Education and Examination Regulations 2021-2022

Adopted by the Executive Board on 15 February 2022.

## Introduction

In the light of the present coronavirus situation, it has been decided that the study advice issued to students on whether or not they may continue with their studies will again be deferred by one year in the case of students who started in the 2021-2022 academic year. This requires a derogation from and addition to some of the provisions in the Education and Examination Regulations (EER). The details are contained in this addendum.

The option for amending the EER through this addendum is based on Section 9.3 of the EER.

This addendum to the EER 2021-2022 took effect on 5 February 2022 and shall apply until the EER 2022-2023 enters into force.

The addendum relates to Sections 6.4 and 6.5<sup>1</sup> of the EER (*When do you receive the study advice regarding your study programme?* and *When do you have to leave the study programme?*). Some of the rules about the study advice contained in Sections 6.4 and 6.5<sup>1</sup> of the EER no longer apply. They have been substituted by the following rules (in other words, Sections 6.4, 6.5.1, and 6.5.6<sup>1</sup> have been replaced by the following texts). Where the rules remain the same, reference is made to the relevant section in the EER.

## 6.4 When do you receive the study advice regarding your study programme?

When issuing the study advice, the Examination Board looks at the results of your tests in the examination programme of your first year of study. The Examination Board uses the study advice to decide whether or not you may continue your study programme. If it decides that you may not, you will receive a study advice with a binding rejection. You can find out how this works in Section 6.5 of this addendum.

- Did you start the first year of your study programme in 2021-2022?

Following advice from the Ministry of Education, Culture and Science, the Avans University of Applied Sciences Executive Board has decided to defer by one year the issuing of study advice with a binding rejection to students who started their study programmes in 2021-2022.

This means that the Examination Board will not be issuing study advice until the end of the next academic year (31 August 2023) for any first-year student (2021-2022 intake) who by the end of this academic year has not obtained the first-year standard of 52 ECTS credits.

What happens in the case of students who **have** obtained the required 52 ECTS credits at the end of this academic year? They will receive a positive study advice from the Examination Board by 31 August 2022. They will not then receive any study advice next year.

- Did you start the first year of your study programme in 2020-2021?

If you started your studies in 2020-2021, there are two scenarios:

1. You obtained 52 ECTS credits or more by 31 August 2021 and received a positive study advice in 2020-2021. In that case, you will not receive another one this year.
2. You received notification that the issuing of the 2020-2021 study advice was deferred until 31 August 2022. For you, nothing has changed: the study advice will not be deferred for a further year and will be issued by 31 August 2022.

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<sup>1</sup> This amendment also applies to the same sections in Chapters 7 to 10 (Sections 7.4 and 7.5; 8.4 and 8.5; 9.4 and 9.5; 10.4 and 10.5). Study advice is not issued for Master's degree programmes.

## 6.5 When do you have to leave your study programme?

The Examination Board may decide to give you a study advice with a binding rejection if they are of the opinion that you are not suited to the programme. This means you will have to leave your study programme. The deciding factor is the number of ECTS credits that you have obtained. However, you should have received sufficient study counselling beforehand. Chapter 3 and the *Matching Framework* explain what is meant by this. In addition, you should have been warned in good time that you were likely to receive a study advice with a binding rejection. 'In good time' means that you receive the warning sufficiently in advance as to enable you to improve your study results before receiving your binding rejection. You will receive any such warning from the Examination Board.

### 6.5.1 When do you receive study advice with a binding rejection?

- Did you start the first year of your study programme in 2021-2022?

The Examination Board will rule that you must leave your study programme if, on 31 August 2023, you have obtained too few ECTS credits in the examination programme of the first year of your study programme. Have you obtained less than 52 ECTS credits? Then you don't have enough. The total number of ECTS credits are those obtained from tests passed in the examination programme of the first year of the study programme. If you have any exemptions from the tests in question, we include the credits for these. When issuing a study advice with a binding rejection, we take your personal circumstances into consideration (see 6.5.3<sup>1</sup> of the EER).

The Examination Board bases its decision on the number of ECTS credits listed in Osiris. Did you enrol on your study programme before 1 February 2022? If so, the Examination Board will give its decision by 31 August 2023 at the latest.

Did you enrol on your study programme on or after 1 February 2022? If so, the Examination Board will give its decision by 31 January 2024 at the latest.

- Did you start the first year of your study programme in 2020-2021 and was your study advice deferred in that year?

For students whose study advice has been deferred, the following applies.

The Examination Board will rule that you must leave your study programme if, on 31 August 2022, you have obtained too few ECTS credits in the examination programme of the first year of your study programme. Have you obtained less than 52 ECTS credits? Then you don't have enough. The total number of ECTS credits are those obtained from tests passed in the examination programme of the first year of the study programme. If you have any exemptions from the tests in question, we include the credits for these. When issuing a study advice with a binding rejection, we take your personal circumstances into consideration (see 6.5.3<sup>1</sup> of the EER).

The Examination Board bases its decision on the number of ECTS credits listed in Osiris. Did you enrol on your study programme before 1 February 2021? If so, the Examination Board will give its decision by 31 August 2022 at the latest.

Did you enrol on your study programme on or after 1 February 2021? If so, the Examination Board will give its decision by 31 January 2023 at the latest.

- Did you start the first year of your study programme in or before 2019-2020, and have you not yet received a study advice?

It may be the case that you started your studies in 2019-2020 or earlier but had your study advice postponed because of personal circumstances. Have you currently not yet received a study advice because of this postponement? If so, you will receive one by 31 August 2022.

The Examination Board will rule that you must leave your study programme if, on 31 August 2022, you have obtained too few ECTS credits in the examination programme of the first year of your study programme. Have you obtained less than 52 ECTS credits? Then you don't have enough. The total number of ECTS credits are those obtained from tests passed in the examination programme of the first year of the study programme. If you have any exemptions from the tests in question, we include the credits for these. When issuing a study advice with a binding rejection, we take your personal circumstances into consideration (see 6.5.3<sup>1</sup> of the EER).

#### 6.5.2 *A meeting with the Examination Board*

No amendments; see Section 6.5.2<sup>1</sup> of the EER.

#### 6.5.3 *Are personal circumstances the reason why you have not obtained enough credits?*

No amendments; see Section 6.5.3<sup>1</sup> of the EER.

#### 6.5.4 *What will happen if you must leave the study programme?*

No amendments; see Section 6.5.4<sup>1</sup> of the EER.

#### 6.5.5 *Do you disagree with the decision?*

No amendments; see Section 6.5.5<sup>1</sup> of the EER.

#### 6.5.6 *Special situations*

- If you started the first year of your study programme in 2021-2022, then the following applies:
  - If you disenrol from your study programme **before** 1 February (if you started in period 1) or 1 September (if you started in period 3), you will not receive any study advice, either positive or with a binding rejection.
  - If you disenrol from your study programme **after** 1 February (if you started in period 1) or 1 September (if you started in period 3) and you re-enrol in the following year, you will receive your study advice at the end of that year, as described in Section 6.5.1 of this addendum.
- Did you start the full-time variant<sup>2</sup> of your study programme in period 1 and did you then switch to the part-time variant or the dual-track variant **before** 1 February? If so, we will apply the rules for part-time students or dual-track students to your situation. If you started in period 3 and you make a switch before 1 September, then we will also apply the rules for part-time students or dual-track students.
- Did you start the full-time variant<sup>2</sup> of your study programme in period 1 and did you then switch to the part-time variant or the dual-track variant **on or after** 1 February? Then we will apply the rules for full-time students to your situation. If you began in period 3, then the same applies if you switch after 1 September.

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<sup>2</sup> Are you a part-time or dual-track student? If so, please refer to the final two bullet points in Section 7.5.6 (part-time Bachelor's), 8.5.6 (dual-track Bachelor's), or 9.5.6 (dual-track Associate degree) to see which rules apply in the case of a switch to a different variant.



International Business

30029

Education and Examination Regulations 21-22

Academie voor Marketing en International Business en Avans School of International Studies

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## 1 About the Education and Examination Regulations

These are the Education and Examination Regulations (EER). The EER provides information about the education and examinations. You can read about the rights and obligations that apply within your study programme here.

This EER is part of the [Students' Charter](#) (Dutch: [Studentenstatuut](#)) of Avans University of Applied Sciences. The [Students' Charter](#) contains the rights and obligations of enrolled students. You can find the full text of the [Students' Charter](#) and all the associated regulations on iAvans under Studentinfo.

### 1.1 Who is this EER for?

This is the EER for the Avans University of Applied Sciences (institution's database number 07GR) study programme(s) listed below. This EER applies to the 2021-2022 academic year.

Name of study programme	School(s)	ISAT-number	Degree (with addition) upon graduation	Title (with abbreviation)
International Business	School of Marketing and International Business (AMIB)	30029	Bachelor of Business Administration (BBA)	baccalaureus (bc.)
International Business	Avans School of International Studies (ASIS)	30029	Bachelor of Business Administration (BBA)	baccalaureus (bc.)

The rules in the EER apply to:

- All students who are enrolled for the 2021-2022 academic year and who are studying the programme listed above. By 'students' we also mean external students. These are students who only sit exams and do not follow any education.
- The Executive Board.
- The School Board(s).
- The Examination Board.
- The study programme staff members.

### 1.2 How should you read the EER?

- Where we say 'we', it refers to Avans University of Applied Sciences and the study programme listed in 1.1.
- Where we say 'you', it refers to you as a student or external student at Avans University of Applied Sciences.
- And where we write 'he', we also mean 'she'.

### 1.3 What rules must the EER comply with?

The EER must comply with the Higher Education and Research Act (WHW) and the Avans '*Framework Policy for the Programme-Specific Part of the [Students' Charter](#)*'. This policy consists of the documents listed below. You can find them on iAvans.

- The Guide for drawing up Education and Examination Regulations.
- The Format for drawing up Education and Examination Regulations.

You can read about how the EER is drawn up in the last chapter of these Education and Examination Regulations.



#### **1.4 How long is the EER valid?**

The EER for an academic year is valid from week 1 of that academic year up to and including 31 August of the subsequent calendar year. If the EER for a new academic year is not ready in week 1 of that academic year, the EER of the preceding academic year remains valid until the new EER has been established and published.

#### **1.5 Terms used in the EER**

We try to explain all the terms used in this EER in the text. However, if the EER contains terms that you are not familiar with, see the glossary for an explanation. You can find the glossary in Appendix 1.

## 2 Admission, final level qualifications and professional requirements

In this chapter you can read about the requirements for admission to the study programme and what final level qualifications you will have mastered by the end of the study programme. If professional requirements apply to your programme, you will also find information about them in this chapter.

### 2.1 Admission

In order to be admitted to the study programme, you need a HAVO diploma, a VWO diploma or an MBO diploma level 4.

On [www.avans.nl/international](http://www.avans.nl/international), on the page of your study programme, you can find any additional admission requirements for your study programme under the heading 'Admission' (Dutch: *Toelating*).

#### 2.1.1 What if you do not meet the admission requirements?

If you have not obtained the required diploma yet due to the Covid-19 pandemic and the measures related to this, you may be eligible for preliminary admission in the academic year 2021-2022. For this you need a *completion statement* (Dutch: *af rondingsadvies*) from your previous study programme. The conditions for preliminary admission can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (Dutch: [Regeling inschrijvingsvoorwaarden Avans Hogeschool](#)). You can find these on [www.avans.nl](http://www.avans.nl) and iAvans. Note that you need to obtain the diploma of your previous study programme no later than 31st December 2021. If you do not meet the admission requirements by 1st January 2022, you must leave the study programme.

If you do not meet the admission requirements, you may be eligible for an entrance examination. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (Dutch: [Regeling inschrijvingsvoorwaarden Avans Hogeschool](#)). You can find these on [www.avans.nl](http://www.avans.nl) and iAvans.

The entrance examination is administered by or on behalf of the School Board. The examination tests whether;

- you have the knowledge and skills required for the study programme.
- you have a good command of the English language. If the study programme is provided in a different language, then it tests whether you have a good command of that language.

#### 2.1.2 What if you do not meet the additional admission requirements?

If there are additional admission requirements and if you do not meet these, you may be eligible for an inquiry into deficiencies. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (Dutch: [Regeling inschrijvingsvoorwaarden Avans Hogeschool](#)). You can find these on [www.avans.nl](http://www.avans.nl) and iAvans.

In order to be admitted to the study programme, the outcome of the inquiry must show that you have the same knowledge and skills as the students who do meet the additional entrance requirements.

#### 2.1.3 Admission to the study programme

If you wish to follow a study programme at Avans University of Applied Sciences, then you must have a higher general secondary education (havo) diploma, a pre-university level (vwo) diploma or an intermediate vocational education (mbo) level 4 diploma. You must also have taken the right subject cluster and the right subjects at secondary school. See the terms of enrolment to find out exactly what this means. They can be found on iAvans.

Avans University of Applied Sciences complies with the agreements of the Lisbon Convention. This means that we recognise degrees from other universities of applied sciences.

If you study International Business in Breda, the following applies:

- Study and examination achievements attained as part of another study programme at a domestic or foreign Higher Education Institution or at Avans University of Applied Sciences will be recognized if the learning outcomes achieved do not substantially differ in terms of their content, level of qualification and profile from those of the study programme to which the credits are to be transferred. An overall assessment which takes the significance of those achievements to the attainment of the objectives of the study programme and the purpose of examinations into consideration is to be carried out in accordance with chapter 3 of the European Recognition Manual for Higher Education Institutions. With this in mind, a substantial difference exists if the applicant is expected to be impeded in successfully completing the course of study. It is the obligation of the Higher Education Institution to provide evidence that the existence of substantial differences can rightfully be claimed.
- Credit transfers as mentioned above may also include partial credit transfers.
- Decisions on credit transfers will be made by the ASIS Examination Board.
- Applications for credit transfers will be processed within three weeks.

## **2.2 What final level qualifications will you have upon graduation?**

In your study programme you are taught in such a way that you will be qualified to start working as a professional. By this we mean that after obtaining your degree, you will have the knowledge, skills and professional attitude to make a successful start in the applicable work field.

In the programme profile this end level is described in terms of professional products and performance. The professional products and performance describe what the starting professional must demonstrate. They are established in cooperation with the professional field and are derived from the national professional profile of your study programme. This ensures that a judgement about the degree equivalency of this study programme can be made with the same degrees from other universities of applied sciences.

If your study programme is offered at multiple locations, these competencies may differ for each location. See Appendix 3 for information on the competencies that apply to your study programme.

In addition to this, the following applies to each bachelor student who started their study programme at Avans University of Applied Sciences since September 2016: upon graduation their English language competence must demonstrably be at a minimum CEFR level B2 for the 4 basic language skills (speaking and writing, reading and listening) for the professional domain for which they are educated in the bachelor programme.

## **2.3 Professional requirements laid down in the law**

Not applicable

### 3 Study counselling

Every Avans University of Applied Sciences student receives counselling during his study programme. In this chapter you can read more about this counselling.

#### 3.1 Counselling of students

Avans University of Applied Sciences provides every student with counselling during his study programme.

We ensure that our counselling activities comply with the [Avans Matching Framework](#). You can find this document on iAvans.

You are entitled to additional counselling if you:

- perform top-level sport in addition to your studies. The relevant rules can be found in the '[Regulations student facilities/top level sports and studies](#)' (Dutch: *Regeling faciliteiten studenten/topsporters*). You can find these on iAvans under Studentinfo.
- have the status of student-top entrepreneur. The relevant rules can be found in the '[Avans regulations students top entrepreneurs](#)' (Dutch: *Avans Studenten Topondernemersregeling*). You can find these on iAvans under Studentinfo.
- have a functional impairment. The relevant rules can be found in the *Protocol 'Studying with a functional impairment'* (Dutch: *Protocol studeren met een functiebeperking*). You can find this on iAvans under Studentinfo, Studying with a Disability.
- are part of an ethnic or cultural minority for which the circumstances are such that it is difficult to follow a degree programme.

If you require additional counselling and think that you belong to one of these specific groups, get in contact with your Avans student counsellor.

#### 3.2 How do we counsel our students?

In the first and second year of study you will receive a letter or email about your study progress four times a year as long as you have not received study advice (see section 6.4).

Every student has a study and career counsellor/(personal leadership) coach who schedules a number of meetings with you to discuss your academic results. See below for information on how many meetings will take place.

If you follow a full-time study programme, you will have at least 1 meeting per study period in year 1. The study and career counsellor/(personal leadership) coach will invite you for these meetings. In year 2, you will be invited for a meeting at least once. If your study results indicate that further discussions about your study progress are necessary, you will be invited for one or more additional meetings with your study and career counsellor/(personal leadership) coach.

For IB 's-Hertogenbosch:

In year 3 and 4 you will be invited for a meeting at least once a year by the study and career counsellor/personal leadership coach.

For IB Breda:

In Years 3 and 4 you will be invited for a coach meeting at least once a year.

### **3.3 The school records the discussions**

The study programme records what has been discussed with you. When doing this, we comply with the rules set out in the [Regulations for the Protection of Personal Data of Students](#) (Dutch: *Regeling bescherming persoonsgegevens studenten*). These regulations are part of the [Students' Charter](#). You can find this [Students' Charter](#) and these regulations on iAvans under Studentinfo. You are always allowed to access information about yourself and your study progress.

## 4 Tests, exams and propaedeutic examination and final examination

To receive your degree, you must meet all the requirements set out in the examination programme. In this chapter you can read more about how the examination programme is structured.

### 4.1 What is the examination programme?

Your bachelor degree programme consists of 2 main examinations: the propaedeutic examination and the final examination.

You pass an examination by completing all the units of study with a pass grade. This coherent whole of units of study is called the examination programme. To see what units of study there are, read the examination programme in Appendix 6. A unit of study is concluded with an exam. The exam consists of one or more tests. A schematic overview is provided in the glossary in Appendix 1.

### 4.2 What is an exam?

You will conclude each unit of study with an exam. This exam consists of 1 or more tests.

#### 4.2.1 What is a test?

A test is a measurement instrument with which one examiner or several examiners assess and grade your knowledge, understanding and/or skills. An examiner is always appointed by the Examination Board (also see 4.8) and is usually a lecturer from your study programme.

Avans University of Applied Sciences uses various test formats. Appendix 6 shows you for each unit of study how many tests the exam consists of. For each test you will see which test format is used.

#### 4.2.2 Oral tests

An oral test is open to the public. In special situations, the Examination Board may decide that an oral test will not be open to the public.

#### 4.2.3 When can you request a test to be taken in a different manner or at a different moment?

In the following cases, you can ask whether you can take tests at a different moment or in a manner that is most suitable to your needs:

- You have a functional impairment.
- You participate in top-level sport.
- You are both a student and a top entrepreneur.

In case of a functional impairment you need to send a request to the Examination Board and discuss your situation with the Avans student counsellor. The Examination Board will request the student counsellor's advice. Partly on the basis of the student counsellor's advice, the Examination Board will make a decision.

If you have the status of student-top entrepreneur or if perform top-level sport in addition to your studies, information about how you can make agreements about assessments can be found in the 'Avans regulations students top entrepreneurs' (Dutch: *Avans Studenten Topondernemersregeling*) and in the '[Regulations student facilities/top level sports and studies](#)' (Dutch: *Regeling faciliteiten studenten/topsporters*). You can find these on iAvans under Studentinfo.

If you want to take a test at a different moment or in some other manner because of some other special situation, you must ask the Examination Board for permission. Chapter 5 of this EER explains how to do this.

### 4.3 What information will you receive at the start of the unit of study?

When a unit of study begins, we will provide you with the following information:

- What the unit of study is about.
- What subjects, work placements/internships and practicums you must follow, and what these components entail.
- How many credits you can receive for the unit of study.
- Which test format(s) will be used.
- What grading criteria and standards we will use.
- Whether the exam consists of several tests. In that case, we will inform you what sort of tests these are and in what order you must take them.
- The dates when you must take tests or hand in assignments.
- Which components of the unit of study involve compulsory participation.
- What aids you may use.

#### **4.4 Do you have to register for a test?**

##### *4.4.1 What rules apply for the registration for written or digital tests?*

You have to register for a written or digital test on time. The annual timetable shows the start and end dates for registration. More information can be found in the [Exam Rules and Regulations](#) (Dutch: *Toetsregeling*) on iAvans.

Note: you must not only register for written tests administered by RET but also for tests that are not administered by RET, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests. Note that there are official registration periods for non-RET tests as well as RET tests. See 4.4.2.

Have you missed the registration deadline for a written or digital test but still wish to take part? Then you can still register up until 5 working days prior to the test. However, you must pay administrative costs for this.

For this late registration the following rules apply:

- You must pay € 20 in administrative costs when you register.
- If you register in one go for several tests, you only pay € 20 in administrative costs for this cluster of tests.

In the 5 working days prior to the test it is not possible to register anymore.

##### *4.4.2 What rules apply for the registration of other tests?*

#### **IB 's-Hertogenbosch:**

##### IB cohort 2018-2019/IB cohort 2018-2019 Frontrunners

You must not only register for written tests administered by RET but also for tests that are not administered by RET, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests. The same registration periods apply to non-RET tests as to RET tests.

Separate provisions for late registration of non-RET exams apply. If you have not registered in time for a non-RET exam, you can still register by means of a late registration via [tentamens.amib@avans.nl](mailto:tentamens.amib@avans.nl), mentioning your student number and the exam code(s) and the name of the test(s) for which you wish to be registered.

Tentamens AMIB accepts late registrations for first-round non-RET exams up to and including Monday week 7; for second-round non-RET exams (resit exams), this is up to and including Thursday week 9. A late registration should be seen as a rare exception since there is every opportunity for students to register regularly. Registering for an exam means using one exam opportunity, even if you do not take part in this exam.

##### IB Cohorts 2019-2020, 2020-2021 and 2021-2022

You must register for all tests, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests.

You can register for all tests of semester 1 in week 1 and 2, at the start of the semester; for the tests of semester 2, the same rules apply. The registration applies to both opportunities: regular tests and resits.

Separate provisions for late registration apply. If you have not registered in time for an exam, you can still register by means of a late registration via [tentamens.amib@avans.nl](mailto:tentamens.amib@avans.nl), mentioning your student number and the exam code(s) and the name of the test(s) for which you wish to be registered. Tentamens AMIB accepts late registrations for first-round exams and resits up to and including Monday week 4. A late registration should be seen as a rare exception since there is every opportunity for students to register regularly.

You must register for tests and resits before the test takes place. If you fail to register before the test takes place, you cannot receive your grade/ECTS and you may be refused to participate in the test. Please register as soon as possible. Registering for an exam means using one exam opportunity, even if you do not take part in this exam.

### **IB Breda:**

You must not only register for written tests administered by RET or taken online but also for tests that are not administered by RET, such as projects, essays/papers, oral exams etc. This also goes for the resits of these tests. Note that the official registration periods apply to non-RET tests as well as RET tests. Registering for an exam means using one exam opportunity, even if you do not take part in this exam.

The registration weeks are week 1 up to and including week 4. If the resit is in the same period as the sit (so not in the next quarter), registration is always on Wednesday of week 9.

*Separate rules for the late registration for RET and non-RET exams apply:*

#### **Late registration RET exams (written exams and digital exams)**

If you did not register for exams in the regular registration period or on the registration day, you can still register late through Osiris Student until five working days before the exam date by paying €20. This applies to written tests and digital tests. Please realise that after the late registration period has closed, it is not possible to register for an exam anymore. The late registration procedure can be found on iAvans.

#### **Late registration non-RET exams**

If you have not registered in time for a **non-RET exam**, you can still register late by sending an email to [exams.asis@avans.nl](mailto:exams.asis@avans.nl) mentioning your student number and the exam code(s) and the name of the test(s) for which you wish to be registered. There is no fee for late registration of non-RET exams.

We accept late registrations for non-RET exams **up to and including Monday week 8**. For resits of non-RET exams in the same exam period/quarter, the late registration day is **Thursday week 9** (same as RET exams).

Late registration should be seen as a rare exception since there is every opportunity for students to register in the regular period/on the regular date.

Please realise that after the late registration period has closed, it is not possible to register for an exam anymore because the system in Osiris is closed. It is not possible to sit exams without registration.

### **4.5 What rules apply when you take a test?**

See below for details of the rules that you must obey when taking a test.

The Board of your study programme is responsible for the examination programme and for the organisation of the tests. From the time when a test should start according to the timetable, the Examination Board is authorised to make decisions if any irregularities occur.

#### *4.5.1 Provide valid proof of identity*

If you take a test, you must prove your identity. The rules that apply to this can be found in the [Exam Rules and Regulations](#) of Avans University of Applied Sciences. These regulations can be found on iAvans. Without valid proof of identity, you will not be allowed to take the test.



#### 4.5.2 *If there is an unforeseen situation*

Examples of an unforeseen situation: the alarm sounds, a student is unwell, or there is a network failure.

Whenever an unforeseen situation arises, the following rules apply:

- Always follow the instructions of the invigilator or examiner.
- The Examination Board decides if you will be allowed to continue with the test, if your test will be assessed or not and if it will count or not. This applies even if you have already handed in your work.
- If the Examination Board decides that your test will not be assessed or does not count, you may take the test again at the earliest opportunity. Within 2 working day after the unforeseen situation, Brightspace will provide details of where, when and at what time the new test can be taken.

#### 4.5.3 *You are not allowed to take a test abroad*

You are not allowed to take a written or digital test that is part of your study programme abroad unless the Examination Board gives you permission for this.

In the Examination Board Bylaws you can read what rules apply. You can find this document on Brightspace.

#### 4.5.4 *Incurring expenses for a test*

It is our aim that you submit your work, such as papers, essays, assignments, reports and theses, digitally as much as possible. However, this is not always possible, depending of the nature of the work. In that case printing and material costs are at your own expense. At the start of a unit of study, you will get information about the format of a test that needs to be submitted.

Where possible, the examiner assesses your work digitally. When the examiner wants to assess your work on paper, the printing costs are paid for by the study programme.

#### 4.5.5 *Are there any more rules?*

The [Exam Rules and Regulations](#) of Avans University of Applied Sciences can be found on iAvans. There you will find details of all the rules.

### **4.6 What will happen if you do not obey the rules?**

Have you disobeyed the rules for taking tests, or committed fraud or plagiarism? If so, this will have the following consequences:

- If an examiner or invigilator notices before or during a test that you are not obeying the rules, he may decide that you are not allowed to take the exam or that you are not allowed to complete it. The Examination Board will decide later what steps will be taken.
- The examiner may also notice after the test that you have not obeyed the rules. He must inform the Examination Board, who will decide later what steps will be taken.

In appendices 1 and 4 you can read what we understand by fraud and plagiarism.

#### 4.6.1 *What measures can the Examination Board take?*

Based on the WHW (Higher Education and Research Act), the Examination Board is authorised to take measures if fraud is discovered. If there is a suspicion of irregularities including fraud, the Examination Board will initiate an investigation. When determining the consequence to be imposed, the Examination Board uses 5 categories. An overview of these categories is included in Appendix 4.

Apart from the consequences stated in Appendix 4, the Examination Board can ask the Executive Board to decide that you must leave the study programme.

#### 4.6.2 *A meeting with the Examination Board*

Before the Examination Board makes a decision, they will want to speak with you. We call this the right to be heard. After the meeting, the Examination Board will make a decision and you will receive a letter or e-mail about it. The Examination Board will also inform the School Board. Chapter 5 explains what to do if you disagree with the decision made by the Examination Board.

#### **4.7 How do we check for plagiarism?**

The work that you create during your studies should be original and authentic. We assume that you produced your work completely by yourself. In order to assess this properly, we compare all the papers with each other and check them for plagiarism.

You must submit your papers, essays, assignments, reports, theses etc. digitally, on Brightspace among other things. The nature of the work determines if this also applies to your study programme. You will be informed about this at the start of the concerned unit of study.

By submitting a piece of work for assessment, you consent to us checking the work for plagiarism. You are not allowed to submit protected files.

The examiner or invigilator always submits a suspicion of fraud or plagiarism to the Examination Board. The Examination Board then initiates an investigation and decides if there is indeed fraud or plagiarism. If fraud or plagiarism has been established, the Examination Board decides on the sanction to be imposed. In appendix 4 you can read what forms of fraud and plagiarism are distinguished and what sanctions are applied.

#### **4.8 Who assesses your test?**

- Only an examiner may assess your test.
- The Examination Board appoints every examiner. This is usually a lecturer from your study programme.
- An expert from outside Avans can advise the examiner about your grade. This expert can only assess you if the Examination Board has appointed him as an examiner.

#### **4.9 How will the examiner assess your test?**

The examiner will assess your test as follows:

- He will assess whether or not you have achieved the learning objectives that correspond to the unit of study. To do this he will use assessment criteria and a grading standard. These have been established beforehand. The assessment criteria indicate what you will be assessed on. The grading standard indicates how the assessment of the test must be calculated.
- After the examiner has graded a test, he analyses it. If he concludes afterwards that the grading standard is not right, he will ask the Examination Board for permission to change the grading standard. This is only possible if the grades in Osiris have not been made final yet.

##### *4.9.1 What kind of grade will you receive for a test?*

Your examiner can grade your test as follows:

- With a number grade from 1 up to and including 10.
  - Grades for tests are rounded to one decimal place.
  - A 5.5 is a pass grade. A 5.4 is a fail grade.
- With a word grade of outstanding, very good, good, very satisfactory, satisfactory, almost satisfactory, unsatisfactory, very unsatisfactory, poor or very poor.
- With a pass or fail.

The following table shows the relationship between the various grades.

10	Outstanding	OS	Pass (PASS)
9	Very good	VG	
8	Good	G	
7	More than satisfactory	MTS	
6	Satisfactory	SA	
5	Almost satisfactory	ASA	Fail (FAIL)
4	Unsatisfactory	USA	
3	Very unsatisfactory	VUSA	
2	Poor	P	
1	Very poor	VP	

In addition to the above grades, the following results can also be registered in Osiris:

- Not present (NP), if you registered for the test but did not take part in the test. The registration counts as a used test opportunity.
- Ungradable (UG), if your test could not be graded because you did not meet the requirements (for example formatting requirements or attendance requirement). This also counts as a used test opportunity.
- Exemption (EX), if the Examination Board has granted an exemption from a test (see 4.14).

#### 4.9.2 If you disagree with your grade

If, after the test review, you disagree with your grade, you can submit an appeal to [the Examination Appeals Board](#) (College van Beroep voor de Examens). You must do this within 6 calendar weeks after the date the grade was published.

The appeals procedure and the way in which the [Examination Appeals Board](#) will process your appeal are explained in the '[Regulations of the Examination Appeals Board](#)' (Dutch: *Reglement van orde van het College van Beroep voor de Examens*). You can find this document on iAvans under Studentinfo.

#### 4.9.3 When have you passed an exam?

You can pass an exam in the ways set out below. The examination programme (appendix 6) shows which way applies to each test.

- For all the tests of a unit of study you have obtained one of the following grades:
  - the number grade 5.5 or higher.
  - the word grade 'Satisfactory' or higher.
  - the grade 'Pass'.

#### 4.9.4 We convert results obtained abroad to a grade

Pass grades obtained at a foreign educational institute are converted to a grade, if possible. To do so, we use the conversion tables (ECTS grading tables) of Avans University of Applied Sciences and the foreign partner institutes. For this conversion the specific situation of the country where the result was obtained is taken into account, for example the grading system and cultural differences. If it is not possible to convert the results obtained abroad, your pass grades will be registered as the word grade 'Pass'.

More information about this can be found on [goingabroad.avans.nl](http://goingabroad.avans.nl) > Study > Step 6: return to Avans > 6.2 ECTS credit recognition. You can also find the Avans conversion table here.

#### 4.9.5 How do we calculate your exam grade?

For exams that consist of more than 1 test we calculate the average. Only number grades and word grades are used to calculate the average. The above table is used to convert word grades to number grades. You will find the weight of your tests in the 'Weighting' column of the examination programme in Appendix 6.

#### 4.10 When will you receive your grade?

You will receive your grade within 15 working days of taking the test. The study programme will post your grade as well as the credits in Osiris as soon as possible after the review session. The examiner who grades your test will enter your result into Osiris and will then finalise it. Only finalised results will be included in your study progress overview. You cannot derive any rights from provisional or draft results published in Osiris or elsewhere. Definitive test results can only be changed after a decision by the examination board.

When registering grades, we comply with the rules set out in the [Regulations for the Protection of Personal Data of Students](#). These regulations are part of the [Students' Charter](#). You can find this [Students' Charter](#) on iAvans.

You can request an overview of your grades in Osiris.

#### 4.11 If you want to review your test

From the day you receive your grade, there will be 4 weeks during which you will have the opportunity to review how your test was assessed. When you review the grading of your test, you are also allowed to review the questions, assignments and assessment criteria used by the examiner to grade your test.

The following rules apply for the review:

##### **IB 's-Hertogenbosch:**

##### IB Cohort 2018-2019

##### **Review on location:**

*From the day you receive your grade, there will be 4 weeks during which you will have the opportunity to review how your test was assessed. When you review the grading of your test, you are also allowed to review the questions, assignments and assessment criteria used by the examiner to grade your test. The following rules apply for the review:*

- o If a review of exams has been scheduled, the review will not take place at any other time.
- o During a review, the assessor hands every student his exam to view.
- o Apart from their exam, students may only have a pencil on the table.
- o No photos, videos or audio recordings may be made during the review.
- o Students may only review their own exam. An exam may not be given to others to review.
- o Students may never take their exams outside the classroom.

##### **Online review:**

*The examiner organises an online, classical feedback session. During this session the examiner discusses the most common mistakes and which knowledge is needed in order to avoid mistakes. The examiner will not discuss any individual test. In case you still might have any questions, you can ask for an individual conversation with the examiner.*

Further rules concerning reviews can be found on Brightspace.

##### IB Cohort 2018-2019 Frontrunners / IB Cohorts 2019-2020, 2020-2021 and 2021-2022

##### **Review on location:**

*From the day you receive your grade, there will be 4 weeks during which you will have the opportunity to review how your test was assessed. When you review the grading of your test, you are also allowed to review the*

*questions, assignments and assessment criteria used by the examiner to grade your test. The following rules apply for the review:*

- o You have the opportunity to review your test during a feedback session.
- o If the feedback session of an exam has been scheduled, the review will not take place at any other time.
- o During a feedback session, the assessor will discuss the feedback and the grade of the assessment form.
- o No photos, videos or audio recordings may be made during the feedback session.
- o Students may only review their own exam. An exam may not be given to others to review.

**Online review:**

*The examiner organises an online, classical feedback session. During this session the examiner discusses the most common mistakes and which knowledge is needed in order to avoid mistakes. The examiner will not discuss any individual test. In case you still might have any questions, you can ask for an individual conversation with the examiner.*

Further rules concerning reviews can be found on Brightspace.

**IB Breda:**

From the day you receive your grade, you will have 4 weeks to inspect (or review) your test or exam. In the Education and Examination Regulations 4.11, the term 'test review' is used; at ASIS we use the word 'inspection'. The following rules apply.

1. After each exam period, a meeting is held during which you will receive your exam papers for review. In case of Remindo exams, you will be able to review your exam in the Remindo environment. In case of online exams, the review details will be published on Brightspace. During this meeting you can also see model answers (examples). The review schedule will be published on Brightspace and/or in your timetable. You can review your exam papers only on the date and time scheduled.
2. You are not allowed to send a representative to the review meeting. If you cannot attend due to extenuating circumstances, you can request the examiner to allow you to review the exam at another moment. You must submit evidence of these extenuating circumstances.
3. During the meeting, the examiner who graded the exam papers returns your exam paper for review. In case of multiple choice exams, the scratch cards will not be returned. Besides these returned exam papers, you are allowed to have only a pencil on your desk. The pencils can either be provided by the lecturer or you must bring a pencil yourself. Before the review this will be communicated on Brightspace. For some reviews, examiners may decide not to allow any pencils. This will also be communicated on Brightspace.
4. In all cases, you are never allowed to have a pen, mobile phone, iPad, laptop, smartwatch or other electronic devices on you or on your desk. These items must be left in a place indicated by the examiner. You are not allowed to write on the exam paper, nor are you allowed to make photographs of the exam paper or otherwise copy it.
5. The examiner shows the model answers to the exam questions, without entering into a class discussion about the possible answers.
6. You are not allowed to take any exam papers outside the room. After the review session, the exams papers have to be handed to the examiner(s).
7. During the review, you may apply for a re-assessment of your exam paper. To do so, you must fill in a re-assessment form at the examiner's desk with a pen provided by the examiner and indicate what you wish to be re-assessed. You must also indicate arguments for the re-assessment. The re-assessment form as well as the exam paper must be handed in to the examiner. The whole exam will be re-assessed, not just the question(s) indicated by the student.
8. If you do not ask the examiner to grade your exam paper again, the grade thus becomes definitive.

9. Any additional rules about reviewing your exam paper in the Remindo environment will be published on Brightspace by the examiner. Note that it could also be that the review session will be done by an Avans invigilator.
10. Any additional rules about reviewing an online exam paper will be published on Brightspace by the examiner.
11. If you break the review rules, this will be communicated to the Examination Board, who will decide on the penalty.

#### **4.12 How often may you take a test?**

In every academic year you have 2 opportunities to pass a test. The first opportunity is during the study period in which we offer the unit of study. The second opportunity is called the resit.

For resits the following rules apply:

You are allowed to resit a test for which you have obtained a fail grade as well as a test for which you have obtained a pass grade. Resitting a test for which you have obtained a pass grade is only possible in case of written RET tests (either on campus or online) and if the test you want to resit is still offered in the examination programme of the study programme. For other test formats you are not entitled to a resit if you obtained a pass grade for the earlier test.

- If you do not use the first opportunity, you are allowed to use the second opportunity. You will not be entitled to an extra opportunity\*. However, the Examination Board may grant you permission for an extra opportunity in special situations. Chapter 5 explains how to ask for permission.

\* An exception to this is missing out on a test moment due to COVID-19 related measures. You are not allowed to take a test on location if you have flu-like symptoms, if you or a house mate have tested positive for COVID-19 or if you are waiting for the result of a COVID-19 test.

- If, for any of the COVID-19-related reasons listed above you have missed out on a moment to take a test on location and have not yet obtained a pass grade, the study programme will give you a third moment to take the second opportunity of the test.
  - You must always first make use of the standard test moments.
  - The above does not mean that you are entitled to an extra exam opportunity. You are not allowed to take the test more than twice a year.
  - This rule only counts as long as the COVID-19 related measures are in place.
- If you take a test more than once, your highest grade will apply.
  - All final resits of the examination programme of the first year of study take place before the summer holidays, no later than week 11 of the 4th study period.

#### **4.13 How long do we keep tests and grades?**

- We keep test questions/assignments of tests that demonstrate achievement of the final level qualifications for a period of 7 years. This also applies to the corresponding assessment criteria and grading standards. We keep your graded tests that assess achievement of the final level qualifications and for which you have obtained a pass grade for a period of 7 years.
- We keep test questions/assignments of all other tests for a period of 2 years. This also applies to the corresponding assessment criteria and grading standards. We keep your graded tests for a period of 2 years.
- We keep the assessment results of all tests for 7 years.
- We keep transcripts for 50 years.

#### **4.14 Applying for an exemption from a test**

You can apply for an exemption from a test if you can prove that you meet all the requirements of the test. To do this, you must send a request to the Examination Board. Chapter 5 explains how to submit the request.

##### *4.14.1 What should you include in your request?*

In your request, explain why you want to receive an exemption and include the following certified evidence:

- Copy of a diploma, certificate, deed or statement that demonstrates that you meet the requirements of the test.
- Copy of the list of qualifications that belong to that diploma, certificate, deed or statement.
- Copy of a list of documents that you have studied. Examples: course books, readers or class texts.
- Other documentary evidence showing that you ought to receive an exemption.

##### *4.14.2 When will the Examination Board decide?*

The Examination Board will decide on your request for an exemption within 4 weeks of receiving it. You will be informed by letter or e-mail. The Examination Board will keep a copy of the decision in your file. If you have been granted the exemption from the test, it will be noted in Osiris.

##### *4.14.3 When can't you apply for an exemption?*

- You cannot apply for an exemption from the graduation thesis.
- You cannot apply for an exemption from a test that you have already taken once.

##### *4.14.4 Do you disagree with the Examination Board?*

Chapter 5 explains what to do if you disagree with the decision made by the Examination Board.

#### **4.15 How long does a grade or exemption remain valid?**

Pass grades that you have obtained during your study programme will remain valid forever except when we determine that there is a limited validity period for a unit of study. The same goes for exemptions.

##### *4.15.1 When is there a limited validity period?*

We regularly update our study programmes. Every year the examination programmes are established again. We compare the old examination programme with the new examination programme. If a unit of study has been changed or removed, we will determine if the content of the old unit of study has become outdated. If this is the case, we will determine how long the pass grades in question will still be valid as from that moment. The minimum period is always the nominal study period of your study programme, for example 4 years if you do a bachelor's degree programme.

Once you have obtained your degree, your grades cannot expire anymore.

If you are disenrolled without having obtained your degree and you re-enrol, then we will determine upon your re-enrolment which units of study that you have already passed have lost their validity or will lose their validity in the short term.

##### *4.15.2 How do I know if my grades expire?*

At the moment there are no units of study in your study programme for which it has been decided that the validity period is limited.

##### *4.15.3 I object to my grade expiring*

You can request the Examination Board to extend the validity period of the grade in question. Note that you must have good reasons for this. Chapter 5 explains how to do this.

#### **4.16 When will you receive a diploma or statement?**

The following explains when you will receive a diploma or statement. In chapter 1 you can read what the degree is that you will get with the diploma.

##### *4.16.1 When will you receive a diploma?*

Diploma for the Propaedeutic phase:

- If you study a bachelor degree programme, you will receive the diploma for the propaedeutic phase when the Examination Board determines that you have passed all the exams of the propaedeutic phase.
- You must be enrolled for your study programme at the time when the Examination Board decides during its meeting that you have passed your propaedeutic examination. The meeting dates of the Examination Board in which the Examination Board decides that students have passed this examination are published at the start of the academic year.
- You will also receive a transcript with the diploma. The grades on the transcript are rounded to 1 decimal place.

Diploma for a Bachelor's degree:

- You will receive the diploma for the bachelor degree when the Examination Board determines that you have passed all the exams of the post-propaedeutic phase of the study programme.
- You must be enrolled for your study programme at the time when the Examination Board decides during its meeting that you have passed your bachelor examination. The meeting dates of the Examination Board in which the Examination Board decides that students have passed this examination are published at the start of the academic year.
- You will also receive a diploma supplement. This supplement contains information about the study programme that you have followed. Your transcript is part of this supplement. The grades on the transcript are rounded to 1 decimal place. The supplement complies with the rules of UNESCO-CEPES and the Netherlands Association of Universities of Applied Sciences. You will also receive a diploma supplement in English.
- If you have passed all the exams of the post-propaedeutic phase, but want to postpone the moment that the Examination Board determines that you have passed the bachelor examination because you want to obtain the credits for an extra unit of study and have these certified, you will have to request this no later than 4 weeks before the date the Examination Board makes this decision. Chapter 5 explains how to do this. You must indicate how long you wish to postpone the decision.

##### *4.16.2 If you disenrol from the study programme without a degree*

If you disenrol from the study programme before you are entitled to a degree, you can ask the Examination Board for a statement listing the exams that you passed. Chapter 5 explains how to do this.

#### **4.17 How can you graduate cum laude?**

To receive the designation cum laude on your diploma for the propaedeutic phase of your bachelor programme, you must meet the following requirements:

- The weighted average of the grades of all units of study in the examination programme of the propaedeutic phase is at least 8.0. The grades of the units of study are weighted based on the number of study credits of the units of study.
- You have never committed fraud during the study programme.
- The grade 'pass' does not count for the calculation of your weighted average. Word grades as mentioned in section 4.9.1 count as number grades. For the conversion of word grades to number grades the table in 4.9.1 is used.
- Exemptions do not count in the cum laude regulations.
- You have not obtained a grade lower than 6.5 for a unit of study.

To receive the designation cum laude on your diploma for the Bachelor degree programme, you must meet the



following requirements:

- The weighted average of the grades of all units of study in the examination programme of the main phase of the study programme is at least 8.0. The grades of the units of study are weighted based on the number of study credits of the units of study.
- You have never committed fraud during the study programme.
- The grade 'pass' does not count for the calculation of your weighted average. Word grades as mentioned in section 4.9.1 count as number grades. For the conversion of word grades to number grades the table in 4.9.1 is used.
- Exemptions do not count in the cum laude regulations.
- You have not obtained a grade lower than 6.5 for a unit of study.
- For the graduation project, you have obtained at least the grade 8.0.
- The minor does not count in the cum laude regulations.

## 5 Sending a request to the Examination Board or lodging an appeal

In this chapter you can read about what you need to do if you have a request for the Examination Board. The chapter also explains what you can do if you disagree with a decision made by the Examination Board or an examiner.

### 5.1 Do you have a request or complaint for the Examination Board?

In the other chapters of this EER you can read about the scenarios in which you can send a motivated request to the Examination Board. For example, you may send a request concerning the following issues:

- You can prove that you already meet the requirements of a test and would like an exemption (also see 6.3).
- You would like an extra opportunity to sit a test and have good reasons for this (also see 4.12).
- You have a functional impairment and would like to take the test in a manner that suits you or at a different moment. The relevant rules can be found in the '[Protocol Studying with a disability](#)' (Dutch: *Protocol studeren met een functiebeperking*). You can find this on iAvans under Studentinfo (also see 4.2.3).
- You take part in top-level sport or you are a student top entrepreneur. Therefore you would like to take the test in a manner that suits you or on a different date. The relevant rules can be found in the '[Regulations student facilities/top level sports and studies](#)' (Dutch: *Regeling faciliteiten studenten/topsporters*) and in the '*Avans regulations students top entrepreneurs*' (Dutch: *Avans Studenten Topondernemersregeling*). You can find these on iAvans under Studentinfo (also see 4.2.3).
- You have other reasons why you would like to take the test in a manner that suits you or at a different moment. For example because of personal circumstances. You must always report these circumstances to the Avans student counsellor.
- You have a complaint about a test, the way in which you must take a test, or about the examiner. If this examiner is also on the Examination Board, he cannot be involved in the ruling on this case.  
**Note:** You must have submitted your request to the Examination Board within 6 weeks of the relevant act or event/circumstance.
- You want to postpone the moment when your diploma is issued (also see 4.16.2 and 4.16.3).
- You want to get an exemption from a threshold (also see 6.8).
- You need permission to follow a minor that you have compiled yourself and which is not listed in the [Avans minor catalogue](#) or in the '[Kies op Maat](#)' minor list (also see 6.1.1 and 6.1.2).

#### 5.1.1 Where should you send your request?

You should send a request to the Examination Board via [examinationboard.ib-fci@avans.nl](mailto:examinationboard.ib-fci@avans.nl) (using the form on Brightspace).

#### 5.1.2 How does the Examination Board deal with your request?

Within 4 weeks after the date that the Examination Board received your request, you will receive a letter or e-mail stating the Examination Board's decision. After that, you are not entitled to send another request about the same issue.

When making a decision, the Examination Board bases it on, among other things, the EER and the Board's own policy. In the '*Bylaws*' (Dutch: *Huishoudelijk reglement*) of the Examination Board of your study programme, you can read the policy that the Examination Board has formulated regarding how they will deal with for example the above requests.

You can find the *Bylaws* on Brightspace.

### 5.2 Unforeseen circumstances

If unforeseen circumstances arise which are not laid down in the EER, the Examination Board and the School

Board will make a decision on these in joint consultation. You will receive a letter or e-mail setting out and explaining the decision made by the Examination Board and the School Board. It will also tell you what you can do if you disagree with this decision. And by when you must do that.

### **5.3 Do you disagree with a decision?**

If you disagree with a decision made by the Examination Board or an examiner, you can submit an appeal to the [Examination Appeals Board](#) (College van Beroep voor de Examens). You must do this within 6 calendar weeks of the date on the letter or e-mail regarding the decision.

The appeals procedure and the way in which the [Examination Appeals Board](#) will process your appeal are explained in the '[Regulations of the Examination Appeals Board](#)' (Dutch: *Reglement van orde van het College van Beroep voor de Examens*). You can find this document on iAvans under Studentinfo.

## 6 The full-time bachelor's degree programme

This chapter describes your bachelor's degree programme. You are taking the following full-time programme:

Name of study programme	School	Major
International Business	School of Marketing and International Business (AMIB)	International Business
International Business	Avans School of International Studies (ASIS)	International Business

### 6.1 How is the study programme structured?

A study programme consists of a propaedeutic phase and a post-propaedeutic phase. The propaedeutic phase is the first year of your study programme and consists of 60 credits. The post-propaedeutic phase is the phase after the propaedeutic phase.

For this study programme you must obtain 240 credits. You can do this over a period of 4 years.

- The study load of a unit of study is indicated in study credits. 1 credit equates to 28 study load hours.
- The study load of the programme equates to 240 credits.
- The study load of the propaedeutic phase equates to 60 credits.
- An academic year is 42 weeks. An academic year consists of 4 study periods of 420 study load hours. A semester consists of 2 study periods. In the [academic calendar](#) you can see when each period starts. It can be found on iAvans.

In Appendix 6 you can find the details of your examination programme.

Your study programme includes the following items:

- You follow compulsory units of study relating to the competencies of your study programme. We call this the major. For this you need to obtain 210 credits.
- In addition, you choose a number of units of study yourself. These do not have to belong to your study programme. In total you need to obtain 30 credits. These units of study are called a minor.

#### 6.1.1 Which minor can you choose?

You can choose a minor from:

- the [Avans minor catalogue](#).
- the '[Kies op Maat](#)' minor list.

Or you can compile a minor yourself.

When compiling a minor yourself, you must ensure that the level of the minor is sufficient.

For a minor prerequisites may apply. You yourself are responsible for knowing and meeting these prerequisites.

#### 6.1.2 When do you need permission for a minor?

You need permission from the Examination Board in the following situations:

- The minor is not listed in the [Avans minor catalogue](#) or on the '[Kies op Maat](#)' list; or
- You want to compile a minor yourself.

In the situations mentioned above, the Examination Board checks if the level of the minor is sufficient.

#### 6.1.3 What specialisation can you choose?

You cannot choose a specialisation in this study programme.

### 6.2 What language is this study programme in?

In your study programme, the language used for teaching and assessments is English. Parts of the education

can be administered in another language, for example if it concerns a language other than English. Appendix 6 states the language in which your units of study are provided and tested.

### **6.3 What prior education entitles you to an exemption?**

The following explains what prior education entitles you to an exemption and from what. The Examination Board always grants permission on an individual basis. Chapter 5 explains how this works.

#### *6.3.1 You have an intermediate vocational education (mbo) diploma at level 4*

You will not receive an exemption if you have an mbo diploma at level 4.

#### *6.3.2 You have a vwo diploma or equivalent*

You will not receive an exemption if you have a vwo diploma or an equivalent diploma (international students).

#### *6.3.3 You have an Associate degree*

There are no Associate Degree programmes that entitle you to exemptions from the IB study programmes in Breda and 's-Hertogenbosch.

#### *6.3.4 You have prior education of a different kind*

##### **IB 's-Hertogenbosch:**

You are not entitled to standard exemptions. The Examination Board will determine the exemptions for which you are eligible. You can apply to the Examination Board for these exemptions. Chapter 5 explains how this works.

##### **IB Breda:**

ASIS offers students the possibility of obtaining a dual degree. This means that upon graduation students will receive both the Bachelor of Business Administration degree of the International Business programme at ASIS and the degree of a partner Business School abroad. To obtain this dual degree, IB students study at ASIS as well as at a partner Business School in France, Germany, Hungary, Italy, or Mexico. There are also incoming double degree students from France, Germany, Italy, Hungary, and Mexico. A dual degree programme implies that the incoming and outgoing dual degree students are exempted from parts of the IB programme.

If you do the dual degree programme, you will receive exemptions from the units of study mentioned in Appendix 7. The Examination Board must give permission on an individual basis. Chapter 5 explains how this works.

### **6.4 When do you receive the study advice regarding your study programme?**

In the propaedeutic phase you will receive study advice in relation to your study programme no later than one year after you have started the programme. For this purpose, the Examination Board will look at the results of your tests of the propaedeutic phase. The Examination Board uses the study advice to decide whether or not you may continue with the study programme. If the Examination Board decides that you are not allowed to continue with the study programme, you will receive study advice with a binding rejection. To find out how that works, please read the next section.

Did you start the study programme in period 1 of this academic year? If so, you will receive the study advice before 1st of September of the next calendar year.

If you started with the first year of the study programme in 2020-2021 and you have not received study advice, you will receive the study advice no later than 31st August 2022 (if you started before 1st February) or no later than 31st January 2023 (if you started on or after 1st February). As a consequence of the COVID-19 pandemic, the Executive Board decided to postpone the 2020-2021 study advice for one year.

## 6.5 When do you have to leave the study programme?

The Examination Board may decide to give you study advice with a binding rejection if they are of the opinion that there is no fit between you and the programme. A binding rejection means that you must leave the study programme. The deciding factor is the number of credits that you have obtained. We must have given you sufficient study counselling. Chapter 3 and the [Matching Framework](#) explains what is meant by this. In addition, we must have issued a timely warning before you receive the study advice with the binding rejection. Timely means that you will get the warning at a time that you will still be able to improve your results. You will receive the timely warning from the Examination Board.

### 6.5.1 When do you receive study advice with a binding rejection?

The Examination Board decides that you must leave your study programme if you have not obtained enough credits from the propaedeutic phase at the end of the first year of study\*. If you have obtained fewer than 52 credits, then you will not have enough to continue. When we calculate the number of credits, the credits of all the passed tests are used in the calculation. If you have exemptions, we include the credits for these. When issuing the study advice with the binding rejection, we take account of your personal circumstances (also see 6.5.3).

\*Note: if your study advice was postponed in 2020-2021 due to COVID-19, the rule is that the Examination Board will decide at the end of your second year of study if you must leave your study programme because you have not obtained enough credits from the propaedeutic phase of the examination programme.

The Examination Board makes the decision based on the number of credits in Osiris. If you enrolled for the study programme before 1st February, the Examination Board will make their decision not later than 31st August.

### 6.5.2 A meeting with the Examination Board

If the Examination Board decides that you need to leave the study programme, it will inform you of that in a letter or e-mail. The Examination Board will also invite you to a meeting. We call this the right to be heard. During the meeting you will be given the chance to explain why you have not obtained enough credits. After that, the Examination Board will make a definitive decision.

### 6.5.3 Are personal circumstances the reason why you have not obtained enough credits?

If you have not obtained enough credits, this may be due to personal circumstances.

If there is a chance that you may not obtain enough credits due to personal circumstances, you must inform the Avans student counsellor of your study programme as soon as possible. He will treat what you tell him as confidential.

What are the personal circumstances that we take into account?

- Illness.
- Functional impairment.
- Pregnancy.
- Special circumstances in your family.
- Membership of the Study Programme Advisory Council, the Joint Consultative Council or the School Consultative Council.
- Administrative work for Avans University of Applied Sciences.
- Membership of the board of an active student organisation or an active social organisation, provided that it has full legal capacity.
- Status of top athlete.
- Status of student top entrepreneur.
- Other exceptional personal circumstances that have demonstrably influenced your study performance and as a result, you have not obtained enough credits.

In the 'Framework Scheme for Students Participating in Administrative Activities' (Dutch: *Kaderregeling bestuurlijk actieve studenten*) you can find the conditions that the membership or administrative activities must

meet. The '[Regulations student facilities/top level sports and studies](#)' (Dutch: *Regeling faciliteiten studenten/topsporters*) and '*Avans regulations students top entrepreneurs*' (Dutch: *Avans Studenten Topondernemersregeling*) state when you qualify for the status of top athlete or student top entrepreneur. They can be found on iAvans.

In case of personal circumstances, the student counsellor will provide the Examination Board with a recommendation. If this is the case, the Examination Board may decide to postpone the study advice. The Examination Board determines the length of the postponement period on the basis of your personal circumstances. The maximum period for which the study advice can be postponed is 12 months for each time the Examination Board decides to postpone the study advice. In addition, the Examination Board decides on the standard that the student must meet at the end of this period.

At the end of the postponement period determined by the Examination Board, the Examination Board decides if they will again grant postponement or if they will issue the study advice. When the Examination Board issues the study advice, you must meet the standard set by the Examination Board. When issuing the study advice, the Examination Board decides if you are allowed to continue with the study programme or if you get a binding rejection.

#### 6.5.4 What will happen if you must leave the study programme?

If the Examination Board decides that you must leave the study programme, then we will disenrol you from the study programme and you will cease to be a student of this study programme from the beginning of the month following the definite decision. If possible, we will advise you about alternative study programmes that could be suitable for you. If you have been disenrolled, the following rule will apply to you:

- In any case during the following academic year, you can no longer enrol at Avans University of Applied Sciences as either a student or an external student for the following study programme(s).

<b>Study programme</b>	<b>Name in Studielink/ Osiris (formal ISAT name)</b>	<b>Location</b>	<b>School</b>	<b>Variant</b>	<b>ISAT number</b>
International Business	International Business	's-Hertogenbosch	AMIB	Full-time	30029
International Business	International Business	Breda	ASIS	Full-time	30029

After a year, you may enrol again for the study programme in question, but only if the School Board considers it likely that if you start the study programme again, you can obtain enough credits for it. You must be able to make a strong case for this. For example, you have studied something else somewhere else, or you have acquired work experience. If the dean gives you permission to enrol again, all the rules about having to leave the study programme will apply again upon your re-enrolment. If you need to leave the programme again, then you will not be able to ask for permission again after a year.

#### 6.5.5 Do you disagree with the decision?

Chapter 5.3 explains what to do if you disagree with the decision of the Examination Board that you must leave the study programme.

#### 6.5.6 Special situations

- If you disenrol from the programme before 1st February of your first year of study (when you started in period 1) or before 1st September of your first year of study (when you started in period 3), you will not receive study advice nor a binding rejection.

## 6.6 If the content of your study programme changes

### 6.6.1 We evaluate our education

In order to continuously improve our study programme, we evaluate our education. We do this as follows:

## **IB 's-Hertogenbosch**

To preserve the quality of our education we follow the Avans wide guidelines concerning quality known as "Quality in movement". The guidelines are translated into the quality assurance program as described in the AMIB Quality Management Plan 2019. The scope of this plan is until 2025 and is focused on preserving a future-proof curriculum that at any moment is accreditable. Central themes are "Preserving an external Focus" and "Flexibilization of education".

The following instruments are used to monitor the quality of our education:

- Cluster evaluation: Each period (quarter or semester) the program of that period is evaluated by means of an online written student questionnaire. The survey results are then discussed with a randomly selected student panel, to get insights into the reasons why students are (dis)satisfied. Together with staff evaluation results, the student evaluation results are used to formulate actions for improvements to the program. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.
- National student evaluation (NSE): In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.
- HBO-monitor and qualitative alumni-assessment: Bi-annually the input of these assessments is used to update the professional learning outcomes of our curriculum .
- Level specific Key Performance Indicators (KPI's): Of each phase of our curriculum relevant KPIs are monitored to look for trends, developments and disruptions that could indicate a misfit in the curriculum. Significant changes in numbers will initiate further research to possible causes and effects of these changes.
- Planning and program development: The results of all the evaluations are also periodically discussed within the study program advisory boards also referred to as Teepees, who will then advise the Dean and/or the Consultative Council regarding measures for improvement.
- More information: more information about the quality assurance program can be found in AMIB Quality Management Plan 2019.

## **IB Breda**

- Each course (quarter or semester) is evaluated by means of a written student questionnaire, on line or on paper. The survey results are then discussed with a randomly selected student panel, so that we get some insight into the reasons why students are (dis)satisfied. Together with staff evaluation results, the student evaluation results are used to formulate measures for improvements to the courses. After each course, survey reports and improvement measures are communicated to students, so that they can see what is done with their comments.
- In addition, students are invited to participate in the annual National Student Survey (NSE), which takes place in the period January – March. The NSE is the leading national survey in which every year tens of thousands of students give their opinions about their study experience so far.
- The results of all the student evaluations including the NSE are also discussed with the Study Programme Advisory Council (SPAC), who will then advise the Dean and/or the Consultative Council regarding measures for improvement.
- In addition to the student surveys, ASIS makes use of other tools to measure stakeholder satisfaction. For example, to measure the satisfaction of its alumni (graduated students), the programme participates in the annual national HBO-Monitor (which measures the link between the programme and the labour market) and runs its own bi-annual Alumni Survey.
- In the ASIS Quality Management Plan more information can be found about our quality management system.

### *6.6.2 What does it mean for you if units of study change or disappear?*

We regularly update our study programmes. This means that we change the content of units of study and that



we replace units of study. What does this mean for you?

If you followed a unit of study that has now been updated or that is no longer offered in the study programme and you have not yet passed a test of this unit of study in the following academic year, you will be given 2 more opportunities to pass the test if it concerns a written or digital test. In case of another test format, the study programme may decide to offer an alternative test. Again, you will have 2 opportunities to do this test. So this only applies to the opportunity to do the test. Classes will no longer be offered for the old units of study.

If you fail to pass the test or tests in the old unit of study after these 2 opportunities, you will have to take the test for the updated or new unit of study.

In the *Transition regulations* (Dutch: *Overgangsregeling*) you can find what these updated or new units of study are. The regulations can be found in appendix 5.

### **6.7 Can the content or the format of a test change?**

The learning outcomes on which the first test is based form the basis for the content of the second or following test. If the learning outcomes change, there may be a change in the unit of study. In 6.6.2 you can read what this means for tests that you have taken but have not yet passed.

If you need to resit a test, then this resit must have the same format as the first test. This applies only if the resit is in the same academic year. The test format of the resit can only change in the same academic year if the Examination Board and the student have agreed to this.

### **6.8 The order of your units of study**

Your study programme can determine that there is a compulsory order of the units of study. This means that having passed a particular unit of study is a prerequisite for starting another unit of study. In other words, there is a threshold.

For your study programme the following applies:

#### **IB 'S-HERTOGENBOSCH**

##### IB Cohort 2018-2019:

There are no threshold requirements in the Propaedeutic phase.

In the post-propaedeutic phase you are allowed to participate in the work placement only if you have met the following requirements:

- You must have passed all the units of study of the propaedeutic phase.
- You have obtained at least 6 out of 13 ECTS from the projects in year 2 (Core phase).
- You have obtained at least 33 out of 46 ECTS from the study units for languages, business and research in year 2 (Core phase).

In the post-propaedeutic phase you are allowed to participate in the Final Assignment only if you have met the following requirements:

- You must have passed the following units of study:
  1. all the units of study of the propaedeutic phase.
  2. research K1 and K2 and International Research E2
  3. your Work placement
  4. project International Business E1/E2
  5. Professional Working Skills E2
- You have obtained at least 9 out of 13 ECTS from the projects in year 2 (Core phase).
- You have obtained at least 43,5 out of 60 ECTS from the study units for languages and business in year 2 and 3 (Core phase and Final phase).

##### Rationale for the IB Cohort 2018-2019 threshold internship:

For the internship at the beginning of year 3 (level 2-3) it is important that you have demonstrated being able to work on a project basis and also work with others to solve a professional issue for a company. In order to function independently in a company, it is important that your professional skills are already at a certain level (2); you develop this in the projects in the K phase and the condition is that you have passed at least two of the four projects in the K phase before starting the internship. In addition, you must have demonstrated sufficient basic knowledge and skills for the languages, business subjects and research skills at level 2 to be able to carry out work during the internship; for that reason you must have obtained 33 out of the 46 credits from the K phase. Given the diversity of activities in the internship companies and the countries where students do an internship, there are no specific conditions for languages, business and research separately.

#### Rationale for the Cohort 2018-2019 threshold Graduation Project:

During the graduation project, various competences are tested at the final level. This concerns substantive competencies 1, 2, 5 and 10, and in terms of professional attitude competencies 6 and 11. It is important that you have demonstrated these competences at a lower level before you start the graduation process. The mastery of professional skills at level 2-3 is necessary in order to find (together with others) a solution for various professional issues of companies and to independently function in a company during your graduation assignment. You develop these professional skills in the K and E phase projects, the year 3 internship and Professional Working Skills E2; a condition is that you have obtained at least 9 out of the 13 credits from the K-phase projects and the entire E-project, the year 3 internship and Professional Working Skills E2 before the graduation assignment. In addition, you must have demonstrated sufficient basic knowledge and skills for the languages, business subjects and research skills at level 2-3 to be able to work in the graduation company; for that reason you must have obtained 43.5 out of the 60 credits from the K and E phases.

#### IB Cohort 2018-2019 Frontrunners

There are no threshold requirements in the Propaedeutic phase.

In the post-propaedeutic phase you are allowed to start your internship only if you have met the following requirements:

- You must have passed all the units of study of the propaedeutic phase (60 ECTS)

In the post-propaedeutic phase you are allowed to participate in the Graduation Programme only if you have met the following requirements:

- You student must have passed all the units of study of the propaedeutic phase (60 ECTS)
- You must have passed one unit of study "IB Opportunity Advice" at level 2 and one unit of study "Implementation" at level 2
- You must have passed all units of study Personal Leadership and IB Expertise at level 2
- You must have passed the internship at level 2

#### Rationale for the IB threshold internship:

For the internship at level 2 it is important that you have demonstrated being able to work on a project with fellow students in various groups to solve a professional assignment for a company. In addition, you must have shown sufficient basic knowledge and skills to be able to carry out work during the internship, at least at level 1.

#### Rationale for the IB threshold Graduation Programme:

For the graduation programme at level 3, it is especially important to have demonstrated the professional skills at level 2 in order to (together with others) find a solution for various professional issues of companies and to independently function in a company during your internship. The development of your personal leadership is of great importance to be able to show you are a starting professional, which is why you also need to have passed the individual assessment for Personal Leadership at level 2 in order to start the final level, i.e. the graduation programme.

#### IB Cohorts 2019-2020, 2020-2021 and 2021-2022

There are no threshold requirements in the Propaedeutic phase.

In the post-propaedeutic phase you are allowed to start your internship only if you have met the following requirements:

- You must have passed all the units of study of the propaedeutic phase (60 ECTS)

In the post-propaedeutic phase you are allowed to participate in the Graduation Programme (Resilience and Graduation Projects) only if you have met the following requirements:

- You must have passed at least one unit of study "Advice Level 2" and at least one unit of study "Implementation Level 2", independent of IB profile chosen
- You must have passed at least one unit of study IB Expertise at level 2
- You must have passed at least one unit of study Personal Leadership at level 2
- You must have passed the internship at level 2

Rationale for the IB threshold Graduation Programme (cohorts 2019-2020, 2020-2021 and 2021-2022):

In order to be able to participate in the Graduation Programme you must have acquired the personal and professional development in order to be successful in your individual graduation projects in an external organisation. The above mentioned requirements will provide the required knowledge, skills, attitude and professional experience with a mix of group and individual assessments, as well as an individual practical experience in an international professional practice environment. These requirements will ensure the right foundation for the individual execution of the Graduation Programme.

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## **IB BREDA**

There are no threshold requirements in the propaedeutic phase.

In the post-propaedeutic phase the following thresholds apply.

### **Cohort 21/22 (Year 1 students)**

- 1) Threshold before entering year 3:
  - Obtained P diploma
  - Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)
- 2) Threshold before entering year 4:
  - Obtained P diploma
  - Obtained 60 ECTS of Y2
  - Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)
  - Obtained 25 out of 30 ECTS of the Minor / Exchange
- 3) Threshold before starting with the graduation project in year 4:
  - Obtained 2 ECTS of Consultancy Skills

### **Cohort 20/21 (Year 2 students)**

- 1) Threshold before entering year 3:
  - Obtained P diploma
  - Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)
- 2) Threshold before entering year 4:
  - Obtained P diploma
  - Obtained 60 ECTS of Y2

- Obtained 25 out of 30 ECTS of Y3 semester 1 (IBO course)
  - Obtained 25 out of 30 ECTS of the Minor / Exchange.
- 3) Threshold before starting with the graduation project in year 4:
- Obtained 2 ECTS of Consultancy Skills

### **Cohort 19/20 (Year 3 students)**

- 1) Threshold before starting with IBO (year 3 course):
- Obtained P diploma
  - Obtained 52 ECTS of Y2, including BS Business Communication (ISIB2BS-BCOM-01), BV Business Communication (ISIB2BV-BCOM-01) and BV Qualitative methods (ISIB2BV-QM-01)
- 2) Threshold before starting with SBD (year 4 course):
- Obtained P diploma
  - Obtained 60 ECTS of Y2
  - Obtained 25 out of 30 ECTS of IBO course (year 3 course)
  - Obtained 25 out of 30 ECTS of the Minor / Exchange
- 3) Threshold before starting with the graduation project in year 4:
- Obtained 2 ECTS of Consultancy Skills

### **Cohort 18/19 (Year 4 students)**

- 1) Threshold before starting with SBD (year 4 course):
- Obtained P diploma
  - Obtained 60 ECTS of Y2
  - Obtained 25 out of 30 ECTS of IBO course (year 3 course)
  - Obtained 25 out of 30 ECTS of the Minor / Exchange
- 2) Threshold before starting with the graduation project in year 4:
- Obtained 2 ECTS of Consultancy Skills

### **Cohort 17/18 and prior cohorts (students with a delay)**

*Prerequisite: students must have met the threshold requirements to enter year 4.*

Threshold before starting with the graduation project:

- Obtained 2 ECTS of Consultancy Skills

### **Important note:**

For the threshold calculation of the total number of study credits (ECTS) that have been obtained, the number of ECTS of the module assessments at the highest level in Osiris is used. So the ECTS obtained for a partial test only count if all the ECTS of the module have been obtained.

### **Rationale for the thresholds in the IB programme**

The various thresholds in the IB programme have been implemented to enhance study success and avoid study delay. Experience has taught us that without thresholds based on ECTS, there is a significant number of students with a considerable delay that do not oversee their study path anymore and hence get demotivated. In addition, the number of ECTS has to be sufficiently high to guarantee sufficient knowledge and skills and consequently a

high probability of success for the student to pass their graduation.

*In more detail:*

The requirement that students must have passed the modules of Years 1 and 2 to be allowed to start in year 4 is based on our conviction that these modules form the basis of the end qualifications and are an essential part of the student's toolbox. The modules are not just focused on content knowledge but also include transferable skills such as writing skills, business research skills, critical thinking, ethical and social responsibility, intercultural proficiency and collaboration.

In order to start in year 4, it is essential that students have obtained all the ECTS of years 1 and 2, as well as a substantial part of the ECTS in year 3.

As to the requirement in the graduation threshold that students must have obtained the 2 ECTS of the exam Consultancy Skills, this module is a prerequisite for the graduation project because a pass grade for this module demonstrates that students have obtained sufficient research skills prior to entering the Graduation Project. As to the requirement in the graduation threshold that students must have obtained the 2 ECTS of the exam Consultancy Skills, this module is a prerequisite for the graduation project because a pass grade for this module demonstrates that students have obtained sufficient research skills prior to entering the Graduation Project.

It is your own responsibility to know the compulsory order of the units of study. And also to make sure that you meet the threshold requirements so that you can start with the next unit of study. If you do not meet the threshold requirements, this may result in a study delay.

If you have not met a threshold but would nevertheless like to continue with other units of study, please contact your study and career counsellor/(personal leadership) coach. The study programme always commits itself to drawing up a feasible programme together with you. However, this does not mean that you will be allowed to do the unit of study for which you did not meet the threshold.

If you cannot participate in education or sit exams in one or more study periods, you are allowed to temporarily disenrol from your study programme. More details can be found in the '[Regulations admission requirements Avans University of Applied Sciences](#)' (sections 2.8.2, 5.0 and 5.1) (Dutch: *Regeling inschrijvingsvoorwaarden Avans Hogeschool*). You can find these on iAvans.

## **6.9 Is there an attendance requirement in my study programme?**

The study programme can decide that attendance is compulsory for certain units of study. At the start of a unit of study, we will inform you which parts require compulsory attendance.

## 9 Drawing up and revising the EER

In this chapter you can read about how we draw up the EER. You can also read about how we ensure that the EER always corresponds to the agreements made regarding your study programme.

### 9.1 How do we draw up the EER?

The School Board draws up the EER on the basis of the [Framework Policy for the Programme-Specific Part of the Students' Charter](#). There are 2 parts to this policy:

- The Format for drawing up education and examination rules. The School Board uses this document to draw up the EER.
- The Guide for drawing up education and examination rules (Dutch: Handreiking OER; only available in the Dutch language). This document provides an explanation per chapter or section with regard to the Format, referring to the WHW (Dutch Higher Education and Research Act) or Avans policy where possible, and it also gives guidelines for writing the EER of the study programme where possible.

### 9.2 Every academic year you will receive a new EER

We draw up a new EER for every academic year. This EER can be found at Studentinfo on iAvans. We draw up the EER in the following way:

- Every year the School Board evaluates the EER.
- The Study Programme Advisory Council (Dutch: opleidingscommissie) does likewise. It sends its results to the School Board.
- If necessary, the School Board revises the EER based on the advice of the Study Programme Advisory Council and the Examination Board.
- The School Board sends the new draft to the Study Programme Advisory Council. The Study Programme Advisory Council give their advice on the draft. The School Board decides what to do with this advice.
- The Study Programme Advisory Council and the School Consultative Council (Dutch: academieraad) must approve the definitive EER. They do so in accordance with the 'Avans Joint Consultative Council Regulations' (Dutch: AMR reglement).
- The School Board formally adopts the EER.
- The School Board makes sure that the students and staff members know before 1st September that there is a new EER.

### 9.3 Sometimes we have to revise the EER earlier

We occasionally have to revise the EER during an academic year. We can only do this if doing so does not have a negative impact on our students. We revise the EER in the following way:

- The School Board discusses the necessary revisions with the Study Programme Advisory Council and the Examination Board.
- After this, the Centre for Learning and Innovation checks whether the revisions correspond to the [Framework Policy for the Programme-Specific Part of the Students' Charter](#).
- Then the School Board submits the revisions for approval to the Study Programme Advisory Council and the School Consultative Council. The rules for this can be found in the 'Avans Joint Consultative Council Regulations' (Dutch: AMR reglement).
- After the Study Programme Consultative Council and the School Consultative Council have approved the revisions, the School Board officially adopts the new EER.
- Students and staff members of the study programme receive an overview of the revisions.

#### **9.4 Where can you find the EER?**

You can find the EER at Studentinfo on iAvans and on Brightspace.

This EER is part of the [Students' Charter](#) of Avans University of Applied Sciences. This charter sets out the main rights and obligations of our students.

## **Appendix 1 Glossary**



## Appendix 1

## Glossary

<b>Academic year</b>	The time period starting on 1 September and ending on 31 August of the following year (Article 1.1 WHW).
<b>Appeals Tribunal for Higher Education</b>	The national, independent Appeals Tribunal for Higher Education, as referred to in Article 7.64 of the WHW. You can lodge an appeal to this tribunal against decisions made by a body of the university of applied sciences where you study.
<b>Associate degree</b>	A two-year study programme with a clearly defined programme corresponding to at least 120 credits (EC). The study programme is completed with the statutory degree Associate degree (Article 7.10a, section 2 WHW). If you have passed all the exams of the Associate degree, you will get the Associate degree.
<b>Avans Joint Consultative Council (Dutch: AMR)</b>	The joint consultative council of the University of Applied Sciences as referred to in Article 10.17 of the WHW. This council consists of staff and students. The council is authorised to discuss all matters concerning Avans University of Applied Sciences. It has both the right of consent and the right to give advice to the Executive Board.
<b>Bachelor</b>	A four-year study programme with a defined curriculum corresponding to at least 240 credits (ECTS). The title 'Bachelor' indicates that a person has completed a full vocationally oriented study programme at a university of applied sciences or has completed a basic study programme at a research university. If you have passed all the exams of the Bachelor programme, you will get the Bachelor degree.
<b>Brightspace</b>	Brightspace is a digital learning environment where you can find information provided by the study programme.
<b>Candidate</b>	A student or external student taking part in a test, an exam or final examination.
<b>Certified evidence</b>	The Examination Board must be able to trace back who issued the evidence.
<b>Examination Appeals Board (Dutch: COBEX)</b>	Every institute for higher education has an appeals board as referred to in Article 7.60 of the WHW. When you are a student, prospective student, former student or external student, you can contact the COBEX if you disagree with a decision made by the Examination Board or by examiners.
<b>Credit</b>	The study load for the study programme and for each unit of study is expressed in credits. 1 credit is equivalent to 28 hours of study (Article 7.4, 7.4b WHW). 1 credit is 1 ECTS. The credit meets the requirements of the European Credit Transfer System (ECTS).
<b>Cum laude</b>	From the Latin term 'cum laude' (with praise).
<b>Degree</b>	When you have passed the (final) examination or examinations of your study programme, you will receive the corresponding degree: the Associate degree, the Bachelor's degree or the Master's degree.

<b>Digital test</b>	Test for which a computer plays an essential role in developing, providing, administering and processing the test.
<b>Dual track</b>	Dual-track education is education where you combine learning and working.
<b>Dublin Descriptors</b>	The Dublin Descriptors describe the final terms for study programmes at research universities and universities of applied sciences in Europe.
<b>Exam</b>	An exam reflects the end result of a unit of study. By using 1 or more tests as a measuring instrument, the student's knowledge, understanding and skills concerning the unit of study are determined (see article 7.10 WHW). An exam always consists of 1 or more tests.
<b>Examination (final examination)</b>	The total of all exams of: <ul style="list-style-type: none"> <li>- the propaedeutic or post-propaedeutic phase of the bachelor programme</li> <li>- the Associate degree</li> <li>- the master programme</li> </ul>
<b>Examination Board</b>	The Examination Board is the body responsible for determining in an objective and professional manner whether a student meets the conditions imposed by the Education and Examination Rules in relation to the knowledge, understanding and skills required to obtain a degree. The Examination Board is set up by the Executive Board.

**Examination programme**



A

study programme is a coherent whole of units of study. Each unit of study is concluded with an exam. This exam consists of 1 or more tests. All the exams of the units of study together are called the examination programme. The bachelor programme consists of the examination programme of the propaedeutic phase and that of the post-propaedeutic phase and has 2 examinations, the propaedeutic examination and the final examination. The Associate degree and the master programme each consist of 1 examination programme and have 1 final examination.

<b>Examiner</b>	A person who is responsible for preparing, administering and assessing exams. He is appointed by the Examination Board before he can execute his tasks.
<b>Executive Board (Dutch: CvB, College van Bestuur)</b>	Board of the Avans Foundation, whose Executive Board is also the board of Avans University of Applied Sciences.
<b>Exemption</b>	As a result of a decision made by the Examination Board, you can be exempted from 1 or more tests of a unit of study. You will not have

to take this test/these tests anymore because you have demonstrated that you already master the competencies in question.

**External student**

A student enrolled at Avans University of Applied Sciences but who is not allowed to follow classes. The student is only allowed to take tests (Article 7.32 et seq. of the WHW).

**Final assignment**

With a final assignment you demonstrate that you have mastered a competence at the end level. The format may vary. Examples are a thesis, a portfolio, a professional product or a (a series of) written test(s).

**Fraud**

Every instance of an act, omission, attempt, incitement to act in a certain way or allowing someone to act in a certain way which makes it completely or partly impossible to form a correct judgement about a student's knowledge, understanding or skills.

**Fraud** is understood to mean in any case:

- a. if, during or after a test, the student is found to be using or to have used aids (other than the calculator, mobile phone, books, syllabuses, notes, etc. permitted by the Examination Board), the use of which is not explicitly permitted;
- b. if, during or after a test, the student is found to be looking or to have looked at/upon/in the work of (an)other student(s);
- c. if, during or after a test, the student is found to have given rise to or the opportunity to other students to inspect his or her work;
- d. if, during or after a test, the student is found to be providing or to have provided information to other students about the contents and answers to the test;
- e. if, during or after a test, the student is found to be providing or to have provided incorrect or false information about his or her identity during the test;
- f. if, during or after a test, the student is found to have had someone else represent him;
- g. obtaining the questions or assignments of the test in question before the date or time at which the test will take place.

**Full-time**

Full-time education refers to education that is provided for at least 16 clock hours or 19 teaching hours per week and over a period of at least 7 months to students for whom attending a study programme is their main activity.

**Higher education**

Higher academic education and higher professional education.

**Higher professional education**

Education that focuses on the transfer of theoretical knowledge and the development of skills that are closely in line with the professional practice.

**ISAT**

ISAT is the programme code of your study programme. This code is registered in the Central Register of Higher Education Study (Dutch: Centraal Register Opleidingen Hoger Onderwijs – CROHO).

**Kies Op Maat**

In Kies Op Maat (KOM) you can find the range of minors offered by a number of universities of applied sciences.

<b>Major</b>	A coherent whole of units of study for the bachelor's degree programme that prepares the student for a specific professional profile. The major corresponds to a maximum of 210 credits. Options may be offered within a major. Various majors for a study programme can feature joint units of study.
<b>Master</b>	Subsequent education with a self-contained programme of at least 60 credits (ECTS) and with a nominal duration of at least 1 year of study following the bachelor programme. 'Master' is a degree that indicates that someone has completed a master study programme at a university of applied sciences or a research university.
<b>Matching</b>	<p>The process in the first year of study of Bachelor and Ad study programmes that gives explicit attention to the question if the study programme is the right programme for the student. Together the student and the programme examine whether there is a "fit" between the student and the chosen study programme.</p> <p>The process has 3 phases:</p> <ul style="list-style-type: none"><li>• match-0 (intake),</li><li>• match-mid (halfway through the 1st year),</li><li>• match-1 (at the end of the 1st year).</li></ul>
<b>Minor</b>	A coherent whole of one or more units of study for the bachelor's degree programme corresponding to a total of 30 credits. A minor is aimed at broadening or deepening the student's studies or offering transfer qualifications for a master's degree programme.
<b>Nominal (study) duration</b>	The duration of the study programme without exemptions and without study delays.
<b>Paper</b>	(Written) report relating to an assignment that is assessed to check whether the student has the required competencies. The assignment may be: work placement or graduation assignment, project, reflection assignment, specification of case study, etc.
<b>Part-time</b>	<p>Part-time education is higher education that:</p> <ol style="list-style-type: none"><li>1. is conducted over a period of less than 7 months;</li><li>2. lasts 7 months or more and that is conducted in less than 16 clock hours or 19 teaching hours per week;</li><li>3. is structured in a way taking into account the student's other activities apart from their educational activities.</li></ol>
<b>Period</b>	An academic year comprises 4 study periods and/or 2 semesters. A study period consists of 10 or 11 weeks, a semester consists of 2 study periods. Study period 1 starts in September. The study periods can be found in the academic calendar, which is available on iAvans,
<b>Plagiarism</b>	<p>Plagiarism is a form of fraud. <b>Plagiarism</b> is understood to mean in any case:</p> <ol style="list-style-type: none"><li>a. using or copying someone else's texts, data, ideas, visual materials, prototypes, etc., without a complete and correct reference;</li><li>b. presenting as one's own work or own thoughts the structure or the central ideas from third-party sources, even if a reference to other authors has been included;</li></ol>

- c. paraphrasing (sections of) the contents of someone else's texts, without sufficient references;
- d. presenting figures, graphs, tables and illustrations without referencing the source;
- e. submitting previously submitted or similar text for assignments for other units of study;
- f. copying work from fellow students and pretending it is one's own work.

**Post-propaedeutic phase**

The part of the bachelor study programme that comes after the propaedeutic phase. In the full-time bachelor degree programme the post-propaedeutic phase has a nominal duration of 3 years of study, corresponding to 180 credits. The nominal duration of the post-propaedeutic phase of a part-time or dual track programme can be longer than 3 years. In a 3-year bachelor degree programme the post-propaedeutic phase has a nominal duration of 2 years of study, corresponding to 120 credits. Some bachelor study programmes use the term 'main phase' as a synonym for 'post-propaedeutic phase'.

**Practicals/practical training**

Practicals/practical training refers to producing theses and papers, carrying out research assignments, taking part in fieldwork and excursions, undertaking work placements, and taking part in other learning activities aimed at achieving specific behavioural skills (Article 7.13d WHW, explanatory notes).

**Propaedeutic phase**

Every bachelor study programme has a propaedeutic phase. This is the first part of the study programme and, in the case of full-time and dual track programmes, has a nominal duration of 1 year of study and a study load of 60 credits. The nominal duration of the propaedeutic phase of a part-time study programme can be longer than 1 year of study (Article 7.8 WHW). If you have passed all the exams of the propaedeutic phase, you will get the propaedeutic diploma. The Associate degree study programme does not have a propaedeutic phase.

**School**

An organisational unit within the university of applied sciences that provides teaching for one or more study programmes.

**School Board**

The person or persons who manage a School, insofar as they have been mandated by the Executive Board.

**School Consultative Council**

The Consultative Council of the School. This sub council consists of staff and students of the school. The School Consultative Council has the right of consent to the School Board as well as the right to give advice on matters that affect the school (Article 10.25 WHW).

**Specialisation**

Part of the bachelor's degree programme that focuses on a specific element of the profession or the professional practice (does not apply to the major/minor structure).

**Student**

A student enrolled at Avans University of Applied Sciences in accordance with Article 7.32 et seq. of the WHW. In these Education and Examination Rules, "he" and "his" also include "she" and "her".

**Study counselling**

Counselling system for the student that is aimed at the prevention or timely identification of study problems, and the provision of support in resolving such problems. Study counselling is also aimed at

examining the match between the student and the study programme and it provides support regarding the consequences of the choice made. Individual meetings are held about this, possibly supplemented with group lessons or other activities.

**Study load**

The study load for an academic year is 60 credits for full-time and dual track programmes. 60 credits are equivalent to 1680 hours of study. The study load for each bachelor's degree programme is 240 credits, and for each AD study programme 120 credits.

**Study programme**

A coherent whole of units of study corresponding to a nominal total number of 240 credits aimed at achieving objectives relating to knowledge, understanding and skills (Article 7.3 WHW). A study programme within Avans University of Applied Sciences can be offered at more than one site.

**Study Programme Advisory Council**

The study programme's advisory and participation council, consisting of representatives of students and lecturers from the study programme (Article 10.3c. of the WHW). This body issues recommendations to the School Board and to the School Consultative Council about promoting the quality of the study programme and (the implementation of) the EER. The council has the right of consent regarding certain EER topics.

**Test**

A test is a measuring instrument to chart a student's development toward the desired professional competence. A test is part of an exam. There is a large number of test formats. As the Examination Board can make decisions at the level of 'tests', tests form the basis for writing the EER.

**Test format**

The way in which the command of knowledge and/or skills and/or attitude is measured. Examples are the paper, the written and the oral test, the case study test, the group assessment and the portfolio interview.

**Threshold**

A threshold indicates a compulsory order of units of study. It prescribes which units of study you must have passed to follow a particular other unit of study.

**Unit of study**

A coherent whole of subject material that includes both presentation and assimilation as well as assessment. Each unit of study is concluded with an exam (Article 7.3 WHW).

**Variant**

A study programme can be presented in 3 variants, namely Full-time, Part-time and Dual Track.

**Weeks**

By 'weeks' 'education weeks' are meant as included in the Avans Academic calendar (see iAvans). Education weeks in which there is a public holiday, such as Ascension Day, also count as weeks. The non-education weeks do not count for the period mentioned in the EER. An exception to this are requests to Examination Board during the summer holiday weeks. The Executive Board has made arrangements with the Examination Board about their accessibility.

**WHW**

The Dutch Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek); Dutch Bulletin of Acts and Decrees 1992, 593 and all relevant amendments.

**Written test**

Test for which a group of students must answer the same test questions in writing as a group, independently of each other, at the same time. The organisation of these tests is often administered by RET.

## **Appendix 2 WHW articles and Avans policy**



## Appendix 2 WHW articles and Avans policy

The sections of the Higher Education and Research Act (WHW) and the Avans policy provide the basis for this EER. This table shows which articles of the WHW apply to the sections in the EER, or which basic rules and the Executive Board decisions<sup>1</sup> have resulted in the relevant provision in the EER.

No.	Chapter	EER section	WHW article / Avans policy
1	About the Education and Examination Regulations		art. 7.13 section 1
		1.1	art. 7.10a, 7.11, 7.13 and 7.19a
2	Competencies of the study programme and professional requirements	2.1.1	art. 7.24, 7.25, 7.26, 7.28, 7.29 and 7.30b  The ' <a href="#">Regulations admission requirements Avans University of Applied Sciences</a> ' (Dutch: <a href="#">Regeling Inschrijvingsvoorwaarden Avans Hogeschool</a> ) are based on Avans policy.
		2.1.2	art. 7.24, 7.25, 7.28 and 7.29  The ' <a href="#">Regulations admission requirements Avans University of Applied Sciences</a> ' (Dutch: <a href="#">Regeling Inschrijvingsvoorwaarden Avans Hogeschool</a> ) are based on Avans policy.
		2.2	art. 7.13 section 2 sub c  Decisions Executive Board 2014-190 and 2015-161.
		2.3	art. 7.6
3	Study counselling	3.1	art. 7.13 section 2 sub u and 7.34 section 1 sub e  The ' <a href="#">Regulations student facilities/top level sports and studies</a> ' (Dutch: <a href="#">Regeling faciliteiten studenten/topsporters</a> ) are based on Avans policy.  The Protocol ' <a href="#">Studying with a functional impairment</a> ' (Dutch: <a href="#">Protocol studeren met een functiebeperking</a> ) is based on Avans policy.  The ' <a href="#">Avans regulations students top entrepreneurs</a> ' (Dutch: <a href="#">Avans Studenten Topondernemersregeling</a> ) are based on Avans policy.  The ' <a href="#">Avans Matching Framework</a> ' (Dutch: <a href="#">Kader voor Matching</a> ) is based on Avans policy.
		3.2	

<sup>1</sup> <https://iavans.nl/avans-proxy-portlet/pbhs/e0Z5t11400-1CdCeY2/introductie>

			The 'Avans Matching Framework' (Dutch: <a href="#">Kader voor Matching</a> ) is based on Avans policy.
		3.3	The ' <a href="#">Regulations for the Protection of Personal Data of Students</a> ' (Dutch: <i>Regeling bescherming persoonsgegevens studenten</i> ) are based on Avans policy.
4	Test, exams and propaedeutic examination and final examination	4.1	art. 7.3, 7.8 and 7.10
		4.2	art. 7.13, section 2, art. 7.3 and art. 7.10 section 1
		4.2.2	art. 7.13 section 2, art. 7.3 and 7.10 section 1
		4.2.3	art. 7.13 section 2 sub l and sub m The ' <a href="#">Regulations student facilities/top level sports and studies</a> ' (Dutch: <i>Regeling faciliteiten studenten/topsporters</i> ) are based on Avans policy.  The Protocol ' <a href="#">Studying with a functional impairment</a> ' (Dutch: <i>Protocol studeren met een functiebeperking</i> ) is based on Avans policy.  The 'Avans regulations students top entrepreneurs' (Dutch: <a href="#">Avans Studenten Topondernemersregeling</a> ) are based on Avans policy.
		4.3	art. 7.13 section 2
		4.4	The ' <a href="#">Exam Rules and Regulations Avans University of Applied Sciences</a> ' (Dutch: <i>Toetsregeling Avans Hogeschool</i> ) and other Avans policy.
		4.4.1	The ' <a href="#">Exam Rules and Regulations Avans University of Applied Sciences</a> ' (Dutch: <i>Toetsregeling Avans Hogeschool</i> ) and other Avans policy.
		4.5	art. 7.10 section 3 and 7.12b The ' <a href="#">Exam Rules and Regulations Avans University of Applied Sciences</a> ' (Dutch: <i>Toetsregeling Avans Hogeschool</i> ) and other Avans policy.
		4.5.1	The ' <a href="#">Exam Rules and Regulations Avans University of Applied Sciences</a> ' (Dutch: <i>Toetsregeling Avans Hogeschool</i> ).
		4.6	art. 7.12b
4.6.1	Art. 7.12b section 2 and 3 The 'Framework Examination Boards' (Dutch: <i>Kaderregeling</i>		

			<i>Examencommissies</i> ) is based on Avans policy.
		4.7	art. 7.12b section 2 and 3 Avans policy
		4.8	art. 7.12c The ' <i>Framework Examination Boards</i> ' (Dutch: <i>Kaderregeling Examencommissies</i> ) is based on Avans policy.
		4.9	The ' <i>Avans Assessment Framework</i> ' (Dutch: <i>Avans Toetskader</i> ) is based on Avans policy.
		4.9.2	art. 7.61 section 1 sub e
		4.10	art. 7.13 section 2 sub o The ' <a href="#">Regulations for the Protection of Personal Data of Students</a> ' (Dutch: <i>Regeling bescherming persoonsgegevens studenten</i> ) is based on Avans policy.
		4.11	art. 7.13 section 2 sub p and sub q
		4.12	art. 7.13 section 2 sub h and sub j
		4.13	art. 7.3 section 5 The ' <i>Selection List Avans University of Applied Sciences</i> ' (Dutch: <i>Selectielijst Avans Hogeschool</i> ) is based on Avans policy.
		4.14	art. 7.12b section 1 sub d and 7.13 section 2 sub r The ' <i>Framework Examination Boards</i> ' (Dutch: <i>Kaderregeling Examencommissies (2020)</i> ) is based on Avans policy.
		4.15	art. 7.10 section 4 and 7.13 section 2 sub k
		4.16	art. 7.10 section 2, 7.10a, 7.11 and 7.19a The ' <i>Framework Examination Boards</i> ' (Dutch: <i>Kaderregeling Examencommissies 2020</i> ) is based on Avans policy.  Certification proces. Process description (redesign) (November 2014); decision Executive Board on 'Redesign certification' 2014-198.
		4.17	Avans policy
<b>5</b>	Sending a request to the Examination Board or lodging an appeal	5.1	art. 7.11 section 5, 7.12, 7.12b, 7.13, 7.59 section 4 and 5 and 7.59a art. 6:7 Algemene Wet Bestuursrecht

			<p>The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies (2020)</i>) is based on Avans policy.</p> <p>The '<a href="#">Regulations student facilities/top level sports and studies</a>' (Dutch: <a href="#">Regeling faciliteiten studenten/topsporters</a>) are based on Avans policy.</p> <p>The Protocol '<a href="#">Studying with a functional impairment</a>' (Dutch: <a href="#">Protocol studeren met een functiebeperking</a>) is based on Avans policy.</p> <p>The 'Avans regulations students top entrepreneurs' (Dutch: <a href="#">Avans Studenten Topondernemersregeling</a>) are based on Avans policy.</p>
		5.2	The 'Framework Examination Boards' (Dutch: <i>Kaderregeling Examencommissies (2020)</i> ) is based on Avans policy.
		5.3	<p>art. 7.59, 7.59a, 7.60 7.61 and 7.62</p> <p>The 'Regulations of the Examination Appeals Board' (Dutch: <a href="#">Reglement van orde van het College van Beroep voor de Examens</a>).</p> <p>The '<a href="#">Students' Charter</a>' (Dutch: <i>Studentenstatuut</i>) is based on Avans policy.</p>
The structure of the chapters of all study programmes variants (full-time, part-time, dual and Associate Degree and Master) is the same. Chapter 6 is mentioned as an example.			
<b>6</b>	Chapter for the study programme		art 7.13 section 2 sub i
		6.1	art. 7.4, 7.4b, 7.7, 7.8 and 7.13
		6.1.3	art. 7.13 section 2 sub b
		6.2	<p>art. 7.2</p> <p><a href="#">The Code of conduct Education in Foreign Languages Avans University of Applied Sciences</a> is based on Avans policy.</p> <p><a href="#">The Code of conduct International Student in Dutch Higher Education.</a></p>
		6.3	art. 7.12b section 1 sub d and 7.13 section 2 sub r
		6.3.3	<p>art. 7.13 section 3</p> <p>Decision Executive Board 2018-046 (Throughput Associate degree).</p>
		6.4	<p>art. 7.8b</p> <p>Decision Executive Board 2013-234</p>
		6.5	art. 7.8b

			The 'Avans Matching Framework' (Dutch: <a href="#">Kader voor Matching</a> ) is based on Avans policy.
		6.5.1	art. 7.8b
		6.5.3	art. 7.8b art. 2.1 Uitvoeringsbesluit WHW 2008
		6.5.4	art. 7.8b
		6.5.5	See 5.3
		6.6.1	art. 7.13 section 2 sub a1 and 10.3c Participation rules for the Study Programme Committees.
		6.6.2	Avans policy
		6.7	Avans policy
		6.8	art. 7.13 section 2 sub h and s, art. 7.32 section 4, art. 7.33 and art. 7.42 section 1
		6.9	art. 7.13 section 2 sub t
<b>7</b>	Drawing up and revising the EER		art. 7.13, 7.14, 10.3c and 10.20

## **Appendix 3 Final level qualifications**

## IB Programme Learning Outcomes

In the overview a general description of the IB Programme Learning Outcomes can be found. A more detailed description specifying the different levels of the learning outcomes can be found in the Framework International Business. See <https://www.vereniginghogescholen.nl/system/profiles/documents/000/000/224/original/international-business.framework.2018.pdf?1518520108>

<b>Ways of Thinking</b>		
<b>Critical Thinking</b>	WT1	Use the process of thoughtful evaluation to formulate a reasonable conclusion deliberately.
<b>Innovation &amp; Creativity</b>	WT2	Create innovative ideas in a changing business environment systematically.
<b>International Business Awareness</b>	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development.

<b>Ways of Working</b>		
<b>International Business Communication</b>	WW4	Communicate (business) messages effectively persuasively using advanced English to an (un)informed audience.
	WW5	Optional: Use one or two additional languages to facilitate international business.
<b>Collaboration</b>	WW6	Collaborate effectively with different kinds of stakeholders, in different cultural, organisational and political landscapes to contribute to achieving agreed goals.
<b>Management of Information as digital citizen</b>	WW7	Produce management information from various data sources in an international business environment.

<b>Living in the World</b>		
<b>Personal &amp; Professional Development</b>	LW8	Express reflections on his personal development with the aim of personal growth.
	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment.
<b>Ethical &amp; Social Responsibility</b>	LW10	Formulate his own position concerning ethical and social responsibility in a professional environment.
<b>Intercultural Proficiency</b>	LW11	Mitigate the pitfalls of cultural differences in business and social contexts
	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds.

	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting.
	LW14	Assess the effect of cultural differences upon organisational behaviour and strategic choices.

## **Tools for Working and Management**

<b>Marketing &amp; Sales</b>	TWM15	Develop a well-founded marketing plan to support the creation of value for international customers.
	TWM16	Use appropriate sales techniques in support of durable customer relationships.
	TWM17	Incorporate developments of the digital landscape in a marketing strategy.
<b>Finance &amp; Accounting</b>	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives.
	TWM19	Recommend financing possibilities in a dynamic international environment.
<b>Operations &amp; Supply chain management</b>	TWM20	Evaluate the operations processes within and between organisations.
	TWM21	Manage the operations processes within and between organisations.
<b>Organisation &amp; People</b>	TWM22	Draft the strategic cycle of part(s) of the organisation (process and content).
	TWM23	Assess the impact of change on the organisation.
<b>Business Research</b>	TWM24	Analyse a complex business problem in an international business setting with use of an adequate research design, resulting in an evidence based feasible solution.



**Appendix 4 Measures the Examination Board can take in case of irregularities, including fraud**

## Appendix 4 Measures the Examination Board can take in case of irregularities, including fraud

In Section 4.6.1 it is stated that the Examination Board can impose measures when an irregularity, fraud or plagiarism has been established. If there is a suspicion of irregularities, including fraud, the Examination Board will initiate an investigation. The investigation must show if there is indeed fraud, plagiarism or an irregularity. In appendix 1 of the EER various instances of fraud and plagiarism are mentioned under the respective terms. The Examination Board can use these instances to determine if there is fraud or plagiarism. From the definitions it is clear that this is not an exhaustive list and that there can also be other instances of fraud and plagiarism. If there is suspicion of fraud which takes other forms than those mentioned in appendix 1 of the EER, the Examination Board examines the other instances of fraud or plagiarism against the definition of fraud mentioned below:

*Fraud is every instance of an act, omission, attempt, incitement to act in a certain way or allowing someone to act in a certain way which makes it completely or partly impossible to form a correct judgement about a student's knowledge, understanding or skills.*

When an irregularity, fraud or plagiarism has been established, the Examination Board determines which measure fits the fraud ascertained. For this they use the categories mentioned in the table below.

Apart from these measures, the Examination Board can ask the Executive Board to decide that you should leave the study programme.

Category	Measure
<b>Category 1: Failure to obey the rules</b>	
We consider this to include, in any case, the violation of rules relating to testing. These are stated in the Test Regulations. Instructions on the front page of the test and instructions from invigilators are also rules that you must observe.	<p><b>Minimum:</b> A reprimand.</p> <p><b>Maximum:</b> Declaring your test invalid.</p>
<b>Category 2: Making available materials to others</b>	
By this we mean unauthorized disclosure or making available of information and/or materials which gives other students the opportunity to commit fraud.	<p><b>Minimum:</b> A reprimand.</p> <p><b>Maximum:</b> Excluding you from participating in the next test for which you have registered, or for which you can register.</p>
<b>Category 3: Plagiarism</b>	
All the instances as mentioned in appendix 1.	<p><b>Minimum:</b> Declaring your work invalid.</p> <p><b>Maximum:</b> Declaring your work invalid and excluding you from participating in tests for 1 year.</p>

<b>Category 4: Fraud</b>	
<p>Fraud on tests.</p> <p>This includes cheating, borrowing someone else's work and passing on information. If you allow someone else to copy your work, you will also be guilty of fraud. Non-permitted collaboration for assignments also falls in this category. See definition above and those in the glossary, appendix 1</p>	<p><b>Minimum:</b> Declaring your test invalid.</p> <p><b>Maximum:</b> Declaring your test invalid and excluding you from participating in the next (same) test.</p>
<b>Category 5: Serious fraud</b>	
<p>This form of fraud means that you have performed and/or prepared fraudulent activities. These include among other things:</p> <ul style="list-style-type: none"> <li>- having in your possession and/or using notes/cheat sheets on paper or in a digital form;</li> <li>- using communication devices during the test.</li> </ul>	<p><b>Minimum:</b> Declaring your test invalid and excluding you from participating in the next (same) test.</p> <p><b>Maximum:</b> Declaring your test invalid and excluding you from participating in all tests for six months.</p>
<b>Category 6: Recidivism</b>	
<p>Recidivism means repeating an irregularity, plagiarism or fraud in any of the categories 1 through 4. The second offence does not have to fall in the same category to be considered recidivism.</p>	<p><b>Minimum:</b> Declaring your test invalid, or excluding you from participating in the next test for which you have registered, or for which you can register.</p> <p><b>Maximum:</b> Declaring your test invalid and excluding you from participating in all tests for a maximum period of one year.</p>

The Examination Board has had the regulations mentioned above included in the EER.

## **Appendix 5 Transition regulations**

# Appendix 5 Transition regulations

## TRANSITION REGULATIONS IB BREDA

### General information on transition exams

#### DISCLAIMER

*No rights can be derived from the information in this transition overview. The information has been put together with the greatest of care. In spite of this, information might be missing, incomplete or incorrect.*

In 2021-2022, the following transition regulations apply to:

- the units of study (= modules) that are no longer offered as from 2021-2022
- the units of study (= modules) of which the transition period has already expired

When determining the transition regulations, we have made sure that all the learning outcomes of the IB programme are still covered.

### Education and Examination Regulations 2021-2022, section 6.6.2

In the Education and Examination Regulation the following information can be found:

We regularly update our study programmes. This means that we change the content of units of study and that we replace units of study. What does this mean for you?

You followed a unit of study that has now been updated or that is no longer offered in the study programme and you have not yet passed a test of this unit of study. In the following academic year, you will be given 2 more opportunities to pass the test if it concerns a written or digital test. In case of another test format, the study programme may decide to offer an alternative test. Again, you will have 2 opportunities for this test. So this only applies to the opportunity to do the test. The old educational programme, for example classes, will no longer be offered.

If you fail to pass the test or tests of the old unit of study after these 2 opportunities, you will have to take the test for the updated or new unit of study. In the *Transition regulations* you can find what these updated or new units of study are. The regulations can be found in appendix 5 of the EER.

### Contact study advisors

If a student misses a considerable number of old module exams, they must always contact the study advisor. In such a case, it may be more favourable for a student to redo an entire course. Also for other issues regarding study delay, students are advised to contact the study advisor as soon as possible to keep the delay at a minimum. **This also applies if you have questions about the transition regulations and/or if it is not clear to you by which new module your old module has been replaced.**

### Modules that were merged in the past

Please be aware that certain modules were merged in the past. Two transitions exams for each old module were offered in the year following the merger. Students who still have not passed these old modules must take the new style module exams. The content of these

exams may not be fully identical to the old content and these exams may be worth more ECTS than the old exams.

### **Language modules that were merged in 2018-2019 and whose exams are no longer offered**

In the past there was also a merger of the language modules. Two transitions exams for each old module were offered in the year following the merger. Students who still have not passed these old modules must take the new style module exam. Example: students who have not yet passed the old oral and written exams of Spanish 5 and/or Spanish 6 (old codes) must take the exam of the merged module Spanish Basic 3 (ISIB2BL-SPB3-01). If both oral exams (or both written exams) of the old modules have been passed, these grades will be averaged and administered under the new exam code. Students are responsible themselves for checking if the new averaged grade has been entered in Osiris under the new code. If this has not been done (correctly), they must contact the study advisor.

### ***Difference in ECTS***

If the new exam has more ECTS than the original exam, this may lead to more than 60 ECTS in the propaedeutic phase and more than 180 ECTS in the post-propaedeutic phase of the study programme. If the new exam has fewer ECTS than the original exam, in principle the student must do an additional assignment or take extra exam questions. Students still need to complete the full programme and meet all the Programme Learning Outcomes (PLOs). It speaks for itself that fewer ECTS than the programme requires are never accepted.

### ***Check Brightspace for content exams and periods***

Note that in some cases the exam with the new code may be offered in a different course/quarter than in the past.

Also note that **the content of the old exam may be different from the content of the new exam but there may also be a partial or complete overlap**. Therefore, students are strongly advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

## **YEAR 1 EXAMS IB BREDA**

### **TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF 2020-2021**

The following modules are no longer offered in 2021-2022. However, the transition exams of these modules will be offered twice in 2021-2022 (= transition year). After 2021-2022 these exams will no longer be offered. Replacement modules can be found in columns four and five.

Code 2021 exam	Name 2021 exam		Code 2223 exam	Name 2223 exam
ISIB1BL-CH1-01	Chinese 1	Exam offered twice in 2021-2022	Old code continues to be used	Chinese 1, assignment, contact lecturer
ISIB1BL-FRA1-01	French Advanced 1	Exam offered twice in 2021-2022	Old code continues to be used	French Advanced 1, assignment, contact lecturer
ISIB1BL-GEA1-01	German Advanced 1	Exam offered twice in 2021-2022	Old code continues to be used	German Advanced 1, assignment, contact lecturer
ISIB1BL-SPB1-01	Spanish Basic 1	Exam offered twice in 2021-2022	Old code continues to be used	Spanish Basic 1, assignment, contact lecturer
ISIB1BL-CH2-01	Chinese 2	Exam offered twice in 2021-2022	Old code continues to be used	Chinese 2, assignment, contact lecturer
ISIB1BL-FRA2-01	French Advanced 2	Exam offered twice in 2021-2022	Old code continues to be used	French Advanced 2, assignment, contact lecturer
ISIB1BL-GEA2-01	German Advanced 2	Exam offered twice in 2021-2022	Old code continues to be used	German Basic 2, assignment, contact lecturer
ISIB1BL-SPB2-01	Spanish Basic 2	Exam offered twice in 2021-2022	Old code continues to be used	Spanish Basic 2, assignment, contact lecturer
ISIB1BR-PJBR-01	Project Business Research	Exam offered twice in 2021-2022	ISIB1BR-PJBR-02	Project Business Research

**TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 1 EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED**

**The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below.**

Students are advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

Old code	Name old exam	Code 2122 exam	Name 2122 exam
ISIB1BL-FRB1-01	French Basic 1	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB1BL-FRB2-01	French Basic 2	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB1BL-GEB2-01	German Basic 2	Old code continues to be used	alternative assignment (4 ECTS), contact lecturer

ISBM-FRENCH-BSC2	French Basic 2	ISIB1BL-FRBA2-01	French Basic 2, contact lecturer <i>Offered in quarter 3</i>
ISBM-SPAN-BSC2	Spanish Basic 2	ISIB1BL-SPBA2-01	Spanish Basic 2, contact lecturer <i>Offered in quarter 3</i>
ISBM-BR-STA	Statistics + SPSS	ISIB1BR-BR2-01	Business Research II + extra exam questions/ assignment
ISBM-BR-PRPL	Project Planning	ISIB1BE-PSWOT-02	Project SWOT Analysis: Personal SWOT (assignment related to project planning)
ISBM-BR-DVLP	Personal Development (Business Research)	ISIB1BR-PJBR-01	Project Business Research: Reflection assignment
ISBM-CHINE-3	Chinese 3	ISIB1BL-CH2-01	Chinese 2, transition exam in 2021-2022
ISBM-SPA-BAS13	Spanish Basic 3	ISIB1BL-SPB2-01	Spanish Basic 2, transition exam in 2021-2022
ISBM-CHINE-4	Chinese 4	ISIB1BL-CH2-01	Chinese 2, transition exam in 2021-2022
ISBM-SPA-BAS14	Spanish Basic 4	ISIB1BL-SPB2-01	Spanish Basic 2, transition exam in 2021-2022

## YEAR 2 EXAMS IB BREDA

**TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 2 EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED**

**The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below.**

Students are advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

Old code	Name old exam	Code 2122 exam	Name 2122 exam
ISIB2BL-FRB3-01	French Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB2BL-GEB3-01	German Basic 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISIB2BL-SPA3-01	Spanish Advanced 3	old code continues to be used	alternative assignment (4 ECTS), contact lecturer
ISBM-BS-DVLP	Personal Development BS	ISIB2BS-PJBS-01	Project Business Strategies: PPD assignment



ISBM-FRE-BASI5	French Basic 5	ISIB2BL-FRB3-01	alternative assignment, contact lecturer
ISBM-GER-BASI5	German Basic 5	ISIB2BL-GEB3-01	alternative assignment, contact lecturer
ISBM-BV-DVLP	Personal Development BV	ISIB2BV-PJBV-01	Project Business Vision: PPD assignment
ISBM-FRE-BASI6	French Basic 6	ISIB2BL-FRB3-01	alternative assignment, contact lecturer
ISBM-GER-BASI6	German Basic 6	ISIB2BL-GEB3-01	alternative assignment, contact lecturer

### YEAR 3 EXAMS IB BREDA

#### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 3 EXAMS OF 2020-2021

The following modules are no longer offered in 2021-2022. However, the transition exams of these modules will be offered twice in 2021-2022 (= transition year). After 2021-2022 these exams will no longer be offered. Replacement modules can be found in columns four and five.

Code 2021 exam	Name 2021 exam		Code 2223 exam	Name 2223 exam
ISIB3IBO-SCM-01	Supply Chain Management	Exam offered twice in 2021-2022	ISIB3IBO-SCM-02	Supply Chain Management
ISIB3IBO-PJBE-02	Project Business Expansion	Exam offered twice in 2021-2022	ISIB3IBO-PJCS-01 and/or ISIB3IBO-PJBP-01	Project Country Selection and/or Project Business Plan, contact lecturer
ISIB3IBS-LWA-01	Living and Working Abroad	Exam offered twice in 2021-2022	ISIB3IBO-IP3-01	Intercultural Proficiency 3
ISIB3ABS-CAS-01	Cooperation with Asian Stakeholders	Exam offered twice in 2021-2022	ISIB3IBO-IP3-01	Intercultural Proficiency 3
ISIB3CML-BHR-01	Business and Human Rights	Exam offered twice in 2021-2022	ISIB3IBO-IP3-01	Intercultural Proficiency 3

#### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 3 EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below.

Students are advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

Old code	Name old exam	Code 2122 exam	Name 2122 exam
ISIB3LABS-CEP-01	Circular economy and bio-based production in Latin America (LABS)	ISIB3IBO-IP3-01	Intercultural Proficiency 3
ISIB3LABS-PE-01	Politics and Economics of Modern Latin America (LABS)	ISIB3IBO-IP3-01	Intercultural Proficiency 3
ISIB3IBO-PJBE-01	Project Business Expansion	ISIB3IBO-PJBE-02	Project Business Expansion
ISBM-IBO-PRJE1	International Business Project	ISIB3IBO-PJBE-02	Project Business Expansion
ISBM-IBO-BRME	Business Research Methods	ISIB3IBO-PJBE-02	Project Business Expansion
ISBM-IBO-PRJ2	International Business Research Proposal	ISIB3IBO-PJBE-02	Project Business Expansion
ISBM-IBO-PROC	Business Processes and Information Management (IBS)	ISBM-IBO-PROC (Note: this is not a standard exam)	Business Processes and Information Management (alternative assignment), contact lecturer Tom Vos
ISBM-IBO-INTAC	International Activities	ISBM-IBO-INTAC (Note: this is not a standard exam)	International Activities (alternative assignment), contact Education Committee

## YEAR 4 EXAMS IB BREDA

### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 4 EXAMS OF 2020-2021

The following modules are no longer offered in 2021-2022. However, the transition exams of these modules will be offered twice in 2021-2022 (= transition year). After 2021-2022 these exams will no longer be offered. Replacement modules can be found in columns four and five.

Code 2021 exam	Name 2021 exam	Code 2223 exam	Name 2223 exam
ISIB4SBD-PJ-02	Project Strategic Business Decisions, Business Communication	Exam offered twice in 2021-2022 ISIB4SBD-PJ-03	Project Strategic Business Decisions, Business Communication
ISIB4IBS-SB-02	Sustainable Business, written exam	Exam offered twice in 2021-2022 old code continues to be used	Alternative paper Sustainable Business, contact lecturer

**TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE YEAR 4 EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED**

**The following exams were offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below.**

Students are advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

<b>Old code</b>	<b>Name old exam</b>	<b>Code 2122 exam</b>	<b>Name 2122 exam</b>
ISBM-SBD-SFIN	Strategic Finance	ISIB4SBD-BCSF-01 content but grade filled in under old code due to ECTS difference	International Business Case - Strategic Finance
ISBM-SBD-SHRM	Strategic Management and HRM	ISIB4SBD-BCOP-01 content but grade filled in under old code due to ECTS difference	International Business Case - Organisation & People
ISBM-SBD-SMAR	Strategic Marketing	ISIB4SBD-BCMS-01 content but grade filled in under old code due to ECTS difference	International Business Case - Marketing & Sales
ISBM-SBD-PRO	Project Strategic Business Decisions	ISIB4SBD-PJ-03	Project Strategic Business Decisions
ISIB4SBD-PJ-01	Project Strategic Business Decisions	ISIB4SBD-PJ-01 (Note: this is not a standard exam)	Project Strategic Business Decisions
ISBM-SBD-BUSCOM	Business Communication SBD	ISIB4SBD-PJ-03	Project Strategic Business Decisions - Business Communication, portfolio report, contact lecturer
ISBM-SBD-MCL1	Master Class Imagineering	ISBM-SBD-MCL1 (Alternative Assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL2	Master Class Entrepreneurship	ISBM-SBD-MCL2 (Alternative assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL3	Master Class Innovation	ISBM-SBD-MCL3 (Alternative assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL4	Master Class Risk Management	ISBM-SBD-MCL4 (Alternative assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL5	Master Class Compassionate Leadership	ISBM-SBD-MCL5 (Alternative assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL6	Master Class Motivation, Influence and Talent Development	ISBM-SBD-MCL6 (Alternative assignment)	Please contact Mr Tom Vos
ISBM-SBD-MCL7	Master Class Integrated Reporting	ISBM-SBD-MCL7 (Alternative assignment)	Please contact Mr Tom Vos

ISBM-IBS-SBD (6 ECTS)	Sustainable Business (IBS)	ISIB4IBS-SB-03 content but grade filled in under old code due to ECTS difference	Sustainable Business
ISIB4IBS-SB-01 (6 ECTS)	Sustainable Business (IBS)	ISIB4IBS-SB-03 content but grade filled in under old code due to ECTS difference	Sustainable Business
ISBM-SBD-ABSBUS (6 ECTS)	Asian Business (ABS)	ISIB4ABS-AB-02 content but grade filled in under old code due to ECTS difference	Asian Business

## MINOR INTERNATIONAL PUBLIC AFFAIRS AND STAKEHOLDER MANAGEMENT

### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE IPASM EXAMS OF 2020-2021

The following modules are no longer offered in 2021-2022. However, the transition exams of these modules will be offered twice in 2021-2022 (= transition year). After 2021-2022 these exams will no longer be offered. Replacement modules can be found in columns four and five.

Code 2021 exam	Name 2021 exam		Code 2023 exam	Name 2023 exam
ISIBIPASM-PRJ-01	IPASM Project	Exam offered twice in 2021-2022	ISIBIPASM-PRJ-02	IPASM Project
ISIBIPASM-ITT-01	IPASM Today	Exam offered twice in 2021-2022	to be determined	to be determined
ISIBIPASM-BC-02	IPASM Business Communication	Exam offered twice in 2021-2022	ISIBIPASM-ITT-01	International Think Tank, contact lecturer

### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE IPASM EXAMS OF WHICH THE OFFICIAL TRANSITION YEAR HAS ALREADY EXPIRED

The following exam was offered in the past. The official transition period has already expired. The resit details are given in columns 3 and 4 in the table below.

Students are advised to enrol in the relevant 2021-2022 Brightspace course to check the content and requirements of the module exam concerned.

Code exam	Name exam	Code 2022 exam	Name 2022 exam
ISIBIPASM-THE-01	Theory	ISIBIPASM-PRJ-02	IPASM Project, contact lecturer

## MINOR INTERNATIONAL ENTREPRENEURSHIP

### TRANSITION REGULATIONS FOR STUDENTS WHO HAVE NOT YET PASSED THE IEP EXAMS OF 2020-2021

The following module is no longer offered in 2021-2022. However, the transition exam of this module will be offered twice in 2021-2022 (= transition year). After 2021-2022 this exam will no longer be offered. The replacement module can be found in columns four and five.

Code 2021 exam	Name 2021 exam	Code 2223 exam	Name 2223 exam
ISIBIEP-FISU-01	Finance for International Start-ups	ISIBIEP-FISU-02	Finance for International Start-ups

## **IB 'S-HERTOGENBOSCH**

### **IB Cohort 2018-2019 (Regular)**

The units of study for the propaedeutic phase and the K-phase will not be offered anymore.

For all P- and K- exams you are advised to contact the study and career counsellor of your study programme to discuss how you can best pass tests that you have not passed yet at the end of 2020-2021. For these exams a transitional programme is created in order to obtain the remaining missing EC's in academic year 2021-2022.

All tests of the units of study for the E-phase will be offered for the last time in 2021-2022. For these exams two resit opportunities will be offered during academic year 2021-2022.

The EER-tables IB cohort 2018-2019 (Regular) provide you with the relevant information.

Academie: AMIB  
 Opleiding: IB  
 Examen- Jaar 4 - Minor + Afstuderen Cohort 2018-2019  
 programma:

**Gebruikte afkortingen:**

OE = onderwijseenheid, SP = studiepunten, NL = Nederlands, EN = Engels  
 Bij beoordeling: Grade = Gradebeoordeling, Woord = woordbeoordeling, VLD/NVD = voldaan/niet voldaan, NC/C = niet compensabel/compensabel.

STUDENT VOLGT EEN MINOR IN HET BUITENLAND (PLAN A), ANDERS IN NEDERLAND (BIJ AVANS) OF EXTERN (BUITEN AVANS)

**Minor IB Buitenland**

Periode 1/2 - Minor IBL Buitenland														
MIMI-IBB	Minor IB Buitenland							30,0						
		MIMI-IBB	Minor IBB	EN/SP/FR/D U	Schriftelijk + mondeling	EN/SP/FR /DU		30,0	Cijfer	100	NC	n.v.t.	P1-H1-P3-H3	
<b>Totaal studiepunten periode 1/2</b>								<b>30</b>	<b>30</b>					

**Minor IB Nederland**

Periode 1/2 - Minor IBL Buitenland														
MIMI-IBN	Minor IB Nederland							30,0						
		MIMI-IBN	Minor IBN	EN/SP/FR/D U	Schriftelijk + mondeling	EN/SP/FR /DU		30,0	Cijfer	100	NC	n.v.t.	P1-H1-P3-H3	
<b>Totaal studiepunten periode 1/2</b>								<b>30</b>	<b>30</b>					

**Afstuderen**

Periode 1/2 - Afstuderen														
MIIBAFSTUD-21	A Final Assignment							28,0						
		AFSTUDREP	Report/Defence	EN	Rapport + verdediging	EN		22,4	Cijfer	80	NC	n.v.t.	P2-H2-P4-H4	
		AFSTUDPWS	Professional Working Skills	EN/NL	Participatie	EN/NL		5,6	Cijfer	20	NC	n.v.t.	P2-H2-P4-H4	
MIIBAFEN-19	A English							2,0						
		AFENOR	Speaking/Listening	EN	Oral	EN		0,50	Cijfer	25	NC	n.v.t.	P1-P2-P3-P4-H4	
		AFENWR	Writing	EN	Written	EN		1,50	Cijfer	75	NC	n.v.t.	P2-H2-P4-H4	
<b>Totaal studiepunten periode 1/2</b>								<b>30</b>	<b>30</b>					

<b>Totaal studiepunten jaar 4:</b>								<b>60</b>						
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Academie: AMIB  
 Opleiding: IB  
 Examen- Jaar 3  
 programma: Cohort 2018-2019

Stage

Code Osiris	Naam Onderwijseenheid		Toets				Studiebelasting		Beoordeling				Overig			
			Toetscode*	Naam	Taal van de onderwijs uitvoering	Toetsvorm*	Taal van de toets	SP OE	SP Toets	Resultaat- schaal	Weging	Minimum eis Toets	NC/C	Duur	Blok	
<b>Periode 1/2 - Stage-Fase</b>																
MIIBISTAGE-18	Stage							30,0								
			IBISTAGESI	Stage Inhoud	EN/SP/DU/FR	Schriftelijk	EN/SP/DU/FR		15,00		Cijfer	50	5,5	NC	n.v.t.	P2-H2-P4-H4
			IBISTAGEO	Onderzoek	EN/SP/DU/FR	Schriftelijk	EN/SP/DU/FR		9,00		Cijfer	30	5,5	NC	n.v.t.	P2-H2-P4-H4
			IBISTAGEM	MVT	EN/SP/DU/FR	Mondeling	EN/SP/DU/FR		6,00		Cijfer	20	5,5	NC	n.v.t.	P2-H2-P4-H4
<b>Totaal studiepunten periode 1/2</b>								<b>30,0</b>	<b>30,00</b>							

Opmerking:



## E-Fase

Code Osiris	Naam Onderwijseenheid		Toets				Studiebelasting		Beoordeling				Overig			
			Toetscode*	Naam	Taal van de onderwijs uitvoering	Toetsvorm*	Taal van de toets	SP OE	SP Toets	Resultaat-schaal	Weging	Minimum eis Toets	NC/C	Duur	Blok	
<b>Periode 1 - E1-Fase</b>																
MIIBE1IM-20	International Marketing							3,0								
			(R)E1IMW	Written	EN	Written	EN		3,00		Cijfer	100	5,5	NC	100	P1-H1-P3-H3
MIIBE1IF-15	International Finance							2,0								
			(R)E1IFS	Schriftelijk	EN	Schriftelijk	EN		2,00		Cijfer	100	5,5	NC	100	P1-H1-P3-H3
MIIBE1EN-19	English							1,5								
			(R)IBE1ENRE	Reading C1	EN	Written	EN		0,75		Cijfer	50	5,5	NC	50	P1-H1-P3-H3
			(R)IBE1ENWR	Writing C1	EN	Written	EN		0,75		Cijfer	50	5,5	NC	100	P1-H1-P3-H3
MIIBE1SP-18	Spanish							1,5								
			IBE1SPL	Listening B2	SP/EN	Schriftelijk	SP		0,75		Cijfer	50	5,5	NC	50	P1-H1-P3-H3
			(R)IBE1SPW	Writing B1	SP/EN	Schriftelijk	SP		0,75		Cijfer	50	5,5	NC	100	P1-H1-P3-H3
MIIBE1FR-18	French							1,5								
			IBE1FRL	Listening B2	FR	Schriftelijk	FR		0,75		Cijfer	50	5,5	NC	50	P1-H1-P3-H3
			(R)IBE1FRR	Reading B2	FR	Schriftelijk	FR		0,75		Cijfer	50	5,5	NC	100	P1-H1-P3-H3
MIIBE1GE-15	German							1,5								
			IBE1GEL	Listening B2	DU	Luistervaardigheid	DU		0,75		Cijfer	50	5,5	NC	n.v.t.	P1-H1-P3-H3
			(R)IBE1GER	Reading B2	DU	Leesvaardigheid	DU		0,75		Cijfer	50	5,5	NC	100	P1-H1-P3-H3
MIIBE2PIB-15	Project International Business*							4,0								
			IBE2PIBPROR	Project Report	EN	Rapport	EN		3,40		Cijfer	85	5,5	NC	n.v.t.	P2-H2-P4-H4
			IBE2PIBPRER	Presentation Report	EN	Presentatie	EN		0,60		Cijfer	15	5,5	NC	n.v.t.	P2-H2-P4-H4
<b>Totaal studiepunten periode 1</b>								<b>13,5</b>	<b>13,50</b>							

**Opmerking:**

\* Toetsing in blok P2 en P4 (project start wel al dit blok)

- 2 van de 3 talen kiezen, naast Engels

Periode 2 - E2-Fase																	
MIIBE2IRS-16	International Research							2,0									
			IBE2IRR	Report	EN	Report	EN		2,00	Cijfer	100	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2SCP-15	Scenario planning							2,0									
			IBE2SCPM	Presentation	EN	Presentation	EN		1,00	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
			IBE2SCPP	Portfolio	EN	Portfolio	EN		1,00	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2PIB-15	Project International Business*							4,0									
			IBE2PIBPROR	Project Report	EN	Rapport	EN		3,40	Cijfer	85	5,5	NC		n.v.t.	P2-H2-P4-H4	
			IBE2PIBPRER	Presentation Report	EN	Presentatie	EN		0,60	Cijfer	15	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2PWS-15	Professional Working Skills							1,0									
			IBE2PWSRR	Reflection Report	EN	Rapport	EN		1,00	Cijfer	100	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2EN-19	English							1,5									
			IBE2ENSP	Speaking C1	EN	Oral	EN		0,75	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
			IBE2ENLI	Listening C1	EN	Written	EN		0,75	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2SP-15	Spanish							1,5									
			IBE2SPS	Speaking B1	SP/EN	Mondeling	SP		0,75	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
			(R)IBE2SPR	Reading B2	SP/EN	Schriftelijk	SP		0,75	Cijfer	50	5,5	NC		100	P2-H2-P4-H4	
MIIBE2FR-15	French							1,5									
			IBE2FRS	Speaking B1	FR	Mondeling	FR		0,75	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
			(R)IBE2FRW	Writing B1	FR	Schriftelijk	FR		0,75	Cijfer	50	5,5	NC		100	P2-H2-P4-H4	
MIIBE2GE-15	German							1,5									
			(R)IBE2GEW	Writing B2	DU	Schriftelijk	DU		0,75	Cijfer	50	5,5	NC		100	P2-H2-P4-H4	
			IBE2GES	Speaking B2	DU	Mondeling	DU		0,75	Cijfer	50	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2MOE-15	Management, Organisatie & Ethics							2,0									
			IBE2MOE	Management, Organisatie & Ethics	EN	Rapport	EN		2,00	Cijfer	100	5,5	NC		n.v.t.	P2-H2-P4-H4	
MIIBE2SA-15	Special activities							1,0									
			IBE2SACECA	Extra Curricular Activities	EN	Assignment	EN		1,00	Cijfer	100	5,5	NC		n.v.t.	P1-H1-P2-H2-P3-H3-P4-H4	
<b>Totaal studiepunten periode 2</b>								<b>16,5</b>	<b>16,50</b>								

**Opmerking:**

\* Toetsing in blok P2 en P4 (project start in blok P1 en P3)  
- 2 van de 3 talen kiezen, naast Engels

School AMIB  
 Study IB  
 programme:

Examination International Business (Erasmus) + Extra vakken Erasmus  
 programme:

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

**International Business (Erasmus)**

Code Osiris	Name Unit of study	Test					Study load		Grading			Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter	
<b>Period 1 - E1-phase</b>														
MIIBE1IM-20	International Marketing						3,0							
		(R)E1IMW	Written	EN	Written	EN		3,00	Cijfer	100	NC	100	P1-H1-P3-H3	
MIIBE1IF-15	International Finance						2,00							
		(R) E1IFS	Written	EN	Written	EN		2,00	Grade	100	NC	100	P1-H1-P3-H3	
MIIBE1EN-19	English						1,5							
		(R) IBE1ENRE	Reading C1	EN	Written	EN		0,75	Cijfer	50	NC	50	P1-H1-P3-H3	
		(R) IBE1ENWR	Writing C1	EN	Written	EN		0,75	Cijfer	50	NC	100	P1-H1-P3-H3	
MIIBE1SP-18	Spanish*						1,50							
		IBE1SPL	Listening B2	SP/EN	Written	SP		0,75	Grade	50	NC	50	P1-H1-P3-H3	
		(R) IBE1SPW	Writing B1	SP/EN	Written	SP		0,75	Grade	50	NC	100	P1-H1-P3-H3	
MIIBE1FR-18	French*						1,50							
		IBE1FRL	Listening B2	FR	Written	FR		0,75	Grade	50	NC	50	P1-H1-P3-H3	
		(R) IBE1FRR	Reading B2	FR	Written	FR		0,75	Grade	50	NC	100	P1-H1-P3-H3	
MIIBE1GE-15	German*						1,50							
		IBE1GEL	Listening B2	DU	Listening comprehension	DU		0,75	Grade	50	NC	n/a	P1-H1-P3-H3	
		(R) IBE1GER	Reading B2	DU	Listening comprehension	DU		0,75	Grade	50	NC	100	P1-H1-P3-H3	
MIIBE2PIB-15	Project International Business**						4,00							
		IBE2PIBPROR	Project Report	EN	Report	EN		3,40	Grade	85	NC	n/a	P2-H2-P4-H4	
		IBE2PIBPRER	Presentation Report	EN	Presentation	EN		0,60	Grade	15	NC	n/a	P2-H2-P4-H4	
MIIBE1DBC-15	Dutch Business Culture						1,50							
		IBE1DBCS	Speaking	EN	Presentation	EN		1,50	Grade	100	NC	n/a	P1-H1-P3-H3	
<b>Total number of credits quarter 1</b>							<b>12</b>	<b>12</b>						

**Comment:**

Test MIIBE2DBC-15 is the same as AMIBERDUT-11 - (R)ERDUTWR

\* Elective course

\*\* Grading takes place in P2-H2-P4-H4

Period 2 - E2-phase														
MIIBE2IRS-16	International Research							2,0						
		IBE2IRR	Report	EN	Report	EN		2,0	Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBE2SCP-15	Scenario planning							2,0						
		IBE2SCPM	Presentation	EN	Presentation	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
		IBE2SCPP	Portfolio	EN	Portfolio	EN		1,0	Grade	50	NC	n/a	P2-H2-P4-H4	
MIIBE2PIB-15	Project International Business*							4,0						
		IBE2PIBPROR	Project Report	EN	Report	EN		3,4	Grade	85	NC	n/a	P2-H2-P4-H4	
		IBE2PIBPRER	Presentation Report	EN	Presentation	EN		0,6	Grade	15	NC	n/a	P2-H2-P4-H4	
MIIBE2PWS-15	Professional Working Skills							1,0						
		IBE2PWSRR	Reflection Report	EN	Report	EN		1,0	Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBE2EN-19	English							1,5						
		IBE2ENSP	Speaking C1	EN	Oral	EN		0,75	Cijfer	50	NC	n/a	P2-H2-P4-H4	
		IBE2ENLI	Listening C1	EN	Written	EN		0,75	Cijfer	50	NC	n/a	P2-H2-P4-H4	
MIIBE2SP-15	Spanish*							1,5						
		IBE2SPS	Speaking B1	SP/EN	Oral	SP		0,8	Grade	25	NC	n/a	P2-H2-P4-H4	
		(R) IBE2SPR	Reading B2	SP/EN	Written	SP		0,8	Grade	25	NC	100	P2-H2-P4-H4	
MIIBE2FR-15	French*							1,5						
		IBE2FRS	Speaking B1	FR	Oral	FR		0,8	Grade	50	NC	n/a	P2-H2-P4-H4	
		(R) IBE2FRW	Writing B1	FR	Written	FR		0,8	Grade	50	NC	100	P2-H2-P4-H4	
MIIBE2GE-15	German*							1,5						
		(R) IBE2GEW	Writing B2	DU	Written	DU		0,8	Grade	25	NC	100	P2-H2-P4-H4	
		IBE2GES	Speaking B2	DU	Oral	DU		0,8	Grade	25	NC	n/a	P2-H2-P4-H4	
MIIBE2MOE-15	Management, Organisatie & Ethics							2,0						
		IBE2MOE	Management, Organisatie & Ethics	EN	Report	EN		2,0	Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBE2SA-15	Special activities							1,0						
		IBE2SAECA	Extra Curricular Activities	EN	Assignment	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
MIIBE2DBC-15	Dutch Business Culture							1,5						
		(R) IBE2DBCW	Writing	EN	Written	EN		1,5	Grade	100	NC	50	P2-H2-P4-H4	
MIIBE2TIB-16								3,0						
	Topics International Business	E2TIBBP	Presentation	EN	Debate	EN		3,0	Grade	100	NC	n/a	P2-H2-P4-H4	
Total number of credits quarter 2							18	18						

**Comment:**

Test MIIBE2DBC-15 is the same as MIIBERDUT2-17 - (R)ERDUT2WR

Grades Project International Business and Personal Professional Skills (repeat) will be submitted in week 8 of the next quarter at the latest

\* Elective course

Additional subjects Erasmus / international students

Code Osiris	Name educational unit	Test					Study load		Assessment			Other		
		Test code*	Name	Course language	Test type*	Language used in test	Credits educational unit	Credits test	Result	Weighting	NC/C	Duration	Quarter	
MIIBCEI1-20	Complementary English for international students 1						1,5							
		CEI10	Complementary English for international students 1 Oral	EN	Presentation	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBCEI2-20	Complementary English for international students 2						1,5							
		(R) CEI2E	Complementary English for international students 2 Exam	EN	Written	EN		1,5	Grade	100	NC	50	P2-H2-P4-H4	
AMIBERSA1-11	Erasmus Special Activities 1						1,0							
		ERSA1	Erasmus Special Activities 1	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
AMIBERSA2-11	Erasmus Special Activities 2						1,0							
		ERSA2	Erasmus Special Activities 2	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
AMIBERSA3-11	Erasmus Special Activities 3						1,0							
		ERSA3	Erasmus Special Activities 3	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
<b>Total credits quarter</b>							<b>Max 6</b>	<b>Max 6</b>						

School AMIB  
 Study IB  
 programme:

Examination Extra vakken Erasmus  
 programme:

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

**Additional subjects Erasmus / international students International Entrepreneurship**

Code Osiris	Name Unit of study	Test					Study load		Grading			Other	
		Test code*	Name	Tuition language	Test format*	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter
MIIBDLBC1-20	Dutch Language and Business Culture 1						1,5						
		DLBC1O	Dutch Language and Business Culture 1 Oral	EN	Presentation	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3
MIIBDLBC2-20	Dutch Language and Business Culture 2						1,5						
		(R) DBLBC2W	Dutch Language and Business Culture 2 Written	EN	Written	EN		1,5	Grade	100	NC	50	P2-H2-P4-H4
MIIBCE11-20	Complementary English for international students 1						1,5						
		CEI1O	Complementary English for international students 1 Oral	EN	Presentation	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3
MIIBCE12-20	Complementary English for international students 2						1,5						

		(R) CEI2E	Complementary English for international students 2 Exam	EN	Written	EN			1,5		Grade	100	NC		50	P2-H2-P4-H4
AMIBERSA1-11	Erasmus Special Activities 1							1,0								
		ERSA1	Erasmus Special Activities 1	EN	Various	EN			1,0		Grade	100	NC		n/a	P1-H1-P2-H2-P3-H3-P4-H4
AMIBERSA2-11	Erasmus Special Activities 2							1,0								
		ERSA2	Erasmus Special Activities 2	EN	Various	EN			1,0		Grade	100	NC		n/a	P1-H1-P2-H2-P3-H3-P4-H4
AMIBERSA3-11	Erasmus Special Activities 3							1,0								
		ERSA3	Erasmus Special Activities 3	EN	Various	EN			1,0		Grade	100	NC		n/a	P1-H1-P2-H2-P3-H3-P4-H4
<b>Total credits quarter</b>									<b>Max 9</b>							<b>Max 9</b>

**Comment:**

Test MIIBE2DBC-15 is the same as MIIBERDUT2-17 - (R)ERDUT2WR

Academie: AMIB  
 Opleiding: IB  
 Examen- Jaar 2 - K-fase Cohort 2018-2019  
 programma:

**Gebruikte afkortingen:**

OE = onderwijseenheid, SP = studiepunten, NL = Nederlands, EN = Engels

Bij beoordeling: Cijfer = cijferbeoordeling, Woord = woordbeoordeling, VLD/NVD = voldaan/niet voldaan, NC/C = niet compensabel/compensabel.

Code Osiris	Naam Onderwijseenheid	Toets					Studielast		Beoordeling			Overig		
		Toetscode*	Naam	Taal van de onderwijs uitvoering	Toetsvorm*	Taal van de toets	SP OE	SP Toets	Resultaat- schaal	Weging	NC/C	Duur	Blok	
<b>Periode 1 - K1-Fase</b>														
MIIBK1PROJ-14	Project						3,0							
		K1PROJ	Project	NL	Schriftelijk + presentatie + beroepshoudin g	NL		3,0	Cijfer	100	NC		n.v.t.	P1-H1
MIIBK1MSI-14	Marketing, Sales, Inkoop						2,0							
		(R) K1MSIMI	Marketing intelligence	NL*	Schriftelijk	NL*		2,0	Cijfer	100	NC		50	P1-H1
MIIBK1MO-14	MOE						3,0							
		K1MOEA	Externe afstemming	NL	Paper	NL		3,0	Cijfer	100	NC		n.v.t.	P1-H1
MIIBK1OND-17	Onderzoek						2,0							
		(R) K1ONDKWO	Kwantitatief onderzoek	NL	Schriftelijk	NL		2,0	Cijfer	100	NC		100	P1-H1
MIIBK1BEC-19	Bedrijfseconomie						2,0							
		K1BECFO	Financiële onderbouwing	NL	Portfolio + mondeling	NL		2,0	Cijfer	100	NC		n.v.t.	P1-H1
MIIBK1ENG-14	Engels						1,0							
		(R) K1ENG5	Writing	EN	Written	EN		1,0	Cijfer	100	NC		50	P1-H1



MIIBK1DUI-18	Duits						1,0								
		(R) K1DUILU	Luistervaardigheid	DU/NL	Luistervaardigheid	DU		1,0		Cijfer	100	NC		n.v.t.	P1-H1
MIIBK1FRA-14	Frans						1,0								
		(R) K1FRAS	Schriftelijk	FR	Schriftelijk	FR		1,0		Cijfer	100	NC		50	P1-H1
MIIBK1SPA-14	Spaans						1,0								
		(R) K1SPAS	Schriftelijk	NL/SP	Schriftelijk	NL		1,0		Cijfer	100	NC		100	P1-H1
<b>Totaal studiepunten periode 1</b>							<b>15</b>	<b>15</b>							

**Opmerking:**

- 2 van de 3 talen kiezen
- \* NL met gebruik Engelse termen

<b>Periode 2 - K2-Fase</b>															
MIIBK2PROJ-14	Project						3,0								
		K2PROJ	Project	NL	Schriftelijk + presentatie + beroepshouding	NL/EN		3,0		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2MSI-14	Marketing, Sales, Inkoop						3,0								
		K2MSIIM	Internationaal marketingplan	NL	Rapport + presentatie	NL		3,0		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2MO-14	MOE						2,0								
		K2MOIA	Interne afstemming	NL	Presentatie	NL		2,0		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2OND-17	Onderzoek						2,0								
		(R) K2OND	Onderzoek	NL	Schriftelijk	NL		2,0		Cijfer	100	NC		100	P2-H2
MIIBK2ENG-14	Engels						1,0								
		K2ENGM	Speaking	EN	Oral	EN		1,0		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2DUI-14	Duits						1,5								
		(R) K2DUIS	Schriftelijk	DU/NL	Schriftelijk	DU		1,5		Cijfer	100	NC		100	P2-H2
MIIBK2FRA-14	Frans						1,5								
		K2FRAM	Mondeling	FR	Mondeling	FR		1,5		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2SPA-14	Spaans						1,5								
		K2SPAM	Mondeling / Luistervaardigheid	NL/SP	Mondeling	SP		1,5		Cijfer	100	NC		n.v.t.	P2-H2
MIIBK2NED-14	Nederlands						1,0								
		K2NEDA	Assessment	NL	Mondeling	NL		1,0		Cijfer	100	NC		n.v.t.	P2-H2
<b>Totaal studiepunten periode 2 - K2-Fase</b>							<b>15</b>	<b>15</b>							

**Opmerking:**

- 2 van de 3 talen kiezen

Periode 3 - K3-Fase															
MIIBK3PROJ-14	Project							4,0							
		K3PROJ	Project	NL	Schriftelijk + presentatie + beroepshouding	NL		4,0	Cijfer	100	NC		n.v.t.	P3-H3	
MIIBK3MSI-19	Marketing, Sales, Inkoop							2,0							
		K3MSIV	Verkoop	NL	Portfolio + mondeling	NL		2,0	Cijfer	100	NC		n.v.t.	P3-H3	
MIIBK3EC-14	Economie							1,0							
		(R) K3ECIEOS	Globalisering schriftelijk	NL	Schriftelijk	NL		0,6	Cijfer	60	NC		50	P3-H3	
		K3ECIEEO	Globalisering opdracht	NL	Opdracht	NL		0,4	Cijfer	40	NC		n.v.t.	P3-H3	
MIIBK3CUL-14	Cultuur							2,0							
		(R) K3CULV	Cultuurverschillen	NL*	Schriftelijk	NL		2,0	Cijfer	100	NC		100	P3-H3	
MIIBK3RE-19	Recht							2,0							
		(R) K3RES	Schriftelijk	NL	Schriftelijk	NL		2,0	Cijfer	100	NC		100	P3-H3	
MIIBK3ENG-15	Engels							1,0							
		(R)K3ENGL	Reading	EN	Written	EN		1,0	Cijfer	100	NC		50	P3-H3	
MIIBK3DUI-16	Duits							1,5							
		(R) K3DUILE	Leesvaardigheid	DU/NL	Schriftelijk	DU		1,5	Cijfer	100	NC		50	P3-H3	
MIIBK3FRA-14	Frans							1,5							
		K3FRAM	Mondeling	FR	Mondeling	FR		1,5	Cijfer	100	NC		n.v.t.	P3-H3	
MIIBK3SPA-14	Spaans							1,5							
		(R) K3SPAS	Schriftelijk	NL/SP	Schriftelijk	NL		1,5	Cijfer	100	NC		100	P3-H3	
<b>Totaal studiepunten periode 3 - K3-Fase</b>								<b>15</b>	<b>15</b>						

**Opmerking:**

- 2 van de 3 talen kiezen

Periode 4 - K4-Fase														
MIIBK4PROJ-14	Project							3,0						
		K4PROJ	Project	NL	Schriftelijk + presentatie + beroepshouding	NL		3,0	Cijfer	100	NC	n.v.t.	P4-H4	
MIIBK4STV-14	Stagevoorbereiding							1,0						
		K4STV	Stagevoorbereiding	NL	Nvt (geen toetsvorm)	N.v.t		1,0	VLD/NVD	100	NC	n.v.t.	P4-H4	
MIIBK4MO-14	MOE							2,0						
		K4MOPS	Structurering	NL	Presentatie	NL		2,0	Cijfer	100	NC	n.v.t.	P4-H4	
MIIBK4BEC-14	Bedrijfseconomie							2,0						
		K4BECIH	Internationale handel	NL	Portfolio + mondeling	NL		2,0	Cijfer	100	NC	n.v.t.	P4-H4	
MIIBK4OSCM-19	Operations & Supply Chain Management							3,0						
		(R) K4OSCM	Operations & Supply Chain Management	NL	Schriftelijk	NL		3,0	Cijfer	100	NC	100	P4-H4	
MIIBK4ENG-14	Engels							1,0						
		K4ENGLU	Listening	EN	Written	EN		1,0	Cijfer	100	NC	n.v.t.	P4-H4	
MIIBK4DUI-14	Duits							1,5						
		K4DUIM	Mondeling	DU	Mondeling	DU		1,5	Cijfer	100	NC	n.v.t.	P4-H4	
MIIBK4FRA-14	Frans							1,5						
		(R) K4FRAS	Schriftelijk	FR	Schriftelijk	FR		1,5	Cijfer	100	NC	100	P4-H4	
MIIBK4SPA-14	Spaans							1,5						
		(R) K4SPALE	Leesvaardigheid	NL/SP	Schriftelijk	SP		1,5	Cijfer	100	NC	100	P4-H4	
<b>Totaal studiepunten periode 4 - K4-Fase</b>							<b>15</b>	<b>15</b>						

**Opmerking:**

\* Digitaal is een pc tentamen, dus een pc lokaal nodig

- 2 van de 3 talen kiezen

**Totaal studiepunten jaar 2:**

**60**

### Bijlage Examenprogramma

In deze bijlage staan per opleiding de examenprogramma's per periode van de propedeutische en postpropedeutische fase.

Academie: AMIB  
 Opleiding: IB  
 Examen- Jaar 1 Propedeuse Cohort 2018-2019  
 programma:

#### Gebruikte afkortingen:

OE = onderwijsseenheid, SP = studiepunten, NL = Nederlands, EN = Engels

Bij beoordeling: Cijfer = cijferbeoordeling, Woord = woordbeoordeling, VLD/NVD = voldaan/niet voldaan, NC/C = niet compensabel/compensabel.

Code Osiris	Naam Onderwijsseenheid	Toets					Studiebelasting		Beoordeling			Overig		
		Toetscode*	Naam	Taal van de onderwijs uitvoering	Toetsvorm*	Taal van de toets	SP OE	SP Toets	Resultaat-schaal	Weging	NC/C	Duur	Blok	
<b>Periode 1 - P1-fase</b>														
MIIBP1PROJ-14	Project						2,0							
		P1PROJ	Project	NL	Rapport	NL		2,0	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP1MSI-14	Marketing, Sales & Inkoop						2,0							
		(R) P1MSIW	Wat is marketing?	NL (met Engelse termen)	Schriftelijk	NL (met Engelse termen)		2,0	Cijfer	100	NC	50		P1-H1
MIIBP1OND-14	Onderzoek						1,0							
		P1ONDRE	Research	NL	Schriftelijke opdracht	NL		1,0	VLD/NVD	100	NC		N.v.t.	P1-H1
MIIBP1BEC-14	Bedrijfseconomie						2,0							
		(R) P1BECB1	Bedrijfseconomie basis 1	NL	Schriftelijk	NL		2,0	Cijfer	100	NC	100		P1-H1
MIIBP1MO-14	MOE						2,0							
		P1MOPM	Projectmanagement	NL	Schriftelijke opdracht	NL		2,0	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP1ENG-14	Engels						2,0							
		(R) P1ENG5	Writing	EN	Written	EN		2,0	Cijfer	100	NC	100		P1-H1
MIIBP1DUJ-14	Duits						1,5							
		(R) P1DUIS	Schriftelijk	DU/NL	Schriftelijk	DU/NL		1,5	Cijfer	100	NC	100		P1-H1
MIIBP1FRA-14	Frans						1,5							
		P1FRAM	Mondeling	FR/NL	Mondeling	FR		1,5	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP1SPA-14	Spaans						1,5							
		(R) P1SPAS	Schriftelijk	NL/SP	Schriftelijk	NL		1,5	Cijfer	100	NC	50		P1-H1
MIIBP1NED-14	Nederlands						1,0							
		P1NEDP	Presenteren	NL	Mondeling	NL		1,0	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP1NEDU-15	Ned voor Duitse studenten*						1,0							
		(R) P1NEDUS	Schriftelijk	NL	Schriftelijk	NL/DU		1,0	Cijfer	100	NC	100		P1-H1
<b>Totaal studiepunten periode 1</b>							<b>15,0</b>	<b>15,0</b>						

#### Opmerking:

- 2 van de 3 talen kiezen

Periode 2 - P2-fase													
MIIBP2PROJ-14	Project	P2PROJ	Project	NL	Rapport + reflectie	NL	2,0	2,0	Cijfer	100	NC	N.v.t.	P2-H2
MIIBP2MSI-14	Marketing, Sales, Inkoop	(R) P2MSIMA	Marketingmix in actie	NL	Schriftelijk	NL	2,0	2,0	Cijfer	100	NC	50	P2-H2
MIIBP2OND-14	Onderzoek	P2ONDIV	Informatievaardigheden	NL	Schriftelijke opdracht en presentatie	NL	1,0	1,0	VLD/NVD	100	NC	N.v.t.	P2-H2
MIIBP2BEC-14	Bedrijfsconomie	P2BECB2	Bedrijfsconomie basis 2	NL	Mondeling	NL	2,0	2,0	Cijfer	100	NC	N.v.t.	P2-H2
MIIBP2EC-14	Economie en Cultuur	(R) P2ECLA	Landenanalyse	NL	Schriftelijk	NL	2,0	2,0	Cijfer	100	NC	50	P2-H2
MIIBP2ENG-14	Engels	P2ENGBT	Speaking	EN	Oral	EN	2,0	2,0	Cijfer	100	NC	N.v.t.	P2-H2
MIIBP2DUI-14	Duits	P2DUIM	Mondeling	DU/NL	Mondeling	DU	1,5	1,5	Cijfer	100	NC	N.v.t.	P2-H2
MIIBP2FRA-14	Frans	(R) P2FRAS	Schriftelijk	FR/NL	Schriftelijk	FR/NL	1,5	1,5	Cijfer	100	NC	100	P2-H2
MIIBP2SPA-14	Spaans	P2SPALU	Luistervaardigheid	NL/SP	Schriftelijk	NL	1,5	1,5	Cijfer	100	NC	N.v.t.	P2-H2
MIIBP2NED-14	Nederlands	(R) P2NEDR	Rapporteren	NL	Schriftelijk	NL	1,0	1,0	Cijfer	100	NC	100	P2-H2
<b>Totaal studiepunten periode 2</b>							<b>15,0</b>	<b>15,0</b>					

**Opmerking:**

- 2 van de 3 talen kiezen

Periode 3 - P3-fase														
MIIBP3PROJ-14	Project						2,0							
		P3PROJ	Project	NL	Rapport + reflectie	NL		2,0	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP3MSI-14	Marketing, Sales, Inkoop						2,0							
		(R) P3MSIMC	Marketingcommunicatie	NL	Schriftelijk	NL		2,0	Cijfer	100	NC		50	P1-H1
MIIBP3OND-17	Onderzoek						1,0							
		(R) P3ONDKO	Kwantitatief onderzoek	NL	Schriftelijk	NL		1,0	Cijfer	100	NC		100	P1-H1
MIIBP3BEC-17	Bedrijfseconomie						2,0							
		(R) P3BECC	Calculeren	NL	Schriftelijk	NL		2,0	Cijfer	100	NC		100	P1-H1
MIIBP3EC-14	Economie en Cultuur						2,0							
		(R) P3ECC	Cultuurverschillen: de basis	NL	Schriftelijk	NL		2,0	Cijfer	100	NC		100	P1-H1
MIIBP3ENG-16	Engels						2,0							
		(R) P3ENGBE	Reading	EN	Written	EN		2,0	Cijfer	100	NC		50	P1-H1
MIIBP3DUI-14	Duits						1,5							
		(R) P3DUIS	Schriftelijk	DU/NL	Schriftelijk	DU/NL		1,5	Cijfer	100	NC		100	P1-H1
MIIBP3FRA-14	Frans						1,5							
		P3FRAM	Mondeling	FR/NL	Mondeling	FR		1,5	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP3SPA-14	Spaans						1,5							
		P3SPAM	Mondeling	SP/NL	Mondeling	SP		1,5	Cijfer	100	NC		N.v.t.	P1-H1
MIIBP3NED-14	Nederlands						1,0							
		P3NEDZC	Zakelijke communicatie	NL	Schriftelijk	NL		1,0	Cijfer	100	NC		N.v.t.	P1-H1
<b>Totaal studiepunten periode 3</b>							<b>15,0</b>	<b>15,0</b>						

**Opmerking:**

- 2 van de 3 talen kiezen

Periode 4 - P4-fase														
MIIBP4PROJ-14	Project													
		P4PROJ	Project	NL	Schriftelijk Verkoophandeiding	NL		2,0						
								2,0						
MIIBP4MSI-14	Marketing, Sales, Inkoop													
		(R) P4MSIMS	Marketingstrategie	NL	Schriftelijk	NL		2,0		Cijfer	100	NC		
MIIBP4OND-14	Onderzoek													
		P4ONDKO	Kwalitatief onderzoek	NL	Schriftelijke opdracht	NL		1,0		VLD/NVD	100	NC		
								1,0					N.v.t.	P1-H1
MIIBP4OSCM-18	Operations & Supply chain management													
		(R) P4OSCM	Operations & Supply chain management	NL	Schriftelijk	NL		2,0		Cijfer	100	NC		
MIIBP4EC-14	Economie en Cultuur													
		(R) P4ECG	Europa	NL	Schriftelijk	NL		2,0		Cijfer	100	NC		
MIIBP4ENG-14	Engels													
		P4ENGLC	Listening	EN	Written	EN		2,0						
								2,0		Cijfer	100	NC		
MIIBP4DUI-14	Duits													
		P4DUII	Mondeling	DU/NL	Mondeling	DU		1,5						
								1,5		Cijfer	100	NC		
MIIBP4FRA-14	Frans													
		(R) P4FRAS	Schriftelijk	FR/NL	Schriftelijk	FR/NL		1,5		Cijfer	100	NC		
MIIBP4SPA-14	Spaans													
		(R) P4SPAS	Schriftelijk	NL/SP	Schriftelijk	NL		1,5		Cijfer	100	NC		
MIIBP4SALT-18	Sales techniques													
		P4SALT	Sales techniques	NL	Training	NL		1,0						
								1,0		VLD/NVD	100	NC		
													N.v.t.	P1-H1
<b>Totaal studiepunten periode 4</b>								<b>15,0</b>	<b>15,0</b>					

**Opmerking:**

- 2 van de 3 talen kiezen

<b>Totaal studiepunten jaar 1:</b>	<b>60,0</b>
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Annex Examination programme:

School: AMIB

Study programme: IB

Examination programme: Year 4 - level 3 Cohort 2018-2019 Frontrunners

programme:

**MINOR** Takes place in semester 1 and semester 2, depending on the choice path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
MIIBMNSA-20	Minor / Study Abroad						30							
		IBMNSA	Minor / Study Abroad					30,0	Grade	100	5,5	CNP/CP	N/A	S1/S2
<b>TOTAL ECs Minor</b>							<b>30</b>							

**GRADUATION SEMESTER**

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
<b>Period 3/4 - Level 3 part 1</b>														
MIIBGAI-21	Graduation internship						30							
		MIIBGAI	Graduation internship	EN	Portfolio	EN		25,0	Grade	84%	5,5	CNP	N/A	S1/S2
		MIIBGAIIBCES	IBC-EN Speaking C1	EN	Portfolio	EN		2,5	Grade	8%	5,5	CNP	N/A	S1/S2
		MIIBGAIIBCEW	IBC-EN Writing C1	EN	Portfolio	EN		2,5	Grade	8%	5,5	CNP	N/A	S1/S2
<b>TOTAL ECs Graduation</b>							<b>30</b>							



Annex Examination programme: YEAR 3 FRONTRUNNERS 20-21  
 School: AMIB  
 Study programme: IB  
 Examination programme: Cohort 2018-2019 FRONTRUNNERS

Abbreviations used:  
 US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Level 2 - International Professional Experience

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
<b>Period 1/2 - International Professional Experience</b>														
MIIBL2IPEF-20	International Professional Experience						30							
		IBL2IPEF	International Professional Experience	EN	Portfolio	EN		30	Grade	100	5,5	CNP	n.v.t.	S1
<b>Total study points period 1/2</b>							<b>30</b>							

CP= compensabel: de beoordeling zal 'holistisch' geschieden, maw de breakdown van de 30EC in deelproducten zijn GEEN aparte toetsen: het geheel wordt getoetst met inachtneming van de verschillende wegenen

Level 3 - part 1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
<b>Period 3/4 - Level 3 part 1</b>														
MIIBL3S2PL31-20	Personal Leadership 3.1						2							
		L3S2PL31	Personal Leadership 3.1	EN	Portfolio	EN		2,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL3S2IBL-20	IB Live 3.0						3							
		L3S2IBL30	IB Live 3.0	EN	Portfolio	EN		3,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL3S2IBAU-20	IB Audit						10							
		L3S2IBAU	IB Audit	EN	Portfolio	EN		10,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL3S2IBFU-20	IB Futures						10							
		L3S2IBFU	IB Futures	EN	Portfolio	EN		10,0	Word Grade	100%	5,5	CNP	N/A	S2
<b>TOTAL ECs excluding MFL</b>							<b>25</b>							

CHOOSE IN SEMESTER ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION														
MIIBICGA1-20	IBC - German A1	IBCGA1	German A1	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICGA2-20	IBC - German A2	IBCGA2	German A2	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICGB1-20	IBC - German B1	IBCGB1	German B1	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICGB2-20	IBC - German B2	IBCGB2	German B2	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICGC1-20	IBC - German C1	IBCGC1	German C1	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICFA1-20	IBC - French A1	IBCF A1	French A1	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICFA2-20	IBC - French A2	IBCF A2	French A2	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICFB1-20	IBC - French B1	IBCF B1	French B1	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICFB2-20	IBC - French B2	IBCF B2	French B2	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICFC1-20	IBC - French C1	IBCF C1	French C1	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICSA1-20	IBC - Spanish A1	IBCSA1	Spanish A1	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICSA2-20	IBC - Spanish A2	IBCSA2	Spanish A2	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICSB1-20	IBC - Spanish B1	IBCSB1	Spanish B1	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICSB2-20	IBC - Spanish B2	IBCSB2	Spanish B2	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICSC1-20	IBC - Spanish C1	IBCS C1	Spanish C1	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICDA1-20	IBC - Dutch A1	IBCD A1	Dutch A1	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICDA2-20	IBC - Dutch A2	IBCD A2	Dutch A2	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICDB1-20	IBC - Dutch B1	IBCD B1	Dutch B1	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICDB2-20	IBC - Dutch B2	IBCD B2	Dutch B2	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICDC1-20	IBC - Dutch C1	IBCD C1	Dutch C1	DU	Portfolio	DU	5	5,0	Grade	100%	5,5	CNP	N/A	S1/S2
MIIBICLCO-20*	Language & Culture -Other	IBLCO	Language & Culture - Other		Portfolio		5	5,0	Grade	100%	5,5	CNP	N/A	S2
<b>Total study points per semester</b>							<b>5</b>							

\* Only applies for IPE students

Annex Examination programme:

YEAR 2 FRONTRUNNERS 19-20

School: AMIB

Study programme: IB

Cohort 2018-2019

FRONTRUNNERS

Examination programme:

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test					Study load		Grading			Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter
<b>Semester 1 - Year 2</b>													
MIIBHS1PL21-19	Personal Leadership 2.1						4						
		HS1PL21	Personal Leadership 2.1	EN	Portfolio	EN		4,0	Word Grade	100%	CNP	N/A	S1
MIIBHS1IBE21-19	IB Expertise 2.1						3						
		HS1IBE21	IB Expertise 2.1	EN	Portfolio	EN		3,0	Word Grade	100%	CNP	N/A	S1
MIIBHS1IBPP21-19	IB Professional Profile 2.1						2						
		HS1IBPP21	IB Professional Profile 2.1	EN	Portfolio	EN		2,0	Word Grade	100%	CNP	N/A	S1
MIIBHS1IBL1-19	IB Live 1						4						
		HS1IBL1VE	Valencia Excursion	EN	Portfolio	EN		4,0	Word Grade	100%	CNP	N/A	S1
<b>CHOOSE ONE OF THE FOLLOWING THEMES</b>													
MIIBHS1CL2-19	Creation Level 2						15						
		HS1CL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66,6%	CNP	N/A	S1
		HS1CL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33,3%	CNP	N/A	S1
MIIBHS1DL2-19	Dealmaking - Level 2						15						
		HS1DL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66,6%	CNP	N/A	S1
		HS1DL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33,3%	CNP	N/A	S1
MIIBHS1IL2-19	Identification - Level 2						15						
		HS1IL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66,6%	CNP	N/A	S1
		HS1IL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33,3%	CNP	N/A	S1
MIIBHS1COL2-19	Connection - Level 2						15						
		HS1CL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66,6%	CNP	N/A	S1
		HS1CL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33,3%	CNP	N/A	S1
<b>TOTAL ECs excluding MFL</b>													

Semester 2 - Year 2														
MIIBHS2PL22-19	Personal Leadership 2.2						4							
		HS2PLL22	Personal Leadership 2.2	EN	Portfolio	EN		4,0	Word Grade	100%	CNP	N/A	S2	
MIIBHS2IBE22-19	IB Expertise 2.2						3							
		HS2IBE22	IB Expertise 2.2	EN	Portfolio	EN		3,0	Word Grade	100%	CNP	N/A	S2	
MIIBHS2IBPP-19	IB Professional Profile						2							
		HS2IBPHS22	IB Professional Profile 2.2	EN	Portfolio	EN		2,0	Word Grade	100%	CNP	N/A	S2	
MIIBHS2IBL2-19	IB Live 2						3							
		HS2IBL2ED	EU Discovery	EN	Portfolio	EN		3,0	Word Grade	100%	CNP	N/A	S2	
<b>CHOOSE ONE OF THE FOLLOWING THEMES</b>														
MIIBHS2CL2-19	Creation Level 2						15							
		HS2CL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66.6%	CNP	N/A	S2	
		HS2CL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33.3%	CNP	N/A	S2	
MIIBHS2DL2-19	Dealmaking - Level 2						15							
		HS2DL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66.6%		N/A	S2	
		HS2DL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33%	CNP	N/A	S2	
MIIBHS2IL2-19	Identification - Level 2						15							
		HS2IL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66.6%	CNP	N/A	S2	
		HS2IL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33%	CNP	N/A	S2	
MIIBHS2COL2-19	Connection - Level 2						15							
		HS2CL2IBOA	IB Opportunity Advice	EN	Portfolio	EN		10,0	Grade	66.6%	CNP	N/A	S2	
		HS2CL2I	Implementation	EN	Portfolio	EN		5,0	Grade	33%	CNP	N/A	S2	
<b>TOTAL ECs excluding MFL</b>														
<b>CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION</b>														
MIIBHS12G2A12-19	IBC - German 2 A1A2						5							
		HS12G2W2	Writing 2	GE	Portfolio	GE		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12G2S2	Speaking 2	GE	Portfolio	GE		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12G2B12-19	IBC - German 2 B1B2						5							
		HS12G2W2	Writing 2	GE	Portfolio	GE		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12G2S2	Speaking 2	GE	Portfolio	GE		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12F2A12-19	IBC - French 2 A1A2						5							
		HS12F2W2	Writing 2	FR	Portfolio	FR		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12F2S2	Speaking 2	FR	Portfolio	FR		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12F2B12-19	IBC - French 2 B1B2						5							
		HS12F2W2	Writing 2	FR	Portfolio	FR		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12F2S2	Speaking 2	FR	Portfolio	FR		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12S2A12-19	IBC - Spanish 2 A1A2						5							
		HS12S2W2	Writing 2	SP	Portfolio	SP		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12S2S2	Speaking 2	SP	Portfolio	SP		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12S2B12-19	IBC - Spanish 2 B1B2						5							
		HS12S2W2	Writing 2	SP	Portfolio	SP		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12S2S2	Speaking 2	SP	Portfolio	SP		2,5	Grade	50%	CNP	N/A	as of P2	
MIIBHS12D2A12-19	IBC - Dutch 2 A1A2						5							
		HS12D2W2	Writing 2	DU	Portfolio	DU		2,5	Grade	50%	CNP	N/A	as of P2	
		HS12D2S2	Speaking 2	DU	Portfolio	DU		2,5	Grade	50%	CNP	N/A	as of P2	
<b>TOTAL ECs MFL</b>														
<b>TOTAL ECs academic year 2019-2020</b>														

**Annex Examination programme:**

School: AMIB

Study programme: IB

Examination programme:

Cohort 2018-2019

FRONTRUNNERS

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test					Study load		Grading			Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter	
<b>Semester 1 - P-fase</b>														
<b>MIIBP12PL1-18</b>	<b>Personal Leadership 1</b>						5							
		P12PL1PD1	Professional development 1	EN	Portfolio	EN		3,0	Grade	60%	CNP	n/a	P1-P2	
		P12PL1PD2	Personal development 2	EN	Portfolio	EN		2,0	Grade	40%	CNP	n/a	P1-P2	
<b>MIIBP12PCR-18</b>	<b>Product Concept Research</b>						3							
		P12PCR	Product Concept Research	EN	Portfolio	EN		3,0	Grade	100%	CNP	n/a	P1-P2	
<b>MIIBP12PC-18</b>	<b>Product Concept</b>						3							
		P12PC	Product Concept	EN	Portfolio	EN		3,0	Grade	100%	CNP	n/a	P1-P2	
<b>MIIBP12DD-18</b>	<b>Deal Development</b>						3							
		P12DD	Deal Development	EN	Portfolio	EN		3,0	Grade	100%	CNP	n/a	P1-P2	
<b>MIIBP12DM-18</b>	<b>Deal Making</b>						3							
		P12DM	Deal Making	EN	Portfolio	EN		3,0	Grade	100%	CNP	n/a	P1-P2	
<b>MIIBP12CC-18</b>	<b>Content Creation</b>						3							
		P12CC	Content Creation	EN	Portfolio	EN		3,0	Grade	100%	CNP	n/a	P1-P2	
<b>MIIBP12IP1-18</b>	<b>Individual Profile 1</b>						2							
		P12IP1	Individual Profile 1	EN	Portfolio	EN		2,0	Grade	100%	CNP	n/a	P1-P2	
<b>TOTAL ECs excluding MFL</b>							<b>22</b>							
<b>MIIBP1DUI-14</b>	<b>Duits</b>						1,5							
		(R) P1DUIS	Written	DU/NL	Written	DU/NL		1,5	Grade	100%	CNP	100	P1-H1	
<b>MIIBP1FRA-14</b>	<b>Frans</b>						1,5							
		P1FRAM	Oral	FR/NL	Oral	FR		1,5	Grade	100%	CNP	n/a	P1-H1	
<b>MIIBP1SPA-14</b>	<b>Spanish</b>						1,5							
		(R) P1SPAS	Written	NL/SP	Written	NL		1,5	Grade	100%	CNP	50	P1-H1	
<b>MIIBP1NED-14</b>	<b>Nederlands</b>						1							
		P1NEDP	Presentation	NL	Oral	NL		1,0	Grade	100%	CNP	n/a	P1-H1	
<b>MIIBP2DUI-14</b>	<b>Duits</b>						1,5							
		P2DUIM	Oral	DU/NL	Oral	DU		1,5	Grade	100%	CNP	n/a	P2-H2	
<b>MIIBP2FRA-14</b>	<b>Frans</b>						1,5							
		(R) P2FRAS	Written	FR/NL	Written	FR/NL		1,5	Grade	100%	CNP	100	P2-H2	
<b>MIIBP2SPA-14</b>	<b>Spanish</b>						1,5							
		P2SPALU	Listening	NL/SP	Written	NL		1,5	Grade	100%	CNP	n/a	P2-H2	
<b>MIIBP2NED-14</b>	<b>Dutch</b>						1							
		(R) P2NEDR	Reporting	NL	Written	NL		1,0	Grade	100%	CNP	100	P2-H2	
<b>TOTAL ECs MFL</b>							<b>8</b>							
<b>TOTAL ECs semester 1</b>							<b>30</b>							

**Comment:**

- Choose two of the 3 foreign languages
- Dutch is required

Code Osiris	Name Unit of study	Test					Study load		Grading			Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter	
<b>Semester 2 - P-fase</b>														
MIIBP12PL2-18	Personal Leadership 2						5							
		P12PL2PD1	Professional development 1	EN	Portfolio	EN		3,0		Grade	60%	CNP	n/a	P3-P4
		P12PL2PD2	Personal development 2	EN	Portfolio	EN		2,0		Grade	40%	CNP	n/a	P3-P4
MIIBP12CCO-18	Concept Communication						3							
		P12CCO	Concept Communication	EN	Portfolio	EN		3,0		Grade	100%	CNP	n/a	P3-P4
MIIBP12BMC-18	Business Model Creation						3							
		P12BMC	Business Model Creation	EN	Portfolio	EN		3,0		Grade	100%	CNP	n/a	P3-P4
MIIBP12BML-18	Business Model Launch						3							
		P12BML	Business Model Launch	EN	Portfolio	EN		3,0		Grade	100%	CNP	n/a	P3-P4
MIIBP12SI-18	Strategy Identification						4							
		P12SI	Strategy Identification	EN	Portfolio	EN		4,0		Grade	100%	CNP	n/a	P3-P4
MIIBP12SD-18	Strategy Development						3							
		P12SD	Strategy Development	EN	Portfolio	EN		3,0		Grade	100%	CNP	n/a	P3-P4
MIIBP12IP2-18	Individual Profile 2						2							
		P12IP2	Individual Profile	EN	Portfolio	EN		2,0		Grade	100%	CNP	n/a	P3-P4
<b>TOTAL ECs excluding MFL</b>							<b>23</b>							
MIIBP3DUI-14	Duits	(R) P3DUI5	Written	DU/NL	Written	DU/NL	1,5	1,5		Grade	100%	CNP	100	P3-P4
MIIBP3FRA-14	Frans	P3FRAM	Oral	FR/NL	Oral	FR	1,5	1,5		Grade	100%	CNP	n/a	P3-P4
MIIBP3SPA-14	Spaans	P3SPAM	Oral	SP/NL	Oral	SP	1,5	1,5		Grade	100%	CNP	n/a	P3-P4
MIIBP3NED-14	Nederlands	P3NEDZC	Business communication	NL	Written	NL	1,0	1,0		Grade	100%	CNP	n/a	P3-P4
MIIBP4DUI-14	Duits	P4DUIM	Oral	DU/NL	Oral	DU	1,5	1,5		Grade	100%	CNP	n/a	P3-P4
MIIBP4FRAFR-18	Frans	(R) P4FRAFRS	Written	FR/NL	Written	FR/NL	1,5	1,5		Grade	100%	CNP	100	P1-P2
MIIBP4SPAFR-18	Spaans	(R) P4SPAFRS	Written	NL/SP	Written	NL	1,5	1,5		Grade	100%	CNP	100	P1-P2
<b>TOTAL ECs MFL</b>							<b>7</b>							
<b>TOTAL ECs semester 2</b>							<b>30</b>							

**Comment:**

- Choose two of the 3 foreign languages
- Dutch is required

**Annex Examination programme:**

School: AMIB  
 Study programme: IB  
 Examination programme: Year 3 - level 2/3 Cohort 2019-2020

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

**Level 2 - International Professional Experience Takes place in semester 1 and semester 2, depending on choice study path**

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter		
<b>Period 1/2 - International Professional Experience</b>																
MIIBL2IPE-21	Level 2 International Professional Experience						30									
		IBL2IPE	Level 2 International Professional Experience	EN	Portfolio	EN		30		Grade	100	5,5	CP*	N/A	S1/S2	
<b>TOTAL ECs excluding IBC Unit</b>							<b>30</b>									

\*CP= compensated: The assessment will be 'holistic', edit the breakdown of the 30 Ecs

**Minor** Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter		
MIIBMINSA-20	Minor / Study Abroad						30									
		IBMINSA	Minor / Study Abroad					30		Grade	100	5,5	CNP/CP	N/A	S1/S2	
<b>TOTAL ECs Minor</b>							<b>30</b>									

Level 2 IB Profile 2.2 semester 1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter	
<b>Semester 2 - Year 2</b>															
MIIBL2S2PL22-20	Personal Leadership 2.2						3								
		L2S2PL22	Personal Leadership 2.2	EN	Portfolio	EN		3,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2E22-20	IB Expertise 2.2						3								
		L2S2E22	IB Expertise 2.2	EN	Portfolio	EN		3,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2PP22-20	IB Professional Profile 2.2						2								
		L2S2PP22	IB Professional Profile 2.2	EN	Portfolio	EN		2,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2L22-20	IB Live 2.2						2								
		L2S2L22	IB Live 2.2	EN	Portfolio	EN		2,0		Word Grade	100%	5,5	CNP	N/A	S1
<b>SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE</b>															
MIIBL2S2CRAL2-21	Creation - Advice Level 2						10								
		L2S2CRAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2CRAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2CRSL2-21	Creation - Specialisation Level 2						5								
		L2S2CRSL2S	CR - Specialisation	EN	Portfolio	EN		4,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2CRSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2DAL2-21	Dealmaking - Advice Level 2						10								
		L2S2DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2DSL2-21	Dealmaking - Specialisation Level 2						5								
		L2S2DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0		Grade	20,0%	5,5	CNP	N/A	S1
<b>TOTAL ECs excluding IBC unit</b>							<b>25</b>								



Level 3 - part 1 semester 2

Code Osiris	Name Unit of study	Test					Study load			Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test		Grading scale	Weighting	Minimum grading	CNP/CP		Duration	Quarter
<b>Period 3/4 - Level 3 part 1</b>																
MIIBL3S2IBRS-21	IB Resilience															
		L3S2IBRS	IB Resilience	EN	Portfolio	EN		12,5								
		L3S2IBRSIES	IBC-EN Speaking C1	EN	Portffolio	EN			10,0		Grade	80%	5,5	CNP		N/A S2
										2,5		Grade	20%	5,5	CNP	N/A S2
MIIBL3S2IBFU-21	IB Futures															
		L3S2IBFU	IB Futures	EN	Portfolio	EN		12,5								
										12,5		Grade	100%	5,5	CNP	N/A S2
<b>CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION</b>																
MIIBL3BCGA1-21	IBC - German A1															
		L3BCGA1W	Writing	GE	Written	GE		5								
		L3BCGA1S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGA2-21	IBC - German A2															
		L3BCGA2W	Writing	GE	Written	GE		5								
		L3BCGA2S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGB1-21	IBC - German B1															
		L3BCGB1W	Writing	GE	Written	GE		5								
		L3BCGB1S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGB2-21	IBC - German B2															
		L3BCGB2W	Writing	GE	Written	GE		5								
		L3BCGB2S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGC1-21	IBC - German C1															
		L3BCGC1W	Writing	GE	Written	GE		5								
		L3BCGC1S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGC2-21	IBC - German C2															
		L3BCGC2W	Writing	GE	Written	GE		5								
		L3BCGC2S	Speaking	GE	Oral	GE			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFA1-21	IBC - French A1															
		L3BCFA1W	Writing	FR	Written	FR		5								
		L3BCFA1S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFA2-21	IBC - French A2															
		L3BCFA2W	Writing	FR	Written	FR		5								
		L3BCFA2S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFB1-21	IBC - French B1															
		L3BCFB1W	Writing	FR	Written	FR		5								
		L3BCFB1S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFB2-21	IBC - French B2															
		L3BCFB2W	Writing	FR	Written	FR		5								
		L3BCFB2S	Speaking	FR	Oral	FR			2,5		Grade	50%	5,5	CNP		N/A S2
										2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFC1-21	IBC - French C1															
		L3BCFC1W	Writing	FR	Written	FR		5								
										2,5		Grade	50%	5,5	CNP	N/A S2

MIIBL3IBCF2-21	IBC - French C2	L3IBCF2S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCF2W	Writing	FR	Written	FR		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCF2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSA1-21	IBC - Spanish A1						5							
		L3IBCSA1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSA1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSA2-21	IBC - Spanish A2						5							
		L3IBCSA2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSA2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSB1-21	IBC - Spanish B1						5							
		L3IBCSB1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSB1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSB2-21	IBC - Spanish B2						5							
		L3IBCSB2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSB2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCS1-21	IBC - Spanish C1						5							
		L3IBCS1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCS1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCS2-21	IBC - Spanish C2						5							
		L3IBCS2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCS2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD1-21	IBC - Dutch A1						5							
		L3IBCD1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD2-21	IBC - Dutch A2						5							
		L3IBCD2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD1-21	IBC - Dutch B1						5							
		L3IBCD1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD2-21	IBC - Dutch B2						5							
		L3IBCD2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD1-21	IBC - Dutch C1						5							
		L3IBCD1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD2-21	IBC - Dutch C2						5							
		L3IBCD2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
<b>TOTAL ECs</b>							<b>30</b>							

Annex Examination programme:

School: AMIB

Study programme: IB

Examination Level 2

Cohort 2020-2021

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Level 2 Semester 1 - Year 2

Level 2 IB Profile 2.1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter	
Semester 1 - Year 2															
MIIBL2S1PL21-20	Personal Leadership 2.1						4								
		L2S1PL21	Personal Leadership 2.1	EN	Portfolio	EN		4,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1E21-20	IB Expertise 2.1						3								
		L2S1E21	IB Expertise 2.1	EN	Portfolio	EN		3,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1PP21-20	IB Professional Profile 2.1						2								
		L2S1PP21	IB Professional Profile 2.1	EN	Portfolio	EN		2,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1L21-20	IB Live 2.1						1								
		L2S1L21	IB Live 2.1	EN	Portfolio	EN		1,0	Word Grade	100%	5,5	CNP	N/A	S1	
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE															
MIIBL2S1CAL2-21	Creation - Advice Level 2						10								
		L2S1CAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1CAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1CSL2-21	Creation - Specialisation Level 2						5								
		L2S1CSL2S	CR - Specialisation	EN	Portfolio	EN		4,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1CSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1DAL2-21	Dealmaking - Advice Level 2						10								
		L2S1DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1DSL2-21	Dealmaking - Specialisation Level 2						5								
		L2S1DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0	Grade	80%	5,5	CNP	N/A	S1	
		L2S1DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20%	5,5	CNP	N/A	S1	
<b>TOTAL ECs excluding Language unit</b>							<b>25</b>								

Level 2 Semester 2 - Year 2

Level 2 IB Profile 2.2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
<b>Semester 2 - Year 2</b>														
MIIBL252PL22-20	Personal Leadership 2.2	L252PL22	Personal Leadership 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252E22-20	IB Expertise 2.2	L252E22	IB Expertise 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252PP22-20	IB Professional Profile 2.2	L252PP22	IB Professional Profile 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252L22-20	IB Live 2.2	L252L22	IB Live 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
<b>SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE</b>														
MIIBL252CRAL2-21	Creation - Advice Level 2	L252CRAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252CRAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252CRSL2-21	Creation - Specialisation Level 2	L252CRSL2S	CR - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252CRSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252DAL2-21	Dealmaking - Advice Level 2	L252DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252DSL2-21	Dealmaking - Specialisation Level 2	L252DSL2S	DM - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252IAL2-21	Identification - Advice Level 2	L252IAL2OA	ID - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80%	5,5	CNP	N/A	S2
		L252IAL2IBCE	IBC English Identification Writing B2+	EN	Written	EN		2,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252ISL2-21	Identification - Specialisation Level 2	L252ISL2S	ID - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80%	5,5	CNP	N/A	S2
		L252ISL2SIBCE	IBC English Identification Speaking B2+	EN	Oral	EN		1,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252COAL2-21	Connection - Advice Level 2	L252COAL2OA	CO - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80%	5,5	CNP	N/A	S2
		L252COAL2IBCE	IBC English Connection Speaking B2+	EN	Oral	EN		2,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252COSL2-21	Connection - Specialisation Level 2	L252COSL2S	CO - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80%	5,5	CNP	N/A	S2
		L252COSL2SIBCE	IBC English Connection Writing B2+	EN	Written	EN		1,0	Grade	20%	5,5	CNP	N/A	S2
<b>TOTAL ECs excluding IBC unit</b>							<b>25</b>							

CHOOSE PER SEMESTER ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION

MIIBICGA10-20	IBC - German A1 Oral	IBCGA10	German A1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICGA1W-20	IBC - German A1 Written	IBCGA1W	German A1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICGA20-20	IBC - German A2 Oral	IBCGA20	German A2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICGA2W-20	IBC - German A2 Written	IBCGA2W	German A2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICGB10-20	IBC - German B1 Oral	IBCGB10	German B1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICGB1W-20	IBC - German B1 Written	IBCGB1W	German B1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICGB20-20	IBC - German B2 Oral	IBCGB20	German B2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICGB2W-20	IBC - German B2 Written	IBCGB2W	German B2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICGC10-20	IBC - German C1 Oral	IBCGC10	German C1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICGC1W-20	IBC - German C1 Written	IBCGC1W	German C1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICFA10-20	IBC - French A1 Oral	IBCF A10	French A1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICFA1W-20	IBC - French A1 Written	IBCF A1W	French A1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICFA20-20	IBC - French A2 Oral	IBCF A20	French A2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICFA2W-20	IBC - French A2 Written	IBCF A2W	French A2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICFB10-20	IBC - French B1 Oral	IBCF B10	French B1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICFB1W-20	IBC - French B1 Written	IBCF B1W	French B1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICFB20-20	IBC - French B2 Oral	IBCF B20	French B2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICFB2W-20	IBC - French B2 Written	IBCF B2W	French B2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICFC10-20	IBC - French C1 Oral	IBCF C10	French C1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICFC1W-20	IBC - French C1 Written	IBCF C1W	French C1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICSA10-20	IBC - Spanish A1 Oral	IBCSA10	Spanish A1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICSA1W-20	IBC - Spanish A1 Written	IBCSA1W	Spanish A1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICSA20-20	IBC - Spanish A2 Oral	IBCSA20	Spanish A2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICSA2W-20	IBC - Spanish A2 Written	IBCSA2W	Spanish A2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICSB10-20	IBC - Spanish B1 Oral	IBCSB10	Spanish B1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICSB1W-20	IBC - Spanish B1 Written	IBCSB1W	Spanish B1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2
MIIBICSB20-20	IBC - Spanish B2 Oral	IBCSB20	Spanish B2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1
MIIBICSB2W-20	IBC - Spanish B2 Written	IBCSB2W	Spanish B2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2

		IBCSB2W	Spanish B2 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBCS10-20	IBC - Spanish C1 Oral						5									
		IBCS10	Spanish C1 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBCS1W-20	IBC - Spanish C1 Written						5									
		IBCS1W	Spanish C1 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDA10-20	IBC - Dutch A1 Oral						5									
		IBDA10	Dutch A1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDA1W-20	IBC - Dutch A1 Written						5									
		IBDA1W	Dutch A1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDA20-20	IBC - Dutch A2 Oral						5									
		IBDA20	Dutch A2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDA2W-20	IBC - Dutch A2 Written						5									
		IBDA2W	Dutch A2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDB10-20	IBC - Dutch B1 Oral						5									
		IBDB10	Dutch B1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDB1W-20	IBC - Dutch B1 Written						5									
		IBDB1W	Dutch B1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDB20-20	IBC - Dutch B2 Oral						5									
		IBDB20	Dutch B2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDB2W-20	IBC - Dutch B2 Written						5									
		IBDB2W	Dutch B2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDC10-20	IBC - Dutch C1 Oral						5									
		IBDC10	Dutch C1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDC1W-20	IBC - Dutch C1 Written						5									
		IBDC1W	Dutch C1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
<b>Total study points per semester</b>							<b>5</b>									

**Annex Examination programme:**

School: AMIB

Study programme: IB

Examination programme: Propedeutic Phase

Cohort 2021-2022

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter (1st en 2nd chance)	
<b>Semester 1 - Year 1</b>															
MIIBPS1PL11-19	Personal Leadership 1.1	PS1PL11	Personal Leadership 1.1	EN	Portfolio	EN	6	6,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBPS1IBE11-19	IB Expertise 1.1	PS1IBE11	IB Expertise 1.1	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBPS1IBPS11-19	IB Professional Profile 1.1	PS1IBPS11	IB Professional Profile 1.1	EN	Portfolio	EN	1	1,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBPS1CPCC-20	Creation - Product Concept Creation	PS1CPCC	Product Concept Creation	EN	Portfolio	EN	6	6	Grade	100%	5,5	CNP	N/A	Q1	
MIIBPS1CCD-20	Creation - Concept Design	PS1CCD	Concept Design	EN	Portfolio	EN	3	3	Grade	100%	5,5	CNP	N/A	Q1	
MIIBPS1DDP-20	Dealmaking - Deal Proposal	PS1DDP	Deal Proposal	EN	Portfolio	EN	6	6,0	Grade	100%	5,5	CNP	N/A	Q2	
MIIBPS1DDC-20	Dealmaking - Deal Closing	PS1DDC	Deal Closing	EN	Portfolio	EN	3	3,0	Grade	100%	5,5	CNP	N/A	Q2	
<b>TOTAL ECs excluding IBC SP, GE, FR, DU</b>							<b>27</b>								
<b>Semester 2 - Year 1</b>															
MIIBPS2PL12-19	Personal Leadership 1.2	PS2PL12	Personal Leadership 1.2	EN	Portfolio	EN	4	4,0	Word Grade	100%	5,5	CNP	N/A	S2	
MIIBPS2IBE12-19	IB Expertise 1.2	PS2IBE12	IB Expertise 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2	
MIIBPS2IBPP12-19	IB Professional Profile 1.2	PS2IBPP12	IB Professional Profile 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2	
MIIBPS2IDI-20	Identification - Data Insights	PS2IDI	Data Insights	EN	Portfolio	EN	6	4,8	Grade	80%	5,5	CNP	N/A	Q3	
		PS2IDIIBCE	IBC English Writing B2	EN	Written	EN		1,2	Grade	20%	5,5	CNP	N/A	Q3	
MIIBPS2IDS-20	Identification - Data Solution	PS2IDS	Data Solution	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	Q3	
MIIBPS2CIBOI-20	Connection - IB Organisation Improvement	PS2CIBOIOI	Organisation Improvement	EN	Portfolio	EN		4,8	Grade	80%	5,5	CNP	N/A	Q4	
		PS2CIBOIIBCE	IBC English Speaking B2	EN	Oral	EN		1,2	Grade	20%	5,5	CNP	N/A	Q4	
MIIBPS2CIBO-19	Connection - IB Organisation in Action	PS2CIBORI	Reflection Internship	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	Q4	
<b>TOTAL ECs excluding IBC SP, GE, FR, DU</b>							<b>28</b>								

**CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION**

MIIBPIBCGA1-20	IBC - German A1	PIBCGA1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGA1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGA2-20	IBC - German A2	PIBCGA2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGA2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGB1-20	IBC - German B1	PIBCGB1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGB1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGB2-20	IBC - German B2	PIBCGB2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGB2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFA1-20	IBC - French A1	PIBCFA1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFA1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFA2-20	IBC - French A2	PIBCFA2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFA2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFB1-20	IBC - French B1	PIBCFB1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFB1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFB2-20	IBC - French B2	PIBCFB2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFB2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSA1-20	IBC - Spanish A1	PIBCSA1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSA1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSA2-20	IBC - Spanish A2	PIBCSA2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSA2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSB1-20	IBC - Spanish B1	PIBCSB1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSB1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSB2-20	IBC - Spanish B2	PIBCSB2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSB2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCDA1-20	IBC - Dutch A1	PIBCDA1W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCDA1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCDA2-20	IBC - Dutch A2	PIBCDA2W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCDA2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	Year 1

TOTAL ECs

5

TOTAL ECs academic year 1 2020-2021

60



**Academie:** AMIB  
**Opleiding:** IBL  
**Examen-  
programma:** Minor

**Gebruikte afkortingen:**

OE = onderwijseenheid, SP = studiepunten, NL = Nederlands, EN = Engels

Bij beoordeling: Grade = Gradebeoordeling, Woord = woordbeoordeling, VLD/NVD = voldaan/niet voldaan, NC/C = niet compensabel/compensabel.

**Minor International Entrepreneurship**

Code Osiris	Name educational unit	Test					Study load		Assessment			Other		
		Test code*	Name	Course language	Test type*	Language used in test	Credits educational unit	Credits test	Result	Weighting	NC/C	Duration	Quarter	
<b>Quarter 1/2 - Minor International Entrepreneurship</b>														
MIIBMIIESC1-17	Student Company 1					EN	6,0							
		IE1SC1LC	Lean Canvas part 1-4	EN	Written	EN		4,0	Grade	60	NC	n/a	P1-H1-P3-H3	
		IE2ESC1MV	Minimum Viable Product	EN	Written	EN		1,5	Grade	30	NC	n/a	P1-H1-P3-H3	
		IE1SC1P	Pitch	EN	Oral	EN		0,5	Grade	10	NC	n/a	P1-H1-P3-H3	
MIIBMIIESC2-17	Student Company 2						6,0							
		IE2ESC2LC	Lean Canvas part 5-9	EN	Written	EN		2,5	Grade	40	NC	n/a	P2-H2-P4-H4	
		IE2ESC2BP	Business plan	EN	Written	EN		2,5	Grade	40	NC	n/a	P2-H2-P4-H4	
		IE2ESC2PD	Presentation and defence	EN	Oral	EN		1,0	Grade	20	NC	n/a	P2-H2-P4-H4	
MIIBMIIELSU-17	Law for Start Ups						2,0							
		IE1LSUWA	Written assignment	EN	Written	EN		2,0	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIIIEES-17	Entrepreneurial Ethics & Sustainability						2,0							
		IE1EESES	Ethical/ sustainable solution Portfolio I	EN	Written	EN		2,0	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIIEFIS-17	Finance for International Start Ups						2,0							

		IE2FISFC	Financial chapter in Business plan	EN	Written	EN		0,5		Grade	25	NC	n/a	P2-H2-P4-H4	
		(R) IE2FISWE	Written exam	EN	Written	EN		1.5		Grade	75	NC	100	P2-H2-P4-H4	
MIIBMIIIESK1-17	English skills 1							1,5							
		IE1ESK1P	Pitch	EN	Oral	EN		1,5		Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIIIESK2-17	English skills 2							1,5							
		IE2ESK2WT	Website text	EN	Written	EN		1,5		Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBMIIESK-17	Sales skills							1,5							
		IE1SKP	Pitches	EN	Oral	EN		1,5		Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBMIIEOM-17	Online Marketing							1,5							
		IE2OMW	Website	EN	Written	EN		1,5		Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBMIIELS-17	Leadership							4,0							
		IE2LSRP	Reflection paper	EN	Written	EN		4,0		Grade	100	NC	n/a	P2-H2-P4-H4	
MIIBMIIIE-17	Intercultural Entrepreneurships							2,0							
		E2IEP	Presentation	EN	Oral	EN		2,0		Grade	100	NC	n/a	P2-H2-P4-H4	
<b>Total credits period 1/2</b>								<b>30</b>	<b>30</b>						

**Comment:**

Voor buitenlandse studenten: invoegen (als keuzemogelijkheid) in examenprogramma Erasmus Dutch, Erasmus English, Erasmus Special Activities (zie tabblad Erasmus)

School AMIB  
 Study programme: IBL  
 Examination programme: Extra vakken Erasmus

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

**Additional subjects Erasmus / international students International Entrepreneurship**

Code Osiris	Name Unit of study	Test					Study load		Grading			Other		
		Test code*	Name	Tuition language	Test format*	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	Duration	Quarter	
MIIBDLBC1-20	Dutch Language and Business Culture 1						1,5							
		DLBC1O	Dutch Language and Business Culture 1 Oral	EN	Presentation	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBDLBC2-20	Dutch Language and Business Culture 2						1,5							
		(R) DBLBC2W	Dutch Language and Business Culture 2 Written	EN	Written	EN		1,5	Grade	100	NC	50	P2-H2-P4-H4	
MIIBCEI1-20	Complementary English for international students 1						1,5							
		CEI1O	Complementary English for international students 1 Oral	EN	Presentation	EN		1,5	Grade	100	NC	n/a	P1-H1-P3-H3	
MIIBCEI2-20	Complementary English for international students 2						1,5							
		(R) CEI2E	Complementary English for international students 2 Exam	EN	Written	EN		1,5	Grade	100	NC	50	P2-H2-P4-H4	
AMIBERSA1-11	Erasmus Special Activities 1						1,0							
		ERSA1	Erasmus Special Activities 1	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
AMIBERSA2-11	Erasmus Special Activities 2						1,0							
		ERSA2	Erasmus Special Activities 2	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
AMIBERSA3-11	Erasmus Special Activities 3						1,0							
		ERSA3	Erasmus Special Activities 3	EN	Various	EN		1,0	Grade	100	NC	n/a	P1-H1-P2-H2-P3-H3-P4-H4	
<b>Total credits quarter</b>							<b>Max 9</b>	<b>Max 9</b>						

Comment:

## **Appendix 6 Examination programme**

**Appendix 6 Examination programme IB Breda**

**School:** Avans School of International Studies  
**Study programme:** International Business  
**Cohort:** 2021-2022  
**Examination programme:** Year 1 (propaedeutic phase)

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

	Code Osiris	Name Unit of study	Test				Study load		Grading			
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP	
<b>Year 1</b>												
<b>Quarter 1 Business Organisation</b>												
Knowledge track	ISIB1BO-OP1-02	Organisation & People I	(R) Organisation & People I	EN	Written exam	EN	2	2	Number grade	100%	CNP	
	ISIB1BO-IBA1-01	International Business Awareness I	(R) International Business Awareness I	EN	Written exam	EN	3	3	Number grade	100%	CNP	
	ISIB1BO-IMS1-01	International Marketing & Sales I	(R) International Marketing & Sales I	EN	Written exam	EN	2	2	Number grade	100%	CNP	
	ISIB1BO-CEAB-01	Culture and Ethics in Asian Business Relations	(R) Culture & Ethics in Asian Business Relations	EN	Written exam	EN	2	1.5	Number grade	70%	CNP	
			Presentation	EN	Presentation	EN			Number grade	30%	CNP	
Language track	ISIB1BL-FL-01	Introduction Foreign Languages	Introduction Foreign Languages	EN	Portfolio	EN	2	2	Pass / Fail		1 CNP	
<b>Total number of credits Year 1 Quarter 1</b>							<b>11</b>	<b>11</b>				
<b>Year 1</b>												
<b>Quarter 2 Business Environment</b>												
Professional Track	ISIB1BE-PSWOT-02	Project SWOT Analysis	SWOT analysis	EN	Report	EN	9	4	Number grade	60%	CNP	
			Business Email and Industry Analysis	EN	Paper	EN			2	Number grade	20%	CNP
			Personal & Professional Development 1	EN	Report	EN			0.5	Pass/Fail		CNP
			Business & Academic Reading & Writing	EN	Paper	EN			2	Number grade	20%	CNP
			Personal & Professional Development 2	EN	Report	EN			0.5	Pass/Fail		CNP
Knowledge track	ISIB1BE-FMA1-01	Financial & Management accounting I	(R) Financial & Management accounting I	EN	Written exam	EN	3	3	Number grade	100%	CNP	
	ISIB1BE-OSM1-01	Operations & Supply Chain Management I	(R) Operations & Supply Chain Management I	EN	Written exam	EN	2	2	Number grade	100%	CNP	
	ISIB1BE-BR1-01	Business research I	(R) Business research I	EN	Written exam	EN	1	1	Number grade	100%	CNP	
	ISIB1BE-SI1-01	Service Industry I	(R) Service Industry I	EN	Written exam	EN	2	2	Number grade	100%	CNP	
<b>Students choose one foreign language</b>												
Language track	ISIB1BL-CHIN1-01	Chinese 1	Chinese 1	CH	portfolio	CH	2	2	Number grade	100%	CNP	
	ISIB1BL-FRBA1-01	French Basic 1	French Basic 1	FR	portfolio	FR	2	2	Number grade	100%	CNP	
	ISIB1BL-FRAD1-01	French Advanced 1	French Advanced 1	FR	portfolio	FR	2	2	Number grade	100%	CNP	
	ISIB1BL-GEBA1-01	German Basic 1	German Basic 1	GE	portfolio	GE	2	2	Number grade	100%	CNP	
	ISIB1BL-GEAD1-01	German Advanced 1	German Advanced 1	GE	portfolio	GE	2	2	Number grade	100%	CNP	
	ISIB1BL-SPBA1-01	Spanish Basic 1	Spanish Basic 1	SP	portfolio	SP	2	2	Number grade	100%	CNP	
	ISIB1BL-SPAD1-01	Spanish Advanced 1	Spanish Advanced 1	SP	portfolio	SP	2	2	Number grade	100%	CNP	
<b>Total number of credits Year 1 Quarter 2</b>							<b>19</b>	<b>19</b>				
<b>Total number of credits Semester 1</b>							<b>30</b>	<b>30</b>				

Appendix 6 Examination programme IB Breda

School: Avans School of International Studies  
 Study programme: International Business  
 Cohort: 2020-2021  
 Examination programme: Year 2 (post-propaedeutic phase)

Abbreviations used:  
 US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

	Code Osiris	Name Unit of study	Test				Study load		Grading		
			Name	Tuition language	Test format	Language of the test	CR	US	Test	Grading scale	Weighting
<b>Year 2</b>											
<b>Quarter 1 Business Strategies</b>											
Professional track	ISIB2BS-PJBS-01	Project Business Strategies	Project Business Strategies	EN	Project assessment	EN	2	2	Number grade	100%	CNP
Knowledge track	ISIB2BS-ID-01	Investment Decisions	(R) Investment Decisions	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB2BS-EC-01	Economics	(R) Economics	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB2BS-MR-01	Marketing	(R) Marketing BS	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB2BS-BCOM-01	Business Communication	Research proposal	EN	Research proposal	EN	2	2	Number grade	100%	CNP
	ISIB2BS-IDM-01	Introduction to Data Management	Recommendation	EN	Report	EN	2	2	Number grade	100%	CNP
<b>Total number of credits Year 2 Quarter 1</b>							<b>12</b>	<b>12</b>			
<b>Year 2</b>											
<b>Quarter 2 Business Vision</b>											
Professional track	ISIB2BV-PJBV-01	Project Business Vision	Project Business Vision	EN	Project Assessment	EN	2	2	Number grade	100%	CNP
Knowledge track	ISIB2BV-FMD-01	Financial and Management Decisions	(R) Financial and Management Decisions	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB2BV-MR-02	Marketing	(R) Marketing BV	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB2BV-CCM-01	Corporate Culture & Management	(R) Corporate Culture & Management	EN	Written exam	EN	3	3	Number grade	100%	CNP
	ISIB2BV-QM-01	Qualitative Methods	Report	EN	Report	EN	1	1	Number grade	100%	CNP
	ISIB2BV-BCOM-01	Business Communication	Report	EN	Report	EN	2	2	Number grade	100%	CNP
	ISIB2BV-DA-01	Data Analytics	Recommendation	EN	Report	EN	2	2	Number grade	100%	CNP
<i>Students choose one foreign language</i>											
Language track	ISIB2BL-CH3-02	Chinese 3	(R) Chinese 3	CH	Written exam	CH	4	2	Number grade	50%	CNP
			Oral Chinese 3	CH	Oral exam	CH		2	Number grade	50%	CNP
	ISIB2BL-FRA3-01	French Advanced 3	(R) French Advanced 3	FR	Written exam	FR	4	2	Number grade	50%	CNP
			Oral French Advanced 3	FR	Oral exam	FR		2	Number grade	50%	CNP
	ISIB2BL-GEA3-01	German Advanced 3	(R) German Advanced 3	GE	Written exam	GE	4	2	Number grade	50%	CNP
		Oral German Advanced 3	GE	Oral exam	GE		2	Number grade	50%	CNP	
ISIB2BL-SPB3-01	Spanish Basic 3	(R) Spanish Basic 3	SP	Written exam	SP	4	2	Number grade	50%	CNP	
		Oral Spanish Basic	SP	Oral exam	SP		2	Number grade	50%	CNP	
<b>Total number of credits Year 2 Quarter 2</b>							<b>18</b>	<b>18</b>			
<b>Year 2</b>											
<b>Quarters 3 and 4 Work Placement</b>											
Work placement	ISIB2-WP-01	Work placement	Work placement	English or other language depending on country	Attendance/active participation work placement company. Various assignments/reports	EN	30	30	Number grade	100%	CNP
<b>Total number of credits Year 2 Quarters 3 &amp; 4</b>							<b>30</b>	<b>30</b>			
<b>Total number of credits year 2</b>							<b>60</b>	<b>60</b>			

**Appendix 6 Examination programme IB Breda**

**School:** Avans School of International Studies  
**Study programme:** International Business  
**Cohort:** 2019-2020  
**Examination programme:** Year 3 (post-propaedeutic phase)

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

	Code Osiris	Name Unit of study	Test				Study load		Grading		
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP
<b>Year 3</b>	<b>Quarter 1 International Business Operations</b>										
<b>Knowledge track</b>	ISIB3IBO-CR-01	Currency Risk	(R) Currency Risk	EN	Written exam	EN	2	2	Number grade	100%	CNP
	ISIB3IBO-SCM-02	Supply Chain Management	Supply Chain Management	EN	Report	EN	2	2	Number grade	100%	CNP
	ISIB3IBO-IBA-01	International Business Awareness	(R) International Business Awareness	EN	Written exam	EN	3	3	Number grade	100%	CNP
	ISIB3IBO-IMS-02	International Marketing & Sales	Performance assessment	EN	Group Presentation	EN	3	1	Number grade	33%	CNP
			Account plan	EN	Group Report	EN		1	Number grade	33%	CNP
			Sales conversation	EN	Video	EN		1	Number grade	33%	CNP
<b>Year 3</b>	<b>Quarter 2 International Business Operations</b>										
<b>Professional track (quarters 1 and 2)</b>	ISIB3IBO-PJCS-01	Project Country Selection	Country selection	EN	report	EN	4	4	Number grade	100%	CNP
	ISIB3IBO-PJBP-01	Project Business Plan	Business plan	EN	report	EN	4	4	Number grade	100%	CNP
<b>Knowledge track</b>	ISIB3IBO-FM-01	Financial Management	(R) Financial Management	EN	Written exam	EN	3	3	Number grade	100%	CNP
	ISIB3IBO-BCOM-01	Business Communication	Report	EN	Report	EN	4	1.5	Number grade	40%	CNP
			Debates	EN	Debates in class	EN		2.5	Number grade	60%	CNP
	ISIB3IBO-IP3-01	Intercultural Proficiency 3	Portfolio	EN	Portfolio	EN	5	5	Number grade	100%	CNP
<b>Total number of credits semester 1</b>							<b>30</b>	<b>30</b>			

Year 3	Semester 2 Minor											
Minor	ISIB3-MIN-EX-01	Minor/Exchange	Minor/Exchange	English or other language depending on country	Various test formats depending on minor from KOM or courses at a university abroad	English or other language depending on country/course	30	30	Pass/Fail			CNP

Total number of credits year 3:

60	60
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**Appendix 6 Examination programme IB Breda**

**School:** Avans School of International Studies  
**Study programme:** International Business  
**Cohort:** 2018-2019

**Examination programme:** Year 4 (post-propaedeutic phase)

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

	Code Osiris	Name Unit of study	Test				Study load		Grading		
			Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP
<b>Year 4</b>	<b>Quarters 1 and 2 / 3 and 4 Strategic Business Decisions</b>										
<b>Professional track</b>	ISIB4SBD-PJ-03	Project Strategic Business Decisions	Business Communication	EN	Portfolio	EN	8	3	Number grade	37%	CNP
			Recommendation	EN	Report	EN		4	Number grade	50%	CNP
			Defence	EN	Defence	EN		1	Number grade	13%	CNP
<b>Knowledge track</b>	ISIB4SBD-CS-01	Consultancy Skills	Research proposal	EN	Research proposal	EN	2	2	Pass/Fail	100%	CNP
	ISIB4SBD-BCMS-01	International Business case	(R) IBC - Marketing & Sales	EN	Written case exam SAM	EN	3	3	Number grade	100%	CNP
	ISIB4SBD-BCSF-01	International Business case	(R) IBC - Strategic Finance	EN	Written case exam FIN	EN	3	3	Number grade	100%	CNP
	ISIB4SBD-BCOP-01	International Business case	(R) IBC - Organisation & People	EN	Written case exam ORG	EN	3	3	Number grade	100%	CNP
	ISIB4SBD-BCSC-01	International Business case	(R) IBC - Supply Chain Management	EN	Written case exam SCM	EN	3	3	Number grade	100%	CNP
	ISIB4SBD-SE-01	International Social Entrepreneurship	Video Business plan	EN EN	Video Business plan	EN EN	4	2 2	Number grade Number grade	50% 50%	CNP CNP
<i>Depending on the profile students must take one of the following modules:</i>											
<b>Profiles</b>	ISIB4IBS-SB-03	Sustainable Business	Sustainable Business	EN	paper	EN	4	4	Number grade	100%	CNP
	ISIB4LACM-PF-01	Principles of Fundraising	(R) Principles of Fundraising	EN	Written exam	EN	4	2	Number grade	50%	CNP
			Project	EN	Project	EN		2	Number grade	50%	CNP
	ISIB4ABS-AB-02	Asian Business	Asian Business	EN	Written exam	EN		2	Number grade	40%	CNP
			Individual report	EN	Report	EN	4	1	Number grade	40%	CNP
		Individual defence	EN	Defence	EN		1	Number grade	20%	CNP	
<b>Total number of credits Year 4 Quarters 1 and 2 (semester 1)</b>							<b>30</b>	<b>30</b>			
<b>Year 4</b>	<b>Semester 2 Graduation</b>										
<b>Graduation</b>	ISIB4-GR-02	Graduation Project	Graduation Project	EN	Assignment + reflection + defence	EN	30	30	Number grade	100%	CNP
<b>Total number of credits Year 4 Quarters 3 and 4 (semester 2)</b>							<b>30</b>	<b>30</b>			
<b>Total number of credits Year 4:</b>							<b>60</b>	<b>60</b>			

**School:** ASIS  
**Study programme:** International Business  
**Examination programme:** Year 3, Minor International Project Management and Stakeholder Engagement  
 2021-2022

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, CH = Chinese, FR = French  
 For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test				Study load		Grading		
		Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	CNP/CP
<b>Minor International Project Management and Stakeholder Engagement (semester 2)</b>										
ISIBIPASM-PRJ-02	IPASM Project	Project	EN	Report	EN	6	6	Number grade	100%	CNP
ISIBIPASM-RES-01	Research	Paper	EN	Paper	EN	6	4	Number grade	66%	CNP
		Defense	EN	Oral exam	EN		2	Number grade	33%	CNP
ISIBIPASM-ITT-01	International Think Tank	Presentation & Discussion	EN	Presentation	EN	2	2	Number grade	100%	CNP
ISIBIPASM-MSD-01	Multi-Stakeholder Dialogues	Negotiating	EN	Attendance	EN	1	1	Pass/Fail		CNP
ISIBIPASM-AIS-01	Avans Innovative Studio	Group Projects	EN	Project assessment	EN	15	15	Number grade	100%	CNP
<b>Total number of credits</b>						<b>30</b>	<b>30</b>			

**Annex Examination programme:**

School: AMIB

Study programme: IB

Examination programme: Year 3 - level 2/3

Cohort 2019-2020

**Abbreviations used:**

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

**Level 2 - International Professional Experience Takes place in semester 1 and semester 2, depending on choice study path**

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter		
<b>Period 1/2 - International Professional Experience</b>																
MIIBL2IPE-21	Level 2 International Professional Experience						30									
		IBL2IPE	Level 2 International Professional Experience	EN	Portfolio	EN		30		Grade	100	5,5	CP*	N/A	S1/S2	
<b>TOTAL ECs excluding IBC Unit</b>							<b>30</b>									

\*CP= compensated: The assessment will be 'holistic', edit the breakdown of the 30 Ecs

**Minor** Takes place in semester 1 and semester 2, depending on choice study path

Code Osiris	Name Unit of study	Test					Study load		Grading				Other			
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter		
MIIBMINSA-20	Minor / Study Abroad						30									
		IBMINSA	Minor / Study Abroad					30		Grade	100	5,5	CNP/CP	N/A	S1/S2	
<b>TOTAL ECs Minor</b>							<b>30</b>									

Level 2 IB Profile 2.2 semester 1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter	
<b>Semester 2 - Year 2</b>															
MIIBL2S2PL22-20	Personal Leadership 2.2							3							
		L2S2PL22	Personal Leadership 2.2	EN	Portfolio	EN		3,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2E22-20	IB Expertise 2.2							3							
		L2S2E22	IB Expertise 2.2	EN	Portfolio	EN		3,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2PP22-20	IB Professional Profile 2.2							2							
		L2S2PP22	IB Professional Profile 2.2	EN	Portfolio	EN		2,0		Word Grade	100%	5,5	CNP	N/A	S1
MIIBL2S2L22-20	IB Live 2.2							2							
		L2S2L22	IB Live 2.2	EN	Portfolio	EN		2,0		Word Grade	100%	5,5	CNP	N/A	S1
<b>SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE</b>															
MIIBL2S2CRAL2-21	Creation - Advice Level 2							10							
		L2S2CRAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2CRAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2CRSL2-21	Creation - Specialisation Level 2							5							
		L2S2CRSL2S	CR - Specialisation	EN	Portfolio	EN		4,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2CRSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2DAL2-21	Dealmaking - Advice Level 2							10							
		L2S2DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0		Grade	20,0%	5,5	CNP	N/A	S1
MIIBL2S2DSL2-21	Dealmaking - Specialisation Level 2							5							
		L2S2DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0		Grade	80,0%	5,5	CNP	N/A	S1
		L2S2DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0		Grade	20,0%	5,5	CNP	N/A	S1
<b>TOTAL ECs excluding IBC unit</b>								<b>25</b>							

Level 3 - part 1 semester 2

Code Osiris	Name Unit of study	Test					Study load			Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test		Grading scale	Weighting	Minimum grading	CNP/CP		Duration	Quarter
<b>Period 3/4 - Level 3 part 1</b>																
MIIBL3S2IBRS-21	IB Resilience								12,5							
		L3S2IBRS	IB Resilience	EN	Portfolio	EN										
		L3S2IBRSIES	IBC-EN Speaking C1	EN	Portffolio	EN			10,0		Grade	80%	5,5	CNP		N/A S2
									2,5		Grade	20%	5,5	CNP		N/A S2
MIIBL3S2IBFU-21	IB Futures								12,5							
		L3S2IBFU	IB Futures	EN	Portfolio	EN				12,5		Grade	100%	5,5	CNP	N/A S2
<b>CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION</b>																
MIIBL3BCGA1-21	IBC - German A1								5							
		L3BCGA1W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGA1S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGA2-21	IBC - German A2								5							
		L3BCGA2W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGA2S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGB1-21	IBC - German B1								5							
		L3BCGB1W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGB1S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGB2-21	IBC - German B2								5							
		L3BCGB2W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGB2S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGC1-21	IBC - German C1								5							
		L3BCGC1W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGC1S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCGC2-21	IBC - German C2								5							
		L3BCGC2W	Writing	GE	Written	GE				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCGC2S	Speaking	GE	Oral	GE				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFA1-21	IBC - French A1								5							
		L3BCFA1W	Writing	FR	Written	FR				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCFA1S	Speaking	FR	Oral	FR				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFA2-21	IBC - French A2								5							
		L3BCFA2W	Writing	FR	Written	FR				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCFA2S	Speaking	FR	Oral	FR				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFB1-21	IBC - French B1								5							
		L3BCFB1W	Writing	FR	Written	FR				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCFB1S	Speaking	FR	Oral	FR				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFB2-21	IBC - French B2								5							
		L3BCFB2W	Writing	FR	Written	FR				2,5		Grade	50%	5,5	CNP	N/A S2
		L3BCFB2S	Speaking	FR	Oral	FR				2,5		Grade	50%	5,5	CNP	N/A S2
MIIBL3BCFC1-21	IBC - French C1								5							
		L3BCFC1W	Writing	FR	Written	FR				2,5		Grade	50%	5,5	CNP	N/A S2

MIIBL3IBCF2-21	IBC - French C2	L3IBCF2S	Speaking	FR	Oral	FR	5	2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCF2W	Writing	FR	Written	FR		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCF2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSA1-21	IBC - Spanish A1						5							
		L3IBCSA1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSA1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSA2-21	IBC - Spanish A2						5							
		L3IBCSA2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSA2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSB1-21	IBC - Spanish B1						5							
		L3IBCSB1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSB1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCSB2-21	IBC - Spanish B2						5							
		L3IBCSB2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCSB2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCS1-21	IBC - Spanish C1						5							
		L3IBCS1W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCS1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCS2-21	IBC - Spanish C2						5							
		L3IBCS2W	Writing	SP	Written	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCS2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD1-21	IBC - Dutch A1						5							
		L3IBCD1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCD2-21	IBC - Dutch A2						5							
		L3IBCD2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCD2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCDB1-21	IBC - Dutch B1						5							
		L3IBCDB1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCDB1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCDB2-21	IBC - Dutch B2						5							
		L3IBCDB2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCDB2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCDC1-21	IBC - Dutch C1						5							
		L3IBCDC1W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCDC1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
MIIBL3IBCDC2-21	IBC - Dutch C2						5							
		L3IBCDC2W	Writing	DU	Written	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
		L3IBCDC2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	S2
<b>TOTAL ECs</b>							<b>30</b>							

Annex Examination programme:

School: AMIB

Study programme: IB

Examination programme: Level 2

Cohort 2020-2021

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Level 2 Semester 1 - Year 2

Level 2 IB Profile 2.1

Code Osiris	Name Unit of study	Test					Study load		Grading				Other		
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter	
Semester 1 - Year 2															
MIIBL2S1PL21-20	Personal Leadership 2.1						4								
		L2S1PL21	Personal Leadership 2.1	EN	Portfolio	EN		4,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1E21-20	IB Expertise 2.1						3								
		L2S1E21	IB Expertise 2.1	EN	Portfolio	EN		3,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1PP21-20	IB Professional Profile 2.1						2								
		L2S1PP21	IB Professional Profile 2.1	EN	Portfolio	EN		2,0	Word Grade	100%	5,5	CNP	N/A	S1	
MIIBL2S1L21-20	IB Live 2.1						1								
		L2S1L21	IB Live 2.1	EN	Portfolio	EN		1,0	Word Grade	100%	5,5	CNP	N/A	S1	
SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE															
MIIBL2S1CAL2-21	Creation - Advice Level 2						10								
		L2S1CAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1CAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1CSL2-21	Creation - Specialisation Level 2						5								
		L2S1CSL2S	CR - Specialisation	EN	Portfolio	EN		4,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1CSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1DAL2-21	Dealmaking - Advice Level 2						10								
		L2S1DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN		8,0	Grade	80,0%	5,5	CNP	N/A	S1	
		L2S1DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S1	
MIIBL2S1DSL2-21	Dealmaking - Specialisation Level 2						5								
		L2S1DSL2S	DM - Specialisation	EN	Portfolio	EN		4,0	Grade	80%	5,5	CNP	N/A	S1	
		L2S1DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20%	5,5	CNP	N/A	S1	
<b>TOTAL ECs excluding Language unit</b>							<b>25</b>								

Level 2 Semester 2 - Year 2

Level 2 IB Profile 2.2

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter
<b>Semester 2 - Year 2</b>														
MIIBL252PL22-20	Personal Leadership 2.2	L252PL22	Personal Leadership 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252E22-20	IB Expertise 2.2	L252E22	IB Expertise 2.2	EN	Portfolio	EN	3	3,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252PP22-20	IB Professional Profile 2.2	L252PP22	IB Professional Profile 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBL252L22-20	IB Live 2.2	L252L22	IB Live 2.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
<b>SELECT ADVICE AND IMPLEMENTATION OF CHOSEN IB PROFILE</b>														
MIIBL252CRAL2-21	Creation - Advice Level 2	L252CRAL2OA	CR - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252CRAL2IBCE	IBC English Creation Writing B2+	EN	Written	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252CRSL2-21	Creation - Specialisation Level 2	L252CRSL2S	CR - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252CRSL2SIBCE	IBC English Creation Speaking B2+	EN	Oral	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252DAL2-21	Dealmaking - Advice Level 2	L252DAL2OA	DM - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252DAL2IBCE	IBC English Dealmaking Speaking B2+	EN	Oral	EN		2,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252DSL2-21	Dealmaking - Specialisation Level 2	L252DSL2S	DM - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80,0%	5,5	CNP	N/A	S2
		L252DSL2SIBCE	IBC English Dealmaking Writing B2+	EN	Written	EN		1,0	Grade	20,0%	5,5	CNP	N/A	S2
MIIBL252IAL2-21	Identification - Advice Level 2	L252IAL2OA	ID - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80%	5,5	CNP	N/A	S2
		L252IAL2IBCE	IBC English Identification Writing B2+	EN	Written	EN		2,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252ISL2-21	Identification - Specialisation Level 2	L252ISL2S	ID - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80%	5,5	CNP	N/A	S2
		L252ISL2SIBCE	IBC English Identification Speaking B2+	EN	Oral	EN		1,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252COAL2-21	Connection - Advice Level 2	L252COAL2OA	CO - IB Opportunity Advice	EN	Portfolio	EN	10	8,0	Grade	80%	5,5	CNP	N/A	S2
		L252COAL2IBCE	IBC English Connection Speaking B2+	EN	Oral	EN		2,0	Grade	20%	5,5	CNP	N/A	S2
MIIBL252COSL2-21	Connection - Specialisation Level 2	L252COSL2S	CO - Specialisation	EN	Portfolio	EN	5	4,0	Grade	80%	5,5	CNP	N/A	S2
		L252COSL2SIBCE	IBC English Connection Writing B2+	EN	Written	EN		1,0	Grade	20%	5,5	CNP	N/A	S2
<b>TOTAL ECs excluding IBC unit</b>							<b>25</b>							



CHOOSE PER SEMESTER ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION															
MIIBICGA1O-20	IBC - German A1 Oral	IBCGA1O	German A1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICGA1W-20	IBC - German A1 Written	IBCGA1W	German A1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICGA2O-20	IBC - German A2 Oral	IBCGA2O	German A2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICGA2W-20	IBC - German A2 Written	IBCGA2W	German A2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICGB1O-20	IBC - German B1 Oral	IBCGB1O	German B1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICGB1W-20	IBC - German B1 Written	IBCGB1W	German B1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICGB2O-20	IBC - German B2 Oral	IBCGB2O	German B2 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICGB2W-20	IBC - German B2 Written	IBCGB2W	German B2 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICGC1O-20	IBC - German C1 Oral	IBCGC1O	German C1 Oral	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICGC1W-20	IBC - German C1 Written	IBCGC1W	German C1 Written	GE	Portfolio	GE	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICFA1O-20	IBC - French A1 Oral	IBCF1O	French A1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICFA1W-20	IBC - French A1 Written	IBCF1W	French A1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICFA2O-20	IBC - French A2 Oral	IBCF2O	French A2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICFA2W-20	IBC - French A2 Written	IBCF2W	French A2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICFB1O-20	IBC - French B1 Oral	IBCFB1O	French B1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICFB1W-20	IBC - French B1 Written	IBCFB1W	French B1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICFB2O-20	IBC - French B2 Oral	IBCFB2O	French B2 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICFB2W-20	IBC - French B2 Written	IBCFB2W	French B2 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICFC1O-20	IBC - French C1 Oral	IBCF1O	French C1 Oral	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICFC1W-20	IBC - French C1 Written	IBCF1W	French C1 Written	FR	Portfolio	FR	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICSA1O-20	IBC - Spanish A1 Oral	IBCSA1O	Spanish A1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICSA1W-20	IBC - Spanish A1 Written	IBCSA1W	Spanish A1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICSA2O-20	IBC - Spanish A2 Oral	IBCSA2O	Spanish A2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICSA2W-20	IBC - Spanish A2 Written	IBCSA2W	Spanish A2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICSB1O-20	IBC - Spanish B1 Oral	IBCSB1O	Spanish B1 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICSB1W-20	IBC - Spanish B1 Written	IBCSB1W	Spanish B1 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2	
MIIBICSB2O-20	IBC - Spanish B2 Oral	IBCSB2O	Spanish B2 Oral	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S1	
MIIBICSB2W-20	IBC - Spanish B2 Written	IBCSB2W	Spanish B2 Written	SP	Portfolio	SP	5	5,0	Grade	100%	5,5	CNP	N/A	S2	

		IBCSB2W	Spanish B2 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBCS10-20	IBC - Spanish C1 Oral						5									
		IBCS10	Spanish C1 Oral	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBCS1W-20	IBC - Spanish C1 Written						5									
		IBCS1W	Spanish C1 Written	SP	Portfolio	SP		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDA10-20	IBC - Dutch A1 Oral						5									
		IBDA10	Dutch A1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDA1W-20	IBC - Dutch A1 Written						5									
		IBDA1W	Dutch A1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDA20-20	IBC - Dutch A2 Oral						5									
		IBDA20	Dutch A2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDA2W-20	IBC - Dutch A2 Written						5									
		IBDA2W	Dutch A2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDB10-20	IBC - Dutch B1 Oral						5									
		IBDB10	Dutch B1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDB1W-20	IBC - Dutch B1 Written						5									
		IBDB1W	Dutch B1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDB20-20	IBC - Dutch B2 Oral						5									
		IBDB20	Dutch B2 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDB2W-20	IBC - Dutch B2 Written						5									
		IBDB2W	Dutch B2 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
MIIBIBDC10-20	IBC - Dutch C1 Oral						5									
		IBDC10	Dutch C1 Oral	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S1	
MIIBIBDC1W-20	IBC - Dutch C1 Written						5									
		IBDC1W	Dutch C1 Written	DU	Portfolio	DU		5,0		Grade	100%	5,5	CNP	N/A	S2	
<b>Total study points per semester</b>							<b>5</b>									

Annex Examination programme:

School: AMIB

Study programme: IB

Examination programme: Propedeutic Phase

Cohort 2021-2022

Abbreviations used:

US = unit of study, CR = credits, NL = Dutch, EN = English, GE = German, SP = Spanish, FR = French

For 'Grading': Number grade, Word grade, Pass/Fail; CNP/CP = compensation not possible/ compensation possible.

Code Osiris	Name Unit of study	Test					Study load		Grading				Other	
		Test code	Name	Tuition language	Test format	Language of the test	CR US	CR Test	Grading scale	Weighting	Minimum grading	CNP/CP	Duration	Quarter (1st en 2nd chance)
<b>Semester 1 - Year 1</b>														
MIIBPS1PL11-19	Personal Leadership 1.1	PS1PL11	Personal Leadership 1.1	EN	Portfolio	EN	6	6,0	Word Grade	100%	5,5	CNP	N/A	S1
MIIBPS1IBE11-19	IB Expertise 1.1	PS1IBE11	IB Expertise 1.1	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S1
MIIBPS1IBPS11-19	IB Professional Profile 1.1	PS1IBPS11	IB Professional Profile 1.1	EN	Portfolio	EN	1	1,0	Word Grade	100%	5,5	CNP	N/A	S1
MIIBPS1CPCC-20	Creation - Product Concept Creation	PS1CPCC	Product Concept Creation	EN	Portfolio	EN	6	6	Grade	100%	5,5	CNP	N/A	Q1
MIIBPS1CCD-20	Creation - Concept Design	PS1CCD	Concept Design	EN	Portfolio	EN	3	3	Grade	100%	5,5	CNP	N/A	Q1
MIIBPS1DDP-20	Dealmaking - Deal Proposal	PS1DDP	Deal Proposal	EN	Portfolio	EN	6	6,0	Grade	100%	5,5	CNP	N/A	Q2
MIIBPS1DDC-20	Dealmaking - Deal Closing	PS1DDC	Deal Closing	EN	Portfolio	EN	3	3,0	Grade	100%	5,5	CNP	N/A	Q2
<b>TOTAL ECs excluding IBC SP, GE, FR, DU</b>							<b>27</b>							
<b>Semester 2 - Year 1</b>														
MIIBPS2PL12-19	Personal Leadership 1.2	PS2PL12	Personal Leadership 1.2	EN	Portfolio	EN	4	4,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBPS2IBE12-19	IB Expertise 1.2	PS2IBE12	IB Expertise 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBPS2IBPP12-19	IB Professional Profile 1.2	PS2IBPP12	IB Professional Profile 1.2	EN	Portfolio	EN	2	2,0	Word Grade	100%	5,5	CNP	N/A	S2
MIIBPS2IDI-20	Identification - Data Insights	PS2IDI	Data Insights	EN	Portfolio	EN	6	4,8	Grade	80%	5,5	CNP	N/A	Q3
		PS2IDIIBCE	IBC English Writing B2	EN	Written	EN		1,2	Grade	20%	5,5	CNP	N/A	Q3
MIIBPS2IDS-20	Identification - Data Solution	PS2IDS	Data Solution	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	Q3
MIIBPS2CIBOI-20	Connection - IB Organisation Improvement	PS2CIBOIOI	Organisation Improvement	EN	Portfolio	EN	6	4,8	Grade	80%	5,5	CNP	N/A	Q4
		PS2CIBOIIBCE	IBC English Speaking B2	EN	Oral	EN		1,2	Grade	20%	5,5	CNP	N/A	Q4
MIIBPS2CIBO-19	Connection - IB Organisation in Action	PS2CIBORI	Reflection Internship	EN	Portfolio	EN	4	4,0	Grade	100%	5,5	CNP	N/A	Q4
<b>TOTAL ECs excluding IBC SP, GE, FR, DU</b>							<b>28</b>							

**CHOOSE ONE OF THE FOLLOWING LANGUAGES - COMMUNICATION**

MIIBPIBCGA1-20	IBC - German A1	PIBCGA1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGA1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGA2-20	IBC - German A2	PIBCGA2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGA2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGB1-20	IBC - German B1	PIBCGB1W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGB1S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCGB2-20	IBC - German B2	PIBCGB2W	Writing	GE	Written	GE	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCGB2S	Speaking	GE	Oral	GE		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFA1-20	IBC - French A1	PIBCFA1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFA1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFA2-20	IBC - French A2	PIBCFA2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFA2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFB1-20	IBC - French B1	PIBCFB1W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFB1S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCFB2-20	IBC - French B2	PIBCFB2W	Writing	FR	Written	FR	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCFB2S	Speaking	FR	Oral	FR		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSA1-20	IBC - Spanish A1	PIBCSA1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSA1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSA2-20	IBC - Spanish A2	PIBCSA2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSA2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSB1-20	IBC - Spanish B1	PIBCSB1W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSB1S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCSB2-20	IBC - Spanish B2	PIBCSB2W	Writing	SP	Written	SP	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCSB2S	Speaking	SP	Oral	SP		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCDA1-20	IBC - Dutch A1	PIBCDA1W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCDA1S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	Year 1
MIIBPIBCDA2-20	IBC - Dutch A2	PIBCDA2W	Writing	DU	Written	DU	5	2,5	Grade	50%	5,5	CNP	N/A	Year 1
		PIBCDA2S	Speaking	DU	Oral	DU		2,5	Grade	50%	5,5	CNP	N/A	Year 1

TOTAL ECs

5

TOTAL ECs academic year 1 2020-2021

60

## Appendix 7 Exemptions Dual Degree students

### Exemptions Dual Degree students IB Breda

#### Incoming dual degree students

<b>Students from NEOMA Business School doing the IB programme in Years 3 and 4</b>
<b>Units of study Year 1 (totalling 60 ECTS)</b>
<p><i>The units of study of the course Business Organisation (quarter 1)</i></p> <p><i>The units of study of the course Business Environment (quarter 2)</i></p> <p><i>The units of study of the course Business Plan (quarter 3)</i></p> <p><i>The units of study of the course Business Research (quarter 4)</i></p>
<b>Units of study Year 2 (totalling 60 ECTS)</b>
<p><i>The units of study of the course Business Strategies (quarter 1)</i></p> <p><i>The units of study of the course Business Vision (quarter 2)</i></p> <p><i>Work placement semester 2</i></p>
<b>Students from ESB Business School Reutlingen doing the IB programme in Years 3 and 4</b>
<b>Units of study Year 1 (totalling 60 ECTS)</b>
<p><i>The units of study of the course Business Organisation (quarter 1)</i></p> <p><i>The units of study of the course Business Environment (quarter 2)</i></p> <p><i>The units of study of the course Business Plan (quarter 3)</i></p> <p><i>The units of study of the course Business Research (quarter 4)</i></p>
<b>Units of study Year 2 (totalling 60 ECTS)</b>
<p><i>The units of study of the course Business Strategies (quarter 1)</i></p> <p><i>The units of study of the course Business Vision (quarter 2)</i></p> <p><i>Work placement semester 2</i></p>

**Students from ESB Business School Reutlingen doing the IB programme in Years 1 and 2**

**Units of study Year 3 (totalling 60 ECTS)**

*The units of study of the course International Business Operations (30 ECTS)*

*The minor part of the IB programme (30 ECTS)*

**Units of study Year 4 (totalling 60 ECTS)**

*The units of study of the course Strategic Business Decisions (30 ECTS)*

*The unit of study Graduation Project (30 ECTS)*

**Students from Università Cattolica del Sacro Cuore doing the IB programme in Years 3 and 4**

**Units of study Year 1 (totalling 60 ECTS)**

*The units of study of the course Business Organisation (quarter 1)*

*The units of study of the course Business Environment (quarter 2)*

*The units of study of the course Business Plan (quarter 3)*

*The units of study of the course Business Research (quarter 4)*

**Units of study Year 2 (totalling 60 ECTS)**

*The units of study of the course Business Strategies (quarter 1)*

*The units of study of the course Business Vision (quarter 2)*

*Work placement semester 2*

**Students from Budapest Business School doing the IB programme in Years 3 and 4 (new contract)**

**Units of study Year 1 (totalling 60 ECTS)**

*The units of study of the course Business Organisation (quarter 1)*

*The units of study of the course Business Environment (quarter 2)*

*The units of study of the course Business Plan (quarter 3)*

*The units of study of the course Business Research (quarter 4)*

**Units of study Year 2 (totalling 30 ECTS)**

*The units of study of the course Business Strategies (quarter 1)*

*The units of study of the course Business Vision (quarter 2)*

**Units of study Year 3 (totalling 30 ECTS)**

*The minor part of the IB programme semester 2 (30 ECTS)*

**Students from Universidad de Las Américas Puebla (UDLAP) doing the IB programme in Years 3 and 4**

**Units of study Year 1 (totalling 60 ECTS)**

*The units of study of the course Business Organisation (quarter 1)*

*The units of study of the course Business Environment (quarter 2)*

*The units of study of the course Business Plan (quarter 3)*

*The units of study of the course Business Research (quarter 4)*

**Units of study Year 2 (totalling 60 ECTS)**

*The units of study of the course Business Strategies (quarter 1)*

*The units of study of the course Business Vision (quarter 2)*

*Work placement semester 2*

## Outgoing dual degree students

<b>ASIS students doing the dual degree programme at NEOMA Business School in Years 3 and 4</b>
--

<b>Units of study Year 3 (totalling 60 ECTS)</b>
--

<i>The units of study of the course International Business Operations (30 ECTS)</i>
---

<i>The minor part of the IB programme (30 ECTS)</i>
---

<b>Units of study Year 4 (totalling 60 ECTS)</b>
--

<i>The units of study of the course Strategic Business Decisions (30 ECTS)</i>
--

<i>The unit of study Graduation Project (30 ECTS)</i>
---

<b>ASIS students doing the dual degree programme at ESB Business School Reutlingen in Years 3 and 4</b>
---

<b>Units of study Year 3 (totalling 60 ECTS)</b>
--

<i>The units of study of the course International Business Operations (30 ECTS)</i>
---

<i>The minor part of the IB programme (30 ECTS)</i>
---

<b>Units of study Year 4 (totalling 60 ECTS)</b>
--

<i>The units of study of the course Strategic Business Decisions (30 ECTS)</i>
--

<i>The unit of study Graduation Project (30 ECTS)</i>
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**ASIS students doing the dual degree programme at Università Cattolica del Sacro Cuore in Years 3 and 4**

**Units of study Year 3 (totalling 60 ECTS)**

*The units of study of the course International Business Operations (30 ECTS)*

*The minor part of the IB programme (30 ECTS)*

**Units of study Year 4 (totalling 60 ECTS)**

*The units of study of the course Strategic Business Decisions (30 ECTS)*

*The unit of study Graduation Project (30 ECTS)*

**ASIS students doing the dual degree programme at Budapest Business School in Years 3 and 4**

**Units of study Year 3 (totalling 60 ECTS)**

*The units of study of the course International Business Operations (30 ECTS)*

*The minor part of the IB programme (30 ECTS)*

**Units of study Year 4 (totalling 60 ECTS)**

*The units of study of the course Strategic Business Decisions (30 ECTS)*

*The unit of study Graduation Project (30 ECTS)*

**ASIS students doing the dual degree programme at Universidad de Las Américas Puebla (UDLAP) in Years 3 and 4**

**Units of study Year 3 (totalling 60 ECTS)**

*The units of study of the course International Business Operations (30 ECTS)*

*The minor part of the IB programme (30 ECTS)*

**Units of study Year 4 (totalling 60 ECTS)**

*The units of study of the course Strategic Business Decisions (30 ECTS)*

*The unit of study Graduation Project (30 ECTS)*